

Interdisciplinary Studies

College of Social Sciences and Interdisciplinary Studies



PROGRAM DESCRIPTION

This program recognizes that some subject matter is more thoroughly explored by drawing on various perspectives and methodologies from more than one discipline. Students, with faculty supervision, engage learning opportunities that encourage combining a range of information and experiences into a challenging individualized learning project. The office administering, guiding, reviewing and monitoring the interdisciplinary efforts, when they cross College or Divisional lines, is that of the Dean of the College of Social Sciences and Interdisciplinary Studies. Offerings are listed under the heading Interdisciplinary (ID) in the Class Schedule. Questions pertaining to the establishment and “equivalency” of courses should be directed to the Dean of the College of Social Sciences and Interdisciplinary Studies.

Lower Division Courses

ID 96. Experimental Offerings in Interdisciplinary Studies.

To be offered upon expression of student needs and faculty availability. Generally will involve two or more of the major academic administrative units of the university. **Units:** 1.0.

ID 99. Special Problems. Individualized directed projects or reading. Open to lower division students who present an adequately supervised plan of study. The course study should be interdisciplinary in nature and requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies. **Graded:** Graded (CR/NC Available). **Units:** 1.0-4.0.

Upper Division Courses

ID 124. Social Justice in Interdisciplinary Perspective. Examines the nature and forms of social justice and injustice. Addresses key philosophical and theoretical models and debates over the meaning of social justice, using historical and contemporary examples to highlight important concepts and controversies. Faculty from different departments within SSIS, and occasionally from other colleges, will address how their discipline understands and analyzes issues of social justice. Students will be encouraged to critically assess the assumptions of various perspectives on social justice, and to address the relationship of academe and social activism in achieving social justice. **Prerequisite:** Sophomore standing or instructor permission. **Cross-listed:** ANTH 130, ENV5 124, ETHN 124, FACS 124 and SOC 124. Only one may be counted for credit. **Units:** 3.0.

Contact Information

Otis L. Scott, Dean
Amador Hall 255, (916) 278-6504
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ID 194. Experiential Learning. Re-entry students may earn 1-6 units by documenting their interdisciplinary life/work experiences that meet the objectives of upper division university course work for an appropriate faculty member to evaluate. Approval of credit is granted by the Dean of the College of Social Sciences and Interdisciplinary Studies. Students must attend a workshop scheduled through the Academic Advising Center during the semester prior to registering for the course. Credit must be awarded prior to applying for graduation. **Graded:** Credit / No Credit. **Units:** 1.0-6.0.

ID 195. Field Experience. Supervised work experience of an interdisciplinary nature in an approved business, education, government or service agency. Students are required to engage in a minimum of three hours of supervised work per week for each semester unit of credit granted. **Note:** May be repeated for credit up to a total of 6 units. **Graded:** Credit / No Credit. **Units:** 1.0-6.0.

ID 195A. Field Experience in Health Service. “Hands on” experience working within the Health education Department of the Student Health Center. Under supervision, student functions as a peer health educator focusing on alcohol and other drugs, or sexual health, or wellness/health promotion. Students complete 1-3 units per semester; one unit = 3 hours/week, 2 units = 6 hours/week and 3 units = 9 hours/week. Completion of background reading, writing assignment, a pre-fieldwork training session are required. **Graded:** Credit / No Credit. **Units:** 1.0-6.0.

ID 195B. Sexual Violence Peer Education Training. Introduction to the theory and practice of peer education concerning the issue of sexual violence. Includes both academic and experiential aspects allowing students to develop a better understanding of sexual violence, presentation skills, and community outreach. Each student will submit written assignments, plan and implement campus events, and present classes to peer groups on campus regarding issues of sexual violence. **Prerequisite:** Instructor permission. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

ID 195C. Advanced Sexual Violence Peer Education Training. Further explores the theory and practice of peer education concerning the issue of sexual violence. Includes both academic and experiential aspects allowing students to develop a better understanding of sexual violence, presentation skills, and community outreach. Each student will submit written assignments, plan and implement campus events, and present classes to peer groups on campus regarding issues of sexual violence. In addition, students will participate in the legislation process and victim advocacy, on campus as well as in the community. **Prerequisite:** ID 195B or instructor permission. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

ID 196D. Training for Residential Hall Counselors. Open only to students hired as Resident Advisors by Sacramento State Residence Halls. The student will learn the role residential living plays in the overall mission of the University and understand the importance Residence Advisors play in enhancing the residential experience for on-campus students. The student will learn the basic philosophy, knowledge, and skills needed to be a successful Resident Advisor and will demonstrate an understanding through discussions, papers, and in-class activities. **Prerequisite:** Instructor permission. **Graded:** Credit / No Credit. **Units:** 2.0.

ID 197. Training and Leadership for Orientation Leaders. Introduce participants to concepts in peer advising and orientation at Sacramento State. Students will learn about the philosophy and purpose of orientation, academic policies, student services and campus facilities. Class activities are planned to help develop the leadership, interpersonal and communication skills necessary to be an effective peer adviser and campus representative. **Note:** May be repeated for credit up to 6 units. **Graded:** Credit / No Credit. **Units:** 3.0.

ID 198. Co-Curricular Activities. Students may receive elective credit up to 6 units per semester for a total of 12 units for engaging in co-curricular activities such as Student Association offices, committees of the Faculty Senate, EOP advising and tutoring and other activities of a comparable nature. **Graded:** Credit / No Credit. **Units:** 1.0-6.0.

ID 199. Special Problems. Individual projects or directed reading. Open only to students who appear competent to carry on individual work. Generally will involve two or more of the major academic administrative units of the university. Admission requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies. **Graded:** Graded (CR/NC Available). **Units:** 1.0-6.0.

Graduate Courses

ID 200. Interdisciplinary Reading Seminar. Readings in selected interdisciplinary topics. May be taken twice for credit. **Units:** 1.0-6.0.

ID 201. Interdisciplinary Research Seminar. Research in selected interdisciplinary topics. May be taken twice for credit. **Units:** 1.0-6.0.

ID 296. Experimental Offerings in Interdisciplinary Studies. To be offered upon expression of student needs and faculty availability. Involves two or more of the major academic units of the university. **Units:** 1.0-3.0.

ID 299. Special Problems. Individual projects or directed reading. Generally involves two or more of the major academic units of the university. **Note:** Departmental petition required. **Graded:** Graded (CR/NC Available). **Units:** 1.0-4.0.

ID 299A. Special Problems In India. **Units:** 1.0-8.0.

ID 500. Culminating Experience. Completion of the Thesis or Project approved for the Master's degree. **Note:** Advanced to candidacy for the Special Major Master's degree. **Graded:** Thesis in Progress. **Units:** 3.0.