



## PROGRAM DESCRIPTION

Sociology is the study of the groups people build, the makeup of human groups, and changes in their makeup over time. This study of human groups assists students to learn who we are, to get closer to the truth about the social world, and to become aware of ways to achieve desired social ends.

Sociology, like other social science disciplines, does not educate students in specialized skills. Sociology and other liberal arts majors stress the ability to observe, organize and write clearly, as well as the development of skills in the analysis of data and in collaborating with others

Organizations that most commonly employ sociologists are advertising agencies, banks, businesses, childcare agencies, community organizations, correctional institutions, governmental agencies, hospitals and health care organizations, personnel departments, and social services.

### Career Possibilities

Public Health Statistician • Industrial Sociologist • Demographer • Recreational Specialist • Social Worker • Urban Planner • Correctional Counselor • Youth Counselor • Criminologist • Social Ecologist • Public Relations Consultant • Interviewer/Researcher • Statistician • Population Analyst • Public Opinion Analyst • Migration Specialist • Parole/Probation Officer • Employment Counselor • Teacher • Writer/Journalist • Management Analyst • Budget Analyst • Government Research Analyst

### Faculty

Ayad Al-Qazzaz, Manuel Barajas, Ellen Berg, Jackie Carrigan, Ernest Cowles, Dean Dorn, Kathryn Hadley, Rodney Kingnorth, Judson Landis, Qiaoming Amy Liu, Randall MacIntosh, Todd Migliaccio, Mridula Udayagiri, Charles Varano, Kevin Wehr, Bohsiu Wu

### Contact Information

Judson Landis, Department Chair  
Linda Nazzal, Administrative Support Coordinator  
Amador Hall 450  
(916) 278-6522; FAX (916) 278-6281  
[www.csus.edu/soc](http://www.csus.edu/soc)

### Special Features

- Special program features include internships in state and local agencies and in the private sector. The Department has also developed a special internship program with the Sacramento State Career Counseling and Placement Center for those students who are interested in an internship in business.
- The Department offers special topics courses that provide a way for faculty, many of whom have international backgrounds, to introduce material not covered in the regular classes.
- Majors learn statistical analysis of social data, computer processing of data and the SPSS computer program. Students are encouraged to learn several computer languages and the use of census data for social and regional planning. Student research projects may be selected for presentation in programs throughout the state.
- Thematic areas of studies include crime and deviance, diversity and inequality, socialization and interaction, globalization and social change.

## UNDERGRADUATE PROGRAMS

The sociology major and minor have few specific requirements, allowing the student flexibility in selecting courses in the various subject areas covered in the program. The areas covered are 1) social theory and methods of inquiry; 2) social institutions, such as the family, education, politics, work, and religion; 3) thematic areas of: crime and deviance, diversity and inequality, socialization and interaction, globalization and social change.

### Requirements • Bachelor of Arts Degree

Units required for Major: 43, includes 22 units of required upper division courses and 15 units of upper division electives. Minimum total units required for the BA: 120

*Courses in parentheses are prerequisites.*

#### A. Required Lower Division Courses (6 units)

- |     |                              |  |
|-----|------------------------------|--|
| (3) | SOC 1                        | Principles of Sociology                          |
| (3) | Select one of the following: |  |
|     | SOC 3                        | Social Problems                                  |
|     | SOC 5                        | Marriage and Its Alternatives                    |
|     | SOC 8                        | Sense and Nonsense in Social Issues and Research |
|     | SOC 10                       | Issues in Crime and Social Control               |

#### B. Required Upper Division Courses (22 units)

- |     |          |   |
|-----|----------|---|
| (4) | SOC 101  | Introduction to Statistics for Sociologists           |
| (4) | SOC 102A | Research Methods in Sociology (SOC 101 or equivalent) |

- (2) SOC 102B Research Methods Lab (SOC 101 or equivalent; SOC 102A)
- (3) SOC 125 Social Inequalities (SOC 1 or equivalent)
- (3) SOC 150 Social Psychology
- (3) SOC 192 Sociological Theory (SOC 1)
- (3) Select one of the following Advanced Study:
- SOC 122 Immigration Studies
- SOC 130 Political Sociology (SOC 1 or equivalent)
- SOC 133 Sport in a Global Perspective
- SOC 138/ ENV 138 Environmental Sociology
- SOC 140 Sociology of Education (SOC 1 or equivalent)
- SOC 166 The Family
- SOC 171 Sociology of Religion

### C. Additional Upper Division Requirements (15 Units)

Select fifteen (15) units of any upper division Sociology courses including any Advanced Study course not taken as an Area Division requirement.

#### Crime and Deviance

- (3) SOC 155 Criminology
- (3) SOC 156 Delinquency
- (3) SOC 157 Issues in Courts and Prisons
- (3) SOC 158 Sociology of Deviance

#### Diversity and Inequality

- (3) SOC 118 Chicano Community
- (3) SOC 120 Ethnic and Race Relations
- (3) SOC 123 Black Studies in Sociology
- (3) SOC 124/ ID 124 Social Justice in Interdisciplinary Perspective (Sophomore standing or instructor permission)
- (3) SOC 126 Sociology of Gender
- (3) SOC 127 Men, Masculinity and Society
- (3) SOC 160 Asian Societies
- (3) SOC 162 Middle Eastern Societies and Culture

#### Socialization and Interaction

- (3) SOC 128 Sociology of Sexuality (SOC 1 or instructor permission)
- (3) SOC 134 Sociology of Film
- (3) SOC 135 Sociology of Popular Culture
- (3) SOC 146 Sociology of Aging
- (3) SOC 168 Self and Society (Passing Score on WPE)
- (3) SOC 170 Sociology of Children and Adolescents
- (3) SOC 190 Sociology of Small Groups (SOC 1 or equivalent)

#### Globalization and Social Change

- (3) SOC 106 Births, Deaths and Borders
- (3) SOC 110 Urban Life and Problems
- (3) SOC 136 Social Movements (SOC 1 or instructor permission)
- (3) SOC 144 Sociology of Health and Illness (SOC 1 or instructor permission)
- (3) SOC 163 Conflict, Oil and Development in the Middle East
- (3) SOC 164 Sociology of Globalization
- (3) SOC 169 Changing American Family
- (3) SOC 175 Work and Occupations
- (3) SOC 176/ LBRS 100 Labor and the American Social Structure (Passing Score on WPE)

#### General

- (3) SOC 194 Special Topics in Sociology (SOC 1 or instructor permission)
- (1-3) SOC 195 Internship and Fieldwork (instructor permission)
- (3) SOC 196 Experimental Offerings in Sociology (Sociology major or instructor permission)
- (1-3) SOC 199 Individual Study Projects

**Note:** SOC 195 or SOC 199 can be taken for 1-3 units of credit. A maximum of 3 units in SOC 195 or SOC 199 may be counted toward the major. Students may take up to 3 units of upper division courses outside the department in consultation with their undergraduate advisor.

#### Requirements • Minor

Units required for Minor: 21

- (3) SOC 1 Principles of Sociology
- (3) Select one of the following:
- SOC 3 Social Problems
- SOC 5 Marriage and Its Alternatives
- SOC 8 Sense and Nonsense in Social Issues and Research
- SOC 10 Issues in Crime and Social Control
- (15) Select 15 units of upper division elective courses.

## GRADUATE PROGRAM

The Master of Arts Program in Sociology is designed to provide a broad academic foundation for a variety of professional opportunities and community needs such as survey research, evaluation research, social problems analysis, career interest in community organizations, and teaching.

The program offers small seminars and allows for close student-faculty contact. The program encourages students to seek internships, fieldwork, and participant observation experience among the many government, voluntary, and private agencies in the Sacramento area. Students concentrate on theory and research methods as well as areas of specialization. Following course work, students write a thesis based on original research.

Some graduates of the program enter Ph.D. programs at a variety of universities throughout the United States and others are employed in many state, local and city government agencies and private businesses doing evaluation research, systems analysis, social problems analysis, and social impact assessment.

#### Admission Requirements

Admission as a classified graduate student in Sociology requires:

- a baccalaureate degree;
- a minimum 3.0 GPA in the last 60 units attempted;
- satisfactory completion of a minimum of 18 units of undergraduate work in Sociology, including one course each in theory, statistics, and methodology, with a minimum 3.0 GPA;
- two letters of recommendation from faculty members in Sociology who know the applicant well enough to assess his/her potential for graduate study.

Students who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any such deficiencies will be noted on a written response to the admission application.

### Admission Procedures

Applications are accepted as long as room for new students exists. However, students are strongly urged to apply by March 1 for the following fall or October 1 for the following spring in order to allow time for admission before registration. All prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, River Front Center 206, (916) 278-6470:

- an online application for admission;
- two sets of official transcripts from all colleges and universities attended, other than Sacramento State. At the same time, each applicant must forward two letters of recommendation from Sociology faculty members to the Graduate Coordinator in the Sociology Department.

### Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 15 units in the graduate program with a minimum 3.0 GPA;
- completed a draft of the thesis prospectus; and
- passed the Writing Proficiency Examination (WPE) or secured approval for a WPE waiver.

Advancement to candidacy forms are available in the Department Office. The student fills out the form after planning a degree program in consultation with a Sociology Graduate Advisor. The completed form should be returned to the Office of Graduate Studies for approval.

## Requirements • Master of Arts Degree

Units required for the MA: 30

Minimum required GPA: 3.0

### A. Required Core Courses (15 units)

- (1) SOC 200A Orientation to Graduate Studies in Sociology (Classified graduate status)
- (2) SOC 200B Thesis Prospectus/Project Preparation Seminar (Six hours of graduate study; SOC 214, or concurrent enrollment, recommended)
- (3) SOC 214 Research Methods
- (3) SOC 215 Data Analysis (SOC 101 or equivalent, or instructor permission)
- (3) SOC 235 Social Psychology (Open to classified graduate students in Sociology)
- (3) SOC 240 Seminar: Sociological Theory (Classified graduate status)

### B. Electives (9 units)

- (9) Select 9 units from the following:
 

|          |   |
|----------|---|
| SOC 210  | Urban Sociology (Classified graduate status)              |
| SOC 220  | Seminar: Social Change (Classified graduate status)       |
| SOC 225  | Social Stratification (Classified graduate status)        |
| SOC 226  | Sociology of Gender                                       |
| SOC 230  | Seminar: Social Organization (Classified graduate status) |
| SOC 238  | Environmental Sociology                                   |
| SOC 255  | Social Research in Crime and Deviance                     |
| SOC 260  | Contemporary Issues of the Middle East and North Africa   |
| SOC 265  | Race and Ethnic Relations                                 |
| SOC 266  | Sociology of the Family (Classified graduate status)      |
| SOC 295* | Internship and Fieldwork (Instructor permission)          |
| SOC 299* | Special Problems  |

\*No more than 3 units of SOC 295 and SOC 299 may be counted toward the degree.

### C. Culminating Experience (6 units)

- (6) SOC 500 Thesis or Project

**Note:** A foreign language is not required for the degree. However, students who plan further graduate study are encouraged to study French, German, or Spanish since proficiency in one of these is sometimes required in doctoral programs.

## Lower Division Courses

**SOC 1. Principles of Sociology.** Introduction to the field of sociology; its basic concepts and principles; the analysis and explanation of culture, personality, social institutions, social change, population, social processes and collective behavior. **Units:** 3.0.

**SOC 3. Social Problems.** Introduction to major social problems in the U.S., with an emphasis on systemic problems, such as economic, racism and sexism. Problems in major social institutions such as the family, social services, criminal justice and the environment are also addressed. **Units:** 3.0.

**SOC 5. Marriage and its Alternatives.** Designed to develop knowledge of the social relationships of friendship, affection, love and sexual relationships; dating and marrying; factors in marital adjustment and conflict; alternative lifestyles examined, including celibacy, singlehood, childlessness and homosexuality; impact of sex-role revolution and sexual revolution upon society. **Note:** Not open for credit to students who have taken FACS 50. **Units:** 3.0.

**SOC 8. Sense and Nonsense in Social Issues and Research.** Introduces basic steps in the research process and/or basic steps in critically evaluating discussions on social issues. Students are taught to recognize common errors through the analysis of non-technical applied research and/or through newspapers and sociological articles about social issues and problems. Emphasizes the logical steps involved in thinking critically about social research and/or social problems such as quality of operational definitions, weaknesses in research design, sampling errors, value assumptions, logical consistency between premises and conclusions, and the structure of arguments. **Units:** 3.0.

**SOC 10. Issues in Crime and Social Control.** Introduces the concepts utilized by sociologists in the analysis of controversial issues in crime and social control, e.g., norms, roles, subcultures, labeling, social conflict, social stratification, racism, sexism, etc. Particular attention is paid to sources of data and trends over time. Issues covered include, but are not limited to: capital punishment, drugs and drug policy, domestic violence, abortion, driving under the influence, police use of deadly force, private prisons and juvenile justice reform. **Units:** 3.0.

### Upper Division Courses

**SOC 101. Introduction to Statistics for Sociologists.** Provides students with an overall view of the role and techniques of statistics in the presentation and interpretation of social science data. Lectures emphasize descriptive statistics: measures of central tendency and variability, and association and correlation. Introduction is given to statistical inference: sampling distributions, hypothesis-testing, and estimation. Lab sessions provide demonstrations and training in the practical application of concepts and techniques dealt with in lectures. Students learn to use the computer as an aid in data processing and analysis. **Units:** 4.0.

**SOC 102A. Research Methods in Sociology.** This two-semester sequence begins with instruction in the basic steps in research: problem definition, research design, sampling and data collection methods including observation, interviewing, questionnaire construction and the use of documents and other unobtrusive data sources. In the accompanying laboratory, exercises reinforce methodological processes, including dimensioning and operationalizing concepts, sampling, hypothesis construction, and the development of observational instruments and questionnaires. The semester concludes with the preparation of an individual or group research proposal and observational instrument. **Prerequisite:** SOC 101 or equivalent. **Units:** 4.0.

**SOC 102B. Research Methods Laboratory.** In the second semester, instruction covers the processing and analysis of both qualitative and quantitative data, including analytic induction, manipulation of computerized data files, application of descriptive and inferential statistics, table construction, and the preparation of a written research report. Students will collect and analyze data in accordance with a proposal developed in the preceding semester and prepare a written report. Lab exercises will reinforce computer and statistical skills. **Prerequisite:** SOC 101 or equivalent; SOC 102A. **Units:** 2.0.

**SOC 106. Births, Deaths and Borders.** Studies population including growth and decline, fertility and mortality trends, migration, human ecology, and the interrelationship of population and socioeconomic change. **Units:** 3.0.

**SOC 110. Urban Life and Problems.** Takes a political economic approach to urban development, with special emphasis on the roles played by various social groups and institutions. Particular attention is given to the effects of urban growth, oppositional movements to growth and the global developments that affect urban conditions. **Units:** 3.0.

**SOC 118. Chicano Community.** Analyzes the institutions, norms, values, and traditions of the Chicano community. Included is an examination of the Chicano community's progress in mainstream American life with attention to the effect of ethnocentrism, racism and class. **Units:** 3.0.

**SOC 120. Ethnic and Race Relations.** Analyzes relations among various racial, religious, nationality, and gender groups as they interact with racism, ethnocentrism and class in the U.S. and the world. **Units:** 3.0.

**SOC 122. Immigration Studies.** Examines the social phenomena of labor migration, immigration, and transnationalism, and places their origins and development in the context of political-economic national inequalities. Advances an understanding of why societies experience migration, immigration, and transnationalism, and evaluates competing and complementary theoretical frameworks explaining these migratory processes, particularly as they relate to the U.S. Special attention will be given to race, gender, and class relations as impacted by labor migration processes. **Units:** 3.0.

**SOC 123. Black Studies in Sociology.** Introduces students to the sociological analysis of Black American life in the U.S. – the complex phenomena of Black issues, emerging theories of race, and the cumulative scholarship on black identity, experience, socio-economic status, and social organization. Focus is on the original contributions of social scientists to Black Studies in Sociology. **Units:** 3.0.

**SOC 124. Social Justice in Interdisciplinary Perspective.** Examines the nature and forms of social justice and injustice. Key philosophical and theoretical models and debates over the meaning of social justice, using historical and contemporary examples to highlight important concepts and controversies are addressed. Faculty from different departments within SSIS, and occasionally from other colleges, will address how their discipline understands and analyzes issues of social justice. Students will be encouraged to critically assess the assumptions of various perspectives on social justice, and to address the relationship of academic and social activism in achieving social justice. **Prerequisite:** Sophomore standing or instructor permission. **Cross listed:** ANTH 130, ID 124, ENVS 124, ETHN 124 and FACS 124. Only one may be counted for credit. **Units:** 3.0.

**SOC 125. Social Inequalities.** Examination of the ways race, class and gender, as well as the intersection of all three, affect the distribution of valued resources in a society. Other social inequalities such as age, sexual orientation, or nationality, etc. may also be examined. Attention is given to struggles to change or preserve economic and political inequalities. **Prerequisite:** SOC 1 or equivalent. **Units:** 3.0.

**SOC 126. Sociology of Gender.** Examines how gender designation of "male" and "female" impacts an individual's life; explores the social construction of masculinity and femininity in the family, school, workplace, everyday interactions, and within racialized and colonized societies; studies the consequences of gender difference and inequality that result in violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. **Units:** 3.0.

**SOC 127. Men, Masculinity and Society.** Introduces students to the field of men and masculinity. Examines the construction of masculinity in sports, family, work and other social relationships, showing how it affects and is affected by people, institutions and society. Explores the diverse experiences based on race, class, occupation, physical ability and sexuality, and the implications for people from such diverse groups. **Units:** 3.0.

**SOC 128. Sociology of Sexuality.** Studies sexuality including historical and cultural differences in sexual attitudes, beliefs and behaviors. Also examines the mutual influence of sexuality and social institutions, such as the family, the economy, politics and religion. **Prerequisite:** SOC 1 or instructor permission. **Units:** 3.0.

**SOC 130. Political Sociology.** Analyzes political order and change from the viewpoint of cultural values and the institutional structure of societies. Examines group behavior patterns related to ideology, elites, masses, classes, movements, parties, and other power groups. Surveys differing theories and methodologies for the study of political processes across cultures and societies. **Prerequisite:** SOC 1 or equivalent. **Units:** 3.0.

**SOC 133. Sport in a Global Perspective.** Examines sport in a global context, focusing on the dynamic nature of sports in response to changes in society. Addresses the effect sport has on both the society and the individual, from socialization to nationalism. Focuses on both participants (youth, amateurs, professionals) and spectators (parents, fans, etc.) at all levels of involvement, from community to international competition. Highlights cross-cultural differences in the relationships between sport and other social institutions such as government, corporations, and the media. **Units:** 3.0.

**SOC 134. Sociology of Film.** Introduces the “Sociological Imagination” by linking the personal histories found in films to larger social structures. The evolution of important contemporary global and domestic social issues is discussed by analyzing the sociological content of major motion pictures. The socio-historical development of the American film industry is also examined to explore its ideological role in challenging and perpetuating various forms of class, race, and gender discrimination. **Units:** 3.0.

**SOC 135. Sociology of Popular Culture.** Analyzes social processes that produce popular culture by contrasting interrelationships between institutional power structures and collective behavior. Examines theories of popular culture, mass movements, and individualism; social change, cultural hegemony, sub-cultures, and organizational studies. **Units:** 3.0.

**SOC 136. Social Movements.** Analyzes old and new social movements – pre-political and political, cultural and identity types – class, labor, feminist, ethnic, environmental, left and right. Challenges by movements to institutional order. Surveys differing theories and methodologies for the study of movements and degree of change (reform, revolutionary) across cultures and societies. **Prerequisite:** SOC 1 or instructor permission. **Units:** 3.0.

**SOC 138. Environmental Sociology.** Studies human society, the natural environment, and their mutual interactions. Examines environmental sociology at several levels, from the micro level of individual communities to the meso level of government policies to macro theoretical considerations. Analysis of environmental issues in a global context also included. **Units:** 3.0.

**SOC 140. Sociology of Education.** Examines the organization and functions of educational institutions; the rise of mass education and changes in educational systems to the present; the role of teachers, parents, and schools in education; the impact of gender, race, and class on educational outcomes and processes. **Prerequisite:** SOC 1 or equivalent. **Units:** 3.0.

**SOC 144. Sociology of Health and Illness.** Examines the social contexts of health, illness, and medical care. Emphasizes the debates and contrasting perspectives that characterize the sociological study of health and illness. Topics include the social, global, environmental, and occupational factors influencing health and illness; the politics surrounding physical and mental illness; the patient’s perspective on illness; ethical issues in medicine as they relate to medical technology; and health care reform. The influence of health status on identity and interaction will also be addressed. **Prerequisite:** SOC 1 or instructor permission. **Units:** 3.0.

**SOC 146. Sociology of Aging.** Analyzes the process of aging in the context of social structure and processes. Specifically, it deals with such issues as the age structure of society, social values and norms that define the aged, social stratification and aging, social institutions and the aged, theoretical and methodological issues in social gerontology. **Units:** 3.0.

**SOC 150. Social Psychology.** Examines major principles governing face to face interaction and their application in understanding the student’s own experience: creating and preserving meaning, “realities” and selves through dramaturgy, negotiation and power; the relationship between status and intimacy; the impact of status resources (such as race and gender) on the status assignment process; the self concept; the role of emotions in social life. **Units:** 3.0.

**SOC 155. Criminology.** Examines social dimensions – causes and characteristics – of adult crime and deviant behavior in American society. Makes some international comparisons. Police, courts and prisons are examined. Special attention is given to current issues in crime and deviance. **Units:** 3.0.

**SOC 156. Delinquency.** Examines social determinants of juvenile delinquency, including family, urban conditions, social-psychological and sociological factors. Analyzes the juvenile justice system, including law enforcement, the courts and community treatment programs. **Units:** 3.0.

**SOC 157. Issues in Courts and Prisons.** Sociologically analyzes American courts and prisons from prosecutorial intake through sentencing and incarceration. Emphasis is on the role of social factors (in particular race, class and gender) in decision-making practices at each stage of processing. Topics will include, but are not limited to: preventive detention, prosecutorial intake, plea-bargaining, jury selection, pre-sentence investigation reports, sentencing, and legal reconstruction of the American prison in the modern era. **Units:** 3.0.

**SOC 158. Sociology of Deviance.** Introduces students to the history of attempts to define and explain deviant behavior; explains social conditions and processes associated with careers of deviants; examines relationship of deviance to problems of social control. **Units:** 3.0.

**SOC 160. Asian Societies.** Cross-cultural study focuses on Japanese and Chinese societies and cultures and their influences on other Asian developments. Emphasizes their distinctive institutions, norms, values, and traditions in relation to contemporary social, economic, and political processes. **Units:** 3.0.

**SOC 162. Middle Eastern Societies and Culture.** Discusses the fundamental aspects of Middle East Societies covering such topics as population, family, women, patterns of living, social stratification, education, economic development, politics and armies in the Middle East. **Units:** 3.0.

**SOC 163. Conflict, Oil and Development in the Middle East.** Examines in detail the major sources of conflict in the Middle East with special reference to the Arab-Israeli conflict, the arms buildup in the Arabian-Persian Gulf, energy crisis and the multinational aspect of Middle East oil. Attempts to discuss the impact of these conflicts on the processes of social and economic development. **Units:** 3.0.

**SOC 164. Sociology of Globalization.** Examines globalization and its effect on local societies, including the impact of globalization on local labor and work practices, the social organization of local firms and business enterprises, local social structures such as gender, class, race/ethnicity, and local social patterns such as consumption and leisure activities. **Units:** 3.0.

**SOC 166. The Family.** Introduces students to the sociology of the family including an examination of the family in various cultures with the emphasis on the American family in all its many forms. **Units:** 3.0.

**SOC 168. Self and Society.** Examines the relationship between the individual and society: social interaction, human development, behavior in groups and collectivities, personality and social structure. Theories and empirical studies. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**SOC 169. Changing American Family.** Analyzes the American family, past, present, and future, focusing on explanation and consequences of changes in child-bearing, courtship, marriage, and the interrelationships between the individual and the family and society. Focuses on connecting course material to real world organizations and programs in the community that are associated with or linked to families. Per week: lecture two hours; fieldwork in the community two to three hours. **Units:** 3.0.

**SOC 170. Sociology of Children and Adolescents.** Introduces students to the sociology of childhood and adolescence, focusing on theoretical foundations, methodological challenges, and empirical examination of youth from preschool through high school. Focuses on peer relations within wider contexts shaped by gender, race, and social class. **Units:** 3.0.

**SOC 171. Sociology of Religion.** Acquaints students with the sociological foundations of religion in society. Emphasis is on the history, development and overall structure of the institution of religion, its relation to social, ethnic and class-based groups and its effect on society in general, and how its social development in America differs from other cultures. **Units:** 3.0.

**SOC 175. Work and Occupations.** Examines the social organization of work and economic organization; the rise of industrial society and changes in workplace relations to the present; the role of technology and ideology in the workplace; industrial reforms and alternative forms of economic organization. **Units:** 3.0.

**SOC 176. Labor and the American Social Structure.** Introduction to the study of labor in the U.S., including the nature of work, characteristics of the work force, and an overview of contemporary labor and industrial relations systems within the framework of current U.S. economic and political developments. **Prerequisite:** Passing score on the WPE. **Cross-listed:** LBRS 100; only one may be counted for credit. **Units:** 3.0.

**SOC 185A. Theoretical Discussions of Bullying.** Theoretical discussion for understanding bullying, including a discussion of other theories in the field. Presents a symbolic interactionist theory as the primary focus for understanding bullying. Discussion of who is involved and their roles in the experience. Focuses on developing a basic understanding of bullying in society, and a beginning for dealing with bullying that occurs. **Graded:** Credit / No Credit. **Units:** 3.0.

**SOC 185B. The Culture of Bullying.** An in depth discussion of the diverse experiences surrounding bullying, with emphasis on the different forms of bullying. Presents cultural and social distinctions of bullying, looking at issues surrounding factors that influence bullying, such as race, gender, sexuality and class. Using a symbolic interactionist perspective, the class identifies these issues at different levels, discussing the culture of bullying at the individual, school and community level, as well as the relationship between family and bullying. **Prerequisite:** SOC 185A. **Graded:** Credit / No Credit. **Units:** 3.0.

**SOC 185C. Changing the Culture of Bullying.** An in depth discussion, explanation and description of specific methods of how to establish and conduct intervention and prevention strategies. Special emphasis will be focused on programs that deal with issues of peer-interaction strategies, such as peer mediation. Drawing on the symbolic interactionist perspective, will offer a comprehensive explanation about programs presently in use. **Prerequisite:** SOC 185B. **Graded:** Credit / No Credit. **Units:** 3.0.

**SOC 185D. Bullying Prevention and Social Policy.** Offers students a chance to develop a comprehensive program or policy proposal, using a symbolic interactionist perspective, that is specific to their assessment project conducted through the first three classes of the program. Examines social policy and the effect on the definition, culture and prevention of bullying. Implementation issues, economic concerns (e.g. possible funding opportunities and resources), and social policies relevant to establishing a program or policy on bullying will also be explored. **Prerequisite:** SOC 185C. **Graded:** Credit / No Credit. **Units:** 3.0.

**SOC 190. Sociology of Small Groups.** Examines social structure and social determinants of behavior in small groups; socialization, social control, social change, leadership, social ranking, social conflict and morale. **Prerequisite:** SOC 1 or equivalent. **Units:** 3.0.

**SOC 192. Sociological Theory.** Surveys the history of sociological theory from Comte to the present. **Prerequisite:** SOC 1. **Units:** 3.0.

**SOC 194. Special Topics in Sociology.** Examines contemporary issues and social developments within the research specialization of department faculty. Provides a forum to discuss and evaluate controversies and advancements in the discipline of sociology, including theory and methodology. **Prerequisite:** SOC 1 or instructor permission. **Units:** 3.0.

**SOC 195. Internship and Fieldwork.** Supervised internship and fieldwork experience in a variety of settings: (1) public or private agencies in the Sacramento community, and (2) ethnic and/or minority communities. Supervision is provided by authorized persons in the field and collaborative supervision is provided by sociology faculty at Sacramento State. Limitations: sociology majors electing a concentration may count a maximum of 3 units in 195 and/or 199 toward the major. Those taking the general sociology pattern may count up to 6 units of 195 and/or 199 toward the major. Sociology minors may take up to 3 units. (See SOC 199 below.) **Prerequisite:** Instructor permission. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

**SOC 196. Experimental Offerings in Sociology.** Opportunity to study intensively specialized sociological areas selected by the instructor. **Prerequisite:** Sociology major or instructor permission. **Units:** 2.0-3.0.

**SOC 199. Individual Study Projects.** Individual projects or directed reading; open only to students who appear competent to carry on individual work. Admission requires approval of the sponsor of the project and the Department Chair. Limitations: sociology majors electing a concentration may count a maximum of 3 units in 195 and/or 199 toward the major. Those taking the general sociology pattern may count up to 6 units of 195 and/or 199 toward the major. Sociology minors may take up to 3 units. (See SOC 195 above.) **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

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## Graduate Courses

**SOC 200A. Orientation to Graduate Studies in Sociology.** Describes our graduate program, clearly explains our requirements and standards for successful completion of the M.A., shows students how the profession works and how to work in the profession (public submissions, conference presentations, job searches), and explains how to get through the program in a timely manner with a strong thesis. We will discuss Ph.D. programs and the application process, job opportunities and the role of professional sociologists outside academe. **Prerequisite:** Classified graduate status. **Units:** 1.0.

**SOC 200B. Thesis Prospectus/Project Preparation Seminar.** Provides students with faculty and peer support for the process of developing a draft of a thesis prospectus or project proposal. This includes the clarification of expectations, familiarization with research resources, and support provided through feedback in a structured environment. **Prerequisite:** Completion of a minimum of 6 hours of graduate study. Completion of (or concurrent enrollment in) SOC 214 is recommended. **Graded:** Credit / No Credit. **Units:** 2.0.

**SOC 210. Urban Sociology.** Critically examines major theories, research, and debates in the field of urban sociology, including social ecology, Marxist, subcultural, and postmodernist perspectives. Course materials will be framed within two main themes; the dynamics of cooperation and conflict under urban conditions, and the tension between private interests and public life in urban settings. Methodological emphasis will be on case studies, ethnographic, and social historical analysis. **Prerequisite:** Classified graduate status. **Units:** 3.0.

**SOC 214. Research Methods.** Deals specifically with such issues as the role of research within the discipline, the ethics of conducting research, the rationale behind field and survey methods, the validity and reliability of data collected through these methods and alternative approaches to data collection. **Note:** Open to classified graduate students in sociology, all others by instructor permission only. **Units:** 3.0.

**SOC 215. Data Analysis.** Introduces techniques used to analyze sociological data. Emphasis will be placed on the basic concepts of quantitative models used to explore causality, along with an introduction to software to carry out multivariate analysis. Qualitative analytical techniques and software will also be introduced. **Prerequisite:** SOC 101 or equivalent, or instructor permission. (It is recommended that this course be completed before enrolling in SOC 214.) **Units:** 3.0.

**SOC 220. Seminar: Social Change.** Course deals with main theoretical orientations in sociology representing radical, liberal and conservative viewpoints on social change. Examines the historical context of events that affected Western countries such as the Industrial Revolution, French Revolution, and the emergence of nationalism and human rights. Course approach is theoretical, historical and global. **Prerequisite:** Classified graduate status in sociology; all others by instructor permission only. **Units:** 3.0.

**SOC 225. Social Stratification.** Analyzes contemporary issues in stratification literature including class, status, power, sex/gender, identity, ethnicity, mobility, equality/inequality. Discusses differing theories, methodologies, and controversies according to student interests. **Prerequisite:** Classified graduate status in sociology; all others by instructor permission only. **Units:** 3.0.

**SOC 226. Sociology of Gender.** Intended to introduce graduate students to diverse theories that explain gender relations in contemporary society. Provides a critical perspective on how we construct men's and women's identities and how the consequences of such a construction affect institutions, culture and society. Broken up in four sections: origins of gender inequality and issues surrounding research, theoretical perspectives, marginalized groups, and gendered issues in society. **Units:** 3.0.

**SOC 230. Seminar: Social Organization.** Analyzes and critiques institutional structure. Studies shared understanding in groups, corporations, communities, institutions or societies and their hierarchical order. **Prerequisite:** Classified graduate status or instructor permission. **Units:** 3.0.

**SOC 235. Social Psychology.** Examines advanced social psychology. Focuses on symbolic interactionism, ethnomethodology and other recent developments in sociological social psychology, phenomenology, humanistic social psychology and critical reflexive sociology. **Prerequisite:** Open to classified graduate students in sociology, all others by instructor permission only. **Units:** 3.0.

**SOC 238. Environmental Sociology.** Examines the complex relationship between human society and its surrounding environment. Theoretical perspectives are complemented by empirical research on environmental issues. Special attention is given to issues relating to the local and regional California environment. Analyzes environmental issues in a global context. **Units:** 3.0.

**SOC 240. Seminar: Sociological Theory.** Analyzes and critiques terms and issues in social and sociological theory including levels of social reality and differing perspectives - positivism, idealism, realism, post-modernism, feminism, etc. **Prerequisite:** Classified graduate status in sociology; all others by instructor permission only. **Units:** 3.0.

**SOC 255. Social Research in Crime and Deviance.** Comprehensively reviews and evaluates major sociological theories of crime and deviance, methods of studying crime and deviance, current empirical research in crime and deviance, empirical testing of sociological explanations of crime and deviance, and empirical evaluation of crime and deviance control policy. **Units:** 3.0.

**SOC 260. Contemporary Issues of the Middle East and North Africa.** Discusses in-depth several contemporary issues such as the political dimension of Islam, population growth and food security, oil and development, regional conflict, national integration and forces of modernization, etc. The selection of the topics will depend on current events. **Units:** 3.0.

**SOC 265. Race and Ethnic Relations.** Examines the social constructs of race and ethnicity as "central organizing principles" in the making and development of our modern world, particularly in the U.S., and how they have interacted with class and gender to create and maintain cultural and material social inequalities. Evaluates competing and complementary theoretical frameworks explaining how race and ethnicity affect individual and group social-structural location (e.g., class position, educational attainment, and political power). **Units:** 3.0.

**SOC 266. Sociology of the Family.** Sociologically examines the family, with an emphasis on the contemporary American family. The numerous stages and variations of the family life cycle will be considered, with an emphasis on changes and the causes and consequences of the changes. **Prerequisite:** Classified graduate status or instructor permission. **Units:** 3.0.

**SOC 295. Internship and Fieldwork.** Supervised internship and fieldwork experience in a variety of settings: (1) public or private agencies in the Sacramento community, (2) ethnic and/or minority communities, and (3) educational institutions including area community colleges and universities. Supervision is provided by authorized persons in the field and collaborative supervision is provided by sociology faculty at Sacramento State. **Prerequisite:** Instructor permission. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

**SOC 296. Experimental Offerings in Sociology.** Intended to integrate areas of specialization in sociology. Content determined by needs and interests of those enrolled. **Prerequisites:** Open to classified graduate students in sociology, all others by instructor permission. **Units:** 2.0-3.0.

**SOC 299. Special Problems.** Individual projects or directed reading. **Note:** Open only to students who appear competent to carry on individual work. Admission requires approval of the sponsor of the project and the Department Chair. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

**SOC 500. Culminating Experience.** Completion of a thesis or a project. Thesis: the 6 unit master's thesis requirement must be completed under the direction of the student's thesis committee. Project: the 6 unit project requirement must be completed under the direction of the student's project committee. **Graded:** Thesis in Progress. **Units:** 3.0-6.0.