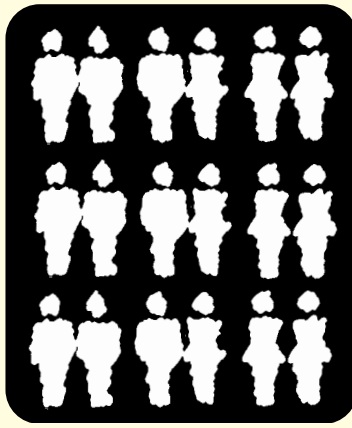


# SOCIOLOGY



BACHELOR OF ARTS  
MINOR  
MASTER OF ARTS

## PROGRAM DESCRIPTION

Sociology is the study of the groups people build, the makeup of human groups, and changes in their makeup over time. This study of human groups assists students to learn who we are, to get closer to the truth about the social world, and to become aware of ways to achieve desired social ends.

The sociology major and minor have few specific requirements to allow the student flexibility in selecting courses in the various subject areas covered in the program. The areas covered are (1) social theory and methods of inquiry; (2) social arrangements, such as the family, education, politics, the class structure, the methods of social control; (3) changes in social arrangements: social change, deviant behavior, and social problems.

Sociology, like other social science disciplines, does not educate students in specialized skills. Sociology and other liberal arts majors stress the ability to observe, organize and write clearly, as well as skills in the analysis of data and in collaborating with others.

Organizations that most commonly employ sociologists are advertising agencies, banks, businesses, child care agencies, community organizations, correctional institutions, governmental agencies, hospitals, and health care organizations, personnel departments, and social services.

Majors are encouraged to seek a departmental advisor to assist the student in selecting courses outside the major that would be helpful in developing vocational skills.

## FACULTY

Judson Landis, *Department Chair*

Ayad Al-Qazzaz; Carole Barnes; Dean Dorn;  
Jeffrey Hubbard; Thomas Kando; Louise Kanter;  
Rodney Kingsnorth; Robert Kloss; David Kent Lee;  
Ivy Lee; Minako Kurokawa Maykovich; Andres Rendon

Verica Dering, *Department Secretary*  
*Dept. Office, Psychology 450, 278-6522; FAX 278-6281*

## FEATURES

Special program features include internships in state and local agencies and in the private sector. The department has also developed a special internship program with the CSUS Career Counseling and Placement Center for those students who are interested in an internship in business. In addition, fieldwork is available in ethnic and race relations.

The department offers special topics courses that provide a way for faculty, many of whom have an international background, to introduce material not covered in the regular classes. A recent example is a course in Arabic language and culture.

Majors learn statistical analysis of social data, computer processing of data and the SPSS computer program. Students are encouraged to learn several computer languages and the use of census data for social and regional planning. Student research projects may be selected for presentation in programs throughout the state.

## CAREER POSSIBILITIES

Public Health Statistician • Industrial Sociologist • Demographer • Recreational Specialist • Social Worker • Urban Planner • Correctional Counselor • Youth Counselor • Criminologist • Social Ecologist • Public Relations Consultant • Interviewer/Researcher • Statistician • Population Analyst • Public Opinion Analyst • Migration Specialist • Parole/Probation Officer • Employment Counselor • Teacher • Writer/Journalist • Management Analyst • Budget Analyst • Government Research Analyst

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## MAJOR REQUIREMENTS • BA

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Total units required for BA: 124

Total units required for Major: 43

**Courses in parentheses are prerequisites.**

### A. Required Lower Division Courses (6 units)

- (3) SOC 1 Principles of Sociology
- (3) Select one of the following:
  - SOC 3 Social Problems
  - SOC 5 Marriage & Its Alternatives
  - SOC 8 Sense & Nonsense in Social Research
  - SOC 10 Issues in Crime & Social Control

### B. Area Division Core Courses (22 units)

- (4) SOC 101 Introduction to Statistics for Sociologists
- (4) SOC 102A Research Methods in Sociology (SOC 101)
- (2) SOC 102B Research Methods Lab (SOC 101; 102A)
- (3) SOC 125 Class & Inequality (SOC 1)
- (3) SOC 150 Social Psychology
- (3) SOC 193 Classical Social Theory (12 units of Sociology including SOC 1; **or** permission of instructor)
- (3) SOC 194 Contemporary Sociological Theory (12 units of Sociology including SOC 1, 193; **or** permission of instructor)

### C. Additional Upper Division Requirements (15 units)

Select one of the following areas of study in consultation with a department advisor.

#### 1. Social Analysis, Policy & Planning

- (3) SOC 106 Demography (SOC 1)
- (3) SOC 110 Urban Life & Problems
- (3) GOVT 160 Public Policy Development (GOVT 1 or equivalent)
- (6) Select two of the following:
  - SOC 121 Social Change
  - SOC 145 Medical Sociology
  - SOC 190 Sociology of Small Groups (SOC 1)
  - SOC 195 Internship & Fieldwork (Permission of instructor)
  - SOC 196 Experimental Offerings in Sociology
  - ECON 123 Resource Economics (ECON 1B)
  - ECON 125 Land Economics (ECON 1B)
  - ECON 130 Governmental Finance (ECON 1A, 1B)
  - ECON 180 Urban Economics (ECON 1B)
  - ENVS 115 Environmental Quality & Social Justice
  - ENVS 169B Environmental Politics & Policy

#### 2. Criminology and Deviance

- (3) SOC 155 Criminology
- (3) SOC 156 Delinquency
- (3) SOC 157 Issues in Courts & Prisons
- (6) Select two of the following:
  - SOC 110 Urban Life & Problems
  - SOC 135 Crowds, Fad, Fashions
  - SOC 136 Social Movements (SOC 1)
  - SOC 195 Internship & Fieldwork (Permission of instructor)
  - CRJ 136 Analysis of Career Criminals
  - WOMS 139 Violence Against Women

#### 3. Family and Socialization

- (3) SOC 106 Demography (SOC 1)
- (3) SOC 166 The Family
- (3) SOC 169 Changing American Family

- (6) Select two of the following:
  - SOC 140 Sociological Issues in Schooling Americans
  - SOC 146 Sociology of Aging
  - SOC 168 Self & Society (Passing score on WPE)
  - SOC 190 Sociology of Small Groups (SOC 1 or equivalent)
  - SOC 195 Internship & Fieldwork (Permission of instructor)
  - ETHN 173 Black Family in the US

#### 4. Race and Ethnicity

- (3) SOC 110 Urban Life & Problems
- (3) SOC 118 Chicano Community
- (3) SOC 120 Ethnic & Race Relations
- (6) Select two of the following:
  - SOC 136 Social Movements (SOC 1)
  - SOC 160 Asian Societies
  - SOC 162 Middle Eastern Societies & Culture
  - ETHN 170 Pan African Studies
  - GOVT 163 Introduction to Black Politics in the U.S. (GOVT 1 or equivalent)
  - WOMS 137 Women of Color

#### 5. General Sociology

- (15) Select 15 units of upper division Sociology courses.

**Note:** SOC 195 or 199 can be taken for 1 to 3 units of credit. For students electing a concentration, a maximum of three units in 195 and/or 199 may be counted toward the major. For those taking the general sociology pattern, a maximum of six units in 195 and/or 199 may be counted toward the major.

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## MINOR REQUIREMENTS

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Total units required for Minor: 21

Specific course requirements are:

- (3) SOC 1 Principles of Sociology
- (3) Select one of the following:
  - SOC 121 Social Change
  - SOC 3 Social Problems (Recommended prerequisite: SOC 1)
  - SOC 5 Marriage & Its Alternatives
  - SOC 8 Sense & Nonsense in Social Issues & Research
  - SOC 10 Issues in Crime & Social Control
- (15) Select fifteen units of upper division electives from one of the areas of study above; SOC 125 and 150 may be substituted for any courses in the above areas of study

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## GRADUATE PROGRAM

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The Master of Arts Program in Sociology is designed to provide a broad academic foundation for a variety of professional opportunities and community needs such as survey research, evaluation research, social problems analysis, career interest in community organizations, and teaching. The program offers seminars which are both theoretical and applied. Students concentrate on theory and research methods as well as areas of specialization. Following coursework, students write either a thesis based on original research or a project which addresses a need or problem that a specific client in a community or agency has identified.

The program offers small seminars and allows for close student-faculty contact. The department is housed in the Psychology Building and has a statistics and computer laboratory, and a small department library which contains some of the important journals in the field of sociology.

The program encourages students to seek internships, fieldwork, and participant observation experience among the many government, voluntary, and private agencies in the Sacramento area. It is possible to receive training and practice in the teaching of sociology at the college level. Students concentrate on theory and research methods as well as areas of specialization. Following coursework, students write either a thesis based on original research or a project which addresses a need or problem that a specific client in a community or agency has identified.

Most graduates of the program enter Ph.D. programs at a variety of universities throughout the U.S. and others are employed in many state, local and city government agencies and private businesses doing evaluation research, systems analysis, social problems analysis, and social impact assessment.

## Admission Requirements

Admission as a classified graduate student in Sociology requires:

- a baccalaureate degree **and**
- a minimum 2.5 GPA in the last 60 units attempted **and**
- satisfactory completion of a minimum of 18 units of undergraduate work in Sociology, including one course each in theory, statistics, and methodology, with a minimum 3.0 GPA **and**
- two letters of recommendation from faculty members in Sociology who know the applicant well enough to assess his/her potential for graduate study

Students who have deficiencies in Admission Requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any such deficiencies will be noted on a written response to the admission application.

## Admission Procedures

Applications are accepted as long as room for new students exists. However, students are strongly urged to apply by April 1 for the following Fall or October 1 for the following Spring in order to allow time for admission before the Computer Access Student Phone Entry System (CASPER) deadline. All prospective graduate students, including CSUS graduates, must file the following with the Graduate Center:

- an application for admission and a supplemental application for graduate admission (Forms A & B in the CSU application booklet)
- two sets of official transcripts from all colleges and universities attended, *other than CSUS*

At the same time, each applicant must forward two letters of recommendation from Sociology faculty members to the Graduate Coordinator in the Sociology Department. Students who wish to support their applications with a personal interview may schedule an appointment with the Sociology Graduate Coordinator.

Approximately six weeks after receipt of **all** items listed above, a decision regarding admission will be mailed to the applicant.

## Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in Admission Requirements **and**
- completed at least 15 units in the graduate program with a minimum 3.0 GPA, including at least one 200-level course

Advancement to Candidacy forms are available in the Graduate Center. The student fills out the form after planning a degree program in consultation with a Sociology Graduate Advisor. The completed form should be returned to the Graduate Center for approval.

## Degree Requirements

The Master of Arts in Sociology requires completion of 30 units of coursework with a minimum 3.0 GPA.

Specific course requirements are:

### A. *Required Core Courses (9 units)*

- (3) SOC 216 Research Methods
- (3) SOC 235 Social Psychology
- (3) SOC 240 Seminar: Sociological Theory

### B. *Electives (15 units)*

- (15) Select fifteen units from the following:
  - SOC 215 Inferential Statistics
  - SOC 220 Seminar: Social Change
  - SOC 225 Social Stratification
  - SOC 296 Experimental Offerings in Sociology
  - SOC 295A\* Fieldwork in Ethnic Minorities
  - SOC 295B\* Internship in Higher Education
  - SOC 295C\* Internship & Fieldwork
  - SOC 299\* Special Problems
  - One approved upper division course in Sociology
  - One approved seminar from another department

\*No more than six units of 299 and 295 may be counted toward the degree.

### C. *Culminating Experience (6 units)*

- (6) SOC 500 Thesis or Project

**Note:** a foreign language is not required for the degree. However, students who plan further graduate study are encouraged to study French, German, or Spanish since proficiency in two of these is usually required in doctoral programs.

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## LOWER DIVISION COURSES

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- 1. Principles of Sociology.** Introduction to the field of sociology; its basic concepts and principles; the analysis and explanation of culture, personality, social institutions, social change, population, social processes and collective behavior. 3 units. (CAN SOC 2)
- 3. Social Problems.** An introduction to major social problems in the U.S., with an emphasis on systemic problems, such as economics, racism and sexism. Problems in major social institutions such as the family, social services, criminal justice and the environment are also addressed. 3 units. (CAN SOC 4)
- 5. Marriage and Its Alternatives.** Designed to develop knowledge of the social relationships of friendship, affection, love and sexual relationships; dating and marrying; factors in marital adjustment and conflict; alternative lifestyles examined, including celibacy, singlehood, childlessness and homosexuality; impact of sex-role revolution and sexual revolution upon society. **Note:** not open for credit to students who have taken HUES 50. 3 units.
- 8. Sense and Nonsense in Social Issues and Research.** Introduces basic steps in the research process and/or basic steps in critically evaluating discussions on social issues. Students are taught to recognize common errors through the analysis of non-technical applied research and/or through newspapers and sociological articles about social issues and problems. This course emphasizes the logical steps involved in thinking critically about social research and/or social problems such as, quality of operational definitions, weaknesses in research design, sampling errors, value assumptions, logical consistency between premises and conclusion, and the structure of arguments. 3 units.
- 10. Issues in Crime and Social Control.** Introduces the concepts utilized by sociologists in the analysis of controversial issues in crime and social control, e.g., norms, roles, subcultures, labeling, social conflict, social stratification, racism, sexism, etc. Particular attention is paid to sources of data and trends over time. Issues covered include, but are not limited to: capital punishment, drugs and drug policy, domestic violence, abortion, driving under the influence, police use of deadly force, private prisons and juvenile justice reform. 3 units.

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## UPPER DIVISION COURSES

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- 101. Introduction to Statistics for Sociologists.** Course provides students with an overall view of the role & techniques of statistics in the presentation and interpretation of social science data. Lectures emphasize descriptive statistics: measures of central tendency and variability, association and correlation. Introduction is given to statistical inference: sampling distributions, hypothesis-testing, and estimation. Lab sessions provide demonstrations and training in the practical application of concepts and techniques dealt with in lectures. Students learn to use the computer as an aid in data processing and analysis. 4 units.
- 102A. Research Methods in Sociology.** This two-semester sequence begins with instruction in the basic steps in research: problem definition, research design, sampling and data collection methods, including observation, interviewing, questionnaire construction and the use of documents and other unobtrusive data sources. In the accompanying laboratory, exercises reinforce methodological processes, including dimensioning and operationalizing concepts, sampling, hypothesis construction, and the development of observational instruments and questionnaires. The semester concludes with the preparation of an individual or group research proposal and observational instrument. **Prerequisite:** SOC 101 or equivalent. 4 units.
- 102B. Research Methods Laboratory.** In the second semester, instruction covers the processing and analysis of both qualitative and quantitative data, including analytic induction, manipulation of computerized data files, application of descriptive and inferential statistics, table construction, and the preparation of a written research report. Students will collect and analyze data in accordance with a proposal developed in the preceding semester and prepare a written report. Lab exercises will reinforce computer and statistical skills. **Prerequisites:** SOC 101 or equivalent; SOC 102A. 2 units.
- 106. Demography.** Study of population including growth and decline, fertility and mortality trends, migration, human ecology, and the interrelationship of population and socioeconomic change. **Prerequisite:** SOC 1 or equivalent. 3 units.
- 110. Urban Life and Problems.** A political economic approach to urban development, with special emphasis on the roles played by various social groups and institutions. Particular attention is given to the effects of urban growth, oppositional movements to growth and the global developments that affect urban conditions. 3 units.
- 118. Chicano Community.** An analysis of the institutions, norms, values, and traditions of the Chicano community. Included is an examination of the Chicano community's progress in mainstream American life with attention to the effect of ethnocentrism, racism and class. 3 units.
- 120. Ethnic and Race Relations.** Analysis of relations among various racial, religious, nationality, and gender groups as they interact with racism, ethnocentrism and class in the United States and the world. 3 units.
- 121. Social Change.** Trends and tendencies in group change at macro levels. Transhistorical and transnational (historical and comparative) institutional change — familial, educational, political, economic and religious. Theories to describe and explain observable changes in social structures are surveyed. 3 units.
- 125. Class and Inequality.** Examination of the ways economic position as well as gender and race affect the distribution of valued resources in a society. Attention is given to struggles to change or preserve economic and political inequalities. **Prerequisite:** SOC 1 or equivalent. 3 units.
- 130. Political Sociology.** Analysis of political order and change from the viewpoint of cultural values and the institutional structure of societies. Group behavior patterns related to ideology, elites, masses, classes, movements, parties, and other power groups. Survey of differing theories and methodologies for the study of political processes across cultures and societies. **Prerequisite:** SOC 1 or equivalent. 3 units.
- 135. Crowds, Fads, Fashions.** Collective behavior contrasted with established or institutionalized behavior. Behavior in relatively unstructured groups, crowds, publics, mobs, and audiences. Theories of modern mass society and mass man. The relationship between collective behavior and social change. Collective behavior, institutionalized behavior and the social, cultural, and political movements. 3 units.
- 136. Social Movements.** Analysis of old and new social movements — pre-political and political, cultural and identity types — class, labor, feminist, ethnic, environmental, left and right. Challenges by movements to institutional order. Survey of differing theories and methodologies for the study of movements and degree of change (reform, revolutionary) across cultures and societies. **Prerequisite:** SOC 1 or permission of instructor. 3 units.



- 140. Sociological Issues in Schooling Americans.** Exploration of the contours of schooling and the forces that form them. Included are discussion of policy formation, bureaucratization and testing. An emphasis is placed on the ways class, race and gender influence schooling outcomes. 3 units.
- 145. Medical Sociology.** A study of social and cultural factors affecting the spread, distribution, and definitions of disease and illness, as well as the social organization of medical treatment facilities and occupations. 3 units.
- 146. Sociology of Aging.** This course analyzes the process of aging in the context of social structure and processes. Specifically it deals with such issues as the age structure of society, social values and norms that define the aged, social stratification and aging, social institutions and the aged, theoretical and methodological issues in social gerontology. 3 units.
- 150. Social Psychology.** Major principles governing face to face interaction and their application to understand the student's own experience: creating and preserving meaning, "realities" and selves through dramaturgy, negotiation and power; the relationship between status and intimacy; the impact of status resources (such as race and gender) on the status assignment process; the self concept; the role of emotions in social life. 3 units.
- 155. Criminology.** The social dimensions – causes and characteristics — of adult crime and deviant behavior in American society. Some international comparisons. Police, courts and prisons are examined. Special attention to current issues in crime and deviance. 3 units.
- 156. Delinquency.** Social determinants of juvenile delinquency, including family, urban conditions, social-psychological and sociological factors. The juvenile justice system, including law enforcement, the courts and community treatment programs. 3 units.
- 157. Issues in Courts and Prisons.** Sociological analysis of American courts and prisons from prosecutorial intake through sentencing and incarceration. Emphasis is on the role of social factors (in particular race, class and gender) in decision-making practices at each stage of processing. Topics will include, but are not limited to: preventive detention, prosecutorial intake, plea-bargaining, jury selection, pre-sentence investigation reports, sentencing, legal reconstruction of the American prison in the modern era. 3 units.
- 160. Asian Societies.** A crosscultural study focusing on Japanese and Chinese societies and cultures, and their influences on other Asian developments. This course emphasizes their distinctive institutions, norms, values, and traditions in relation to contemporary social, economic, and political processes. 3 units.
- 162. Middle Eastern Societies and Culture.** A discussion of the fundamental aspects of Middle East Societies covering such topics as population, family, women, patterns of living, social stratification, education, economic development, politics and armies in the Middle East. 3 units.
- 163. Conflict, Oil and Development in the Middle East.** The course will examine in detail the major sources of conflict in the Middle East with special reference to the Arab-Israeli conflict, the arms buildup in the Arabian-Persian Gulf, energy crisis, the multi-national aspect of Middle East oil. The course will attempt to discuss the impact of these conflicts on the processes of social and economic development. 3 units.
- 166. The Family.** An introduction to the sociology of the family including an examination of the family in various cultures with the emphasis on the American family in all its many forms. 3 units.
- 168. Self and Society.** The relationship between the individual and society: social interaction, human development, behavior in groups and collectivities, personality and social structure. Theories and empirical studies. **Prerequisite:** Passing score on the WPE. 3 units.
- 169. The Changing American Family.** An analysis of the American family, past, present, and future, focusing on explanation and consequences of changes in child-bearing, courtship, marriage, and the interrelationships between the individual and the family and society. 3 units.
- 171. Sociology of Religion.** Sociological theories on the origin and functions of religion with emphasis on religion's role in the contemporary United States. **Prerequisite:** SOC 1 or equivalent. 3 units.
- 190. Sociology of Small Groups.** Social structure and social determinants of behavior in small groups; socialization, social control, social change, leadership, social ranking, social conflict and morale. **Prerequisite:** SOC 1 or equivalent. 3 units.
- 193. Classical Social Theory.** Survey of historical social theories contributing to various fields in sociology. Discussions of writers such as Comte, Saint-Simon, Marx-Engels, Spencer, Nietzsche, Durkheim, Weber, Freud, Veblen, Mead, etc. and their contributions to research traditions. Students expected to compare and criticize major classical theorists. **Prerequisite:** 9 units in sociology including SOC 1; or equivalent. 3 units.
- 194. Contemporary Sociological Theory.** Analysis and critique of contemporary social and sociological theories ranging from social psychological theory to world system theory. **Prerequisites:** 12 units in sociology including SOC 1 and 193; or equivalent. 3 units.
- 195. Internship and Fieldwork.** Supervised internship and fieldwork experience in a variety of settings: (1) public or private agencies in the Sacramento community, and (2) ethnic and/or minority communities. Supervision is provided by authorized persons in the field and collaborative supervision is provided by sociology faculty at CSUS. **Limitations:** sociology majors electing a concentration may count a maximum of 3 units in 195 and/or 199 toward the major. Those taking the general sociology pattern may count up to six units of 195 and/or 199 toward the major. Sociology minors may take up to 3 units. (See SOC 199 below.) **Prerequisite:** permission of instructor. Graded Credit/No Credit. 1-3 units.
- 196. Experimental Offerings in Sociology.** An opportunity to study intensively specialized sociological areas selected by the instructor. **Prerequisite:** sociology major or permission of instructor. 2-3 units.
- 199. Individual Study Projects.** Individual projects or directed reading; open only to students who appear competent to carry on individual work. Admission requires approval of the sponsor of the project and the department chair. **Limitations:** sociology majors electing a concentration may count a maximum of 3 units in 195 and/or 199 toward the major. Those taking the general sociology pattern may count up to six units of 195 and/or 199 toward the major. Sociology minors may take up to 3 units. (See SOC 195 above.) 1-3 units.

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## GRADUATE COURSES

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**215. Inferential Statistics.** Basic concepts of statistical inference: Measurement, probability, and sampling theory, selected parametric and non-parametric statistical models, causality and multivariate analysis, and introduction to computer data analysis procedures. **Prerequisite:** SOC 101 or equivalent, or permission of instructor. 3 units.

**216. Research Methods.** The course deals specifically with such issues as the role of research within the discipline, the ethics of conducting research, the rationale behind field and survey methods, the validity and reliability of data collected through these methods and alternative approaches to data collection. **Note:** open to classified graduate students in sociology, all others by permission of instructor only. 3 units.

**220. Seminar: Social Change.** Course deals with main theoretical orientations in sociology representing radical, liberal and conservative viewpoints on social change. Examines the historical context of events that affected Western countries such as the Industrial Revolution, French Revolution, and the emergence of nationalism and human rights. Course approach is theoretical, historical and global. **Prerequisite:** classified graduate status in sociology; all others by permission of instructor only. 3 units.

**225. Social Stratification.** Analysis of contemporary issues in stratification literature including class, status, power, sex/gender, identity, ethnicity, mobility, equality/inequality. Discussion of differing theories, methodologies, and controversies according to student interests. **Prerequisite:** classified graduate status in sociology; all others by permission of instructor only. Fall or Spring. 3 units.

**230. Seminar: Social Organization.** Analysis and critique of institutional structure. Study of shared understanding in groups, corporations, communities, institutions or societies and their hierarchical order. **Prerequisite:** Classified graduate standing or permission of instructor. 3 units.

**235. Social Psychology.** Advanced social psychology. Focus on Symbolic Interactionism, Ethnomethodology and other recent developments in sociological social psychology, phenomenology, humanistic social psychology and critical reflexive sociology. **Prerequisite:** open to classified graduate status in Sociology, all others by permission of instructor only. 3 units.

**240. Seminar: Sociological Theory.** Analysis and critique of terms and issues in social and sociological theory including levels of social reality and differing perspectives — positivism, idealism, realism, post-modernism, feminism, etc. **Prerequisite:** classified graduate status in Sociology; all others by permission of instructor only. 3 units.

**260. Contemporary Issues of the Middle East and North Africa.** The seminar will discuss in depth several contemporary issues such as the political dimension of Islam, population growth and food security, oil and development, regional conflict, national integration and forces of modernization, etc. The selection of the topics will depend on current events. 3 units.

**266. Sociology of the Family.** A sociological examination of the family, with an emphasis on the contemporary American family. The numerous stages and variations of the family life cycle will be considered, with an emphasis on changes, and the causes and consequences of the changes. **Prerequisite:** Classified graduate standing or permission of instructor. 3 units.

**295. Internship and Fieldwork.** Supervised internship and fieldwork experience in a variety of settings: (1) public or private agencies in the Sacramento community, (2) ethnic and/or minority communities, and (3) educational institutions including area community colleges and universities. Supervision is provided by authorized persons in the field and collaborative supervision is provided by sociology faculty at CSUS. **Prerequisite:** permission of instructor. Graded Credit/No Credit. 1-3 units.

**296. Experimental Offerings in Sociology.** Intended to integrate areas of specialization in sociology. Content determined by needs and interest of those enrolled. **Prerequisite:** open to classified graduate students in sociology, all others by permission of instructor. 2-3 units.

**299. Special Problems.** Individual projects or directed reading. Open only to students who appear competent to carry on individual work. Admission requires approval of the sponsor of the project and the department chair. 1-3 units.

**500. Culminating Experience.** Completion of a thesis or a project. **Thesis:** The 6 unit master's Thesis requirement must be completed under the direction of the student's thesis committee. **Project:** The 6 unit Project requirement must be completed under the direction of the student's project committee. Graded Credit/No Credit. 3-6 units.