



CHILD DEVELOPMENT

BACHELOR OF ARTS
SUBJECT MATTER PROGRAM
MINOR

PROGRAM DESCRIPTION

Child Development is the study of the physical, socio-emotional and cognitive growth and development of the child from conception through adolescence. The purposes of this major include: 1) providing a sound academic program in Child Development; and 2) preparing students to work with children and parents in a variety of community settings. Students working toward the Bachelor of Arts degree in this major may select one of two options: **Child Development Major A: Academic Program** or **Child Development Major B: Academic Program with Pre-Credential Preparation**.

Contact the Department of Teacher Education, ED-203, for more information on the Child Development major. Contact the Teacher Preparation Program Office, ED-216, for information on teaching credentials. Students who major in Child Development are urged to see an advisor each semester.

A **Minor in Child Development** is available to students majoring in another area who wish to supplement their knowledge with a developmental background.

Child Development Major A: Academic Program is most appropriate for those who have career interests other than elementary school teaching or are interested in pursuing graduate studies. Child Development Major A is an interdisciplinary major made up of courses in the Schools of Education (Special Education, Counseling, and Teacher Education); Health and Human Services (Health and Safety Studies, Nursing, Physical Education, Social Work and Speech Pathology and Audiology), Business Administration; and the following departments in the College of Arts and Sciences: Anthropology, Art, Biological Sciences, Communication Studies, Drama, Economics, Human Environmental Sciences,

FACULTY

Kenneth Futernick, *Department Chair*

Sharon Alexander; Michael Ballard-Rosa; Karen Horobin; Harriet Neal; Theresa Roberts; Carmen Saco-Pollitt

JoAnne Breese, *Department Secretary*

Department Office, Education 203

Phone: (916) 278-6639; FAX: (916) 278-6643

Psychology, Sociology, and Music. This major is flexible to allow students to design their programs as closely aligned with personal objectives as possible. Students interested in elementary school teaching who follow this option must pass the Multiple Subjects Assessment Test (MSAT) to demonstrate subject matter competence to the Commission on Teacher Credentialing. They must also take the California Basic Education Test (CBEST) prior to the beginning the Teacher Preparation program. Students must pass CBEST before the credential can be granted.

Child Development Major B: Academic Program with Pre-Credential Preparation is most appropriate for those who are interested in teaching public elementary school. Students who follow this option receive a strong foundation in child development and meet subject matter competence in the six categories identified by the Commission on Teacher Credentialing. These six categories are: 1) Language and Literature; 2) Mathematics; 3) Natural and Physical Sciences; 4) Social Sciences and Humanities; 5) The Arts; and 6) Physical Education. Successful completion of this option demonstrates subject matter competence identified by the Commission on Teacher Credentialing; therefore, the Multiple Subjects Assessment Test (MSAT) is not required. Students must also take the California Basic Education Test (CBEST) prior to the beginning the Teacher Preparation program. Students must pass CBEST before the credential can be granted. Students in this program must adhere to the general University requirements.

CAREER POSSIBILITIES

Infant Day Care Teacher/Director/Owner • Preschool Teacher/Director/Owner • Before and After School Teacher/Director • Employer-Sponsored Child Care Teacher/Director • Parent Education Instructor • Elementary School Teacher (with addition of Multiple Subject Credential)* • Marriage, Child and Family Counselor* • Pediatric Psychologist* • Child Life Specialist • Work with Special Needs Children and Families* • Social Worker* • Adoption Counselor* • Resource and Referral Coordinator • Community College Instructor* • *(Some options require additional preparation beyond the Bachelor's degree. See advisor for details.)

FEATURES

The University's location in the State's capital city provides a variety of unusual fieldwork, internship, cooperative learning, and part-time employment opportunities.

The quality of instruction and the varying educational and professional backgrounds of the faculty provide a program which meets the diverse demands of the many career options. Students are given opportunities to observe and participate with children in a variety of settings in the community and on campus. In addition, the program has at its disposal an excellent selection of books and journals in the Library and many films, video and audio tapes, and other media to implement and support instruction.

MAJOR REQUIREMENTS • BA

Child Development Major A: Academic Program

Total units required for BA: 124

Total units required for Major: 48

Courses in parentheses are prerequisites.

Note: A grade of "C-" or higher is required for all courses in the Child Development major.

A. Required Foundation Courses (12 units)

- (3) BIO 10 Basic Biological Concepts **OR**
- BIO 20 Biology: A Human Perspective
- (3) CHDV 30 Human Development
- (3) HUES 50 The Family & Social Issues
- (3) CHDV 133 Research in Human Development (CHDV 30 and HUES 50)

B. Required Upper Division Core Courses (25 units)

Note: Completion of, or concurrent enrollment in, CHDV 133 is required for registration in Required Upper Division Core Classes.

- (3) CHDV 131 Language & Learning
- (3) CHDV 135 Crosscultural Child Development
- (5) CHDV 137 Cognitive Development (CHDV 133)
- (5) CHDV 138 Social, Emotional & Personality Development (CHDV 133)
- (3) HUES 154 Issues in Parenting (CHDV 30; HUES 52)
- (3) CHDV 136 Developmental Experiences, Methods & Curriculum **OR**
- HUES 108/COMS 108 Family Communication (HUES 50, SOC 166, COMS 8, or permission of instructor)
- (3) CHDV 132 Fieldwork in Child Development (CHDV 137, 138, senior standing; or permission of instructor) **OR**
- HUES 153 Experience With Young Children (a course in child development)

C. Electives (11 units)

An additional 11 units must be selected from the list of approved electives in the Child Development Handbook available from Child Development advisors. Additional electives may be added to the list if approved by a Child Development advisor.

SUBJECT MATTER PROGRAM (Pre-Credential Preparation)

Child Development Major B: Academic Program with Pre-Credential Preparation

Total units required for BA: 124

Total units required for Major: 115-121

Courses in parentheses are prerequisites.

Pre-Major Lower Division Requirements

Admission to the Child Development Major B: Academic Program with Pre-Credential Preparation requires successful completion of the following courses (or equivalent courses approved by the Child Development faculty), each with a minimum grade of "C" or better, and additionally a minimum GPA of 2.75 in the courses combined. The Child Development pre-major consists of BIO 5 or 10; CHDV 30; COMS 4 or 5 or DRAM 30; ENGL 1A or 2B; HIST 17A or 17B; HUES 50; GOVT 1; MATH 17; MUSC 5 or 8; and one of the following: COMS 2, ENGL 1C, HIST 35, JOUR 50, PHIL 4, PSYC 49, SOC 8.

Admission Procedure

Submission of an application for admission to this program must occur during the semester the pre-major courses are completed. An unofficial copy of transcripts must be submitted with this application to the Teacher Education office in the School of Education, Room ED-203, or mail to: Child Development Major B, Department of Teacher Education, School of Education, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6079.

Records will be evaluated and notification will be made about acceptance.

Note: A grade of "C-" or higher is required for all coursework in the Child Development Major (see A below). Child Development Major B has a pre-major requirement and an exit requirement (a portfolio). Students are urged to see an advisor early in the program and continuously throughout the program. Workshops about the portfolio exit requirement are available each semester.

A. Core Requirements (115-121 units)

1. Child Development (34 units)

- (3) CHDV 30 Human Development
- (3) HUES 50 The Family & Social Issues
- (3) CHDV 133 Research in Human Development (CHDV 30 and HUES 50)
- (5) CHDV 137 Cognitive Development (CHDV 133)
- (5) CHDV 138 Social, Emotional & Personality Development (CHDV 133)
- (3) CHDV 131 Language & Learning
- (3) CHDV 135 Crosscultural Child Development
- (3) CHDV 132 Fieldwork in Child Development (CHDV 137, 138, senior standing; or permission of instructor) **OR**
- HUES 153 Experience with Young Children (a course in child development)
- (3) CHDV 136 Developmental Experiences, Methods & Curriculum **OR**
- HUES 108/COMS 108 Family Communication (COMS 8, HUES 50, SOC 166, or permission of instructor)
- (3) HUES 154 Issues in Parenting (CHDV 30 or HUES 52)

2. Language and Literature (18 units)

- (3) ENGL 1A College Composition **OR**
ENGL 2B English for Speakers of Other Languages IV
- (3) ENGL 20 Expository English
- (3) Select one of the following:
ENGL 30 Introduction to Creative Writing
ENGL 118A Intermediate Composition (ENGL 1A)
ENGL 130 Studies in Creative Writing
- (3) Select one of the following:
ENGL 11A The Literary Experience
ENGL 50A Introduction to American Literature
ENGL 50B Introduction to American Literature
ENGL 71A Introduction to Fiction
ENGL 71B Introduction to Poetry
ENGL 116B Children's Literary Classics
ENGL 170 Studies in Literary Genres & Modes
ENGL 180 Studies in the Literature of Ethnic Minorities
ENGL 190 Proseminar in English
- (3) Select one of the following:
COMS 4 Introduction to Public Speaking
COMS 5 The Communication Experience
DRAM 30 Oral Expression of Literature
- (3) Select one of the following:
COMS 2 Argumentation
ENGL 1C Critical Thinking & Writing
HIST 35 Historical Reasoning
JOUR 50 Mass Media & Critical Thinking
PHIL 4 Critical Thinking
PSYC 49 Scientific Thinking in Psychology
SOC 8 Sense & Nonsense in Social Issues & Research

3. Mathematics (9 units)

- (3) MATH 17 An Introduction to Exploration, Conjecture & Proof in Mathematics
- (3) MATH 107A Fundamental Mathematical Concepts
- (3) MATH 107B Fundamental Mathematical Concepts

4. Natural and Physical Sciences (12-18 units)

- (4-5) Select one of the following:
BIO 5 General Biology **AND**
BIO 108 Lab Investigations in Biology (BIO 5, PHYS 7, or CHEM 106)
OR
BIO 10 Basic Biological Concepts **AND**
BIO 107 Investigations in Basic Biology
- (3-4) Select one of the following:
GEOL 1 General Geology
GEOL 1L General Geology Lab (GEOL 1; may be taken concurrently)
GEOL 8 Earth Science
GEOL 8L Earth Science Lab (GEOL 8; may be taken concurrently)
GEOL 10 Physical Geology Lab
GEOL 10L Physical Geology (GEOL 10; may be taken concurrently)
GEOL 11 Field Laboratory for Physical Geology
GEOL 50 Rocks, Minerals & Fossils
GEOL 118 Earth Science Activities (GEOL 8)
GEOL 121 Geology of California (GEOL 10)
GEOL 130 Oceanography
GEOL 140 Geology & the Environment
GEOL 184 Geological Field Trip
ASTRO 4 Introduction to Astronomy

- (2-4) Select one of the following:
PHYS 2 Topics in Elementary Physics
PHYS 5A General Physics
PHYS 7 Basic Concepts in Physics
PHYS 100 Concepts in Physics
- (3-5) CHEM 6A Introduction to General Chemistry **OR**
CHEM 106 Chemical Concepts (PHYS 7)

5. Social Sciences and Humanities (24 units)

- (3) HIST 17A United States History, 1607-1865 **OR**
HIST 17B United States History, 1865-present
- (3) GOVT 1 Essentials of Government **OR**
GOVT 113 American Political Thought
- (3) Select one of the following:
HIST 4 Survey of Early Western Civilization
HIST 5 Survey of Modern Western Civilization
HIST 6 Asian Civilizations
HIST 7 History of African Civilizations
HIST 50 World Civilizations, Beginnings - 1600
HIST 51 World Civilizations, 1100-present
HIST 122A History of Women in Western Civilization, Prehistory - Middle Ages
HIST 183A California History, 1542-1860
HIST 183B California History, 1860-1970
- (3) Select one of the following:
GOVT 10 The Meaning of Government — An Introduction to Political Ideas
HRS 10 Introduction to Humanities, I
HRS 11 Introduction to the Humanities, II
HRS 70 Introduction to Asian Humanities
PHIL 2 Introduction to Ethics
PHIL 6 Knowledge World & Self
- (3) Select one of the following:
ANTH 2 Introduction to Cultural Anthropology
ECON 1A Introduction to Macroeconomics Analysis
ECON 1B Introduction to Microeconomics Analysis
ECON 104 Introduction to the United States Economy
SOC 1 Principles of Sociology
- (3) Select one of the following:
GEOG 2 Cultural Geography
GEOG 100 Themes in World Geography
GEOG 118 The Changing Earth Ecosystem
- (3) Select one of the following:
ANTH 101 Cultural Diversity
ANTH 106 Cultural & Personality of the Chicano Child
ANTH 135 Indians of North America
ANTH 186 Culture & Poverty
ETHN 11 Introduction to Ethnic Studies
ETHN 100 Ethnic America
ETHN 110 Asian Americans: Status & Identity
ETHN 111 Southeast Asians in the U.S.
ETHN 130 Chicano Studies Perspectives & Paradigms
ETHN 140 Native American Experience
ETHN 170 Pan African Studies
ETHN 173 The Black Family in the United States
ETHN 180 Studies in the Literature of Minority Groups

- GOVT 165 Politics of the Underrepresented
- HIST 177 The African American Experience, 1603-present
- SOC 118 Chicano Community
- SOC 120 Ethnic & Race Relations
- (3) Select one of the following:
 - ANTH 183 Women Crossculturally
 - EDTE 165 Sex-Role Stereotyping in American Education
 - ETHN 172 Black Women in American
 - GOVT 166 Women & Politics in Contemporary America
 - HIST 167 History of American Women
 - WOMS 110 Introduction to the Women's Movements in Contemporary Society
 - WOMS 115 Introduction to Women's Studies
 - WOMS 137 Women of Color
 - WOMS 170 Topics in Feminism

6. The Arts (12 units)

One studio course required.

- (3) MUSC 5 Beginning Theory **OR**
- MUSC 8 Basic Music
- (3) Select one of the following:
 - MUSC 18 Music Appreciation
 - MUSC 101 Experiences in Music
 - MUSC 118 Topics in Music Appreciation
 - MUSC 119 World Music
 - MUSC 127 The American Musical Theater
 - MUSC 129 American Society & Its Music
- (3) Select one of the following:
 - DRAM 1 Introduction to Theater
 - DRAM 2 History of the Theater: Greece to the Restoration
 - DRAM 3 Theatre History After 1660
 - DRAM 16 Stagecraft
 - DRAM 102 Modern Drama in Production
 - DRAM 103A Playwriting
 - DRAM 104 American Theater: Images & Cultural Diversity
 - DRAM 115 Puppetry
 - DRAM 117 Fundamentals of Recreational Drama
 - DRAM 118 Children's Theater
 - DRAM 144 Women & Theater: Staging Diversity
 - DRAM 162 Creative Dramatics
 - DRAM 173A Chicano Theater Background – Legend & Ritual
- (3) Select one of the following:
 - ART 132 Early Childhood Art
 - ART 133 Understanding & Creating Art
 - ART 137 Art for Exceptional Children
 - ART 138 Barrio Art for Ethnic Groups

7. Physical Education (6 units)

- (3) PE 172 Movement Education
- (3) PE 176 Perceptual Motor Development

Exit Requirement

Major B: Academic Program with Pre-credential Preparation has an exit Portfolio requirement. The Portfolio is intended to engage the student in self-assessment. Workshops about Portfolio exit requirements are available each semester. It includes:

- a Personal Summary statement about experiences in the seven subject areas;

- work samples which represent the seven categories along with a reflection page;
- three connection essays:
 - one essay compares and integrates material from two courses within the same subject area;
 - the second essay integrates material from two separate subject areas;
 - the third essay applies knowledge from one or more subject areas to current state, national, or world issues;

Students are urged to see an advisor early in the program and continuously throughout the program.

MINOR REQUIREMENTS

Total units required for minor: 22

Specific course requirements are:

- (3) CHDV 30 Human Development
- (3) CHDV 131 Language & Learning
- (3) CHDV 133 Research in Human Development (CHDV 30 and HUES 50)
- (5) CHDV 137 Cognitive Development (CHDV 133)
- (5) CHDV 138 Social, Emotional & Personality Development (CHDV 133)
- (3) Elective, selected from list of approved electives in the Child Development Handbook available from Child Development advisors.

LOWER DIVISION COURSES

30 Human Development. An interdisciplinary study of human development with practical observations. Addresses physical, socio-cultural, intellectual and emotional aspects of growth and development from conception to death. Related observations are required. 3 units.

32. Administration and Supervision of Preschool Programs. Basic issues, procedures and practices in the administration and supervision of public and private schools. Requires administrative supervisory fieldwork in an early childhood program. 3 units.

UPPER DIVISION COURSES

Upper division standing is required for enrollment in any 100-series course.

130. Parent Education. The ways parent education may be conducted in Child Development programs to meet legislated requirements as well as parent needs. Attention will be given to parent education programs which serve various-aged children, various cultures, and/or special needs children. The rights and responsibilities of children, parents and teachers will be discussed. Discussion and participation in such classroom activities as panels, presentations, demonstrations and cooperative learning assignments. 3 units.

131. Language and Learning. An investigation of the development of language and its relationship to school learning, cognitive development and social development. Both linguistic and communication competence are included. Specific attention to second language acquisition and principles underlying effective instruction in linguistically diverse children. **Prerequisite:** CHDV 133; may be taken concurrently. 3 units.

132. Fieldwork in Child Development. Directed field experiences in settings selected to meet students' experience and needs. Students are required to work at the selected setting and attend an on-campus seminar to explore developmental content and issues. Course may be taken as a core requirement and repeated as an elective. **Prerequisites:** CHDV 137, 138 and senior standing or permission of instructor. Graded Credit/No Credit. 3 units.

133. Research in Human Development. Understanding readings of selected topics in human development research. Content will include the consideration of the framework and methodology of research. Emphasis will be on increasing students' ability to locate, understand, critique and report research findings. Discussion and participation in such classroom activities as small group presentations and cooperative learning assignments. **Note:** must be taken **prior to or concurrent** with CHDV 131, 132, 135, 136, 137, 138, HUES 108/COMS 108, 153, 154. **Prerequisites:** CHDV 30, HUES 50. 3 units.

135. Crosscultural Child Development. An examination of the physical, socio-emotional and cognitive development in children from a crosscultural orientation. Will investigate cultural variables that influence child development from both inter- and intranational perspectives. Discussion of culturally universal and culturally specific behaviors, cognitions and experiences will be covered. **Prerequisite:** CHVD 133; may be taken concurrently. 3 units.

136. Developmental Experiences, Methods and Curriculum. An examination of theory, research, and exemplary practices and programs for children through elementary school. Activities include discussions, presentations, demonstrations and cooperative learning assignments. 3 units.

137. Cognitive Development. Cognitive development of children from conception through adolescence with consideration of biological and environmental influences. Includes classroom instruction and field experience. Lectures, discussions and participation in such classroom activities as presentations, demonstrations and cooperative learning assignments. **Note:** not to be taken the same semester as CHDV 138. **Prerequisite:** CHDV 133; may be taken concurrently. 5 units.

138. Social, Emotional and Personality Development. The study of the social, emotional and personality development of children from conception through adolescence with consideration of biological and environmental influences. Includes classroom instruction and field experience. Lectures, discussions and participation in such classroom activities as presentations, demonstrations and cooperative learning assignments. **Note:** not to be taken the same semester as CHDV 137. **Prerequisite:** CHDV 133; may be taken concurrently. 5 units.

139. Educational Play: Theory and Practice. The use of play as an educational vehicle in early childhood. Discovering how play helps children develop physically, socially, emotionally, cognitively and creatively through a variety of playful modes. Constructing appropriate developmental play materials and activities with emphasis on the active role of the adult in child's play. Activities include discussions, presentations, demonstrations and cooperative learning assignments. 3 units.

140. Coordination of Early Childhood Programs. An advanced course in the methodology of coordinating early childhood programs, to include organization, staff development and community relations. Content will also include the functions of parents, aides, volunteers and varied early childhood organizational patterns. **Prerequisite:** CHDV 32 or equivalent. 3 units.

157. Infant and Toddler: Development and Care. Research, theory and practice are examined in relation to each area of infant and toddler development (conception through 24 months): Physical, social, emotional, cognitive, and perceptual. Individual differences and needs are stressed. Issues pertinent to individual and group care will be covered. Activities include lecture, discussion, and observations. **Prerequisites:** HUES 50 or CHDV 30, PSYC 148, SWRK 125A. 3 units.

194. Cooperative Education Experience. Cooperative Education (Co-op) relates academic theory to professional practice by providing paid work experience in the student's major field of study and academic credit. Students receive supervised employment in school districts, state and community agencies, companies and other appropriate settings. Requires preparation of application packet, completion of field study assignment and a written final report. **Note:** Units may not be used to meet coursework requirements. **Prerequisite:** upper division standing. May be repeated once for credit. Graded Credit/No Credit. 3 units.

196. Experimental Offerings in Child Development. To be offered in child development in response to student needs. 1-3 units.