

SCHOOL OF EDUCATION

DEAN/STAFF

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PROGRAMS

Bachelor of Arts Degree:

Child Development page 181

Minors:

Child Development page 181
Education page 229

Master of Arts in Education:

Bilingual/Crosscultural Teaching; Crosscultural
Language Development Teaching page 235
Bilingual/Crosscultural Teaching; Crosscultural
Language Development Leadership page 236
Curriculum and Instruction page 272
Early Childhood Education page 273
Educational Administration page 247
Language and Literacy page 274
Multicultural Education page 236
Special Education page 255

Master of Science in Counseling:

Art Therapy page 239
Career Counseling page 239
Community Counseling page 239
Marriage, Family and Child Counseling page 239
School Counseling page 239
School Psychology page 260
Vocational Rehabilitation Counseling page 259

Basic Teaching Credentials:

Multiple Subject, Elementary page 268
Multiple Subject, (Bilingual) Crosscultural
Language and Academic Development
Emphasis [CLAD/BCLAD] pages 232, 268
Multiple Subject, Middle Level Emphasis page 268
Multiple Subject/Learning Handicapped page 256
Multiple Subject/Severely Handicapped page 257

Single Subject (Secondary):

Art page 119
English page 325
English/Drama page 216
English/Humanities page 396
French page 354
German page 368
History page 388
Home Economics page 343
Mathematics page 432
Music page 441
Physical Education page 469
Science: Chemistry page 522
Science: Geosciences page 522
Science: Life Sciences page 522
Science: Physics page 522
Social Science page 526
Spanish page 543

Note: Waiver programs leading to baccalaureate degrees may have different requirements from non-waiver degree programs.

Specialist Credentials:

Bilingual/Crosscultural Language & Academic
Development [BCLAD] page 233
Crosscultural Language & Academic
Development [CLAD] page 233
Learning Handicapped page 256
Reading page 271
Severely Handicapped page 256

Note: Must hold a Basic Teaching Credential.

Services Credentials:

Preliminary Administrative Services * page 248
Preliminary Administrative Services Internship * page 249
Professional Administrative Services ** page 249
Clinical Rehabilitative Services page 555
Health Services — School Nurse page 458
Pupil Personnel Services School Counseling page 242
Pupil Personnel Services School Counseling
Internship page 242
Pupil Personnel Services (School Psychologist) page 260

* Must either hold a Basic Teaching Credential, a Pupil Personnel Services Credential, or Health Services.

** Must hold Preliminary Administrative Services Credential.

Certificates of Competency:

Adapted Physical Education page 472
Language Development Specialist page 230
Resource Specialist page 253

Minor Requirements

The minor in Education consists of twelve or more units in upper division education courses approved by a departmental advisor. It may be particularly useful to students with undergraduate majors or who intend graduate study in a Human Resources Area, e.g., Communication Studies, Criminal Justice (Corrections concentration), Counseling, Family and Consumer Sciences, Nursing, Recreation Administration, Social Welfare, Speech Pathology and Audiology, Vocational Education.

Advising

Education Student Service Center

The Education Student Service Center in the School of Education houses the Teacher Preparation Program Office and Credentials Office. The staff provide advising and services for gaining entrance to teacher preparation programs and meeting credential requirements. Contact persons and telephone numbers are listed under the "Dean/Staff" heading.

Department and Faculty

University faculty advise students concerning the completion of major requirements. Students are urged to work closely with their advisors, particularly during the semester before they enroll in the professional education program. Contact persons and telephone numbers are listed in the sections of this catalog which follow for each department in the School of Education.

Students and advisors should note that credential requirements and procedures are being reviewed continually by the Legislature and the Commission on Teacher Credentialing, and are subject to change.

GRADUATE COURSES

Graduate standing is required for enrollment in any 200-series course.

Nine (9) units of graduate core coursework are required for each Master's Degree program in Education — 6 common units and 3 units particular to their program. Most graduate courses are listed in their respective departments. The graduate core courses are listed below. ED 250 and 251 are required for the Master of Arts in Education degree. Master of Science in Counseling degree student should see the "Required Core Courses" in their respective sections of this catalog.

250. Educational Research. Studies qualitative and quantitative methods in the development of reliable knowledge in the field of education. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies. Classified students are encouraged to take this course early in their graduate programs. 3 units.

251. Education for a Democratic, Pluralistic Society. Advanced study of social and psychological issues which need to be considered in education relating to the client, the educator, the community and society. Addresses implications of theories of learning, assessment, individual differences and social/political influences. 3 units.

252. Principles of Curriculum. Principles of Curriculum will present the factors that influence and the different approaches by which the curriculum can be developed. The different approaches will enable students to consider how the curriculum is related to instructional methods, to individual development, and either to the maintenance or the reconstruction of the society. Students are encouraged to take this course early in their graduate programs. 3 units.