liberal studies



bachelor of arts ■ subject matter program ■ blended elementary teacher education program

Program Description

Note: As the 2004-2006 CSUS catalog is published, the Liberal Studies major has been revised to meet new multiple subject matter program standards adopted by the California Commission on Teacher Credentialing. Consult the Liberal Studies program office to be sure you understand the program requirements that apply to you.

The Liberal Studies program is a multidisciplinary major designed for students who intend to become K-8 teachers in California. The program has been submitted for approval by the California Commission on Teacher Credentialing. The largest portion of the major comprises the core section, with courses in reading, language and literature, mathematics, natural science, history and social sciences, visual and performing arts, physical education, human development and health. In addition, the major requires a concentration, that is a 12-unit area of focus in which the student can develop knowledge in a discipline of special interest.

The Liberal Studies major is a complex program requiring early and continuing contact with an advisor. Students must complete 120 units and meet the University foreign language requirement in order to earn a Bachelor of Arts degree. The Liberal Studies program consists of 97-100 units, including 12 units in one concentration. Students are urged to obtain advice as early as possible to avoid delays in the completion of these requirements. The Liberal Studies Program Director and faculty and staff advisors are

located in Lassen Hall 2008, (916) 278-6342. Early planning is also strongly advised to prepare students to apply to the professional education program. Details about multiple subject credential programs and regular information sessions are provided by the Teacher Preparation and Credentials office in Eureka Hall 216, (916) 278-6403.

Concentrations

Linguistics/Composition / Literature / Mathematics / Natural Science / World History / U.S. History / American Studies / California Studies / Multicultural Studies / Art / Theatre / Music / Physical Education / Human Development

Special Features

A Blended Elementary Teacher Education Program (BETEP) is offered jointly by Liberal Studies and the Department of Teacher Education for students who have made a decision as they enter university to become K-8 teachers. This program, designed so that it can be completed in four and one-half years, blends together the course work from the various subject matter areas in Liberal Studies with the education courses and student teaching required for a credential. Successful completion of all requirements will culminate in a Bachelor of Arts in Liberal Studies and a preliminary (Level 1) Multiple Subject Credential. Plans are under way among CSU campuses across the state to develop a transfer blended program option with area community colleges.

Faculty and Staff Advisors

Melanie Loo, Biological Sciences; Lucian Agosta, Susan Wanlass, English; Len Wycosky, EOP; Jean Torcom, Government; Kristen Anderegg, Liberal Studies; Gary Shannon, Mathematics and Statistics; Porfirio Loeza, Teacher Education

Contact Information

Kay Moore, *Program Director* ■ Lisa Roenfeldt, Administrative Support Assistant ■ Lassen Hall 2008 ■ (916) 278-6342 ■ www.csus.edu/libs

Career Possibilities

The Liberal Studies major is specifically designed to prepare students in the multiple disciplines that teachers in the kindergarten through middle school grades must have studied. Thus it is framed for students who intend to become teachers in K-8 schools and is not recommended as a general major for those who wish to pursue a variety of career fields other than teaching.

Undergraduate Program

Requirements • Bachelor of Arts Degree

Units required for Major: 100-103

Minimum total units required for BA: 120

A minimum grade of "C-" is required in all courses applied to the Liberal Studies major.

Courses in parentheses are prerequisites.

A. Core Requirements (88-91 units), includes specific courses from eight disciplines:

Reading, Language and Literature (18-21 units)

(3)	COMS 005	The Communication Experience
(3)	ENGL 001A	College Composition (EPT score of 151
		or above, or completion of ENGL 001)

(3) ENGL 016 Structure of English

(ENGL 001A or equivalent)

(3) ENGL 020* College Composition II (ENGL 001A with grade "C-" or better, or equivalent)

(3) ENGL 116A Studies in Applied Linguistics (passing score on WPE)

(3) ENGL 116B Children's Literary Classics (passing score on WPE)

Mathematics (9 units)

(3)	MATH 017	An Introduction to Exploration, Conjec-
		ture and Proof in Mathematics (Prerequi-
		site: MATH 009 or three years of high
		school mathematics which includes two
		years of algebra and one year of geometry;
		completion of ELM requirement and the
		Intermediate Algebra Diagnostic Test)
(3)	MATH 107A	Fundamental Mathematical Concepts
		(MATH 017 and passing score on the
		Intermediate Algebra Diagnostic Test)
(3)	MATH 107B	Fundamental Mathematical Concepts
		(MATH 107A)

Note: Students who complete a mathematics concentration will substitute MATH 030, MATH 031, and MATH 035 for the above requirements. For further information and clarification on this option, seek advising from the Liberal Studies faculty advisor from Mathematics and Statistics.

Natural Science (15 units)

(4)	BIO 00/	Introduction to the Science of Biology
(3)	GEOL 008	Earth Science
(1)	GEOL 008T	Earth Science Lab for Teachers
		(GEOL 008, may be taken concurrently)
(3)	CHEM 106	Chemical Concepts
		(ENGL 020 or an equivalent second
		semester composition course)
(4)	PHYS 107	Conceptual Physics and Scientific Inquiry
		(BIO 007, CHEM 106, GEOL 008,
		MATH 017)

Social Science and Humanities (21 units)

(3)	GEOG 100	Themes in World Geography
(3)	GOVT 001	Essentials of Government
(3)	HIST 017A	United States History, 1607-1877
(3)	LBST 110	California Studies (GOVT 001 or
		equivalent)

(3)	HIST 050	World Civilizations, Beginnings to 1600
(3)	HIST 132	Topics in World History
(3)	HIST 187	Topics in U.S. History, 1600-1900
		(HIST 017A) OR
	ECON 104	Introduction to the United States
		Economy

Visual and Performing Arts (9 units)

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Physical Education (3 units)

(3) KINS 172 Movement Education

Health Science (2 units)

(2) HLSC 136 School Health Education

Human Development (3 units)

(3) CHDV 035 Child and Adolescent Development

Integrative Study (3 units)

(3) HRS 162 American Space and Identity **OR**MATH 196 Integrated Math/Child Development

Field Experience (5 units)

(2) CHDV 035F Human Development and Elementary Field Experience

(3) Select one of the following:

CHDV 148 Culture, Communication, and the Development of Thinking (upper division status)

EDBM 194 Cooperative Education Experience (approval of department chair))

EDTE 103 Tutoring Children

Summative Assessment Requirement (0 units)

In compliance with California Commission on Teacher Credentialing standards, in order to receive subject matter competency certification, students who complete the Liberal Studies major **must** pass the California Subject Examination for Teachers (CSET).

Note: One year of college level foreign language or equivalent (e.g. two years of high school foreign language study equivalency exam) is required for those with catalog rights before fall 1992. Those with catalog rights fall 1992-present must meet new University requirements. Consult an advisor for more information.

B. Requirements for Concentrations

All concentrations require a minimum of 12 units, 3 of which may overlap with the core course requirements. Students who wish to complete requirements for a supplementary authorization in any CCTC-approved discipline, which allows them to teach that subject in grades K-9, should see an advisor for important information.

Select one of the following concentrations:

Linguistics/Composition

(3) ENGL 116A Studies in Applied Linguistics (passing score on the WPE)

(9) Select three of the following:

ENGL 110J	Traditional Grammar and Standard
	Usage
ENGL 110P	Second Language Learning and Teaching
ENGL 110Q	English Grammar for ESL Teachers

^{*} Course to meet critical thinking requirement. See advisor for specific options.

	ENGL 120A	Advanced Composition	Am	erican Studies	
		(passing score on the WPE)	(3)	HRS 161	Multicultural America
	ENGL 125B	Writing and the Young Writer	(3)	HRS 162	American Space and Identity
Lite	rature		(3)	HRS 168/HIST	
(3)	ENGL 116B	Children's Literary Classics			Images of America
		(passing score on the WPE)			(passing score on the WPE)
(3)	Select one of the		(3)	Select one of the	
	ENGL 050A	Introduction to American Literature I		HIST 161	American Vision
	ENGL 150A	Early American Literature		HIST 162	Social History of the U.S.
	ENGL 150B	American Romanticism		HIST 166	Popular Culture
		(passing score on the WPE)		HIST 167	History of American Women
(3)	Select one from	each of the following series:		HIST 169	Hollywood and America
(-)	ENGL 165	Literature of the English Speaking World		HIST 182	History of American West
	ENGL 180	Studies in the Literature of Ethnic		HRS 185	Women in Film and American Culture
		Minorities	Mul	ticultural Studi	es
(3)	Select one from	the following series:	(3)	ETHN 100	Ethnic America
(0)	ENGL 170	Studies in Literary Genres and Modes			(passing score on the WPE) OR
Unit	ted States Hist	•		ETHN 011	Introduction to Ethnic Studies
(3)	HIST 017A	U.S. History, 1607-1877	(3)	EDBM 170	Bilingual Education: Introduction to
(3)	HIST 017A	U.S. History, 1877-Present			Educating English Learners
		•	(6)		any of the following categories or one from
(3)	HIST 100	Introduction to Historical Skills		each of two cate	
(3)	Select one of the	e	Chi	cano/Latino Emp	
	HIST 150	Colonial America		ANTH 106	Culture and Personality of the Chicano
	HIST 151	The Age of the American Revolution			Child
	HIST 152	Young Republic, 1790-1840		ETHN 030	Introduction to Chicano/Latino Studies
	HIST 153	Civil War and Reconstruction,		ETHN 130	Chicano Studies: Perspectives and Paradigms
	111CT 15/	1840-1890		ETHN 131	La Raza Studies
	HIST 154	20th Century U.S., 1890-1940		ETHN 132	La Mujer Chicana
	HIST 183A	California History, 1542-1860		HIST 178	Mexican-American History
	rld History		Asia	n American Emp	
(3)	HIST 050	World Civilizations: Beginnings to 1600		ETHN 110	Introduction to the Asian American
(3)	HIST 051	World Civilizations: 1600-Present			Experience
(3)	HIST 100	Introduction to Historical Skills		ETHN 111	Southeast Asians in the U.S.
(3)	Select one of the		Atri	can American En	_
	HIST 110	Ancient Near Eastern Cultural History		ETHN 170	Pan African Studies
		(passing score on the WPE)		HIST 177	The African American Experience,
	HIST 111	Ancient Greece			1603-Present
	HIST 112	Ancient Rome	Nati	ive American Em	
	HIST 113	Early Medieval Europe			Native American Experience
	HIST 114	Europe in the High Middle Ages		HIST 171	American Indian Ethnohistory
	HIST 115	The Renaissance and Reformation in	Woı	men's Studies En	
		Europe		HIST 167	History of American Women
	HIST 116	Europe, 1648-1815, The Age of		WOMS 115	Introduction to Women's Studies
		Revolution		WOMS 136	Gender, Race and Class
	HIST 122A	Women in Western Civilization:		W/O1 10 127	(passing score on the WPE)
		Prehistory-Middle Ages	¥T.C	WOMS 137	Women of Color
		(passing score on the WPE)			a multiple subject credential with a Bilingual
	HIST 126	Evolution of Christianity to the			Spanish or Asian languages, students must Chicano/Latino Emphasis or Asian American
		Reformation		hasis, respectively.	Sincario/Latino Emphasis of Asian American
	HIST 143A	Middle Eastern History to 1800			
	HIST 148A	China: Antiquity to 1600 AD		thematics*	
Cali	ifornia Studies	•	(3)	MATH 102	Number Theory (MATH 031)
(3)	LBST 110	California Studies	(3)	MATH 121	College Geometry
(-)	-	(GOVT 001 or equivalent)	(2)	MATTILLO	(MATH 031 and MATH 035)
(3)	GOVT 180	California State and Local Government	(3)	MATH 190	History of Mathematics (MATH 031 and
(3)	Select one of the		(2)	MATHIAC	upper division standing in mathematics)
(0)	HIST 183A	California History, 1542-1860	(3)	MATH 196	Experimental Offerings in Mathematics
	HIST 183B	California History, 1860-1970			e a concentration in mathematics will have
	HIST 186	Ethnic Minorities in California History			TH 031, and MATH 035 in lieu of the
(2)	CEOC 121	California OP	regu	lar core course wor	k in mathematics (MATH 017, MATH

(3) GEOG 131

ECON 114

California **OR**

The California Economy (ECON 104)

the concentration course work.

107A, MATH 107B) as these courses are necessary preparation for

N	lat	ural Science	
(3	3)	CHEM 106	Chemical Concepts
			(ENGL 020 or an equivalent second
			semester composition course)
(9	9)	Select three of the	
		ANTH 154	Primate Behavior
		ASTR 004	Introduction to Astronomy
			(one year of high school geometry or
		ACTED 100	instructor permission)
		ASTR 132	Stars, Galaxies and Cosmology
		DIO 102	(ASTR 004, passing score on WPE)
		BIO 102	The Natural History of Plants
			(a college course in biology or
		BIO 103	instructor permission) Plants and Civilization
		DIO 103	(BIO 010 or equivalent)
		BIO 106	Genetics from Mendel to Molecules
		CHEM 006A	Introduction to General Chemistry
			(one year high school algebra)
		CHEM 006B	Introduction to Organic and Biological
			Chemistry (CHEM 001A or CHEM
			006A or a high school chemistry course
			and passing a qualifying exam given in the
			first laboratory period)
		GEOG 111	Elements of Meteorology
			(GEOG 001 or instructor permission)
		GEOG 113	Climate
			(knowledge of general world distribution
			of climatic elements as given in an
		CEOL 101	introductory physical geography course)
		GEOL 121	Geology of California
		CEOL 120	(GEOL 001 or equivalent)
		GEOL 130 GEOL 170	Oceanography
		GEOL 1/0	Geology of the Planets (an introductory Geology course or instructor permission)
		PHYS 030	Science and Pseudoscience
		PHYS 107	Conceptual Physics and Scientific Inquiry
		11110 107	(BIO 007, CHEM 106, GEOL 008,
			MATH 017)
		PHYS 186	Musical Acoustics: Science and Sound
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-	3)	ART 001A	Art in the Western World: From Stone
,,,	,		Age to End of Middle Ages OR
		ART 001B	Art in the Western World: From
			Renaissance to Present
(3	3)	ART 133	Understanding and Creating Art (upper
			division status)

		Age to End of Middle Ages OR
	ART 001B	Art in the Western World: From
		Renaissance to Present
(3)	ART 133	Understanding and Creating Art (upper
		division status)
(3)	ART 137	Art for Exceptional Children
(3)	Select one of the	following:

ART 020A Beginning Drawing ART 053

Beginning Hand-Built Ceramics ART 060 Two-Dimensional Composition **ART 070** Form, Space and Vision ART 088 Sculpture **ART 148** Barrio Art for Ethnic Groups

Music

(3)	MUSC 005	Beginning Theory
(3)	MUSC 018	Music Appreciation
(3)	MUSC 101	Experiences in Music
(3)	MUSC 119	World Music

Theatre

(3)	THEA 001	Introduction to Theatre OR
	THEA 009	Appreciation of Acting
		(passing score on the WPE)
(3)	THEA 115	Puppetry OR
	THEA 115A	Multicultural Puppetry
(3)	THEA 117	Fundamentals of Recreational Theatre
(3)	THEA 118	Children's Theatre

Physical Education

Concentration is changing. Please see a Liberal Studies advisor for the options.

Human Development

(3)	CHDV 035	Child and Adolescent Development
(3)	CHDV 133	Research in Human Development (CHDV
		030 or CHDV 035 and CHDV 035F,
		completion of 45 total units of credit)
(3)	CHDV 136	Developmental Experiences; Methods
		and Curriculum (Senior status or
		instructor permission)

Select one of the following:

select one of the following.		
CHDV 135	Cross-Cultural Child Development	
	(CHDV 133)	
FACS 050	The Family and Social Issues	
FACS 150	Family Stress and Coping: Multicultural	
	Focus (FACS 050 or equivalent with	
	instructor permission; passing score	
	on the WPE)	
SOC 169	The Changing American Family	

Upper Division Courses

LBST 110. California Studies. Multidisciplinary, analytical view of California that identifies its ethnic and racial diversity within the political, economic, and social development of the state. Examines the environmental and geographic dimensions of the state as well as the demographic and land-use trends that have contributed to California's uniqueness. Prerequisite: GOVT 001 or equivalent.

LBST 194. Liberal Studies Cooperative Education Experience. Cooperative Education (Co-op) relates academic theory to professional practice by providing paid work experience in schools or related settings. Students gain field experience through supervised employment in school districts and other education-related

settings. Note: May be repeated once for credit. Prerequisite: Upper division status, and instructor permission. Graded Credit/ No Credit. 3 units.