

science subject matter program

biological sciences - chemistry - geosciences - physics

Program Description

The Science Subject Matter Program, with concentrations in either Biological Sciences, Chemistry, Geosciences or Physics, leads to a BA degree in the area of concentration and meets the latest subject matter requirements of the California Commission on Teacher Credentialing (CCTC) for subject-matter preparation of teachers of Natural Science at the general science level and in the student's area of concentration at the advanced high school level. In order to obtain a California Teaching Credential a program of professional Education preparation is required in addition to the Subject Matter Program. A typical credential might read, for example, SCIENCE: Concentration Chemistry.

A grade of at least a "C-" and an overall GPA of 2.7 in all courses in the Science Subject Matter Program are required for admission to the Teacher Education Program. It is recommended that all course work for the Subject Matter Program be completed before starting the Teacher Education Program. At least 15 units of the course work or equivalent work experience must be current, i.e. completed within the past six years.

It is also possible to obtain admission to the Professional Education Program by passing a series of subject-matter examinations specified by the CTC in lieu of this Science Subject Matter Program. For information about this option contact the Teacher Preparation Program office (Eureka Hall 216, (916) 278-6403).

Note: Due to policy changes from the California Commission on Teacher Credentialing and the federal No Child Left Behind mandate, the Science Subject Matter program was under review at the time of this 2004-2006 catalog printing and is subject to revision. As a result it is important to consult a credential advisor for current details.

Concentrations

BA: Biological Sciences / Chemistry / Geosciences / Physics

Faculty

Biology: Dr. Nicholas Ewing, *Department Chair*; Sequoia Hall 202; (916) 278-6535; *nnewing@csus.edu* ■ Dr. Melanie Loo, *Advisor*; Sequoia Hall 414; (916) 278-6573; *mwloo@csus.edu*

Chemistry: Dr. James Hill, Department Chair; Sequoia Hall 506; (916) 278-6684; hilljamesc@csus.edu ■ Dr. Londa Borer, Advisor; Sequoia Hall 514; (916) 278-6712; borerl@csus.edu ■ Dr. Jeffrey Paradis, Advisor; Sequoia Hall 444C; (916) 278-6987; jparadis@csus.edu

Geology: Dr. David Evans, *Department Chair*; Placer Hall 2003; (916) 278-6337; *david_evans@csus.edu* ■ Dr. Judi Kusnick, *Advisor*; Placer Hall 1019; (916) 278-4692; *kusnickje@csus.edu*

Physics: Dr. Michael Shea, *Advisor*; Sequoia Hall 230; (916) 278-6540; *sheamj@csus.edu* ■ Dr. Lynn Tashiro, *Advisor*; Sequoia Hall 436; (916) 278-7687; *tashirol@csus.edu*

College of Education: Teacher Preparation and Credentials office; Eureka Hall 216; (916) 278-6403

Contact Information

Center for Mathematics and Science Education: Kendall Zoller, *Director* ■ Sequoia Hall 330 ■ (916) 278-5487 ■ kzoller@csus.edu

Career Possibilities

Middle School Science Teacher • High School Teacher of General Science and Biology, Chemistry, Geoscience, or Physics depending on choice of major

Special Features

- At CSUS all four science departments have strong BA and BS programs supported by an active faculty and with modern laboratory facilities. The departments are committed to the education and development of new science teachers and have a solid record of providing professional activities and support for local experienced teachers through the work of the Center for Mathematics and Science Education.
- This subject matter program is based on the concept that, if well educated science majors pursue teaching careers in K-12 education, science instruction will improve. To this end the CSUS Science Subject Matter Program embodies the following features. The program:
 - emphasizes breadth in all four of the sciences. All credential candidates will complete a full year or more of laboratory-based science in each of the natural sciences.
 - requires depth of study in one of the natural sciences. All credential candidates must complete the BA requirements in one of the natural sciences. Through deeper study of science, credential candidates become learners in the discipline and develop the ability to be creative teachers and models for their students.
 - emphasizes laboratory and field work so that credential candidates learn to use the many tools of science including computers. This will enable them to develop laboratory programs and structure field experiences for students in their schools.
 - emphasizes science for all students. The departments recognize the need to have programs which address the needs of underrepresented groups in science; women, African-Americans, Native Americans, and Hispanics. The SEE (Science Education Equity) Office and the Center for Mathematics and Science Education encourage and enable these student groups to be successful in science and to consider careers in education.

Notes:

- Credential candidates who complete this subject matter program in the sciences will have gained the confidence and ability to do science. They will understand that science is not just a collection of facts to be memorized but a creative and dynamic process which when applied can lead to understanding and appreciation of the natural world. This attitude will be reflected in their classrooms and will make them good models for pre-college students.
- Science majors who intend to pursue a teaching credential should see a faculty advisor or the department chair in the department of their academic major. It is recommended that they do so early as it is critical that their science course work be carefully planned and coordinated with the professional teacher preparation program. In addition, students are encouraged to become involved with education related activities like grading, assisting in labs, tutoring K-12 students, visiting schools, and actually teaching; all experiences that can be arranged through your advisor and the Center for Mathematics and Science Education.

Requirements • Subject Matter Program - Biological Sciences (pre-credential preparation)

Units required for Subject Matter Program: 72

Courses in parentheses are prerequisites.

This subject matter program provides the minimum preparation for biology students interested in the single subject teaching credential in the sciences with a concentration in biology. This program meets the standards for academic preparation set by the California Commission on Teacher Credentialing and qualifies students to teach general science covering all four natural sciences and biology at the high school level.

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Α.	Required Lower Division Core Courses (45 units)				
(3)	BIO 010	Basic Biological Concepts			
(4)	BIO 011	Animal Biology (BIO 010)			
(4)	BIO 012	Plant Biology (BIO 010)			
(5)	CHEM 001A	General Chemistry I (High school algebra			
		[two years] and high school chemistry; or equivalent)			
(5)	CHEM 001B	General Chemistry II (CHEM 001A)			
(3)	CHEM 020	Organic Chemistry LectureBrief Course			
		(CHEM 001B)			
(4)	PHYS 005A	General Physics: Mechanics, Heat, Sound			
		(Recently completed three years of high			
		school algebra and geometry; and a college			
		course in algebra and trigonometry for			
		those having an inadequate mathematics			
		background)			
(4)	PHYS 005B	General Physics: Light, Electricity and			
		Magnetism, Modern Physics			
		(PHYS 005A or instructor permission)			
(3)	GEOL 010	Physical Geology			
(1)	GEOL 010L	Physical Geology Lab			
		(GEOL 010; may be taken concurrently)			
(3)	GEOL 012	Historical Geology (GEOL 001, GEOL			
		001L; or GEOL 010)			
(3)	ASTR 004	Introduction to Astronomy			
		(One year of high school geometry or			
		instructor permission)			
(3-4)	Select one of th	e following:			
	MATH 026A	Calculus I for the Social and Life Sciences			

(MATH 011 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test) MATH 030 Calculus I (MATH 029 or four years of high school mathematics which includes two years of algebra, one year of geometry, and one year of mathematical analysis; completion of ELM requirement

and Pre-Calculus Diagnostic Test)

Required Upper Division Core Courses (16 units)

D.	ricquirea o	pper bivision core courses (10 anits)
(3)	BIO 121	Cell Physiology
		(BIO 011, BIO 012, CHEM 161;
		CHEM 161 may be taken concurrently.)
(4)	BIO 139	General Microbiology
		(BIO 010, BIO 011, BIO 012;
		CHEM 006B or CHEM 020)
(3)	BIO 160	General Ecology (BIO 011, BIO 012)
(3)	BIO 184	General Genetics
		(BIO 011, BIO 012, BIO 139)

(3) CHEM 161 General Biochemistry (CHEM 020 or CHEM 124)

Notes:

- CHEM 161 is not counted toward the 24 upper division unit requirement in the major.
- CHEM 160A and CHEM 160B may be taken in lieu of CHEM 161. Three units may be counted toward the 24 upper division unit requirements for the major.
- BIO 106 and BIO 108 are not acceptable toward a BA in biological sciences.

C. Upper Division Electives (11 units)

Select eleven (11) upper division biology units in consultation with an advisor. Upper division electives in biological sciences must include one course in plant biology and one course in animal biology.

Requirements • Subject Matter Program – Chemistry (pre-credential preparation)

Units required for the Subject Matter Program: 85 A minimum grade "C-" is required in all courses required for the Chemistry major. Grades below "C-" in prerequisite courses do not satisfy prerequisite requirement.

Courses in parentheses are prerequisites.

This subject matter program provides the minimum preparation for chemistry majors interested in pursuing the single subject teaching credential in the sciences with a concentration in chemistry. This program meets the standards for academic preparation set by the California Commission on Teacher Credentialing and qualifies students to teach general science in all the four natural sciences and chemistry at the high school level.

A. Required Lower Division Core Courses (61 units)

Α.	Required Lower Division Core Courses (61 units)				
(3)	ASTR 004	Introduction to Astronomy			
		(One year of high school geometry			
		or instructor permission)			
(3)	BIO 010	Basic Biological Concepts			
(4)	BIO 011	Animal Biology (BIO 010)			
(4)	BIO 012	Plant Biology (BIO 010)			
(5)	CHEM 001A	General Chemistry I			
		(High school algebra [two years] and high			
		school chemistry; or equivalent)			
(5)	CHEM 001B	General Chemistry II (CHEM 001A)			
(3)	CHEM 024	Organic Chemistry Lecture I (CHEM 001B)			
(3)	CHEM 025	Organic Chemistry Laboratory I			
		(CHEM 124; may be taken concurrently)			
(4)	CHEM 031	Quantitative Analysis (CHEM 001B)			
(3)	GEOL 010	Physical Geology			
(1)	GEOL 010L	Physical Geology Lab			
		(GEOL 010; may be taken concurrently)			
(3)	GEOL 012	Historical Geology (GEOL 001, GEOL			
		001L; or GEOL 010)			
(4)	MATH 030	Calculus I (MATH 029 or four years of			
		high school mathematics which includes			
		two years of algebra, one year of geom-			
		etry, and one year of mathematical			
		analysis; completion of ELM requirement			
		and Pre-Calculus Diagnostic Test)			
(4)	MATH 031	Calculus II (MATH 030 or appropriate			
		high school based AP credit)			
(4)	MATH 032	Calculus III (MATH 031)			

- (4) PHYS 005A General Physics: Mechanics, Heat, Sound
 (Recently completed three years of high
 school algebra and geometry; and a college
 course in algebra and trigonometry for
 those having an inadequate mathematics
 background)

 (4) PHYS 005B General Physics: Light, Electricity and
- (4) PHYS 005B General Physics: Light, Electricity and Magnetism, Modern Physics (PHYS 005A or instructor permission)

B. Required Upper Division Courses (24 units)

- (3) CHEM 124 Organic Chemistry Lecture II (CHEM 024, or instructor permission; concurrent enrollment in CHEM 025 recommended.)
- (3) CHEM 140A Physical Chemistry Lecture I (CHEM 031, MATH 032, PHYS 005A, PHYS 005B, or PHYS 011A, PHYS 011B, PHYS 011C; PHYS 011C may be taken concurrently.)
- (3) CHEM 140B Physical Chemistry Lecture II (CHEM 140A)
 (3) CHEM 141 Physical Chemistry Laboratory (ENGL 020 or an equivalent second semester composition course; CHEM 140A, CHEM 140B or CHEM 142, instructor permission; CHEM 140B either may be

taken concurrently)

(12) Additional courses to a minimum of 24 upper division units in Chemistry including two lecture courses and two laboratory courses. Elective courses should be selected in consultation with an advisor.

Requirements • Subject Matter Program – Geosciences (pre-credential preparation)

Units required for the Subject Matter Program: 79-82 The subject matter program provides the minimum preparation for geology majors interested in pursuing the single subject teaching credential in the sciences with a concentration in the geosciences. This program meets the standards for academic preparation set by the California Commission on Teacher Credentialing and qualifies students to teach all four of the natural sciences and the geosciences at the high school level.

A. Required Lower Division Core Courses (43-46 units)

(3)	ASTR 004	Introduction to Astronomy	
		(One year of high school geometry or	
		instructor permission)	
(3)	BIO 010	Basic Biological Concepts	
(4)	BIO 011	Animal Biology (BIO 010)	
(4)	BIO 012	Plant Biology (BIO 010)	
(5)	CHEM 001A	General Chemistry I	
		(High school algebra [two years] and high	
		school chemistry; or equivalent)	
(5)	CHEM 001B	General Chemistry II (CHEM 001A)	
(3)	GEOL 010	Physical Geology	
(1)	GEOL 010L	Physical Geology Lab	
		(GEOL 010; may be taken concurrently)	
(3)	GEOL 012	Historical Geology (GEOL 001, GEOL	
		001L; or GEOL 010)	
(4)	MATH 030	Calculus I (MATH 029 or four years of	
		high school mathematics which includes	
		two years of algebra, one year of geom-	
		etry, and one year of mathematical	
		analysis; completion of ELM requirement	

	MATH 029	Pre-Calculus Mathematics (MATH 011	Teac	cher Credentiali	ng and qualifies students to teach all four
		or three years of high school mathematics	of th	ne natural scienc	tes and physics at the high school level.
		which includes two years of algebra and			
		one year of geometry; completion of ELM	Α.		wer Division Courses (59 units)
		requirement and Intermediate Algebra	(3)	ASTR 004	Introduction to Astronomy
	MATHORA	Diagnostic Test) AND			(One year of high school geometry or
	MATH 026A		4.5		instructor permission)
		(MATH 011 or three years of high school mathematics which includes two years of	(1)	ASTR 006	Astronomical Observation Lab (ASTR
		algebra and one year of geometry;			004, may be taken concurrently)
		completion of ELM requirement and the	(3)	BIO 010	Basic Biological Concepts
		Intermediate Algebra Diagnostic Test)	(4)	BIO 011	Animal Biology (BIO 010)
(4)	PHYS 005A	General Physics: Mechanics, Heat, Sound	(4)	BIO 012	Plant Biology (BIO 010)
(-)	11110 00011	(Recently completed three years of high	(5)	CHEM 001A	General Chemistry I
		school algebra and geometry; and a college			(High school algebra [two years] and high
		course in algebra and trigonometry for	(-)	O	school chemistry; or equivalent)
		those having an inadequate mathematics	(5)	CHEM 001B	General Chemistry II (CHEM 001A)
		background)	(3)	GEOL 010	Physical Geology
(4)	PHYS 005B	General Physics: Light, Electricity and	(1)	GEOL 010L	Physical Geology Lab (GEOL 010; may
		Magnetism, Modern Physics	(-)	0707	be taken concurrently)
		(PHYS 005A or instructor permission)	(3)	GEOL 012	Historical Geology (GEOL 001, GEOL
B.	Upper Divisio	n Courses (35 units)			001L; or GEOL 010)
(5)	GEOL 100	Mineralogy	(4)	MATH 030	Calculus I (MATH 029 or four years of
(2)		(CHEM 001A, GEOL 010, GEOL 010L)			high school mathematics which includes
(4)	GEOL 102A	Igneous/Metamorphic Petrology (GEOL			two years of algebra, one year of geom-
. ,		100, GEOL 103A, GEOL 110A)			etry, and one year of mathematical
(4)	GEOL 103A	Sedimentology/Stratigraphy (GEOL 010,			analysis; completion of ELM requirement
		GEOL 010L, GEOL 012, GEOL 100;			and Pre-Calculus Diagnostic Test)
		ENGL 001A or demonstrated writing	(4)	MATH 031	Calculus II (MATH 030 or appropriate
		ability. Corequisite: GEOL 103B required			high school based AP credit)
		as co-requisite for B.S. students)	(4)	MATH 032	Calculus III (MATH 031)
(4)	GEOL 105	Paleontology (GEOL 010, GEOL 010L,	(3)	MATH 045	Differential Equations for Science and
	0007	GEOL 012 and GEOL 012L)	(()	D7.7770	Engineering (MATH 031)
(4)	GEOL 110A	Structural Geology and Tectonics (GEOL	(4)	PHYS 011A	General Physics: Mechanics
		010, GEOL 010L, GEOL 012, GEOL			(MATH 030, MATH 031; or equivalent
		012L, GEOL 100, GEOL 103A, GEOL			certificated high school courses. MATH
		111A and GEOL 111B; PHYS 005A or	(1)	DI IIIO OLLAD	031 may be taken concurrently)
(2)	GEOL 111A	PHYS 011A; MATH 030 or MATH 026A)	(4)	PHYS 011B	General Physics: Heat, Light, Sound
(2)	GLOL IIIA	Field Geology (GEOL 010, GEOL 010L, GEOL 012, GEOL 012L, GEOL 100.	(1)	DI IIIO OAA G	(MATH 031, PHYS 011A)
		Corequisite: GEOL 103A, GEOL 103B,	(4)	PHYS 011C	General Physics: Electricity and Magne-
		GEOL 111B)			tism, Modern Physics (MATH 031,
(2)	GEOL 111B	Field Techniques (GEOL 010, GEOL			PHYS 011A)
(-)		010L, GEOL 012, GEOL 012L, GEOL	B.	Upper Divisio	n Courses (29 units)
		100. Corequisite: GEOL 103A, GEOL	(3)	PHYS 105	Mathematical Methods in Physics
		103B, GEÔL 111A)			(MATH 032; PHYS 011A, PHYS 011B,
(4)	GEOL 112	Geophysics for Geologists			PHYS 011C or PHYS 005A, PHYS 005B)
		(GEOL 103A, GEOL 111A, GEOL	(3)	PHYS 106	Introduction to Modern Physics (MATH
		111B and PHYS 005A and PHYS 005B			031; PHYS 011A, PHYS 011B, PHYS
		or PHYS 011A and PHYS 011B, MATH			011C or PHYS 005A, PHYS 005B)
		026A or MATH 030)	(3)	PHYS 110	Classical Mechanics
(6)		ee credits must be an applied geology			(MATH 045, PHYS 011C, PHYS 105)
elective and three credits may be chosen from GEOL 114, GEOL 121, GEOL 130, GEOL 140, and GEOL 170.)			(4)	PHYS 115	Electronics and Instrumentation
					(PHYS 011C or PHYS 005B with
Note: Attendance at 16 colloquia, verified by faculty signature, is required.					instructor permission.)
			(3)	PHYS 124	Thermodynamics and Statistical Mechanics
Red	quirements	s - Subject Matter Program			(MATH 045, PHYS 011A, PHYS 011B,
					PHYS 011C)
Physics (pre-credential preparation)			(3)	PHYS 135	Electricity and Magnetism
Unit	ts required for t	he Subject Matter Program: 88			(MATH 045, PHYS 011C, PHYS 105)
	_		(2)	DLIVE 175	A decay and Dhessian I also make me

(2)

(2)

(6)

PHYS 175

PHYS 191

Electives

The subject matter program provides the minimum preparation for physics majors interested in pursuing the single subject teaching credential in the sciences with a concentration in physics. This program meets the standards for academic preparation set by the California Commission on

Note: Elective courses must be selected in consultation with the credential advisor.

Senior Project

Advanced Physics Laboratory

(6 units of upper division physics)