BACHELOR OF ARTS
MINOR
MASTER OF SOCIAL WORK

PROGRAM DESCRIPTION
Social Work is a profession which strives to improve the quality of life for individuals, families and groups, organizations, and communities. Social workers focus on individuals, families, and small groups experiencing problems to assist them to overcome the obstacles that confront them. Social workers also focus on organizations and the larger environment and on policies and programs that may be creating problem situations for classes of people. This approach asserts the values of human dignity and social justice and requires social workers to have the knowledge and skills to make careful assessments of problems, to search for reasonable solutions, and to intervene at multiple levels simultaneously to effect needed change.

The principle objective of the BA in Social Work degree program is to educate for beginning professional practice as a generalist. Students in the Master of Social Work degree program will be educated for advanced professional and autonomous practice.

Both Social Work degree programs focus on the needs, perspectives, and experiences of populations at risk in this society. All courses include content that facilitates an understanding of such special populations.

FEATURES
The Bachelor of Arts in Social Work and the Master of Social Work degree programs are accredited by the Council on Social Work Education.

Many required classes will have at least one section scheduled during evening hours.

Social work students earn academic credit for professionally supervised field experience in a human service agency. The practicum is two to three days per week.

All BA and MSW students receive academic and career planning advisement. Employment information for students is updated continuously.

Graduate and undergraduate social work students maintain active student organizations including a chapter of Phi Alpha, a national honor society for social work.

Undergraduate students who want to know more about major social welfare issues and alternative proposals for solving social problems but who do not plan to prepare for professional social work practice may enroll in the 21-unit minor in Social Welfare.

The MSW degree fulfills most of the educational requirements for California licensure as Licensed Clinical Social Worker (LCSW) and the Pupil Personnel Services Credential for School Social Work.

FACULTY
Juan Hernandez, Director
Tanya Alameda-Lawson, Kate Allen, Andrew Bein, Irv Berkowitz, Ronald Boltz, Joyce Burris, Robin Carter, Patricia Clark-Ellis, John Coney, Lynn Cooper, David Demetral, Wynne DuBray, Joan Dworkin, John Erlich, Carl Francham, Janice Gagerman, Emanuel Gale, Gilbert Hamilton, David Humphers, Ralph Johnson, Herbert Kutchnis, Doman Lum, Mary Beth Montgomery, Sylvia Navari, Candelaria Perez-Davidson, Tony Platt, Arline Prigoff, Gerald Rothman
Patricia Holmes, Department Secretary
Department Office, Tahoe Hall 3104, 278-6943

CAREER POSSIBILITIES
Geriatric Social Worker • Correction Counselor • Medical Social Worker • Mental Health Social Worker • Social Planner • Social Service Administrator • Community Organizer • Child and Family Counselor • Child Protective Worker • Adult Protective Worker • Occupational/Industrial Social Worker • Adoptions Worker • School Social Worker • Group Worker

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
MAJOR REQUIREMENTS • BA

Total units required for BA: 124
Total units required for Major: 48

Courses in parentheses are prerequisites.

A. Recommended Lower Division Preparation
Students should complete, as part of their General Education preparation, courses in economics, psychology, sociology, anthropology and a biological science course which includes instruction in human biology; lower division introductory course in Ethnic Studies is strongly recommended. Community college transfer students should consult a counselor to identify courses in the social, behavioral and biological sciences which qualify for General Education transfer credit.

B. Required Upper Division Courses (48 units)

1. Core Courses (39 units)
   - (3) SWRK 102 Crosscultural Theory & Practice: Issues of Race, Gender & Class
   - (3) SWRK 110 Introduction to Statistics for Social Workers
   - (3) SWRK 111 Introduction to Research Methods & Program Evaluation (SWRK 110)
   - (3) SWRK 125A Human Behavior/Social Environment
   - (3) SWRK 125B Human Behavior/Social Environment (SWRK 125A)
   - (3) SWRK 140A Social Work Practice
   - (3) SWRK 140B Social Work Practice (SWRK 140A; Corequisite: SWRK 195A)
   - (3) SWRK 140C Social Work Practice (SWRK 140B; Corequisite: SWRK 195B)
   - (3) SWRK 150 Welfare in America
   - (6) SWRK 195A Field Instruction & Integration Seminar (SWRK 110, 125A, 125B, 140A, 150; Corequisite: SWRK 140B)
   - (6) SWRK 195B Field Instruction & Integration Seminar (SWRK 110, 125A, 125B, 140A, 140B, 150, 195A; Corequisite: SWRK 111, 140C)

2. Social Welfare Policy and Human Behavior (6 units)
   - (6) Select two of the following:
     - SWRK 126 Theories of Criminal Behavior
     - SWRK 129 Human Sexuality in Social Work Perspectives
     - SWRK 130 Ethnic America: Social Welfare Issues, Problems, Services
     - SWRK 134 Crimes Without Victims
     - SWRK 136 Poverty & Homelessness in America
     - SWRK 137 The Child & the Law
     - SWRK 151 Health Services & Systems
     - SWRK 153 Child Welfare Services

3. Social Science (3 units)
   - (3) Select one of the following:
     - ETHN 100 Ethnic America
     - ETHN 110 Asian Americans: Status & Identity
     - ETHN 132 La Mujer Chicana
     - ETHN 172 Black Women in America
     - ETHN 173 Black Family in the United States
     - WOMS 110 Introduction to the Women’s Movements in Contemporary Society
     - WOMS 120 Mother/Woman/Person
     - WOMS 137 Women of Color

Note: Grade “C” or better required in Section B courses above.

MINOR IN SOCIAL WELFARE

Total units required for Minor: 21
Specific course requirements are:
   - (3) SWRK 125A Human Behavior/Social Environment: Infancy through Adolescence
   - (3) SWRK 125B Human Behavior/Social Environment: Adulthood through Aging
   - (3) SWRK 150 Welfare In America
   - (3) SWRK 153 Child Welfare Services
   - (6) Two courses from SWRK 129, 130, 136, 137, 151
   - (3) One upper division course from Anthropology, Economics, Government, Psychology, Sociology, Ethnic Studies, or Women’s Studies

GRADUATE PROGRAM

The Master of Social Work program is a 60-unit program that prepares students for advanced, autonomous social work practice. The curriculum is composed of two semesters of professional foundation and two semesters of an Advanced Generalist curriculum. In the foundation part of the program, all students take a core of courses designed to provide them with the knowledge and skills expected of all professional social workers. The advanced generalist curriculum consists of required advanced courses in social work practice and policy, and advanced electives in practice with individuals, families and groups, organizations, and communities. Through the use of elective units (9), there are opportunities to individualize programs for practice with specific populations (e.g., the aged) or with particular problems (e.g., substance abuse or development disabilities). Such individualization will be subject to the availability of faculty resources and determination of needs of the professional practice community.

Graduate students enroll for two years of field instruction. In the first year, they are assigned to a social service agency for two days a week (8 a.m. to 5 p.m., Thursday and Friday). In the second year, they are assigned to an agency for three days a week (8 a.m. to 5 p.m., Monday, Tuesday, and Wednesday). These field instruction requirements may only be fulfilled during regular working hours. Provisions for alternative scheduling are minimal. Students are responsible for their own transportation to field instruction sites and for required professional liability insurance. Field agencies are located in a broad area around Sacramento frequently requiring students to travel up to 50 miles one way.

Students should develop a realistic plan for financial support for the period of time they are in school. Information about Financial Aid is included in the University’s Application for Admission booklet. Because of scheduling complexity and limited resources, the Division of Social Work is unable to offer courses on days and times that will not conflict with employment hours. Students who are employed while enrolled in the MSW program should carefully consider whether they will be able to meet program requirements.

NOTE: Please contact the Division of Social Work for a copy of the evaluation criteria for admission to the Master of Social Work program.
Admission Requirements

To be considered for admission to the Master of Social Work program, applicants must:

- have a baccalaureate degree from an accredited college or university;
- have passed an approved course in statistics with a grade of "C" or better;
- have a minimum GPA of 2.5 for the last 60 units of coursework;
- demonstrate writing proficiency;
- have completed courses that included content on human biology; and
- have completed the Liberal Arts foundation (GE requirements).

The Graduate Record Exam is not required.

All applications are reviewed by the Division’s Committee on Graduate Admissions. Previous academic work, experience in human services, personal development, and potential for successful professional practice are important considerations in the evaluation of applicants.

Admission Procedures

All prospective graduate students, including CSUS graduates, must submit the following with the Division of Social Work Admissions office:

- an application for admission and supplemental information needed by the Division of Social Work;
- two sets of official transcripts from all colleges and universities attended, other than CSUS;
- an indication whether the application is for the two year or three year program;
- a personal statement; and
- three letters of recommendation from academic or employment references.

The deadline for completing all application requirements is early spring. Contact the Division of Social Work for the specific date. Application materials are available from the Division of Social Work’s Admissions office. All applicants must complete a California State University Application for Graduate Study and a CSUS Division of Social Work Application.

Attendance at an advising session prior to the beginning of classes is required. Students unable to attend must make special arrangements for the initial advising prior to the beginning of courses.

Advanced placement is available to a limited number of students who have a baccalaureate degree from a social work program accredited by the Council on Social Work Education. The minimum GPA is 3.3 in the Social Work major. Minimum grades of “B+” must have been earned in undergraduate professional foundation coursework. The degree must have been awarded within five years prior to application for admission to the graduate program.

Submission of a letter of recommendation from a field instructor and from a social work faculty member of the school from which graduated and an acceptable research prospectus for a thesis research project is required before awarding advanced placement. Advanced placement students take 32 units in the second year of the MSW program. Advanced placement is determined only during the admissions process.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in Admission Requirements;
- completed at least 28 units with a minimum 3.0 GPA; and
- obtained approval of culminating experience.

Advancement to Candidacy forms are available in the Graduate Center. The student fills out the form after planning a degree program in consultation with his/her Advisor. The completed form is approved by the Division of Social Work Graduate Coordinator.

Degree Requirements

The graduate program in Social Work requires completion of 32-60 units of coursework. The program is normally completed in four semesters of full time study, beginning in the Fall semester (a three year program is also available—requirements are the same). The program consists of 28 units of professional foundation—common courses that all students must take—and 32 units of the concentration curriculum which consists of advanced content and 9 units of electives.

Students must take all required courses in a prescribed, sequential order and must maintain a minimum GPA of 3.0 to advance to the next level of courses.

A. Professional Foundation (28 units)

All professional social work programs are required to provide foundation content that consists of the knowledge, values, and skills that are basic for practice in any setting situation, and which prepare one for more advanced, specialized learning. Six areas of study are introduced in the foundation: social work research, social work practice, human behavior in the social environment, social welfare policy, multicultural theory and practice and field instruction.

Courses which make up the professional foundation are:

- (3) SWRK 202 Multicultural Theory & Practice: Issues of Race, Gender & Class
- (3) SWRK 204A Social Work Practice I (Corequisite: SWRK 295A)
- (3) SWRK 204B Social Work Practice II (SWRK 204A; Corequisite: SWRK 295B)
- (3) SWRK 210 Methods of Social Research (Undergraduate Social Statistics)
- (3) SWRK 235A Theoretical Bases of Social Behavior
- (3) SWRK 235B Theoretical Bases of Social Behavior (SWRK 235A)
- (3) SWRK 250 Social Welfare Policy & Services
- (3) SWRK 295A First Year Field Instruction (Classified Social Work graduate; Corequisite: SWRK 204A)
- (4) SWRK 295B First Year Field Instruction (SWRK 295A, classified Social Work graduate; Corequisite: SWRK 204B)

B. Advanced Generalist Concentration Requirements (23 units)

- (3) SWRK 204C Advanced Generalist Social Work Practice (SWRK 204B, 295B; advancement to candidacy; Corequisite: SWRK 295C)
- (3) SWRK 204D Advanced Generalist Social Work Practice (SWRK 204C, 295C; advancement to candidacy; Corequisite: SWRK 295D)
C. Electives (9 units)

(9) Select 9 units in consultation with an advisor.

Advanced Practice with Individuals and Families

- SWRK 212 Advanced Child & Family Practice (SWRK 204B; Corequisite: SWRK 295C, Required of Title IV-E students)
- SWRK 213 Public Child Welfare Practice (SWRK 212, 258, advancement to candidacy; Corequisite: SWRK 204D, 295D, Required of Title IV-E students)
- SWRK 215 Social Work Practice with Persons with Chronic Disabilities (SWRK 204A, 204B; Corequisite: SWRK 295C)
- SWRK 216 Advanced Clinical Practice with Persons with Developmental Disabilities
- SWRK 218 Chemical Dependence: Strategies & Tactics for Social Work Practice
- SWRK 219 Social Work Practice in Hospitals
- SWRK 222 Introduction to Psychotropic Medications
- SWRK 223 DSM IV: New Developments in Psychodiagnosis
- SWRK 224 Advanced Mental Health Practice (SWRK 204A, 204B; Corequisite: SWRK 295C)
- SWRK 226 Family Intervention: Contemporary Issues in Social Work Practice
- SWRK 228 Clinical Intervention in Sexual Abuse
- SWRK 229 Human Sexuality for Social Work Professionals
- SWRK 230 Geriatric Health/Mental Health
- SWRK 232 Spirituality & Social Work
- SWRK 245 Death, Grief & Growth
- SWRK 246 Child Abuse
- SWRK 247 Social Work Practice with HIV & AIDS (SWRK 204A, 235A, 295A, or permission of instructor)
- SWRK 273 Advocacy — Theory & Practice
- SWRK 278 Family Violence

Advanced Practice with Groups and Organizations

- SWRK 220 Administration & Consultation
- SWRK 225 Advanced Group Work Methods: Process & Intervention Strategies
- SWRK 238A Issues & Practice in Schools (Admission to School Social Work Program; Corequisite: SWRK 204C, 295C, Required for Pupil Personnel Service Credential students)
- SWRK 238B Issues & Practice in Schools (SWRK 204C, 238A, 295C; Corequisite: SWRK 204D, 295D, Required for Pupil Personnel Service Credential students)
- SWRK 258 Advanced Policy — Child & Family (SWRK 250, Required for Title IV-E students)
- SWRK 260 Principles of Supervision in Social Work
- SWRK 261 Grant Writing & Resource Development
- SWRK 277 Law & Social Work
- SWRK 282 Using the Computer in the Human Services

Advanced Practice with Communities

- SWRK 221 Community Organizing Practice
- SWRK 259 International Social Work

UPPER DIVISION COURSES

102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. Designed to increase student awareness of social, political, economic, and cultural diversity in terms of race, ethnicity, gender, and socioeconomic class. Includes a historical and social stratification basis of discrimination and oppression and explores the experiences, needs, and responses of people subjected to institutionalized forms of oppression. Patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change are also addressed. 3 units.

110. Introduction to Statistics for Social Workers. Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services. 3 units.

111. Introduction to Research Methods and Program Evaluation. User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner. Prerequisite: SWRK 110. 3 units.

125A. Human Behavior/Social Environment: Infancy through Adolescence. Individual development, infancy through adolescence, in the context of the family, community and society. Implications for service and service systems. 3 units.

125B. Human Behavior/Social Environment: Adulthood through Aging. Individual development, adulthood through old age, in the context of the family, community and society. Implications for service and service systems. Prerequisite: SWRK 125A. 3 units.

126. Theories of Criminal Behavior. Analysis of various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework. Prerequisite: passing score on the WPE. 3 units.

129. Human Sexuality in Social Work Perspectives. Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sexual discrimination and oppression; considers education and treatment programs. 3 units.

130. Ethnic America: Social Welfare Issues, Problems, Services. This course examines the involvement of the social work profession in resolving the problems faced by ethnic minorities in American society. Strategies for change as well as ways individuals and institutions perpetuate racism are considered. 3 units.

133. International Social Work: Global Dimensions in Policy Analysis and Social Development Practice. An introduction to international perspectives in social work with varied examples of social work practice in different countries, this course presents conceptual frameworks for the analysis of global economic and social development. Practice models for the delivery of human services are compared and contrasted. 3 units.

134. Crimes Without Victims. Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined. 3 units.

136. Poverty and Homelessness in America. Analysis of social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined. 3 units.
137. **The Child and the Law.** Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce. 3 units.

140A. **Social Work Practice.** This first course in a three semester practice sequence provides an introduction to generalist social work practice, preparing the student for work with individuals, families, groups, organizations, community and societal levels. Practice lab sessions focus on application of steps in the problem solving process with individuals and families and on communication and observation skills. Spring only. 3 units.

140B. **Social Work Practice.** The second course in a three semester practice sequence promotes fuller understanding of generalist social work. The student is trained in methods of effective intervention and accountability to client groups, organizations and communities, and is prepared to participate in the delivery of social services in a field practicum during the Senior year. **Prerequisite:** SWRK 140A. **Corequisite:** SWRK 195A. Fall only. 3 units.

140C. **Social Work Practice.** This course supports and encourages maximum application of academic knowledge and concepts of generalist social work practice in the provision of helping services during the field experience. Students will be provided with resources and opportunities for growth in self awareness and self evaluation in service delivery. **Prerequisite:** SWRK 195B. Spring only. 3 units.

150. **Welfare in America.** Examines the history, purpose, structure and costs of current American social welfare programs. Attitudes and myths that contribute to oppression of the poor are analyzed. 3 units.

151. **Health Services and Systems.** Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations: poor, minorities, and women. 3 units.

153. **Child Welfare Services.** Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children. 3 units.

15A. **Field Instruction and Integration Seminar.** Supervised field instruction in community human service agency. Seminars held twice monthly on campus and are mandatory. Placements and seminars arranged by Undergraduate Field Coordinator. **Prerequisites:** SWRK 110, 125A, 125B, 140A, 150. Application for field instruction is submitted semester prior to placement; permission of Undergraduate Field Coordinator. **Corequisite:** SWRK 140B. Graded Credit/No Credit. 6 units.

15B. **Field Instruction and Integration Seminar.** Supervised field instruction in community human service agency. Seminars held twice monthly on campus and are mandatory. Placements and seminars arranged by Undergraduate Field Coordinator. **Prerequisites:** SWRK 110, 125A, 125B, 140A, 140B, 150, 195A; application for field instruction is submitted semester prior to placement; permission of Undergraduate Field Coordinator. **Corequisite:** SWRK 140B. Graded Credit/No Credit. 6 units.

196. **Experimental Offerings in Social Work.** An opportunity for intensive study of specific problem areas within the fields of social welfare and the profession of social work. **Prerequisites:** Social Work major or permission of instructor. 1-3 units.

198. **Co-Curricular Activities.** Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations. **Prerequisite:** permission of the Undergraduate Social Work Coordinator. Graded Credit/No Credit. 1-3 units.

199. **Special Problems.** Independent research, project or directed reading. **Note:** open to students who are capable of independent work. **Prerequisite:** approval of the faculty sponsor of the project and Division Chair. 1-3 units.

### GRADUATE COURSES

The prerequisite for sequential courses, (e.g., SWRK 204A, 204B) is the satisfactory completion of the preceding course with a minimum grade of “C.”

202. **Multicultural Theory and Practice: Issues of Race, Gender, and Class.** Prepares students to understand cultural and social diversity by addressing theoretical and practice dimensions of social work with oppressed people of color and women. In the context of attitudinal and institutional racism and sexism pervasive in a highly stratified society, ethnic and gender sensitivity are examined by the application of dual perspective, system, conflict/pow theories to address issues of group oppression in social work practice. The history and current forms of race, gender, and class oppression in U.S. society and the role of social workers in processes of personal and social empowerment in behalf of human dignity and social justice are included. Fall only. 3 units.

204A. **Social Work Practice I.** Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society. **Corequisite:** SWRK 295A. Fall only. 3 units.

204B. **Social Work Practice II.** Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting a change at multiple levels of intervention; managing systems. **Prerequisite:** SWRK 204A, 295A. **Corequisite:** SWRK 295B. Spring only. 3 units.

204C. **Advanced Generalist Social Work Practice.** Builds upon content of SWRK 204B and provides advanced knowledge and skills to support and search for reasonable solutions to complex situations as well as for practice with individuals, families and groups, organizations and communities. Advanced practice at supervisory levels and in administrative roles is also examined. Fall only. **Prerequisites:** SWRK 204A-B, 295A-B, advancement to candidacy. **Corequisite:** SWRK 295C. 3 units.

204D. **Advanced Generalist Social Work Practice.** Builds upon content of SWRK 204C and provides advanced knowledge and skills to support the search for reasonable solutions to complex situations as well as for autonomous practices with individuals, families and groups, organizations and communities. Advanced practice at supervisory levels and in administrative roles is also examined. Spring only. **Prerequisites:** SWRK 204A-B-C, 295A-B-C, advancement to candidacy. **Corequisite:** SWRK 295D. 3 units.

210. **Methods of Social Research.** An examination of quantitative and non-quantitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology. **Prerequisite:** undergraduate social statistics course. 3 units.

212. **Advanced Child and Family Practice.** Focuses on social work skills of assessment and intervention with children and families. Special attention is directed to understanding children and families from the normal developmental perspective (Life-cycle theory) and systems perspective (Systems theory); assessing their needs for healthy functioning, and planning appropriate intervention with them. **Note:** required of Title IV-E students. **Prerequisites:** SWRK 204A, 204B. **Corequisite:** SWRK 295C. Fall only. 3 units.
213. Public Child Welfare Practice. The objective of this course is to ensure that the child welfare stipend students have acquired the specific practice competencies required by the California Social Work Education Center. This specialized course is, therefore, designed to integrate the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and apply them with the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability. Prerequisites: SWRK 212, 258. Corequisites: SWRK 204D, 295D. Spring only. 3 units.

215. Social Work Practice with Persons with Chronic Disabilities. Prepares students for clinical practice in medical and other health related settings. Attention is given to specialized roles, tasks and functions of the social worker including case management and crisis intervention with chronically and acutely involved clients and their families throughout the developmental cycle utilizing ecological and biopsychosocial assessment and intervention models. Prerequisites: SWRK 204, 204B. Corequisite: SWRK 295C. 3 units.

216. Advanced Clinical Practice with Persons with Development Disabilities. Focuses on clinical-case management with persons who are diagnosed mentally retarded, cerebral palsy, epilepsy, neurological impairments, and autism. Course content includes diagnosis and treatment methodologies to be used with the individual and family across the life span. 3 units.

218. Chemical Dependence: Strategies and Tactics for Social Work Practice. Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society. 3 units.

219. Social Work Practice in Hospitals. This advanced practice course is designed to provide intervention strategies useful in acute care hospital settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings. 3 units.

220. Administration and Consultation. Examination of the techniques of planning evaluation and administrative techniques for policy formulation, decision making, program planning, supervision and consultation as vehicles for change within social agencies and other organizations. 3 units.

221. Community Organizing Practice. Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy. Required practice course for COPA Concentration. Prerequisites: SWRK 204A, 204B. Corequisite: SWRK 295C. 3 units.

222. Introduction to Psychotropic Medications. Psychotropic medications are the principle treatments for most mental health clients; and drugs are used extensively in correction institutions, schools and other settings. Until recently, social work educators have ignored the implications of the widespread use of these drugs. This course will provide practitioners with information that they need to understand psychotropic medications and to assume appropriate roles as nonphysician professionals in regard to prescribing practices. 3 units.

223. DSM IV New Developments in Psychodiagnosis. Designed to give practitioners and students hands-on experience in using the DSM IV Manual, Videotapes, case vignettes, and small group discussions will be used to train participants. It will be particularly helpful for those who are preparing to take licensing examinations. 3 units.

224. Advanced Mental Health Practice. Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings. Prerequisites: SWRK 204A, 204B. Corequisite: SWRK 295C. 3 units.


226. Family Intervention: Contemporary Issues in Social Work Practice. Critically addresses the origins and contemporary context of interventions with families. Various family therapy models, including structural, intergenerational, experiential, behavioral, systemic, brief solution-focused and feminist contrasted and compared with contextual models addressing gender inequality, single parenthood, gay and lesbian couples, divorced/child custody mixed families, rearing grandchildren, and domestic violence. 3 units.

228. Clinical Intervention in Sexual Abuse. Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated. 3 units.

229. Human Sexuality for Social Work Clinicians. An examination of various models for the treatment of sexual dysfunction. Professional introspection and critical self-analysis will be emphasized along with appropriate professional intervention. 3 units.

230. Geriatric Health/Mental Health. Clinical assessment and treatment skills for working with organic brain and affects disorders found in the elderly population. A systems approach to bio-psycho-social and cultural considerations. 3 units.

232. Spirituality and Social Work. Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions. 3 units.

235A. Theoretical Bases of Social Behavior. Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory. Fall only. 3 units.

235B. Theoretical Bases of Social Behavior. Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior. Prerequisite: SWRK 235A. Spring only. 3 units.

238A. Issues and Practice in Schools. Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses. Note: required for Pupil Personnel Services Credential. Prerequisite: admission to the School Social Work Program. Corequisite: SWRK 204C, 295C. Fall only. 3 units.

238B. Issues and Practice in Schools. Continuation of SWRK 238A. Course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses. Note: required for Pupil Personnel Services Credential. Prerequisites: SWRK 204C, 238A, 295C. Corequisite: SWRK 204D, 295D. Spring only. 3 units.
245. Death, Grief and Growth. Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead. 3 units.

246. Child Abuse. This seminar examines the complex issues surrounding the maltreatment of children. Issues studied will include: the dilemmas inherent in balancing the rights of children and the rights of parents; differences in socioeconomic background, ethnicity, and race for child rearing; difficulties in establishing specific criteria, standards and definitions of harm; and the difficulties of working in this field. Note: course meets LCSW licensing requirements. 3 units.

247. Social Work Practice with HIV and AIDS. Course prepares social workers and other psychosocial professionals for a myriad of HIV-related practice issues faced in both HIV/AIDS dedicated and other practice settings. Course applies a generalist framework to practice problems. Prerequisites: SWRK 204A; 235A; 295A; or permission of instructor. 3 units.

250. Social Welfare Policy and Services. An analysis of contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services. The content is studied in a historical and philosophical context relevant to professional social workers. Fall only. 3 units.

251. Advanced Generalist Policy. Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation and examines not only “what is” but alternatives to historical and present-day policies, as well as policy strategies to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Prerequisites: SWRK 250 and advancement to candidacy. Fall only. 3 units.

258. Advanced Policy - Children and Families. Building upon SWRK 250, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation. Note: Required for title IV-E students. Prerequisite: SWRK 250. 3 units.

259. International Social Work. Presents advanced studies in international social work based on examples of social welfare policies and institutions in different nations. Texts and Internet sources are used for identification of significant social indicators for the study of historic global trends and analysis of the impact of economic and social development policies. National models of practice for the delivery of human services are compared. 3 units.

260. Principles of Supervision in Social Work. Provides an in-depth examination of one of the key management functions in human service organizations. Course will examine the multiple tasks, techniques, roles and processes associated with supervision in and of social work practice. 3 units.

261. Grant Writing and Resource Development. Teaches one how to identify, locate, and communicate with appropriate grant sources; conceptualize, write and submit a proposal for funding of training, research demonstration and evaluation projects; prepare a grant budget; administer a grant funded program; and evaluate grant proposals. 3 units.

273. Advocacy — Theory and Practice. Examines community organizing and advocacy in the U.S. Different models of human services, specific practice skills, and evaluating effectiveness of efforts at social change are studied. 3 units.

277. Law and Social Work. The purposes of this course are to familiarize social work students with major legal issues which they must deal with in professional practice. This will include reading and briefing cases, preparing reports for legal proceedings, influencing the legislative process and other techniques for participating in the judicial and legislative arenas. 3 units.

282. Using the Computer in the Human Services. Provides students with introductory skills needed to access data in the Child Welfare Service/Case Management System (CWS/CMS) utilized statewide by public child welfare agencies. Practical experience in using the computer to analyze human service research data. Use of statistical software programs, SPSS and Minitab. Provides knowledge of methods used to prepare thesis or project report. 3 units.

295A. First Year Field Instruction. Laboratory experiences in off-campus facilities for the development of practice skills. Two days per week; transportation and valid California operator’s license required for most settings. Prerequisite: must be classified graduate social work student. Corequisite: SWRK 204A. 3 units.

295B. First Year Field Instruction. Continuation of SWRK 195A. Prerequisites: must be classified graduate social work student, SWRK 295A. Corequisite: SWRK 204B. 4 units.

295C. Second Year Field Instruction. Laboratory experiences in off-campus facilities for the development of advanced practice skills. Three days per week; transportation and valid California operator’s license required for most settings. Prerequisite: advancement to candidacy. Corequisite: SWRK 204C. 5 units.

295D. Second Year Field Instruction. Continuation of SWRK 295C. Prerequisites: advancement to candidacy, SWRK 295A, 295B, 295C. Corequisite: SWRK 204D. 5 units.

295E. Post Master’s Pupil Personnel Services Fieldwork. School based sites for the development of Pupil Personnel Services skills. Two days per week. Prerequisite: admission to Post Master’s PPS program. 3 units.

295F. Post Master’s Pupil Personnel Services Fieldwork. School based sites for the development of Pupil Personnel Services skills. Two days per week. Prerequisite: admission to Post Master’s PPS program. 3 units.

296. Experimental Offerings in Social Work. When a sufficient number of qualified students express an interest, selected faculty will offer the opportunity for guided study and mutual inquiry into topics which reflect the leading edge of social work knowledge and knowledge from related disciplines. 1-3 units.

299. Special Problems. Individual research and directed reading. Written report required. Prerequisite: approval by faculty sponsor and division director. 1-3 units.

500. Culminating Experience. Advancement to candidacy is required prior to registration. Credit given upon successful completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination). Prerequisite: SWRK 210. Graded Credit/No Credit. 2-4 units.