SCHOOL OF HEALTH AND HUMAN SERVICES

The mission of the School of Health and Human Services is the preparation of a diverse cadre of effective human service practitioners. The School offers programs which provide foundational experiences which are included in a broad based education, and undergraduate and graduate programs which are designed to prepare health and human services professionals. Programs within the School build upon the broad liberal arts requirements of the University and prepare graduates who are both professionally and theoretically grounded for leadership roles in society.

The close proximity of the University to a variety of population centers, the State Capital, other governmental units, a diversity of health care agencies, treatment and correctional facilities and recreation facilities, which feature a variety of outdoor activities, provide the School with exceptional opportunities for field instruction, clinical practice and research. With such experiences interwoven into the academic program, graduate schools and private and public organizations find students from the School well prepared for professional practice and graduate study.

The faculty of the School have been selected from professionals and theoreticians who have first-hand understanding of the needs of the society which will be served by graduates of the School. The School has a dedication to furthering new developments in the field. However, the primary focus of the faculty is teaching.

Although many students come from the area proximate to the campus, persons from throughout the United States and other countries are drawn to the School's programs. The result is an environment characterized by cultural and social diversity. In addition, a substantial number of the students are already employed and have returned to the campus to upgrade their skills, prepare for new occupations, and/or to refresh their knowledge in the areas taught within the School. The work experiences and broad range of age groups of students enrich classroom discussions. All programs within the School are structured to accommodate the interests and abilities reflected by the diversity of the student body.

UPPER DIVISION COURSE

132. Community Service - Learning for Civic Leadership. This course provides a theoretical examination of voluntarism and philanthropy in the U.S. The focus of the course is on the preparation of students for future community leadership positions. In an effort to more fully link theory with practice, each student in the course will have an option to engage in a structured community placement where they will serve two hours per week for 10 weeks. Those students who select this placement option will be trained and supervised by the ASI Student-Learning Center. 3 units.

DEPARTMENTS/PROGRAMS

Programs of instruction leading to the following degrees offered by the school are listed in this catalog in separate sections.

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DEAN/STAFF

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