



SOCIAL WORK

BACHELOR OF ARTS
MINOR
MASTER OF SOCIAL WORK

PROGRAM DESCRIPTION

Social Work is a profession which strives to improve the quality of life for individuals, families, groups, organizations, and communities. Some social workers work primarily with individuals in problem situations to overcome the obstacles that confront them. Other social workers choose to change the environment and the policies and programs that may be creating problem situations for classes of people. Both approaches assert the values of human dignity and social justice. Both require social workers to have the knowledge and skills to make careful assessments of problems, to search for reasonable solutions, and to intervene at multiple levels to effect change.

The principle objective of the BA in Social Work degree program is to educate for beginning professional practice as a generalist. Students in the Master of Social Work degree program will be educated for advanced professional and autonomous practice.

Both Social Work degree programs focus on the needs, perspectives, and experiences of populations at risk in this society. All courses include content that facilitates an understanding of such special populations.

FACULTY

Irv Berkowitz, *Director*

Kate Allen; Andrew Bein; Ronald Boltz; Joyce Burris; Robin Carter; Patricia Clark-Ellis; John Coney; Lynn Cooper; David Demetral; Wynne DuBray; Joan Dworkin; John Erlich; Carl Fransham; Janice Gagerman; Emanuel Gale; Gilbert Hamilton; Juan Hernandez; David Humphers; Ralph Johnson; Herbert Kutchins; Doman Lum; Mary Beth Montgomery; Sylvia Navari; Candelaria Perez-Davidson; Tony Platt; Arline Prigoff; Gerald Rothman; Krishna Samantrai

Patricia Holmes, *Department Secretary*
Department Office, Business Administration 3104, 278-6943

FEATURES

The Bachelor of Arts in Social Work and the Master of Social Work degree programs are accredited by the Council on Social Work Education.

Many required classes will have at least one section scheduled during evening hours.

Social work students earn academic credit for professionally supervised field experience in a human service agency. The practicum is two to three days per week.

All BA and MSW students receive academic and career planning advisement. Employment information for students is updated continuously.

Graduate and undergraduate social work students maintain active student organizations including a chapter of Phi Alpha, a national honor society for social work.

Undergraduate students who want to know more about major social welfare issues and alternative proposals for solving social problems, but who do not plan to prepare for professional social work practice, may enroll in the 21 unit minor in Social Welfare.

The MSW degree fulfills most of the educational requirements for California licensure as Licensed Clinical Social Worker (LCSW) and the Pupil Personnel Services Credential for School Social Work. Curriculum requirements for the Pupil Personnel Services Credential are satisfied by the Child and Family Services Concentration.

CAREER POSSIBILITIES

Geriatric Social Worker • Correction Counselor • Medical Social Worker • Mental Health Social Worker • Social Planner • Social Service Administrator • Community Organizer • Child and Family Counselor • Child Protective Worker • Adult Protective Worker • Occupational/Industrial Social Worker • Adoptions Worker • School Social Worker • Group Worker

MAJOR REQUIREMENTS • BA

Total units required for BA: 124

Total units required for Major: 48

Courses in parentheses are prerequisites.

A. *Recommended Lower Division Preparation*

Students should complete, as part of their General Education preparation, foundation courses in economics, psychology, sociology, anthropology and a biological science course which includes instruction in human biology; lower division introductory course in Ethnic Studies is strongly recommended. Community college transfer students should consult a counselor to identify foundation courses in the social, behavioral and biological sciences which qualify for General Education transfer credit.

B. *Required Upper Division Courses (48 units)*

1. Core Courses (39 units)

- (3) SWRK 102 Crosscultural Theory & Practice: Issues of Race, Gender & Class
- (3) SWRK 110 Introduction to Statistics for Social Workers
- (3) SWRK 111 Introduction to Research Methods & Program Evaluation (SWRK 110)
- (3) SWRK 125A Human Behavior/Social Environment
- (3) SWRK 125B Human Behavior/Social Environment (SWRK 125A)
- (3) SWRK 140A Social Work Practice
- (3) SWRK 140B Social Work Practice (SWRK 140A. Corequisite: SWRK 195A)
- (3) SWRK 140C Social Work Practice (SWRK 140B. Corequisite: SWRK 195B)
- (3) SWRK 150 Welfare in America
- (6) SWRK 195A Field Instruction & Integration Seminar (SWRK 110, 125A, 125B, 140A, 150. Corequisite: SWRK 140B)
- (6) SWRK 195B Field Instruction & Integration Seminar (SWRK 110, 125A, 125B, 140A, 140B, 150, 195A. Corequisite: SWRK 111, 140C)

2. Social Welfare Policy and Human Behavior (6 units)

- (6) Select two of the following:
 - SWRK 126 Theories of Criminal Behavior
 - SWRK 129 Human Sexuality in Social Work Perspectives
 - SWRK 130 Ethnic America: Social Welfare Issues, Problems, Services
 - SWRK 134 Crimes Without Victims
 - SWRK 136 Poverty & Homelessness in America
 - SWRK 137 The Child & the Law
 - SWRK 151 Health Services & Systems
 - SWRK 153 Child Welfare Services

3. Social Science (3 units)

- (3) Select one of the following:
 - ETHN 100 Ethnic America
 - ETHN 110 Asian Americans: Status & Identity
 - ETHN 132 La Mujer Chicana
 - ETHN 172 Black Women in America
 - ETHN 173 Black Family in the United States
 - WOMS 110 Introduction to the Women's Movements in Contemporary Society
 - WOMS 120 Mother/Woman/Person
 - WOMS 137 Women of Color

Note: Grade "C" or better required in **Section B** courses above.

MINOR IN SOCIAL WELFARE

Total units required for Minor: 21

Specific course requirements are:

- (3) SWRK 125A Human Behavior/Social Environment: Infancy through Adolescence
- (3) SWRK 125B Human Behavior/Social Environment: Adulthood through Aging
- (3) SWRK 150 Welfare In America
- (3) SWRK 153 Child Welfare Services
- (6) Two courses from the SWRK 130-139/151-155 series
- (3) One upper division course from Anthropology, Economics, Government, Psychology, Sociology, Ethnic Studies, or Women's Studies

GRADUATE PROGRAM

The Master of Social Work curriculum is composed of a professional foundation and concentrations. In the foundation part of the program, all students take a core of courses designed to provide them with the knowledge and skills expected of all professional social workers. In the concentration part of the program, students select a concentration from those currently being offered: Child and Family Services; Community Organization, Planning, and Administration; Health; and Mental Health. There may be an opportunity to individualize programs further for practice with specific populations (e.g., the aged) or with particular problems (e.g., substance abuse or developmental disabilities). Such individualization will be subject to the availability of faculty resources and determination of needs of the professional practice community.

Graduate students enroll for two years of field instruction. In the first year, they are assigned to a social service agency for two days a week (8 a.m. to 5 p.m., Thursday and Friday). In the second year, they are assigned to an agency in the area of their specialized interest for three days a week (8 a.m. to 5 p.m., Monday, Tuesday, and Wednesday). These field instruction requirements may only be fulfilled during regular working hours. Provisions for alternative scheduling are minimal. Students are responsible for their own transportation to field instruction sites and for required professional liability insurance. Field agencies are located in a broad area around Sacramento frequently requiring students to travel up to 50 miles one way.

Students should develop a realistic plan for financial support for the period of time they are in school. Information about Financial Aid is included in the University's Application for Admission booklet. Because of scheduling complexity and limited resources, the Division of Social Work is unable to offer courses on days and times that will not conflict with employment hours. Students who are employed while enrolled in the MSW program should carefully consider whether they will be able to meet program requirements.

NOTE: Please contact the Division of Social Work for a copy of the evaluation criteria for admission to the Master's in Social Work program.

Admission Requirements

To be considered for admission to the Master of Social Work program, applicants must:

- have a baccalaureate degree from an accredited college or university
- have passed an approved course in statistics with a grade of "C" or better
- have a minimum GPA of 2.5 for the last 60 units of coursework
- demonstrate writing proficiency
- have completed courses that included content on human biology
- complete the Liberal Arts foundation (GE requirements)

The Graduate Record Exam is not required.

All applications are reviewed by the Division's Committee on Graduate Admissions. Students are selected on the basis of intellectual capacity, personal maturity, and motivation. Previous academic work, experience in human services, personal development, and potential for successful professional practice are important considerations in the evaluation of applicants.

Admission Procedures

All prospective graduate students, including CSUS graduates, must submit the following with the Division of Social Work Admissions office:

- an application for admission and supplemental information needed by the Division of Social Work
- two sets of official transcripts from all colleges and universities attended, other than CSUS
- an indication whether the application is for the two year or three year program
- a personal statement
- three letters of recommendation from academic or employment references

The deadline for completing all application requirements is mid-January. Check with the Division of Social Work for the specific date in January. Application materials are available from the Division of Social Work's Admissions office. All applicants must complete a California State University Application for Graduate Study and a CSUS Division of Social Work Application.

Attendance at an advising session prior to the beginning of classes is required. Students unable to attend must make special arrangements for the initial advising prior to the beginning of courses.

Advanced standing is available to students who have a baccalaureate degree from a social work program accredited by the Council on Social Work Education. The minimum grade point average is 3.3 in the Social Work major. Minimum grades of "B+" must have been earned in undergraduate professional foundation coursework. The degree must have been awarded within five years prior to application for admission to the graduate program. Submission of a letter of recommendation from a field instructor and from a social work faculty member of the school from which graduated. Submission of an acceptable research prospectus for a thesis/research project is

required before awarding advanced standing. Advanced standing students take 31 units of the second year of the MSW program. Advanced standing is determined only during the admissions process.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in Admission Requirements **and**
- completed at least 30 units with a minimum 3.0 GPA **and**
- obtained approval of thesis or research project topic

Advancement to Candidacy forms are available in the Graduate Center. The student fills out the form after planning a degree program in consultation with his/her Advisor. The completed form is approved by the Graduate Coordinator and then returned to the Graduate Center for approval.

Degree Requirements

The graduate program in Social Work requires completion of from 31 to 60 units of coursework. The program is normally completed in four semesters of full time study, beginning in the Fall semester (a three year program is also available — requirements are the same). The program consists of 29 units of professional foundation — common courses that all students must take — and 31 units of a concentration curriculum which consists of specialized and advanced content, and 6 units of electives.

Students must take all required courses in a prescribed, sequential order and must pass them with a grade "B" or better in order to maintain a GPA of 3.0 and to advance to the next level of courses.

A. Professional Foundation (29 units)

All professional social work programs are required to provide foundation content that consists of the knowledge, values, and skills that are basic for practice in any setting situation, and which prepare one for more advanced, specialized learning. Six areas of study are introduced in the foundation: social work research, social work practice, human behavior in the social environment, social welfare policy, multicultural theory and practice and field instruction. Courses which make up the professional foundation are:

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|-----|-----------|---|
| (3) | SWRK 202 | Multicultural Theory & Practice: Issues of Race, Gender, & Class |
| (3) | SWRK 204A | Social Work Practice I (Corequisite: SWRK 295A) |
| (3) | SWRK 204B | Social Work Practice II (SWRK 204A, Corequisite: SWRK 295B) |
| (3) | SWRK 210 | Methods of Social Research (Undergraduate Social Statistics) |
| (3) | SWRK 235A | Theoretical Bases of Social Behavior |
| (3) | SWRK 235B | Theoretical Bases of Social Behavior (SWRK 235A) |
| (3) | SWRK 250 | Social Welfare Policy & Services |
| (4) | SWRK 295A | First Year Field Instruction (Classified Social Work graduate) |
| (4) | SWRK 295B | First Year Field Instruction (SWRK 295A, classified Social Work graduate) |

B. Concentration Requirements (31 units)

Students choose a concentration based on interest and career goals. The choice can be made upon acceptance into the MSW program but is normally made during the second semester of studies. Child and Family Services, Health, and Mental Health represent options related to a field of practice; Community Organization, Planning, and Administration (COPA) represents an option related to a method of practice.

Select one of the four following concentrations:

1. Child & Family Services (CFS)

The Child and Family Services Concentration offers students professional knowledge and skills in general systems theories as applied to problems facing families in today's society. The purpose of the CFS Concentration is to enable students to become knowledgeable of the child-family system and the social and cultural textures which shape its destiny. To accomplish this, the curriculum is designed to provide integration and linkages among the content areas of practice, human behavior, policy, research and field experience.

a. Required Courses (31 units)

- (3) SWRK 212A Advanced Social Work Practice: Children & Families I (SWRK 204A, 204B. Corequisite: 296C)
- (3) SWRK 212B Advanced Social Work Practice: Children & Families II (SWRK 204A, 204B. Corequisite: 296D)
- (3) SWRK 258 Child & Family Services Policy (SWRK 250)
- (6) SWRK 295C Second Year Field Instruction (SWRK 295A, 295B)
- (6) SWRK 295D Second Year Field Instruction (SWRK 295A, 295B, 295C)
- (2-4) SWRK 500 Culminating Experience

2. Community Organization, Planning, and Administration (COPA)

COPA has a long tradition in social work, from the pioneering efforts of social reformers at the turn of the century, through the contributions of the New Deal planners and rank and file organizers of the 1930s, to the participation of social workers in the War Against Poverty in the 1960s. The Division of Social Work at CSUS has a long-standing commitment to the social issues which are associated with COPA, particularly to practice which emphasizes advocacy and social action. A renewed commitment to COPA has resulted from student demand and faculty response to the challenges which arise from living in an era of long term economic crisis, unprecedented cutbacks in social programs, and an attack on the social and economic gains made over many years by minorities, women, and oppressed people.

The curriculum of the COPA concentration is designed for students who have an interest in social work as community organizers or as advocates, planners or administrators. Since COPA encompasses such a wide variety of tasks and roles, it offers opportunities to students with many different interests. In order to accommodate this diversity, the program attempts to individualize the curriculum to meet the needs of each student. There are a number of requirements which every graduate social work student must complete, but every effort is made to maximize the amount of flexibility in the course of study for COPA students.

a. Required Courses (31 units)

- (3) SWRK 211A Advanced Social Work Practice in COPA I: Community Organizing (SWRK 211A. Corequisite: SWRK 295C)

- (3) SWRK 211B Advanced Social Work Practice in COPA II: Planning (SWRK 211A. Corequisite: SWRK 295D)
- (3) SWRK 255 COPA Policy & Services (SWRK 250)
- (6) SWRK 295C Second Year Field Instruction (SWRK 295A, 295B)
- (6) SWRK 295D Second Year Field Instruction (SWRK 295A, 295B, 295C)
- (2-4) SWRK 500 Culminating Experience

3. Health (H)

The general goal of the Health Concentration is to develop health generalists and micro-practice specialists within the increasingly expanding health field. In this concentration, professional social work practice is taught within an acute and chronic care framework, utilizing the ecological, bio-psycho-social, and cognitive behavioral practice frameworks. The course content covers a multitude of medically as well as psychiatrically disabling conditions. Developmental and life task issues are considered across the life span, so course content covers the life cycle within the context of the case managerial models utilized to serve these populations.

a. Required Courses (31 units)

- (3) SWRK 216A Social Work Practice: Health I (SWRK 204A, 204B. Corequisite: SWRK 295C)
- (3) SWRK 216B Social Work Practice: Health II (SWRK 216. Corequisite: SWRK 295D)
- (3) SWRK 268 Health Policy & Services (SWRK 250)
- (6) SWRK 295C Second Year Field Instruction (SWRK 295A, 295B)
- (6) SWRK 295D Second Year Field Instruction (SWRK 295A, 295B, 295C)
- (2-4) SWRK 500 Culminating Experience

Note: Special emphasis and field placements may be developed in aging, chemical dependence, developmental disabilities and hospital social work.

4. Mental Health (MH)

The goal of the Mental Health Concentration is to educate graduate students for clinical social work practice with persons suffering from emotional problems.

Students are prepared to work in either the public or private sector through a combination of coursework and carefully selected field placements. Because of the focus on clinical social work, it is imperative that the student who wishes to specialize in mental health have a first year field placement in direct practice.

a. Required Courses (31 units)

- (3) SWRK 224A Clinical Social Work Practice in Mental Health: Theory & Practice (SWRK 204A, 204B. Corequisite: SWRK 295C)
- (3) SWRK 224B Clinical Social Work Practice in Mental Health: Theory & Practice (SWRK 204A, 204B. Corequisite: SWRK 295D)
- (3) SWRK 253 Community Mental Health Policy & Services (SWRK 250)
- (6) SWRK 295C Second Year Field Instruction (SWRK 295A, 295B)
- (6) SWRK 295D Second Year Field Instruction (SWRK 295A, 295B, 295C)
- (2-4) SWRK 500 Culminating Experience

C. Electives (6 units)

- (6) Six units of electives selected in consultation with an advisor.

UPPER DIVISION COURSES

102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. Designed to increase student awareness of social, political, economic, and cultural diversity in terms of race, ethnicity, gender, and socioeconomic class. Includes a historical and social stratification basis of discrimination and oppression, and explores the experiences, needs, and responses of people subjected to institutionalized forms of oppression. Patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change are also addressed. 3 units.

110. Introduction to Statistics for Social Workers. Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services. 3 units.

111. Introduction to Research Methods and Program Evaluation. User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner. **Prerequisite:** SWRK 110. 3 units.

125A. Human Behavior/Social Environment: Infancy through Adolescence. Individual development, infancy through adolescence, in the context of the family, community and society. Implications for service and service systems. 3 units.

125B. Human Behavior/Social Environment: Adulthood through Aging. Individual development, adulthood through old age, in the context of the family, community and society. Implications for service and service systems. **Prerequisite:** SWRK 125A. 3 units.

126. Theories of Criminal Behavior. Analysis of various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework. **Prerequisite:** Passing score on the WPE. 3 units.

129. Human Sexuality in Social Work Perspectives. Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems, confronting the victims of sex-discrimination and oppression: considers education and treatment programs. 3 units.

130. Ethnic America: Social Welfare Issues, Problems, Services. This course examines the involvement of the social work profession in resolving the problems faced by ethnic minorities in American society. Strategies for change as well as ways individuals and institutions perpetuate racism are considered. 3 units.

134. Crimes Without Victims. Focuses on the study of particular behavior defined as criminals including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined. 3 units.

136. Poverty and Homelessness in America. Analysis of social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined. 3 units.

137. The Child and the Law. Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce. 3 units.

140A. Social Work Practice. This first course in a three semester practice sequence provides an introduction to generalist social work practice, preparing the student for work with individuals, families, groups, organizations, community and societal levels. Practice lab sessions focus on application of steps in the problem solving process with individuals and families and on communication and observation skills. Spring only. 3 units.

140B. Social Work Practice. The second course in a three semester practice sequence promotes fuller understanding of generalist social work. The student is trained in methods of effective intervention and accountability to client groups, organizations and communities, and is prepared to participate in the delivery of social services in a field practicum during the Senior year. **Prerequisite:** SWRK 140A. **Corequisite:** SWRK 195A. Fall only. 3 units.

140C. Social Work Practice. This course supports and encourages maximum application of academic knowledge and concepts of generalist social work practice in the provision of helping services during the field experience. Students will be provided with resources and opportunities for growth in self awareness and self evaluation in service delivery. **Prerequisite:** SWRK 140B. **Corequisite:** SWRK 195B. Spring only. 3 units.

150. Welfare in America. Examines the history, purpose, structure and costs of current American social welfare programs. Attitudes and myths that contribute to oppression of the poor are analyzed. 3 units.

151. Health Services and Systems. Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations: poor, minorities, and women. 3 units.

153. Child Welfare Services. This course provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children. 3 units.

195A. Field Instruction and Integration Seminar. Supervised field instruction in community human service agency. Seminars held once monthly on campus and are mandatory. Placements and seminars arranged by Undergraduate Field Coordinator. **Prerequisites:** SWRK 110, 125A, 125B, 140A, 150. Application for field instruction submitted semester prior to placement; permission of Undergraduate Field Coordinator. **Corequisite:** SWRK 140B. Graded Credit/No Credit. 6 units.

195B. Field Instruction and Integration Seminar. Supervised field instruction in community human service agency. Seminars held once monthly on campus and are mandatory. Placements and seminars arranged by Undergraduate Field Coordinator. **Prerequisites:** SWRK 110, 125A, 125B, 140A, 140B, 150, 195A; application for field instruction submitted semester prior to placement; permission of Undergraduate Field Coordinator. **Corequisites:** SWRK 111, 140C. Graded Credit/No Credit. 6 units.

196. Experimental Offerings in Social Work. An opportunity for intensive study of specific problem areas within the fields of social welfare and the profession of social work. **Prerequisites:** Social Work major or permission of instructor. 1-3 units.

198. Co-Curricular Activities. Co-curricular activities related to the subject matters and intellectual concerns of the Division of Social Work, including service on Division policy-making committees and participation in ASI approved organizations. **Prerequisite:** Permission of the Undergraduate Social Work Coordinator. Graded Credit/No Credit. 1-3 units.

199. Special Problems. Independent research, project or directed reading. **Note:** Open to students who are capable of independent work. **Prerequisite:** approval of the faculty sponsor of the project and division chair. 1-3 units.

GRADUATE COURSES

The prerequisite for sequential courses, (e.g., 211A, 211B) is the satisfactory completion of the preceding course with a minimum grade of "C."

202. Multicultural Theory and Practice: Issues of Race, Gender, and Class. This course prepares students to understand cultural and social diversity by addressing theoretical and practice dimensions of social work with oppressed people of color and women. In the context of attitudinal and institutional racism and sexism pervasive in a highly stratified society, ethnic and gender sensitivity are examined by the application of dual perspective, system, conflict/power theories to address issues of group oppression in social work practice. The history and current forms of race, gender, and class oppression in U.S. society and the role of social workers in processes of personal and social empowerment in behalf of human dignity and social justice are included. Fall only. 3 units.

204A. Social Work Practice I. Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society. **Corequisite:** SWRK 295A. Fall only. 3 units.

204B. Social Work Practice II. This course broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting a change at multiple levels of intervention; managing systems. **Prerequisite:** SWRK 204A. **Corequisite:** SWRK 295B. Spring only. 3 units.

210. Methods of Social Research. An examination of quantitative and non-quantitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology. **Prerequisite:** Undergraduate social statistics course. 3 units.

211A. Advanced Social Work Practice in COPA I: Community Organizing. This course focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy. Required practice course for COPA Concentration. **Prerequisites:** SWRK 204A, 204B. **Corequisite:** SWRK 295C. Fall only. 3 units.

211B. Advanced Social Work Practice in COPA II: Planning and Administration. Examination of the techniques of planning evaluation and administrative techniques for policy formulation, decision making, program planning, supervision and consultation as vehicles for change within social agencies and other organizations. **Prerequisite:** SWRK 211A. **Corequisite:** SWRK 295D. Spring only. 3 units.

212A. Advanced Social Work Practice: Children and Families I. Course focuses on social work skills of assessment and intervention with children and families. Special attention is directed to understanding children and families from the normal developmental perspective (Life-cycle theory) and systems perspective (Systems theory); assessing their needs for healthy functioning, and planning appropriate intervention with them. **Prerequisites:** SWRK 204A, 204B. **Corequisite:** SWRK 295C. 3 units.

212B. Advanced Social Work Practice: Children and Families II. Course enhances and refines assessment and intervention skills with children and families in specific, commonly encountered situations such as divorce, single-parenting, step-parenting, neglect and abuse, foster care and adoption, alternate life-styles, etc. Emphasis is on a full range of interventions to prevent problems from occurring and to treat them when they do occur. **Prerequisites:** SWRK 204A, 204B. **Corequisite:** SWRK 295D. 3 units.

213. Public Child Welfare Practice. The objective of this course is to ensure that the child welfare stipend students have acquired the specific practice competencies required by the California Social Work Education Center. This specialized course is, therefore, designed to integrate the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and apply them with the specific client population of public child welfare agencies. Required for Title IVE stipend students; open to others on basis of space availability. **Prerequisites:** Completion of SWRK 202, 210, 212A, 258. **Corequisites:** Enrollment in SWRK 212B, 295D. Spring only. 3 units.

216A. Social Work Practice Health I. Prepares students for clinical practice in medical and other health related settings. Attention is given to specialized roles, tasks and functions of the social worker including case management and crisis intervention with chronically and acutely involved clients and their families throughout the developmental cycle utilizing ecological and biopsychosocial assessment and intervention models. **Prerequisite:** SWRK 204A, 204B. **Corequisite:** SWRK 295C. Fall only. 3 units.

216B. Social Work Practice Health II. The cognitive behavioral, developmental systems and ecological model are explored. Special knowledge and skills for working with diverse populations in health settings, enhanced and refined skills in case management, group work, grief therapy and community health practice, problem identification, planning studies, surveys, designs and processes involved in program implementation and accountability are emphasized. **Prerequisite:** SWRK 216A. **Corequisite:** SWRK 295D. Spring only. 3 units.

218. Chemical Dependence: Strategies and Tactics for Social Work Practice. The course is designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society. 3 units.

219. Social Work Practice in Hospitals. This advanced practice course is designed to provide intervention strategies useful in acute care hospital settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings. 3 units.

223. DSM IV New Developments in Psychodiagnosis. This course is designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions will be used to train participants. It will be particularly helpful for those who are preparing to take licensing examinations. 3 units.

224A. Clinical Social Work Practice in Mental Health: Theory and Practice. Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings. **Prerequisites:** SWRK 204A, 204B. **Corequisite:** SWRK 295C. Fall only. 3 units.

224B. Clinical Social Work Practice in Mental Health: Theory and Practice. Continuation of SWRK 224A. **Prerequisites:** SWRK 204A, 204B. **Corequisites:** SWRK 295D. Spring only. 3 units.

225. Advanced Group Work Methods: Process and Intervention Strategies. Small group theory and process, method in problem-solving, and treatment in a variety of settings, stages of group development, communication and interactional patterns. 3 units.

226. Family Therapy — Strategies and Techniques for Intervention. Examines the theory and practice of family theory from a systems perspective, utilizing didactic and experiential teaching techniques. 3 units.

228. Clinical Intervention in Sexual Abuse. Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated. 3 units.

229. Human Sexuality for Social Work Clinicians. An examination of various models for the treatment of sexual dysfunction. Professional introspection and critical self-analysis will be emphasized along with appropriate professional intervention. 3 units.

230. Geriatric Health/Mental Health. Clinical assessment and treatment skills for working with organic brain and affective disorders found in the elderly population. A systems approach to bio-psycho-social and cultural considerations. 3 units.

231. Practice with Clients with Developmental Disabilities. This course focuses on clinical-case management with persons who are diagnosed mentally retarded, cerebral palsy, epilepsy, neurological impairments, and autism. Course content includes diagnosis and treatment methodologies to be used with the individual and family across the life span. 3 units.

235A. Theoretical Bases of Social Behavior. Examines the growth, change and interaction of individuals, groups, organization, and communities with special attention to lifespan development and systems theory. Fall only. 3 units.

235B. Theoretical Bases of Social Behavior. Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior. **Prerequisite:** SWRK 235A. Spring only. 3 units.

238A. Social Work Practice and Issues in Schools. Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses. **Prerequisite:** admission to the School Social Work program. **Corequisite:** SWRK 295C. Fall only. 3 units.

238B. Social Work Practice and Issues in Schools. Continuation of SWRK 238A, course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses. **Prerequisite:** SWRK 238A. **Corequisite:** SWRK 295D. Spring only. 3 units.

245. Death, Grief and Growth. Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead. 3 units.

246. Child Abuse. This seminar examines the complex issues surrounding the maltreatment of children. Issues studied will include: the dilemmas inherent in balancing the rights of children and the rights of parents; differences in socioeconomic background, ethnicity, and race for child rearing; difficulties in establishing specific criteria, standards and definitions of harm; and the difficulties of working in this field. **Note:** course meets LCSW licensing requirements. 3 units.

250. Social Welfare Policy and Services. An analysis of contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services. The content is studied in a historical and philosophical context relevant to professional social workers. Fall only. 3 units.

253. Community Mental Health Policy and Services. Study of Federal and state policies and services provisions in mental health. Examines socio-political forces shaping treatment for mental disorder and the historical framework. **Prerequisite:** SWRK 250. Fall only. 3 units.

255. COPA Policy and Services. This course examines the political economy of the welfare state, in particular the relationship between socio-economic developments and the formulation and implementation of welfare policies. Special emphasis is on understanding the tradition of community-based social work, and developing progressive planning and administrative policies and programs that empower communities. **Note:** required policy course for COPA. **Prerequisite:** SWRK 250. Fall only. 3 units.

258. Child and Family Services Policy. This course introduces students to completing an in-depth analysis of selected social policies for children and families such as AFDC, child welfare and domestic violence, and selected educational policies. Emphasis is placed upon the notion of practice of policy; how social workers influence formulation and implementation of social policies at all levels. Students are also introduced to the debate on comprehensive family policy in the United States. **Prerequisite:** SWRK 250. Fall only. 3 units.

260. Principles of Supervision in Social Work. This course provides an in-depth examination of one of the key management functions in human service organizations. Course will examine the multiple tasks, techniques, roles and processes associated with supervision in and of social work practice. 3 units.

261. Grant Writing and Resource Development. This course teaches one how to identify, locate, and communicate with appropriate grant sources; conceptualize, write and submit a proposal for funding of training, research demonstration and evaluation projects; prepare a grant budget; administer a grant funded program; and evaluate grant proposals. 3 units.

268. Health Policy and Services. The course will review issues in policy, planning and health care delivery; the components of comprehensive health services; current systems including individual physician, group practice and health maintenance organization. Required course for students in Health. The course is open to all graduate social work students and to others with the approval of the instructor. Fall only. **Prerequisite:** SWRK 250. 3 units.

273. Advocacy — Theory and Practice. This course examines community organizing and advocacy in the U.S. Different models of human services, specific practice skills, and evaluating effectiveness of efforts at social change are studied. 3 units.

277. Law and Social Work. The purposes of this course are to familiarize social work students with major legal issues which they must deal with in professional practice. This will include reading and briefing cases, preparing reports for legal proceedings, influencing the legislative process and other techniques for participating in the judicial and legislative arenas. 3 units.

278. Family Violence. This seminar focuses on battered wives. The construction of violence and interpersonal relationships will be studied in terms of relevant policy and practice. 3 units.

282. Using the Computer in the Human Services. This course is designed to give students practical experience in using the computer to analyze human service research data. Two software statistical programs will be examined, SPSS and Minitab. Course is especially geared for students who are doing work on thesis or research project. **Note:** proficiency in PC-DOS and VMS recommended. 3 units.

295A. First Year Field Instruction. Laboratory experiences in off-campus facilities for the development of practice skills. Two days per week; transportation and valid California operator's license required for most settings. **Prerequisite:** Must be classified graduate social work student. 4 units.

295B. First Year Field Instruction. Continuation of SWRK 195A. **Prerequisite:** must be classified graduate social work student, SWRK 295A. 4 units.

295C. Second Year Field Instruction. Laboratory experiences in off-campus facilities for the development of clinical and practice skills. Three days per week; transportation and valid California operator's license required for most settings. **Prerequisites:** SWRK 295A, 295B. 6 units.

295D. Second Year Field Instruction. Continuation of SWRK 295C. **Prerequisites:** SWRK 295A, 295B, 295C. 6 units.

295E. Post Master's Pupil Personnel Services Fieldwork. School based sites for the development of Pupil Personnel Services skills. Two days per week. **Prerequisite:** Admission to Post Master's PPS program. 3 units.

295F. Post Master's Pupil Personnel Services Fieldwork. School based sites for the development of Pupil Personnel Services skills. Two days per week. **Prerequisite:** Admission to Post Master's PPS program. 3 units.

296. Experimental Offerings in Social Work. When a sufficient number of qualified students express an interest, selected faculty will offer the opportunity for guided study and mutual inquiry into topics which reflect the leading edge of social work knowledge and knowledge from related disciplines. 1-3 units.

299. Special Problems. Individual research and directed reading. Written report required. **Prerequisite:** Approval by faculty sponsor and division director. 1-3 units.

500. Culminating Experience. A thesis is an original contribution to knowledge and requires a thesis advisor and second reader. A research project adds to technical/professional knowledge or is an original application of technical/professional knowledge through case study, field study; documentary report; substantial annotated bibliography; or article of publishable quality and requires a research project advisor. **Prerequisites:** SWRK 210 and advancement to candidacy. Graded Credit/No Credit. 2-4 units.