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social science

bachelor of arts = subject matter program

Program Description

The Social Science major is offered by the departments of Anthropology, Economics, Ethnic Studies, Geography, Government, History, Psychology and Sociology. It is designed to serve both as a major for the Bachelor of Arts degree and to provide subject matter preparation for the Single Subject Teaching Credential in Social Science.

To qualify for a teaching credential, candidates must also complete an approved Professional Education Program and other requirements as specified by the California Commission on Teacher Credentialing.

Since the Social Science program involves work in several departments, and since special rules on overlap with General Education apply to this program, advising is essential to the efficient completion of the program.

Note: Due to policy changes from the California Commission on Teacher Credentialing and the Federal No Child Left Behind mandate, the Social Science waiver program was under review at the time of this 2004-2006 catalog printing and is subject to revision.

Anyone working on the social science program printed in this and in earlier catalogs should be aware of the following: as long as one retains catalog rights, the earlier social science program may still be completed for a degree. However, older programs no longer meet subject matter requirements for a social science credential. Consult the social science advisor for details.

Special Features

- Although the aim of the Social Science program is directed toward the teacher credential, the program also provides an opportunity for students to build on the foundation of their general education and become familiar with several areas in the Social Sciences. A Social Science major is excellent background for advanced graduate studies in professional careers. Non-credential students need not complete the professional education program, and elective courses may be taken to complete the 120-unit Bachelor of Arts degree.
- Graduates of the Social Science program have distinguished leadership careers in government, politics, business, education, law, media, and military service. Several Social Science majors (including two former mayors of Sacramento) have been inducted into the College of Social Science and Interdisciplinary Studies Academy of Distinction and Honor.

Note: One of the Social Science major patterns called the 21-9-9 was discontinued in 1988. Only students with continuous enrollment from spring 1988 or prior semesters and who had a declared major in the 21-9-9 pattern may continue and complete that program. The Social Science MA program was discontinued as of the end of spring semester, 1990.

Faculty Advisors

Michael Delacorte, Anthropology; Margarita Berta-Avila, Bilingual-Multicultural Education; Annette Reed, Ethnic Studies; Marsha Dillon, Geography; Robert Oden, Government; Aaron Cohen, Richard Kornweibel, History; James Curiel, Sociology; Janet Hecsh, Teacher Education

Contact Information

Timothy P. Fong, *Director* ■ Lisa Roenfeldt, *Administrative Support Assistant* ■ Lassen Hall 2008 ■ (916) 278-6207

Career Possibilities

Middle School or High School Teacher of Civics, Economics, Geography, and History • Politics • Government and Civil Service • Lobbyist • Pre-Law Attorney • Law Enforcement • Business • Public Relations • Human Relations/Personnel Specialist • Journalist • Military Service • Community Service • Graduate School

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| Undergraduate Programs | | | | HIST 116 | Europe, 1648-1815, The Age of Revolution |
|---|----------------------|---|-----|-----------------------|--|
| Requirements - Bachelor of Arts Degree | | | | HIST 117 HIST 118A | Europe, 1815-1914 World War I: Causes, Conduct, |
| Units | s required for N | Major: 57 | | | Consequences |
| Units required for Subject Matter Program: 60-66 | | | | HIST 118B | World War II: Causes, Conduct, |
| Minimum total units required for BA: 120 | | | | | Consequences |
| Courses in parentheses are prerequisites. | | | | HIST 119 | Europe Since 1945 |
| | - | | | HIST 122B | History of Women in Western Civiliza- |
| Students must contact the Social Science Coordinator to | | | | | tion, Renaissance-Present |
| receive an advisor and complete the Social Science program | | | | | (Passing score on the WPE) |
| planning form. The program office is in the Advising Center | | | | HIST 128B | British History, 1714-Present |
| for Teaching Majors, Lassen Hall 2008, (916) 278-6207. | | | | HIST 129B | Twentieth Century Russia |
| | . , | | | HIST 135A | History of Mexico to 1910 |
| | Requirement | | | HIST 135B | Revolutionary and Modern Mexico |
| (3) | HIST 017A | U.S. History, 1607-1877 | | HIST 138A | Modern and Contemporary Latin |
| (3) | HIST 017B | U.S. History, 1877-Present | | | America (Passing score on the WPE) |
| (3) | HIST 050 | World Civilizations, Beginnings-1600 | | HIST 138B | Modern and Contemporary Latin |
| (3) | HIST 051 | World Civilizations, 1600-Present | | | America (Passing score on the WPE) |
| (3) | HIST 183B | California History, 1860-1970 | | HIST 141 | History of Africa Since 1800 |
| (3) | HIST 192 | Seminar in Recent Interpretations of | | HIST 143A | Middle Eastern History to 1800 |
| | | American History | | HIST 143B | The Modern Middle East |
| | | (Passing score on the WPE) OR | | HIST 146A | Cultural History of Japan to 1800 |
| | HIST 193 | Seminar in Recent Interpretations of | | HIST 146B | Modern Japan, 1800-Present |
| | | European History | | HIST 148A | China: Antiquity to 1600 A.D. |
| (-) | 0.01 m | (Passing score on the WPE) | | HIST 148B | China, 1600 to Present. |
| (3) | GOVT 001 | Essentials of Government OR | (3) | Select one of th | e following: |
| (-) | GOVT 150 | American Governments | | ANTH 121 | Archaeology of Mexico |
| (3) | GOVT 035 | World Politics | | ANTH 131 | Peoples and Cultures of Europe |
| (3) | GOVT 180 | California State and Local Government | | | (ANTH 002) |
| (3) | GEOG 002 | Cultural Geography OR | | ANTH 134 | Japanese Culture and Society |
| (-) | GEOG 100 | Themes in World Geography | | ANTH 143 | Culture and Society in Mexico |
| (3) | GEOG 121 | United States and Canada | | GEOG 122A | Mexico, Central America, and the |
| (3) | ECON 104 | Introduction to the U.S. Economy | | | Caribbean |
| (3) | ECON 106 | Applied Problems in International | | GEOG 122B | South America |
| (\mathbf{a}) | 6.1 | Economics (ECON 001A or ECON 104) | | GEOG 125 | Geography of East Asia |
| (3) | Select one of th | | | GEOG 126 | The Geography of Southeast Asia |
| | HIST 154 | 20th Century U.S., 1890-1940 | | GEOG 127 | Geography of Africa |
| | HIST 155 | 20th Century U.S., 1941-Present | | GEOG 128 | Geography of Europe |
| | HIST 159 | History of U.S. Foreign Relations | | SOC 160 | Asian Societies |
| | HIST 161 | The American Vision | | SOC 162 | Middle Eastern Societies and Culture |
| | HIST 162 | Social History of the U.S. | (3) | Select one of th | e following: |
| | HIST 163 | The City in U.S. History | | ANTH 002 | Introduction to Cultural Anthropology |
| | HIST 164 | History of American Capitalism | | PSYC 005 | Introductory Psychology: Individual and |
| | HIST 165 | American Environmental History | | | Social Processes |
| | HIST 167 HIST 168 | History of American Women | | SOC 001 | Principles of Sociology |
| | ПІЗТ 100 | Images of America | (3) | Select one of th | e following: |
| | LUCT 172 | (Passing score on the WPE) | | ANTH 103 | Psychological Anthropology |
| | HIST 173 | The History of the Civil Rights Move- ment: From Reconstruction to | | | (ANTH 002 or ANTH 102) |
| | | Deconstruction, 1865-1997 | | ANTH 144 | Contemporary American Culture in |
| | HIST 177 | | | | Anthropological Perspective |
| | 11131 1// | The African-American Experience, 1603-Present | | PSYC 108 | Organizational Psychology |
| (3) | Select one of th | | | PSYC 117 | Psychopharmacology |
| (\mathbf{J}) | HIST 105 | Great Ages and Issues in Modern | | PSYC 145 | Social Psychology |
| | 11131 10) | | | | (PSYC 001 or PSYC 005) |
| | | European History (Passing score on WPE) | | PSYC 151 | Psychological Aspects of Death and |
| | HIST 113 | Early Medieval Europe | | | Dying |
| | HIST 115 HIST 114 | Europe in the High Middle Ages | | PSYC 157 | Psychology of Women |
| | HIST 114 HIST 115 | The Renaissance and Reformation in | | | (PSYC 001, PSYC 005, WOMS 110, |
| | 11131 117 | Europe | | | WOMS 120 or instructor permission) |
| | | Latope | | PSYC 160 | Homosexuality |

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| | SOC 110 | Urban Life and Problems | |
|-----|--------------------------------|---|--|
| | SOC 125 | Class and Inequality | |
| | | (SOC 001 or equivalent) | |
| | SOC 155 | Criminology | |
| | SOC 156 | Delinquency | |
| (3) |) Select one of the following: | | |
| | ANTH 101 | Cultural Diversity | |
| | ETHN 100 | Ethnic America (Passing score on WPE) | |
| | GOVT 165 | Politics of the Underrepresented | |
| | | (GOVT 001 or equivalent; passing | |
| | | score on the WPE) | |
| | HIST 186 | Ethnic Minorities in California History | |
| | PSYC 135 | Psychology of Multicultural Groups | |
| | SOC 120 | Ethnic and Race Relations | |
| | | | |

Requirements - Subject Matter Program (pre-credential preparation)

In addition to the core curriculum for the major, the following courses are required for students completing the Subject Matter Program in Social Science as preparation for a Single Subject Teaching Credential:

| (3) | SSCI 193 | Integrating History and Social Science | | | |
|-------|------------------------------|--|--|--|--|
| | | (instructor permission) | | | |
| (0-3) | Select one of the following: | | | | |
| | HRS 140 * | Exploring World Religions | | | |
| | | (Passing score on the WPE) | | | |
| | HIST 126 * | Evolution of Christianity to the Reformation | | | |
| | HIST 127 * | Evolution of Christianity Since the | | | |
| | | Reformation | | | |
| | PHIL 002* | Ethics | | | |
| | PHIL 006* | Introduction to Philosophy: Knowledge, | | | |
| | | World and Self | | | |
| | PHIL 100* | Ethics and Personal Values | | | |
| | PHIL 101* | Ethics and Social Issues | | | |
| | | (Passing score on the WPE) | | | |
| * 10 | | | | | |

* If taken as part of General Education, then no units are necessary from this section.

Upper Division Courses

SSCI 193. Integrating History and Social Science. Capstone seminar that serves as a bridge between academic preparation and entry into a professional teacher credential program. Students will examine social science-history in the State curriculum framework, reflect on subject matter preparation, focus on middle and high school social science teaching and learning, investigate and evaluate resources pertinent to instruction, and explore current issues in education. **Prerequisite:** Instructor permission. 3 units.

SSCI 199. Special Problems. Individual projects or directed reading. Requires permission of instructor and department chair. **Prerequisite:** Approval of instructor or Department chair. Graded Credit/No Credit. 1-3 units.