



## Social Work

College of Health and Human Services

Bachelor of Arts • Minor  
Master of Social Work

### PROGRAM DESCRIPTION

Social Work is a profession that strives to enhance the well being of all people while attending specifically to the needs and empowerment of those in vulnerable life conditions. The Sacramento State program's focus embraces the interdependent interests of both the individual and society, with particular attention to the social context that creates, contributes to, and addresses obstacles and resources for individual and community growth and development.

Social workers seek to help people address their own needs and influence the responsiveness of organizations, communities, and other social institutions, thus promoting social justice and social change. Towards these ends, multilevel social work activities include group work, community organization, supervision, individual and family counseling, consultation,

### Career Possibilities

Geriatric Social Worker • Forensic Social Worker • Medical Social Worker • Mental Health Social Worker • Social Planner • Substance Abuse Counselor • Social Service Administrator • Community Organizer • Child and Family Counselor • Child Protective Worker • Adult Protective Worker • Occupational/Industrial Social Worker • Employee Assistance Counselor • Adoptions Worker • School Social Worker • Agency Director Program Evaluator • Family Therapist

### Faculty

Tania Alameda-Lawson, Joseph Anderson, Wandarah Anderson, Jude Antonyappan, Teiahsha Bankhead, Chrystal Barranti, Andrew Bein, Ronald Boltz, Sylvester Bowie, Joyce Burriss, Robin Carter, Patricia Clark-Ellis, Lynn Cooper, John Davis, David Demetral, Maria Dinis, Joan Dworkin, Susan Eggman, John Erlich, Janice Gagerman, Krishna Guadalupe, Jacqueline Kelly, Robin Kennedy, Serge Lee, Mimi Lewis, Sylvia Navari, David Nylund, Maura O'Keefe, Tony Platt, Eva Revesz, Dale Russell, John Strother, Susan Taylor, Santos Torres, Jr., Francis Yuen

### Contact Information

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administration, advocacy, social and political action, policy development and implementation, education, and research and evaluation. In practice, social workers are sensitive to cultural and ethnic diversity, and work to combat discrimination, oppression, poverty, and other forms of social injustice.

The principle objective of the Bachelor of Arts in Social Work degree program is to educate beginning professional practitioners as generalists. The Master of Social Work degree program supports advanced professional practice.

### Special Features

- The Bachelor of Arts in Social Work and the Master of Social Work degree programs are accredited by the Council on Social Work Education.
- Many required classes will have at least one section scheduled during evening hours.
- Social work students earn academic credit for professionally supervised field experience in a human service agency. The practicum is two to three days per week.
- All BA and MSW students receive academic and career planning advisement. Employment information for students is updated continuously.
- Graduate and undergraduate social work students maintain active student organizations including a chapter of Phi Alpha, a national honor society for social work.
- Undergraduate students who want to know more about major social welfare issues and alternative proposals for solving social problems but who do not plan to prepare for professional social work practice may enroll in the 21-unit minor in Social Welfare.
- The MSW degree fulfills most of the educational requirements for California licensure as Licensed Clinical Social Worker (LCSW) and the Pupil Personnel Services Credential for School Social Work.

### UNDERGRADUATE PROGRAM

The Bachelor of Arts in Social Work is a 48-unit program that prepares students for beginning, generalist social work practice. All lower division general education courses must be completed prior to beginning the social work major. The curriculum consists of 39 units in professional foundation/beginning generalist requirement, 6 units of social work electives, and 3 units of social science options. Grades of "C" or better are required in all 48 units of the major. The student must agree to abide by the Code of Ethics of the National Association of Social Workers and engage in ethical practice in conformity with the Professional Code of Ethics.

Undergraduate students enroll in one academic year of field instruction (internship) during their senior year after successfully completing all prerequisites in their junior year. Field instruction is 16 hours per week for 32 weeks during two semesters for a total of 512 hours. Field instruction takes place between the hours of 8:00 a.m. - 5:00 p.m. on either Mondays/Wednesdays or Wednesdays/Fridays. Placements only begin in the fall semester and are arranged by the Director of Field Education during the preceding spring semester through an application and interview process. Students are placed in a social services agency and practice under the supervision of an experienced MSW social worker. Since social work is an applied profession, the student is expected to be able to put into practice the knowledge gained in the classroom in order to receive the BA degree in Social Work.

Students must be capable of meeting field site/organization eligibility requirements which normally include obtaining a Department of Justice clearance (passing a criminal background), being free of communicable diseases, and having a valid driver's license and automobile insurance. In addition to the prerequisites and corequisites noted below, other eligibility requirements are delineated in the Field Curriculum and Policy Guide which is accessible from the Division's field Web page ([www.hhs.csus.edu/swrk/field](http://www.hhs.csus.edu/swrk/field)). Declaration of Social Work as the student's major does not guarantee enrollment in field instruction.

### Requirements • Bachelor of Arts Degree

Units required for Major: 48

Minimum total units required for the BA: 120

*Courses in parentheses are prerequisites.*

#### A. Recommended Lower Division Preparation

Completion of all lower division General Education requirements is a prerequisite for taking courses in the social work major. SWRK 95 is offered as a GE course and is also considered a requisite for students who intend to make social work their major. Lower division courses in the following areas are strongly recommended and most can be taken as part of completing GE requirements. These courses provide the basis for a Liberal Arts Perspective which is required by the Council on Social Work Education, the accrediting organization for the professional social work degree: written communication; critical thinking; physical science; a biology course with human anatomy content; quantitative reasoning; world civilizations; introduction to the arts; humanities; psychology; sociology; cultural diversity; American Institutions; and foundations in social and behavioral sciences. Community college transfer students should consult a counselor to identify courses which qualify for General Education transfer credit.

#### B. Required Upper Division Courses (48 units)

##### Professional Foundation/Beginning Generalist (39 units)

- (3) SWRK 102 Crosscultural Theory and Practice: Issues of Race, Gender and Class
- (3) SWRK 110 Statistics and Research for Social Workers
- (3) SWRK 111 Research Methods and Program Evaluation (SWRK 110, Corequisite: SWRK 140B or SWRK 140C)
- (3) SWRK 125A Human Behavior/Social Environment: Infancy through Adolescence

- (3) SWRK 125B Human Behavior/Social Environment: Adulthood through Aging (SWRK 125A)
- (3) SWRK 140A Social Work Practice
- (3) SWRK 140B Social Work Practice (SWRK 140A; Corequisite: SWRK 195A)
- (3) SWRK 140C Social Work Practice (SWRK 140B; Corequisite: SWRK 195B)
- (3) SWRK 150 Welfare in America
- (6) SWRK 195A Field Instruction (SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee); Corequisite: SWRK 140C)
- (6) SWRK 195B Field Instruction (SWRK 195A and permission of the Field Director (or designee); Corequisite: SWRK 140C)

##### Social Welfare Policy and Human Behavior (6 units)

- (6) Select two of the following:
  - SWRK 126 Theories of Criminal Behavior (Passing score on WPE)
  - SWRK 129 Human Sexuality in Social Work Perspectives
  - SWRK 134 Crimes Without Victims
  - SWRK 136 Poverty and Homelessness in America
  - SWRK 137 The Child and the Law
  - SWRK 151 Health Services and Systems
  - SWRK 153 Child Welfare Services

##### Social Science (3 units)

- (3) **Select one of the following:**
  - ETHN 100 Ethnic America (Passing score on WPE)
  - ETHN 110 The Asian American Experience
  - ETHN 132 La Mujer Chicana
  - ETHN 172 Black Women in America
  - ETHN 173 The Black Family in the United States
  - WOMS 110 Introduction to the Women's Movements in Contemporary Society
  - WOMS 120 Mother/Woman/Person
  - WOMS 137 Women of Color

**Note:** Grade "C" or better required in **Section B** courses above.

### Requirements • Minor

Total units required for Minor: 21

- (3) SWRK 125A Human Behavior/Social Environment: Infancy through Adolescence
- (3) SWRK 125B Human Behavior/Social Environment: Adulthood through Aging (SWRK 125A)
- (3) SWRK 150 Welfare In America
- (3) SWRK 153 Child Welfare Services
- (6) Two courses from SWRK 129, SWRK 136, SWRK 137, SWRK 151
- (3) One upper division course from Anthropology, Economics, Government, Psychology, Sociology, Ethnic Studies, or Women's Studies

The Master of Social Work program is a 60-unit program that prepares students for advanced, autonomous social work practice. The curriculum is composed of two semesters of professional foundation and two semesters of a concentration curriculum. In the foundation part of the program, all students take a core of courses designed to provide them with the knowledge and skills expected of all professional social workers. The advanced curriculum prepares for multi-level practice with vulnerable life conditions. It consists of required advanced courses in social work practice and policy, and advanced electives. Through the use of elective units (9), there are opportunities for more specialized focus regarding practice with specific populations (e.g., the aged) or with particular conditions (e.g., substance abuse or mental disabilities).

Graduate students enroll for two years of field instruction. In the first year, they are assigned to a social service agency for two days a week (8 a.m. to 5 p.m., Thursday and Friday). First year students must be available Thursdays and Fridays (8 a.m. to 5 p.m.) for field instruction in order to complete the concurrent program. In the second year, they are assigned to an agency for three days a week (8 a.m. to 5 p.m., Monday, Tuesday, and Wednesday). These field instruction requirements may only be fulfilled during regular working hours. Students are responsible for their own transportation to field instruction sites and for required professional liability insurance.

Students must be capable of meeting field site/organization eligibility requirements which include obtaining a Department of Justice clearance (passing a criminal background), being free of communicable diseases, and having a valid driver's license and automobile insurance. In addition to the prerequisites and corequisites noted below, other eligibility requirements are delineated in the Field Curriculum and Policy Guide which is accessible from the Division's field Web page ([www.hhs.csus.edu/swrk/field](http://www.hhs.csus.edu/swrk/field)). Admission into the graduate program does not guarantee enrollment in field instruction.

Students should develop a realistic plan for financial support for the period of time they are in school. Information about Financial Aid is included in the University's Application for Admission booklet. The Division of Social Work cannot guarantee courses on days and times that will not conflict with employment hours. The program offers some courses on weekends and all required courses have at least one evening section. In addition to the two-year full time program, the division also offers a three-year program option, a weekend cohort program, and advanced placement.

**Note:** Please contact the Division of Social Work for a copy of the evaluation criteria for admission to the Master of Social Work program.

### Admission Requirements

To be considered for admission to the Master of Social Work program, applicants must have:

- a baccalaureate degree from an accredited college or university;
- passed an approved course in statistics with a grade of "C" or better;
- completed a course with human biology content with a

grade of "C" or better;

- a minimum GPA of 2.5 for the last 60 units of course work;
- demonstrated writing proficiency; and
- completed the Liberal Arts foundation (GE requirements).

The Graduate Record Exam is not required.

All applications are reviewed by Faculty Reviewers. Previous academic work, experience in human services, personal development, and potential for successful professional practice are important considerations in the evaluation of applicants.

### Admission Procedures

Application materials are available from the Division of Social Work's admissions office and our website at [www.hhs.csus.edu/swrk/msw.htm](http://www.hhs.csus.edu/swrk/msw.htm). Contact the Division of Social Work for the specific date. All applicants must complete an online university application for admission and a Sacramento State Division of Social Work Application.

All prospective graduate students, including Sacramento State graduates, must submit the following to the Division of Social Work admissions office:

- an application for admission and supplemental information needed by the Division of Social Work;
- an indication whether the application is for the two- or three-year program;
- a personal statement;
- three letters of recommendation from academic or employment references; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

Applicants must submit the following to the Sacramento State Office of Graduate Studies, River Front Center 206, (916) 278-6470:

- an online application for admission; and
- one set of official transcripts from all college and universities attended, *other than Sacramento State*.

Attendance at an advising session prior to the beginning of classes is required. Students unable to attend must make special arrangements for the initial advising prior to the beginning of courses.

Advanced placement is available to a limited number of students who have a baccalaureate degree in social work from a social work program accredited by the Council on Social Work Education. The minimum GPA is 3.3 in the Social Work major. Minimum grades of "B+" must have been earned in undergraduate professional foundation course work. Students who have a GPA of 3.5 or higher but have **ONE** of their equivalent undergraduate courses with the grade of "B" may apply for advanced standing. The degree must have been awarded within five years prior to application for admission to the graduate program. Submission of a letter of recommendation from a field instructor and from a social work faculty member of the college from which graduated and an acceptable research prospectus for a thesis/research project is required before awarding advanced placement. Advanced placement students take 31 units in the second year of the MSW program. Advanced placement is determined only during the admissions process.

### Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any grade deficiencies;
- completed at least 28 units with a minimum 3.0 GPA;
- obtained approval of culminating experience; and
- passed the Writing Proficiency Examination (WPE) or secured approval for a WPE waiver.

Advancement to Candidacy forms are available in the Office of Graduate Studies. The student fills out the form after planning a degree program in consultation with his/her Advisor. The completed form is approved by the Division of Social Work Graduate Coordinator and the Office of Graduate Studies.

### Requirements • Master of Social Work Degree

Units required for the MSW: 60

Minimum required GPA: 3.0

Students must take all required courses in a prescribed, sequential order to advance to the next level of courses.

The program is normally completed in four semesters of full time study, beginning in the fall semester (a three-year program is also available; requirements are the same). The program consists of 28 units of professional foundation common courses that all students must take and 32 units of the concentration curriculum which consists of advanced content and nine units of electives.

**Note:** The faculty of the Division of Social Work may require a student to leave under specified terms, terminate a student's enrollment, or decline to award a degree if the Director of the Division, upon the recommendation of faculty, determines that this is in the best interests of the division or the community which it serves or that a student is not qualified for admission to the social work profession because of factors other than academic standing. Determination about factors other than academic standing are made in accordance with the NASW Code of Ethics and the Division of Social Work's Student Performance Standards.

#### A. Professional Foundation Requirements (28 units)

All professional social work programs are required to provide foundation content that consists of the knowledge, values, and skills that are basic for practice in any setting situation, and which prepare one for more advanced, specialized learning. Six areas of study are introduced in the foundation: social work research, social work practice, human behavior in the social environment, social welfare policy, multicultural theory and practice and field instruction.

- (3) SWRK 202 Social Work and Diverse Populations
- (3) SWRK 204A Social Work Practice I (Corequisite: SWRK 295A)
- (3) SWRK 204B Social Work Practice II (SWRK 204A and SWRK 295A; Corequisite: SWRK 295B)
- (3) SWRK 210 Methods of Social Research (Undergraduate social statistics course)
- (3) SWRK 235A Theoretical Bases of Social Behavior
- (3) SWRK 235B Theoretical Bases of Social Behavior (SWRK 235A)
- (3) SWRK 250 Social Welfare Policy and Services

- (3) SWRK 295A Field Instruction (Must be classified graduate social work student and approval of the Field Director or designee. Corequisite: SWRK 204A)
- (4) SWRK 295B Field Instruction (Must be classified graduate social work student and approval of the Field Director or designee. Corequisite: SWRK 204B)

#### B. Multilevel Practice Concentration Requirements (23 units)

- (3) SWRK 204C Multi-level Practice with Vulnerable Life Conditions (SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B ; advanced to candidacy. Corequisite: SWRK 295C)
- (3) SWRK 204D Multi-level Practice with Vulnerable Life Conditions (SWRK 204A, SWRK 204B, SWRK 204C, SWRK 295A, SWRK 295B, SWRK 295C; advanced to candidacy. Corequisite: SWRK 295D)
- (3) SWRK 251 Advanced Policy (SWRK 250, advanced to candidacy)
- (5) SWRK 295C Field Instruction (Must be classified graduate social work student and approval of the Field Director or designee. Corequisite: SWRK 204C)
- (5) SWRK 295D Field Instruction (Must be classified graduate social work student and approval of the Field Director or designee. Corequisite: SWRK 204D)
- (4) SWRK 500 Culminating Experience (SWRK 210)

#### C. Electives (9 units)

- (9) Select 9 units in consultation with an advisor.

### Lower Division Courses

**SWRK 95. Introduction to Social Work.** Provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. Also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work. **Note:** Includes a 20 hour volunteer experience to aid in assessing students' appropriateness for the profession. A grade of "C" or better is required before taking SWRK 140A. **Units:** 3.0.

### Upper Division Courses

**SWRK 102. Cross-cultural Theory and Practice: Issues of Race, Gender and Class.** Increase student awareness of social, political, economic, and cultural diversity. Addresses patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change. **Units:** 3.0.

**SWRK 110. Statistics and Research for Social Workers.** Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services. **Units:** 3.0.

**SWRK 111. Research Methods and Program Evaluation.** User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner; and methods of evaluating ones own practice and agency programs. **Prerequisite:** SWRK 110. **Corequisite:** SWRK 140B or SWRK 140C. **Units:** 3.0.

**SWRK 118. Chemical Dependency and Social Work Practice.**

Introduction to social work practice with the alcoholic/addicted individual or family. The ecological framework will be utilized for studying alcohol and drug dependence and its prevention/intervention. Emphasis will be placed on addiction as a biopsychosocial problem with a special focus on oppressed and marginalized populations. **Units:** 3.0.

**SWRK 125A. Human Behavior/Social Environment: Infancy through Adolescence.** Individual development, infancy through adolescence, in the context of the family, community and society. Implications for service and service systems. **Units:** 3.0.

**SWRK 125B. Human Behavior/Social Environment: Adulthood through Aging.** Individual development, adulthood through old age, in the context of the family, community and society. Implications for service and service systems. **Prerequisite:** SWRK 125A. **Units:** 3.0.

**SWRK 126. Theories of Criminal Behavior.** Analyzes various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**SWRK 129. Human Sexuality in Social Work Perspectives.**

Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sex-discrimination and oppression; considers education and treatment programs. **Units:** 3.0.

**SWRK 134. Crimes Without Victims.** Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined. **Units:** 3.0.

**SWRK 136. Poverty and Homelessness in America.** Analyzes social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined. **Units:** 3.0.

**SWRK 137. The Child and the Law.** Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce. **Units:** 3.0.

**SWRK 138. Violence in the Family.** Provides basic information on victims and perpetrators of violence in the family. The focus is on child maltreatment, spouse/partner battering, abuse of the elderly, and the roles and responsibilities of social workers responding to family violence. **Units:** 3.0.

**SWRK 140A. Social Work Practice.** Provides an introduction to the profession and generalist social work practice with individuals, families, groups, organizations, and communities. Practice skills focus on application of the planned changed process from an empowerment approach. **Units:** 3.0.

**SWRK 140B. Social Work Practice.** Generalist practice through a cross-cultural lens. Focuses on culturally competent relationship building, assessment, and intervention with individuals, organizations and communities. **Prerequisite:** SWRK 140A. **Corequisite:** SWRK 195A. **Units:** 3.0.

**SWRK 140C. Social Work Practice.** Focuses on family intervention through an emphasis on strengths-based case management and children and youth issues. Group work processes and intervention examined through experiential and formal learning. **Prerequisite:** SWRK 140B. **Corequisite:** SWRK 195B. **Units:** 3.0.

**SWRK 150. Welfare in America.** Examines the history, purpose, structure and costs of current American social welfare policy and programs and the role of social work in policy and program development. **Units:** 3.0.

**SWRK 151. Health Services and Systems.** Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations. **Units:** 3.0.

**SWRK 153. Child Welfare Services.** Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children. **Units:** 3.0.

**SWRK 195A. Field Instruction.** Two semester sequence of instruction that takes place in a human service organization in the community wherein students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social works. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work. **Prerequisite:** SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Undergraduate Program Coordinator (or designee). **Corequisite:** SWRK 140C. **Graded:** Credit / No Credit. **Units:** 6.0.

**SWRK 195B. Field Instruction.** Two semester sequence of instruction that takes place in a human service organization in the community wherein students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social workers. Students must provide their own transportation to and from field sites and purchase malpractice insurance through the Division of Social Work. **Prerequisite:** SWRK 195A and permission of the Undergraduate Program Coordinator (or designee). **Corequisite:** SWRK 140C. **Graded:** Credit / No Credit. **Units:** 6.0.

**SWRK 196. Experimental Offerings in Social Work.** Opportunity for intensive study of specific problem areas within the fields of social welfare and the profession of social work. **Prerequisite:** Permission of the Undergraduate Social Work Coordinator. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

**SWRK 198. Co-Curricular Activities.** Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations. **Prerequisite:** Permission of the Undergraduate Social Work Coordinator. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

**SWRK 199. Special Problems.** Independent research, project or directed reading. **Note:** Open to students who are capable of independent work. **Prerequisite:** Approval of the faculty sponsor of the project and Division Chair. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

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## Graduate Courses

The prerequisites for sequential courses (e.g., SWRK 204A, SWRK 204B) is the satisfactory completion of the preceding course with a minimum grade of "C".

**SWRK 202. Social Work and Diverse Populations.** Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice. **Units:** 3.0.

**SWRK 204A. Social Work Practice I.** Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society. **Corequisite:** SWRK 295A. **Units:** 3.0.

**SWRK 204B. Social Work Practice II.** Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting change at multiple levels of intervention. **Prerequisite:** SWRK 204A, SWRK 295A. **Corequisite:** SWRK 295B. **Units:** 3.0.

**SWRK 204C. Multi-Level Practice with Vulnerable Life Conditions.** Builds upon content of SWRK 204B and provides advanced knowledge and skills for empowerment and strength-based approaches, for multi-level practice with vulnerable life conditions. **Prerequisite:** SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, advanced to candidacy. **Corequisite:** SWRK 295C. **Units:** 3.0.

**SWRK 204D. Multi-Level Practice with Vulnerable Life Conditions.** Builds upon content of SWRK 204B and provides advanced knowledge and skills for empowerment and strength-based approaches for multi-level practice with vulnerable life conditions. **Prerequisite:** SWRK 204A, SWRK 204B, SWRK 204C, SWRK 295A, SWRK 295B, SWRK 295C, advanced to candidacy. **Corequisite:** SWRK 295D. **Units:** 3.0.

**SWRK 210. Methods of Social Research.** Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology. **Prerequisite:** Undergraduate social statistics course. **Units:** 3.0.

**SWRK 213. Public Child Welfare Practice.** Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability. **Prerequisite:** SWRK 204A, SWRK 204B. **Units:** 3.0.

**SWRK 218. Chemical Dependence: Strategies and Tactics for Social Work Practice.** Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society. **Units:** 3.0.

**SWRK 219. Social Work Practice in Health Care Settings.** Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings. **Units:** 3.0.

**SWRK 220. Administration and Consultation.** Examination of the techniques of planning evaluation and administrative techniques for policy formulation, decision making, program planning, supervision and consultation as vehicles for change within social agencies and other organizations. **Units:** 3.0.

**SWRK 221. Community Organizing Practice.** Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy. **Prerequisite:** SWRK 204A, SWRK 204B or instructor permission. **Units:** 3.0.

**SWRK 223. DSM IV New Developments in Psychodiagnosis.** Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used. **Units:** 3.0.

**SWRK 224. Advanced Mental Health Practice.** Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings. **Prerequisite:** SWRK 204A, SWRK 204B or instructor permission. **Units:** 3.0.

**SWRK 225. Advanced Group Work Methods: Process and Intervention Strategies.** Covers small group theory and process, and group method in a variety of settings, with emphasis on group development. **Units:** 3.0.

**SWRK 226. Family Intervention: Contemporary Issues in Social Work Practice.** Critically addresses the origins and contemporary context and models of interventions with families. **Units:** 3.0.

**SWRK 228. Clinical Intervention in Sexual Abuse.** Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated. **Units:** 3.0.

**SWRK 229. Human Sexuality for Social Work Clinicians.** Examination of various models for the treatment of sexual dysfunction. Professional introspection and critical self-analysis emphasized along with appropriate professional intervention. **Units:** 3.0.

**SWRK 230. Geriatric Health/Mental Health.** Clinical assessment and treatment skills for working with organic brain and affective disorders found in the elderly population. A systems approach to bio-psycho-social and cultural considerations. **Units:** 3.0.

**SWRK 232. Spirituality and Social Work.** Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions. **Units:** 3.0.

**SWRK 235A. Theoretical Bases of Social Behavior.** Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory. **Units:** 3.0.

**SWRK 235B. Theoretical Bases of Social Behavior.** Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior. **Prerequisite:** SWRK 235A. **Units:** 3.0.

**SWRK 238A. Issues and Practice in Schools.** Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses. **Note:** Required for Pupil Personnel Services Credential. **Prerequisite:** Admission to the College of Social Work Program. **Corequisite:** SWRK 204C, SWRK 295C. **Units:** 3.0.

**SWRK 238B. Issues and Practice in Schools.** Continuation of SWRK 238A, course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses. **Note:** Required for Pupil Personnel Services Credential. **Prerequisite:** SWRK 204C, SWRK 238A, SWRK 295C. **Corequisite:** SWRK 204D, SWRK 295D. **Units:** 3.0.

**SWRK 245. Death, Grief and Growth.** Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead. **Units:** 3.0.

**SWRK 246. Child Maltreatment.** Examines the complex issues surrounding the maltreatment of children. **Note:** Meets LCSW licensing requirements. **Units:** 3.0.

**SWRK 247. Social Work Practice with HIV and AIDS.** Prepares social workers and other psychosocial professionals for a myriad of HIV-related practice issues faced in both HIV/AIDS dedicated and other practice settings. **Prerequisite:** SWRK 204A, SWRK 235A, SWRK 295A, or instructor permission. **Units:** 3.0.

**SWRK 250. Social Welfare Policy and Services.** Analyzes contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services, in a historical and philosophical context relevant to professional social workers. **Units:** 3.0.

**SWRK 251. Advanced Policy.** Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. **Prerequisite:** SWRK 250 and advanced to candidacy. **Units:** 3.0.

**SWRK 258. Advanced Policy - Children and Families.** Building upon SWRK 251, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation. **Note:** Required for title IV-E students. **Prerequisite:** SWRK 251. **Units:** 3.0.

**SWRK 259. International Social Work. Units:** 3.0.

**SWRK 261. Grant Writing and Resource Development.** Prepares students for resource and grant proposal development as well as grant project management and evaluation. Students will develop various skills including how to identify and communicate with appropriate funding sources conceptualize, write and submit a grant proposal prepare a grant budget; administer a grant funded program; and evaluate program outcomes, and peer reviews of grant proposals. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**SWRK 262. Social Work Practice in Rehabilitation.** Reflects the current best practices of psychosocial rehabilitation, and pays particular attention to the nuances of those practice expectations within the context of the Mental Health Services Act of 2004. The course requirement for all students who are recipients of the mental health stipend in the Division of Social Work. **Prerequisite:** Admission to MHSA cohort and instructor permission. **Units:** 3.0.

**SWRK 269. Aging Policy and Services.** Examines issues of aging regarding social policy, economics, and the organization and delivery of services. It is appropriate for graduate students in social work, nursing, physical therapy and gerontology. **Units:** 3.0.

**SWRK 277. Law and Social Work.** Familiarizes social work students with major legal issues which they must deal with in professional practice; reading and briefing cases, preparing reports for legal proceedings, influencing the legislative process and other techniques for participating in the judicial and legislative arenas. **Units:** 3.0.

**SWRK 278. Family Violence.** Focuses on battered women. The construction of violence and interpersonal relationships studied in terms of relevant policy and practice. **Units:** 3.0.

**SWRK 295A. Field Instruction.** First of a four semester sequence of instruction. SWRK 295A is Thursday and Fridays. It takes place in a human service organization in the community wherein students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social workers. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work, and be capable of passing a criminal record background check as required by the placement organization. **Prerequisite:** Must be classified graduate Social Work student and approval of the Graduate Coordinator (or designee). **Corequisite:** SWRK 204A. **Graded:** Credit / No Credit. **Units:** 3.0.

**SWRK 295B. Field Instruction.** Second semester of field instruction. It is a continuance of SWRK 295A that takes place in the same service organization as the previous semester. Students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical think-

ing/reasoning abilities, and interpersonal communication skills required of undergraduate level social workers. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work, and be capable of passing a criminal record background check of the Division of Social Work. **Prerequisite:** Must be classified graduate Social Work student and approval of the Graduate Coordinator (or designee). **Corequisite:** SWRK 204B. **Graded:** Credit / No Credit. **Units:** 4.0.

**SWRK 295C. Field Instruction.** Third semester of field instruction. It builds upon the first year and takes place in a human service organization. SWRK 295C is Monday, Tuesday and Wednesday, 8:00 - 5:00. Students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social workers. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work, and be capable of passing a criminal record background check of the Division of Social Work. **Prerequisite:** Must be classified graduate Social Work student and approval of the Graduate Coordinator (or designee). **Corequisite:** SWRK 204C. **Graded:** Credit / No Credit. **Units:** 5.0.

**SWRK 295D. Field Instruction.** Fourth semester of field instruction. It is a continuation of SWRK 295C and takes place in the same organization as SWRK 295C. Students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social workers. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work, and be capable of passing a criminal record background check of the Division of Social Work. **Prerequisite:** Must be classified graduate Social Work student and approval of the Graduate Coordinator (or designee). **Corequisite:** SWRK 204D. **Graded:** Credit / No Credit. **Units:** 5.0.

**SWRK 295E. Post Master's Pupil Personnel Services Field-work.** School based sites for the development of Pupil Personnel Services skills. Two days per week. **Prerequisite:** Admission to Post Master's PPS program. **Graded:** Credit / No Credit. **Units:** 3.0.

**SWRK 295F. Post Master's Pupil Personnel Services Field-work.** School based sites for the development of Pupil Personnel Services skills. Two days per week. **Prerequisite:** Admission to Post Master's PPS program. **Graded:** Credit / No Credit. **Units:** 3.0.

**SWRK 296. Experimental Offerings in Social Work.** When a sufficient number of qualified students express an interest, selected faculty will offer the opportunity for guided study and mutual inquiry into topics which reflect the leading edge of social work knowledge and knowledge from related disciplines. **Units:** 1.0-3.0.

**SWRK 299. Special Problems.** Individual research and directed reading. Written report required. **Prerequisite:** Approval by faculty sponsor and division director. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

**SWRK 500. Culminating Experience.** Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination). **Prerequisite:** Advanced to candidacy. SWRK 210. **Graded:** Thesis in Progress. **Units:** 2.0-4.0.