

# History

College of Arts and Letters

Bachelor of Arts • Minor  
Subject Matter Program (Pre-Credential Preparation)  
Master of Arts  
Ph.D. in Public History



## PROGRAM DESCRIPTION

History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future. Historical study provides a solid, fundamental preparation for careers in business, industry, government, and education. It also serves as excellent preparation for law school, foreign service, international work, urban affairs, historical consulting, and library science.

History is an academic discipline offering both breadth and focus. At Sacramento State, the History major includes four lower division survey courses and three upper division seminars. In addition, students choose seven upper division electives from a wide variety available. The flexibility of the major allows students to focus on topical areas such as: women's history, the history of particular geographic areas, cultural history, ethnic group history, economic history, military history, and history from the ancient world to that of the U.S. in the 20th Century. Teaching credential candidates should complete the History/Social Science Precredential Program.

### Career Possibilities

Pre-Law/Lawyer • Journalist • Pre-Theology/Clergy • Foreign Service • Teacher • Archivist • Researcher/Research Analyst • Museum Curator • State Park Historian • Librarian • Business-Person • Writer • Consultant • Historian • Banking • Market Research • Travel • Historical Societies

### Faculty

Chloe Burke, Christopher Castaneda, Aaron Cohen, George Craft, Jeffrey Dym, Patrick Ettinger, Erika Gasser, Jessie Gaston, Candace Gregory, Rebecca Kluchin, Katerina Lagos, Afshin Marashi, Shirley Moore, Joseph Palermo, Joseph Pitti, Charles Postel, Charles Roberts, Mona Siegel, Lee M. A. Simpson, Michael Vann, Arthur Williamson

### Contact Information

Christopher Castaneda, Department Chair  
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The Sacramento State History Department has an extensive master's program, offering degrees through the Standard Program, a History/Humanities Concentration, and the Public History Option. The History Department also offers a joint Ph.D. in Public History in cooperation with the University of California, Santa Barbara. Applications for admission to the joint Ph.D. are available at the UC Santa Barbara Department of History.

### Special Features

- The History Department administers two interdisciplinary minors: Middle East and Islamic Studies Minor and the Hellenic Studies Minor.
- The Capitol Campus History Resources Institute, Hellenic Studies Center, North Central Information Center, and the Center for Science, History, Policy and Ethics are associated with the Department.
- The California State Library, California State Archives, the Sacramento Discovery Museum, and the California State Railroad Museum provide a rich supply of materials for historical research. Sacramento State history students may use materials from these and other off-campus sources in their work.
- Internships are available in a variety of public agencies and in some private enterprises. They are open to majors and other students with some history or related background. In the past, students have interned in a variety of California state agencies and in the Sacramento Discovery Museum. The department office has a descriptive brochure on internships that students are encouraged to consult.
- The undergraduate major in History at Sacramento State is designed to provide cultural enrichment and a sense of alternatives and perspectives, especially relevant in a society confronted with widespread institutional change. In addition to subject matter, the department gives particular emphasis to various methodologies and ways of thinking about the past.
- A minor in History can provide valuable support to majors in many other programs, such as Business Administration, Journalism, and Criminal Justice.
- History courses also make excellent electives, contributing interest and variety to an academic program. Neither lower division nor upper division history courses are designed only for history majors or minors. The department welcomes and encourages all students.

**Requirements • Bachelor of Arts Degree**

Units required for the Major: 42

Minimum total units required for the BA: 120

A minimum grade of “C-” is required in courses applied to the major.

*Courses in parentheses are prerequisites.*

Specific course requirements are:

**A. Required Lower Division Courses (12 units)**

- (3) HIST 17A United States History, 1607-1877
- (3) HIST 17B United States History, 1877-Present
- (6) Select one of the following sets:  
 HIST 4 Survey of Early Western Civilization  
**AND**  
 HIST 5 Survey of Modern Western Civilization  
**OR**  
 HIST 50 World Civilizations, Beginnings-1600  
**AND**  
 HIST 51 World Civilizations, 1600-Present

**B. Required Upper Division Seminars (9 units)**

Students should take HIST 100 in the second semester of their sophomore year; transfer students should take it in the first semester of their junior year after completion of at least 6 units of required lower division course work. After completing the majority of their upper division electives and passing the Writing Proficiency Exam, history majors should take one seminar from the Hist 192 series followed by one from the HIST 197 series. Typically, students take the HIST 197 seminar during their senior year.

- (3) HIST 100 Introduction to Historical Skills
- (3) HIST 192A\* Seminar in Recent Interpretations of U.S. History **OR**  
 HIST 192B\* Seminar in Recent Interpretations of European History **OR**  
 HIST 192C\* Seminar in Recent Interpretations of Asian History **OR**  
 HIST 192D\* Seminar in Recent Interpretations of Middle Eastern History **OR**  
 HIST 192E\* Seminar in Recent Interpretations of African History **OR**  
 HIST 192F\* Seminar in Recent Interpretations of Latin American History **OR**  
 HIST 192Z\* Seminar in Recent Interpretations of a Special Topic
- (3) HIST 197A\* Senior Research Seminar: U.S. History **OR**  
 HIST 197B\* Senior Research Seminar: World History **OR**  
 HIST 197C\* Senior Research Seminar: Public History

\*Prerequisite: Passing score on WPE.

**C. Upper Division Electives (21 units)**

- (3) One course in U.S. History
- (3) One course in European History
- (3) One course in the History of Africa, Asia, Latin America, or the Middle East
- (12) Four additional upper division history courses selected in consultation with an advisor.

**Notes:**

- Students should consult with a faculty advisor in their first semester at Sacramento State.
- Study of a foreign language is recommended.
- For substitutions in requirements, students should consult with a faculty advisor early in their program. Substitutions require the approval of the Department Chair.

**Requirements • Minor**

Units required for Minor: 24, all of which must be taken in History; a minimum of 12 upper division units is required. Grade “C-” or better required for courses applied to the minor. Specific course requirements are:

- (3) HIST 17A United States History, 1607-1877
- (3) HIST 17B United States History, 1877-Present
- (6) Select one of the following sets:  
 HIST 4 Survey of Early Western Civilization  
**AND**  
 HIST 5 Survey of Modern Western Civilization  
**OR**  
 HIST 50 World Civilizations, Beginnings-1600 **AND**  
 HIST 51 World Civilizations, 1600-Present

(12) Upper Division History Courses

**Requirements • Subject Matter Program – History/Social Science (Pre-Credential Preparation)**

Students seeking to major in history and to achieve subject matter competency for a secondary teaching credential should complete the following History/Social Science Pre-Credential Program. Students should seek advising with a History advisor at the earliest opportunity.

*Courses in parentheses are prerequisites.*

**A. Required History Courses (39 units)**

**Note:** These courses should be listed on the student’s graduation petition.

**Lower Division Courses (12 units)**

- (3) HIST 17A United States History, 1607-1877
- (3) HIST 17B United States History, 1877-Present
- (3) HIST 50 World Civilizations, Beginnings-1600
- (3) HIST 51 World Civilizations, 1600-Present

**Upper Division Seminar (3 units)**

- (3) HIST 100 Introduction to Historical Skills (This course should be taken the first semester of junior year.)

**Upper Division Courses (6 units)**

- (3) HIST 133 20th Century World History
- (3) HIST 183B California History, 1860-1970

**U.S. History (3 units)**

- (3) Select one of the following:  
 HIST 154, HIST 155, HIST 156, HIST 159, HIST 160, HIST 161, HIST 162, HIST 163, HIST 164, HIST 165, HIST 166, HIST 168, HIST 169, HIST 170, HIST 179, HIST 180, HIST 182, HIST 188

**Pre-20th Century U.S. History (3 units)**

- (3) Select one of the following:  
HIST 150, HIST 151, HIST 152, HIST 153, HIST 181, or HIST 183A

**World (Non-U.S.) History (3 units)**

- (3) Select one of the following:  
HIST 101, HIST 103, HIST 105, HIST 109, HIST 119, HIST 121, HIST 123, HIST 125, HIST 128A, HIST 128B, HIST 129A, HIST 129B, HIST 130, HIST 131, HIST 135A, HIST 135B, HIST 138A, HIST 138B, HIST 141, HIST 143A, HIST 143B, HIST 146A, HIST 146B, HIST 148A, HIST 148B, HIST 149 or HIST 157

**Women/Ethnic History (3 units)**

- (3) Select one of the following:  
HIST 122A, HIST 122B, HIST 142, HIST 167, HIST 171, HIST 172, HIST 173, HIST 177, HIST 178, HIST 185 or HIST 186

**Required Seminar (3 units)**

- (3) HIST 191 Seminar in Historical Interpretation and Analysis (HIST 100 and passing score on WPE)

**Interdisciplinary Seminar Course (3 units)**

- (3) HIST 198 Summative Assessment for Teachers (Corequisite: HIST 100)

**B. Additional Requirements Outside History (33 units)**

**Note:** These courses are part of the History/Social Science Subject Matter Program. Many may be double counted for General Education credit. They are not normally listed on the student's graduation petition.

**Early Field Experience (3 units)**

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners

**Economics (9 units)**

- (3) ECON 1A Introduction to Macroeconomic Analysis  
(3) ECON 1B Introduction to Microeconomic Analysis  
(3) ECON 113 Economic History of the United States (ECON 1A or ECON 104)

**Ethical Perspective (3 units)**

- (3) Select one of the following:  
HRS 140, PHIL 2, PHIL 100, PHIL 101

**Geography (6 units)**

- (3) GEOG 100 Themes of World Geography  
(3) GEOG 121 U.S. and Canada

**Government (9 units)**

- (3) GOVT 1 Essentials of Government OR  
GOVT 150 American Governments  
(3) GOVT 35 World Politics  
(3) GOVT 180 California State and Local Government

**Pluralism in American Society (3 units)**

- (3) Select one of the following:  
ANTH 101, ETHN 100, GOVT 165, PSYC 135, or SOC 120

**GRADUATE PROGRAMS**

The Master of Arts program in History introduces students to the use of the historical method, the critical investigation of problems in historical study, and the analysis and interpretation of primary source material. These skills are valuable in many professions, especially to students interested in pursuing graduate study culminating in the doctorate in History, experienced teachers of history in public schools, students who wish to teach in California Community Colleges, and to students seeking employment in archival management, oral history, consulting, and public sector historical research.

California State University, Sacramento is well situated to offer rich historical resources in several fields of study. The California State Archives, the California State Library and the Sacramento Archives and Museum Collection Center offer unique opportunities for the study of Western and California History. The presence of many state and community agencies dealing with historic preservation offers possibilities for stimulating internships, and the history graduate program is also able to draw upon rich materials in a number of areas of United States, European, and world history located in the Sacramento State Library.

In addition to its standard MA program, the History Department offers an Option in Public History, a Concentration in Humanities, and a Ph.D. in Public History.

**Admission Requirements**

Admission as a classified graduate student in the Standard and the Public History programs requires:

- a baccalaureate degree;
- an undergraduate major in History, **OR** a minimum of 27 semester units in History, or a closely related field, approved by the Graduate Coordinator. Fifteen of the units must be upper division and include one seminar from the HIST 192 series (or equivalent) and one seminar from HIST 197 series (or equivalent); and
- a minimum 3.0 GPA in the last 60 units attempted and a minimum 3.25 GPA in History courses.

Students who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted to the degree program with conditionally classified graduate status. Any deficiencies will be noted on a written response to the admission application. The department Graduate Coordinator will specify courses to be taken by students with fewer than 27 units of history and/or without the required seminars. Work taken to remove such deficiencies may not be counted toward the master's degree.

**Admission Procedures**

Applicants should file two applications: one to the Sacramento State Office of Graduate Studies for admission to the University, and the other to the Department of History for classified status in the History master's program. The History Department's application deadline is normally mid-March for the following fall and mid-September for the following spring (check with the Department office for the official deadline).

All applicants, including Sacramento State graduates, must file the following with the Office of Graduate Studies, River Front Center 206, (916) 278-6470:

- an online application for admission; and
- two sets of official transcripts from all colleges and universities attended, other than Sacramento State.

Applicants must also file the following with the Sacramento State History Department:

- a Department Application for Admission (available through the History Department office or website);
- a statement of purpose of at least 250 words. This statement should include reasons for applying to the master's program, career objectives and an explanation of how the program will help achieve them, relevant professional training, experience, internships, or volunteer activities, and any non-academic skills, interests, or notable accomplishments that may be pertinent to the application;
- two letters of recommendation. Letters should ideally come from university instructors, but if these are not available, any other credible source who can address qualifications will be acceptable (i.e., work supervisor, clergy, or community leader);
- a set of transcripts from all colleges attended, including Sacramento State (unofficial transcripts will suffice);
- academic writing sample (optional but highly encouraged).

Applicants will be informed of the Admission Committee's decision within six weeks of the Department's application deadline.

### ***Advancement To Candidacy***

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the graduate program with a minimum 3.0 GPA, including at least one 200-level course;
- determined with the History Graduate Coordinator whether to attempt the thesis or examination as the Culminating Requirement;
- determined which department faculty member will supervise the student's work and act as his/her History advisor; and
- filed and received departmental approval of a Petition for Approval of Thesis/Examination/Project (only in the Public History Option); and
- passed the Writing Proficiency Examination (WPE) or secured approval for a WPE waiver.

Students must file their Advancement to Candidacy in the semester prior to enrolling in History 500, Culminating Experience. Advancement to Candidacy forms are available in the Office of Graduate Studies and the History Office. The student fills out the form after planning a degree program in consultation with his/her History advisor. The completed form is then returned to the Graduate Coordinator and the Office of Graduate Studies for approval.

## **Requirements • Master of Arts Degree - Standard Program - Comprehensive Option**

Units required for the Major: 30  
Minimum required GPA: 3.0

*Courses in parentheses are prerequisites.*

### **A. Required Courses (21 units)**

- (3) HIST 200 History and Theory
- (3) HIST 201\* Interpreting World History
- (3) HIST 202\* Interpreting U.S. History
- (3) HIST 400 Teaching of History (Note: HIST 400 may be replaced with an additional HIST 280 or HIST 281 series course with approval of Graduate Coordinator)
- (3) Select one of the following:
  - HIST 209A\* Research and Writing in U.S. History
  - HIST 209B\* Research and Writing in the History of the American West
  - HIST 209C\* Research and Writing in World History
- (3) Select one of the following:
  - HIST 280A\* Reading Seminar in African or Asian History
  - HIST 280B\* Reading Seminar in Ancient or Medieval European History
  - HIST 280C\* Reading Seminar in Modern European History
  - HIST 280Z\* Reading Seminar: Topics in World History
- (3) Select one of the following:
  - HIST 281A\* Reading Seminar in Colonial or Early U.S. History
  - HIST 281B\* Reading Seminar in Nineteenth Century U.S. History
  - HIST 281C\* Reading Seminar in Modern U.S. History
  - HIST 281Z\* Reading Seminar: Topics in United States History

### **B. Electives (6 units)**

Elective courses in History (graduate seminars or upper division courses) and up to 3 units from fields, as approved by History. HIST 280 and HIST 281 series courses may be repeated and counted in this area if the course topic is different.

### **C. Culminating Requirement (3 units)**

- (3) HIST 500 Culminating Experience (Advanced to candidacy)

\*Prerequisite: Classified status in History or instructor permission.

**Note:** Students may not enroll in HIST 500 until all "Incomplete" grades received up to that point are completed. Students who receive "Incomplete" grades in course work after enrolling in HIST 500 will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete course work.

**Note:** A foreign language is not a degree requirement. However, students who plan further graduate study in History are encouraged to study French, German, or another foreign language since proficiency in two foreign languages is usually required in doctoral programs.

## Requirements • Master of Arts Degree - Standard Program - Specialized Option

Units required for the Major: 30

Minimum required GPA: 3.0

*Courses in parentheses are prerequisites.*

### A. Required Courses (21 units)

- (3) HIST 200\* History and Theory
- (3) HIST 201\* Interpreting World History
- (3) HIST 202\* Interpreting U.S. History
- (3) Select one of the following:
  - HIST 209A\* Research and Writing in U.S. History
  - HIST 209B\* Research and Writing in the History of the American West
  - HIST 209C\* Research and Writing in World History
- (9) Select three of the following:
  - HIST 280A\* Reading Seminar in African or Asian History
  - HIST 280B\* Reading Seminar in Ancient or Medieval European History
  - HIST 280C\* Reading Seminar in Modern European History
  - HIST 280Z\* Reading Seminar: Topics in World History
  - HIST 281A\* Reading Seminar in Colonial or Early U.S. History
  - HIST 281B\* Reading Seminar in Nineteenth Century U.S. History
  - HIST 281C\* Reading Seminar in Modern U.S. History
  - HIST 281Z\* Reading Seminar: Topics in United States History

### B. Electives (6 units)

Elective courses in History (graduate seminars or upper division courses) and up to 3 units from related fields, as approved by History advisor. HIST 280 and HIST 281 series courses may be repeated and counted in this area if the course topic is different.

**Note:** No more than 9 units of supervisory courses (HIST 295, HIST 297, HIST 299, HIST 400, HIST 500) may be counted toward the degree.

### C. Culminating Requirement (3 units)

- (3) HIST 500 Culminating Experience (Advanced to candidacy)

\* Prerequisite: Classified status in History or instructor permission.

**Note:** Students may not enroll in HIST 500 until all “Incomplete” grades received up to that point are completed. Students who receive “Incomplete” grades in course work after enrolling in HIST 500 will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete course work.

**Note:** A foreign language is not a degree requirement. However, students who plan further graduate study in History are encouraged to study French, German, or another foreign language since proficiency in two foreign languages is usually required in doctoral programs.

## Requirements • Master of Arts Degree - Humanities

Units required for the Major: 30

### Admission Requirements

The Humanities concentration allows students to blend Humanities and History courses focusing on areas such as cultural history, the history of ideas, and religious studies. Admission requirements for the Humanities concentration differ from those for the Standard and Public History programs.

Students electing the Humanities concentration must meet the following requirements:

- a baccalaureate degree;
- an undergraduate major in Humanities or a Humanities related degree subject to approval by the Department of Humanities and Religious Studies;
- a minimum of 21 units in History courses; 15 of the units must be in upper division courses and include one HIST 192 series seminar and one HIST 197 series seminar; may include a maximum of six units from a closely related field with the approval of the History Graduate Coordinator; and
- a minimum 3.0 GPA in the last 60 units attempted and a minimum 3.25 GPA in Humanities and Religious Studies and History courses.

*Courses in parentheses are prerequisites.*

### A. Required Courses (21 units)

- (3) HIST 200\* History and Theory
- (3) HRS 202\* Western Aesthetics: Traditions and Revision
- (3) Select one of the following:
  - HIST 201\* Interpreting World History
  - HIST 202\* Interpreting U.S. History
- (3) Select one of the following:
  - HIST 209A\* Research and Writing in U.S. History
  - HIST 209B\* Research and Writing in the History of the American West
  - HIST 209C\* Research and Writing in World History
- (3) Select one of the following:
  - HIST 280A\* Reading Seminar in African or Asian History
  - HIST 280B\* Reading Seminar in Ancient or Medieval European History
  - HIST 280C\* Reading Seminar in Modern European History
  - HIST 280Z\* Reading Seminar: Topics in World History
  - HIST 281A\* Reading Seminar in Colonial or Early U.S. History
  - HIST 281B\* Reading Seminar in Nineteenth Century U.S. History
  - HIST 281C\* Reading Seminar in Modern U.S. History
  - HIST 281Z\* Reading Seminar: Topics in United States History
- (6) Six units of HRS 200 level courses (excluding HRS 299); Liberal Arts 200 level course (excluding LIBA 299) may be substituted with the approval of the Humanities and Religious Studies Graduate Coordinator.

\* Prerequisite: Classified standing in History or instructor permission.

**B. Electives (6 units)**

Select two upper-division or graduate elective courses in Histories and/or Humanities.

**Note:** No more than 9 units of supervisory courses (HIST 295, HIST 297, HIST 299, HIST 400, HIST 500; HRS 299, or HRS 500) may be counted toward the degree.

**C. Culminating Requirement (3 units)\***

- HIST 500 Culminating Experience (Advanced to candidacy) **OR**  
 HRS 500 Culminating Experience (Advanced to candidacy and permission of the Graduate Coordinator)

\*At least one advisor must be from the History Department.

**Notes:**

- Students may not enroll in HIST 500 or HRS 500 until all “Incomplete” grades received up to that point are completed. Students who receive “Incomplete” grades in course work after enrolling in these courses will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete course work.
- A foreign language is not a degree requirement. However, students who plan further graduate study in History are encouraged to study French, German, or another foreign language since proficiency in two foreign languages is usually required in doctoral programs.

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**Requirements • Master of Arts Degree - Public History**

Units required: 36 including 9 units of supervised professional internship

Minimum required GPA: 3.0

The Public History Program offers a two-year course of study leading to the Master of Arts as a degree option within the History Department. The program provides an integrated professional curriculum that includes specialized project and internship experience in several concentrations including: archives and manuscripts, business history, oral history, public history research and analysis, and historic preservation. All students pursue a common course of study, gain professional experience through a series of internships, and complete a master’s project or thesis within their area of program specialization.

Program requirements meet the educational guidelines of the Society of American Archivists, the Oral History Association, and the National Council on Public History. Graduates are qualified for listing on the Professional Register of Public Historians maintained by the California Committee for the Promotion of History.

All applicants must meet the requirements for admission as a classified graduate student in History. Applicants are also encouraged (but not required) to submit both verbal and quantitative scores from the aptitude portion of the Graduate Record Examination with their admission application.

Applications are available from the History Department Office. Students who are not enrolled in the program may take public history courses on a space available basis, with instructor permission.

*Courses in parentheses are prerequisites.*

**A. Required Courses (12 units)**

- (3) HIST 202\* Interpreting U.S. History  
 (3) HIST 203\* Public History Principles and Techniques  
 (3) HIST 282A\* Research Seminar in Public History  
 (3) Select one of the following:  
 HIST 200\* History and Theory  
 HIST 282F\* History and Memory

**B. Elective Courses (12 units)**

- (12) Select four of the following, but no more than one seminar from the Hist 281 series can be included as a Public History program elective.  
 HIST 281A-Z\* Reading Seminar in Colonial or Early U.S. History  
 HIST 282B\* Archives and Manuscripts  
 HIST 282C\* Oral History  
 HIST 282D\* Museum Studies  
 HIST 282E\* Historic Preservation  
 HIST 282Z Special Topics in Public History

**C. Internship Requirement (9 units)**

- (6) HIST 295\* History Internship  
 (3) HIST 297\* Advanced Internship (HIST 295)

\* Prerequisite: Classified standing in History standing or permission of instructor.

**D. Culminating Requirement (3 units)**

Students complete either a master’s thesis or master’s project under the guidance of the Public History faculty. Students will make an oral presentation and defense of their thesis/project before a committee of at least two faculty members including the director of the MA thesis/project.

- (3) HIST 500 Culminating Experience (Advanced to candidacy)

**Note:** Students may not enroll in HIST 500 until all “Incomplete” grades received up to that point are completed. Students who receive “Incomplete” grades in course work after enrolling in this course will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete course work.

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**Doctoral Program • Ph.D. - Public History**

The joint doctoral program in Public History offered in cooperation with UC Santa Barbara provides training in public history, particularly in the following professional fields: history of public policy; cultural resource management; business and institutional history; and community and local history. Supporting courses are offered in oral history; archives and records administration; museum management; historic preservation; historical editing; and policy and litigation support.

Prospective applicants for the joint Ph.D. program should have completed a Master’s degree in history, public history, or a related field (in unusual circumstances, highly qualified candidates can be admitted without the MA).

Applicants should provide the following information to the Graduate Program in Public History at UCSB: the appropriate application forms; transcripts of completed academic work; GRE scores; three letters of recommendation; and an essay explaining the applicant’s reasons for seeking a Ph.D.

The Joint Public History Committee will review applications for admission and select the individuals to be admitted to the joint doctoral program.

Students admitted to the program must spend at least one academic year in residence on each of the two campuses.

In addition to the required research seminars and professional course work, students will complete an internship assignment and report.

To complete the doctoral program, students must pass a combination of written and oral examinations in four fields. These fields are typically: a general field (usually U.S. History); a specialized field within the general field; a third field encompassing the dissertation topic; a cognate field outside the department (e.g., art history, anthropology, political science).

In addition, each student will: pass one foreign language examination; complete a dissertation; and serve as a research or teaching assistant.

Questions about the program should be directed to Sacramento State Professors Christopher J. Castaneda (916) 278-6400 or Lee M. A. Simpson (916) 278-6628 and UCSB Professor Randy Bergstrom (805) 893-2644.

### Lower Division Courses

**HIST 3. U.S. History for International Students.** Survey of U.S. History restricted to students not native to the U.S. **Note:** Fulfills the state graduation requirements for U.S. History. **Units:** 3.0.

**HIST 4. Survey of Early Western Civilization.** Survey of the earliest civilizations with emphasis on the contributions of the Hellenic, Roman and the Medieval eras to the West. Continues to the close of the Middle Ages. Stress is placed on social, economic, as well as political factors. **Units:** 3.0.

**HIST 5. Survey of Modern Western Civilization.** Survey of the development of western civilization from the Renaissance to the present day. Stress is placed on social and economic, as well as political, factors. **Note:** Not open for credit to students receiving prior credit in HIST 105. **Units:** 3.0.

**HIST 6. Asian Civilizations.** Introduction to major developments in the histories and cultures of China, Japan, and India - origins of civilizations, great empires, religions, growth and spread of cultures, alien invasions, Western impact, nationalist movements, modernization, and characteristics of contemporary society. **Units:** 3.0.

**HIST 7. History of African Civilizations.** Introductory survey of the history of Africa from earliest times to the present. Major topics include: origins of humanity and society, civilizations of the Nile Valley, the peopling of Sub-Saharan Africa, African societies to 1500, pre-colonial Saharan and Sub-Saharan Africa, Colonial Africa and the emergence of modern states in Africa. **Units:** 3.0.

**HIST 8. History of Islamic Civilizations.** Introductory survey of the history of Islamic societies of Asia, Africa, and the Middle East from the 6th century to the present. Focus will be on both continuities and the discontinuities that distinguish them from one another. Topics will include: religious, political, social, and cultural development in Islamic civilization during the premodern period, and reform, western imperialism, nationalism, and religious politics in the modern period. **Units:** 3.0.

**HIST 17A. United States History, 1607-1877.** Basic historical survey of the rise of American civilization from colonial beginnings through the rebuilding of the union during Reconstruction. **Note:** Fulfills state graduation requirement for U.S. History. **Units:** 3.0.

**HIST 17B. United States History, 1877-Present.** Basic historical survey of the growth of urban-industrial American civilization and its rise to world power, 1877-present. **Note:** Fulfills state graduation requirement for U.S. History. **Units:** 3.0.

**HIST 21. Freshman Seminar: Becoming an Educated Person.** Introduction to the nature of higher education, and the functions and resources of the University. Designed to help students develop academic success strategies and to improve learning skills. Students will interact with fellow students to build a community of academic and personal support. Introduces history as an academic discipline by requiring students to interpret historical information about issues such as academic freedom and the development of racism. **Units:** 3.0.

**HIST 50. World Civilizations, Beginnings-1600.** Study of some major civilizations of the world from the beginnings of civilization to 1600. Covers the classical and medieval traditions of the West as well as at least two major non-western cultures. **Units:** 3.0.

**HIST 50H. Honors World Civilizations I: Beginnings to 1600.** Intensive survey of major civilizations of the world from the beginnings of civilization to 1600. Covers the classical and medieval traditions of the West as well as at least two major non-western cultures. **Prerequisite:** Open only to Honors students. **Units:** 3.0.

**HIST 51. World Civilizations, 1600-Present.** Survey of the development of the major civilizations of the world from 1600 to the present. Stresses the dynamism and expansion of the West, the interpenetration of cultures in the modern era, and the resurgence of non-western independence in the 20th century. **Units:** 3.0.

**HIST 51H. Honors World Civilizations II: 1600 to Present.** Intensive survey of the development of the major civilizations of the world from 1600 to the present. Stresses the dynamism and expansion of the West, the interpenetration of cultures in the modern era, and the resurgence of non-western independence in the 20th century. **Prerequisite:** Open only to Honors students. **Units:** 3.0.

### Upper Division Courses

**HIST 100. Introduction to Historical Skills.** Introduction to the skills of secondary and primary source research, critical analysis of documentary sources, historical reasoning and the preparation of written reports. Attention to research procedures, record-keeping, citation, and bibliography. **Note:** Open to History majors who have completed at least 6 units of required lower division course work. Recommended for second semester of sophomore year. **Units:** 3.0.

**HIST 101. History of Modern Greece.** Introduces the fundamental events and figures that shaped modern Greek history and politics. Topics will include: the Greek War of Independence, the Megali Idea, the Asia Minor Catastrophe, and Greece's entry into the European Union. No prior knowledge of Greece or Greek language assumed. **Units:** 3.0.

**HIST 103. Mediterranean Europe: From the Renaissance to the European Union.** Traces the development of Southern European countries from the Renaissance to European Union membership. These two "rebirths" for Europe had a unique impact on Portugal, Spain, Italy and Greece. Focuses on the political, economics, and cultural aspects of these Mediterranean countries. **Units:** 3.0.

**HIST 105. Great Ages and Issues in Modern European History.** Advanced analysis of topics in modern European history from the Renaissance to the present. Emphasis is placed upon primary sources and contemporary as well as historical interpretations of the sources. **Note:** Not open for credit to students receiving prior credit in HIST 5. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 107. History of the Physical Sciences.** Study of the development of the major physical laws presently used in describing our physical world. Some considerations of the influences of these developments on other areas of knowledge and on society in general. **Cross-listed:** PHSC 107; only one may be counted for credit. **Units:** 3.0.

**HIST 109. Medieval England to 1485.** Examines the developments of English history from the Celtic Bronze Age to the fifteenth century. Issues of race and ethnicity, gender, social classes, political ideology, religious toleration, economic developments, and artistic achievements will be examined in particular detail. **Units:** 3.0.

**HIST 110. The Ancient Near East: A Cultural History.** Growth and development of Ancient Near Eastern civilization with emphasis on Mesopotamia and Egypt as the foundation of ancient Mediterranean civilization. Religion, literature, art and social institutions will all be stressed as integral elements in an historical process. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 111. Ancient Greece.** Political, social, and cultural development of Greece from the Mycenaeans to the post-Alexandrian world with emphasis on Fifth Century Athens and on a reading of Thucydides. **Units:** 3.0.

**HIST 112. Ancient Rome.** Rome from its foundation to Justinian with emphasis on its political institutions, their strengths and weaknesses, social structure, the ancient economy, paganism and Christianity, and the end of ancient civilization. **Units:** 3.0.

**HIST 113. Early Medieval Europe.** The transformation of Mediterranean civilization from Late Antiquity to its three heirs: Western Europe, Byzantium and Islamic Civilization. Topics include: Late Antique Christianity, monasticism, economic and trade structures, Islamic conquests, Carolingian civilization, medieval archaeology and technology, and the origins of manorialism and feudalism. **Units:** 3.0.

**HIST 114. Europe in the High Middle Ages.** Flourishing of European civilization from the Gregorian reform (11th century) until the end of the Middle Ages. Emphasizes the development of Latin Christianity, the formation of national communities in France and England, and the multi-faceted crisis of the 14th and 15th centuries. **Units:** 3.0.

**HIST 115. The Renaissance and Reformation in Europe.** Survey of the development of Italian City States and their relation to Northern Europe; an examination of the relationship among commerce, capitalism and secular culture; a survey of Reformation and Counter-Reformation. **Units:** 3.0.

**HIST 116. Europe, 1648-1815, the Age of Revolution.** Political and social survey of Europe with emphasis on (a) the scientific revolution and the Enlightenment, (b) absolute monarchs and enlightened despots, (c) the American and French Revolutions, (d) Napoleon I, and (e) art, society and popular culture. **Units:** 3.0.

**HIST 117. Europe, 1815-1914.** Consideration of historical trends in 19th Century Europe. Emphasis on Germany and France. Attention is devoted to liberalism, conservatism and nationalism; the industrial revolution, national unification, nationalism, imperialism and the rise of socialism. **Units:** 3.0.

**HIST 118A. World War I: Causes, Conduct, Consequences.** Political and social development of Europe from the beginning of the 20th Century to the accession of Hitler to power in 1933 with emphasis on relations among the Great Powers. **Units:** 3.0.

**HIST 118B. World War II: Causes, Conduct, Consequences.** Critical examination of political, military, social, and cultural transformations in the era of the Second World War. Particular emphasis will be placed on diplomatic relations between the Great Powers, military conduct during the war, the experience of fascism, the causes and ramifications of the Holocaust, and the war's cultural and political legacy in Europe. **Units:** 3.0.

**HIST 119. Europe Since 1945.** Examination of major developments in Europe since the end of World War II. Topics include: the basic intellectual structures of the 20th century; the origins of the Cold War; the rise of the EEC; decolonization; the political and social upheaval of the 1960's; dTtente; and the new preoccupation with nationalism and ethnic identity. **Units:** 3.0.

**HIST 121. Democracy and Human Rights in the Era of the French Revolution and Napoleon.** Explores the crucial social, cultural, intellectual, and political legacies of the Revolutionary and Napoleonic years (1789-1815) in France and across the globe. In particular, examines ideas and policies regarding religious toleration, democratic participation, slavery, gender, and nationalism. **Units:** 3.0.

**HIST 122A. History of Women in Western Civilization, Pre-history-Middle Ages.** Emphasis on the lives and experiences of women as they relate to the fundamental characteristics of Western culture. Topics include women and religion, production and economic institutions, reproduction and family structures, power and politics, women's self-definition. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 122B. History of Women in Western Civilization, Renaissance-Present.** Emphasis on the lives and experiences of women as they relate to fundamental characteristics of Western culture. Topics include women and industrialization, the modern state, the development of feminism, feminism and socialism, revolutionary and reactionary movements. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 123. The Crusades.** The Crusading movement from the eleventh through the thirteenth centuries. Explores the eight "official" Crusades, and explores the concept of "crusading" as Christian Holy War. Extensively covers the intersection of Byzantine, Islamic, Catholic, and Jewish cultures in the Middle Ages, and incorporates religious, social, military, and political, history. **Units:** 3.0.

**HIST 124A. Warfare: Alexander to Napoleon.** Conduct of war from 336 B.C. to 1815. Social and political consequences; development of weaponry, strategy and tactics; Great Captains. **Units:** 3.0.

**HIST 124B. European Warfare from the French Revolution to the Present.** Study of the inception, conduct and impact of European warfare from the French Revolution to the present. Students will be required to complete one or more projects designed to increase their understanding of modern warfare and its implications. **Units:** 3.0.

**HIST 125. Twentieth Century Germany.** The collapse of the German empire, rise and defeat of Nazi Germany, world wars and the Holocaust, and postwar division and unification of Germany. Special focus on the search for modern German identity and its political and cultural expressions. **Units:** 3.0.

**HIST 126. Evolution of Christianity to the Reformation.** Christianity from Jesus to Martin Luther. Emphasis on the evolution of Christian thought and institutions and the relationship of the Church to popular culture and secular powers. **Cross-listed:** HRS 126; only one may be counted for credit. **Units:** 3.0.

**HIST 127. Evolution of Christianity Since the Reformation.** European Christianity from the Reformation to the present. Emphasis on the evolution of Christian thought, the co-existence of the Catholic and Protestant traditions, and the relationship of religious and secular values in European society. **Cross-listed:** HRS 127; only one may be counted for credit. **Units:** 3.0.

**HIST 128A. Tudor and Stuart England, 1485-1714.** History of England from the consolidation of royal power under Henry VII to the Hanoverian succession. Emphasis on the Tudor Renaissance and Reformation, the growth of England's international status under Elizabethan, Stuart rule, the Civil Wars, the dictatorship of Oliver Cromwell and the Restoration. **Units:** 3.0.

**HIST 128B. British History, 1714-Present.** History of the British Isles from Hanoverians to the Present. Emphasis upon the rise of Parliament, industrialization, reform, rise of labor, the two World Wars, the Welfare State and contemporary Britain. **Units:** 3.0.

**HIST 129A. Russia 800-1917.** Emergence of modern Russia from the principalities of medieval Rus to the continental world power of Imperial Russia. Emphasis on East Slavic, Byzantine, and Eurasian contributions to later Russian history as well as the special challenges that faced Russians from 1700 to 1917. **Units:** 3.0.

**HIST 129B. Twentieth Century Russia.** Revolutionary origins of the Soviet Union, its rise as a global superpower, and its sudden dissolution. Emphasis on the major political, economic, social, and cultural trends that defined Soviet civilization, as well as the Soviet legacy for contemporary Russia and the world. **Units:** 3.0.

**HIST 130. The Fall of Communism.** Causes and consequences of the dramatic transformations in the political, economic, and cultural life of the Soviet Union, eastern Europe, and China after 1970. Topics include “real-existing” socialism, Gorbachev and the revolutions of 1989, the emergence of China, impact on the non-socialist world, and implications for the future. **Units:** 3.0.

**HIST 131. Teaching the Contemporary World.** Participates in a world affairs simulation called the Contemporary World History Project that involves high school students from around the state. Teams form a “mini-world community” that addresses, negotiates, and solves problems in terrorism, world trade and finance, child welfare, minority and gender rights, world health, and the environment. Concludes with the Global Forum conference at Stanford University. Especially for, but not limited to, prospective teachers. **Units:** 3.0.

**HIST 132. Topics in World History.** Designed for students who want to acquire multiple subject teaching credentials. Examines world history from a topical perspective, focusing on large themes and trends. Builds upon the detailed history taught in the HIST 50. **Prerequisite:** HIST 50. **Units:** 3.0.

**HIST 133. Twentieth-Century World History.** A survey of the major international themes and historical processes that shaped the twentieth century. Designed for History majors and present or prospective teachers of history. **Units:** 3.0.

**HIST 135A. History of Mexico to 1910.** Emphasizes Meso-American culture, the creation and flourishing of Spanish colonial culture, the independence movements, and the trials and tribulations of nationhood in the 19th century. **Units:** 3.0.

**HIST 135B. Revolutionary and Modern Mexico.** Political, social, economic and cultural history of the Mexican upheaval, from 1910 to 1920, and the development of Modern Mexico since 1920. **Units:** 3.0.

**HIST 138A. Modern and Contemporary Latin America.** Latin America since independence with emphasis upon the period 1959 to the present; focuses on Mexico, the Caribbean including Cuba, and Central America. Topics will include the interplay of race, class, and society, development and underdevelopment, revolution and repression. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 138B. Modern and Contemporary Latin America.** Latin America since independence with emphasis upon the period 1959 to present; focuses on South America. Topics include the interplay of race, class, and society, development and underdevelopment, revolution and repression. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 141. History of Africa Since 1800.** European control in Africa, African primary resistance and proto-nationalist movements, decolonization and post-independence, nation-building to present. **Units:** 3.0.

**HIST 142. History of Women in Africa.** Examines the role of African women in politics, religion, the economy, the family and the arts from ancient times to the present. Considers the varying status of women in different regions of the continent. Also looks at the impact of kinship structures on women, development issues, and African responses to feminist discourse. **Units:** 3.0.

**HIST 143A. Middle Eastern History to 1800.** Surveys the history of the Muslim Middle East from the age of the Prophet Mohammed to the late Ottoman Empire. Topics include: the Islamic religious revolution; the splintering of the Islamic community into Sunnis, Shias and other Islamic minorities; the impact of Islam upon the European West; the Crusades; and Western influence at the end of the 18th century. **Units:** 3.0.

**HIST 143B. The Modern Middle East.** Surveys Middle Eastern history from 1800 to the present. Topics include: the late Ottoman Empire; World War I and state creation; western imperialism; Arab nationalism; Zionism; state building; modern economies and traditional societies; Islam and the modern state; and the Arab-Israeli conflict. **Units:** 3.0.

**HIST 144. Modern Iran: Islam, Politics, and the State, 1500-Present.** Survey of the history of Iran from the sixteenth century to the present. Topics include: the rise of the Safavid dynasty in the sixteenth century, the establishment of Shi'ism, reform in the nineteenth century, great power politics, Western cultural and intellectual influence, nationalism, the Islamic revolution of 1979, Iran since the revolution. **Units:** 3.0.

**HIST 146A. Cultural History of Japan to 1800.** History of traditional Japan stressing developments in literature, drama, art, religion and philosophy in the context of political, social and economic development. Movies, slides and readings in Japanese literature will be used. **Units:** 3.0.

**HIST 146B. Modern Japan, 1800-Present.** Roots of modernization in late feudal Japan; Western impact; political, economic and social modernization; the growth and decline of democratic institutions; militarism and World War II; U.S. occupation; and Japan's impressive “success story” 1950-present. **Units:** 3.0.

**HIST 148A. China: Antiquity to 1600 AD.** Historical development of China from the Neolithic period to the end of the 16th Century. In addition to texts and records, other sources such as archaeology, literature, and art will be examined to gain understanding of and appreciation for the longevity of China as a culture and a polity. Traditionally neglected groups such as women and the lower classes will be emphasized. **Units:** 3.0.

**HIST 148B. China, 1600 to Present.** The transformation of China since the 17th Century. Examines the internal tensions of population growth and social unrest, as well as external pressures of encroaching imperialism and modern values of freedom and democracy. Revolution, communism, modernization, and nationalism will be addressed. **Units:** 3.0.

**HIST 149. The Making of Modern Southeast Asia.** Examines the historical formation of Southeast Asia, how European colonization integrated Southeast Asia into the global economic order, and how the region became a critical strategic zone in the Second World War and the Cold War. Traces the centuries long formation of nations of Southeast Asia, the second half will focus on political and economic developments of the 20th Century. **Units:** 3.0.

**HIST 150. Colonial America.** Development of the British mainland colonies from exploration, contact, and settlement to the age of the American Revolution. Topics include: background to colonization; mercantilism, the emergence of a multicultural society; regional variation; Native Americans, slavery, women and family, community formation, religion, education, Enlightenment in America, European rivalries, imperialism. **Units:** 3.0.

**HIST 151. The Age of the American Revolution.** Causes and consequences of the American Revolution. Topics include: Whig ideology, popular politics, loyalism, economic concerns, the western frontier, Native Americans, African-Americans, and women during the era, the course of the war with Great Britain, the Confederation and Constitution, social consequences of the Revolution. **Units:** 3.0.

**HIST 152. Young Republic, 1790-1840.** Beginnings of government under the Constitution; the U.S. in a warring world; Thomas Jefferson and Andrew Jackson; market economy, canals and factories; nationalism, the debate over slavery, and emerging sectionalism. **Units:** 3.0.

**HIST 153. Civil War and Reconstruction, 1840-1890.** Political history of the Civil War and Reconstruction. Topics include sectionalism; slavery, westward expansion, secession, the conduct of the war, industrialization, and the changing status of African Americans. **Units:** 3.0.

**HIST 154. 20th Century United States, 1890-1940.** U.S. response to urban, industrial growth from the origin of the Spanish-American War to Franklin D. Roosevelt. Progressivism, Imperialism, World War I, the decade of the 1920's; Depression and the New Deal. **Units:** 3.0.

**HIST 155. 20th Century United States, 1941-Present.** Social, economic, and cultural challenges and achievements in U.S. life as they are reflected in political history. Emphasis upon domestic affairs, supplemented by foreign concerns that have presented fundamental choices to the American people. **Units:** 3.0.

**HIST 156. The Sixties: Years of Hope, Days of Rage.** Examines the key events and ideas that helped shape American politics and culture in the 1960s. Special emphasis placed on political power, race and racism, the role of dissent and social activism, and non-violent civil disobedience. Covers the Vietnam War, the African-American Civil Rights movement, the Chicano movement, the women's movement, the counterculture, as well as social conflict and its resolution. **Prerequisite:** HIST17B. **Units:** 3.0.

**HIST 157. History of International Relations in the 20th Century.** Survey of the history of international relations (political, military, economic, cultural, and environmental) in the 20th century. Covers Europe, Asia, the Middle East, Africa, and the Americas, with emphasis on global events and issues from non-U.S. perspectives. **Units:** 3.0.

**HIST 158. Military History of the United States.** Survey from the colonial militia to the present, including all military branches, with emphasis on the U.S. Army. In addition to doctrine, operations, weapons and warfare, focuses on the interrelationship of the military with the economic, social and political concerns of the American nation. **Units:** 3.0.

**HIST 159. History of U.S. Foreign Relations.** Diplomatic, military, economic, and cultural relations between the U.S. and the world from 1789 to the present, with emphasis on the 20th Century; focus on transformation of U.S. into a global power. **Note:** Fulfills state graduation requirement for U.S. History. **Units:** 3.0.

**HIST 160. The United States in Vietnam, 1940-1975.** Case study of the making of foreign policy through seven presidencies. Identifies the causes of an American war in Vietnam and examines that involvement as a representative example of post-World War II U.S. globalism. Consideration of the domestic impact of the War and a critical examination of the "lessons" learned from it. **Units:** 3.0.

**HIST 161. The American Vision.** Media survey of American life from the beginnings to the present. Integrates slides of American art, architecture, popular culture, and technology with history, literature and contemporary music. **Note:** Fulfills state graduation requirement for U.S. History. **Units:** 3.0.

**HIST 162. Social History of the United States.** Survey of topics in American social history from the colonial period to the middle of the Twentieth Century. Subjects may include reform movements, immigration, racial problems, religion, medicine, and the role of women. **Note:** Fulfills state graduation requirement for U.S. History. **Units:** 3.0.

**HIST 163. The City in U.S. History.** Role of the city in the American experience, with emphasis on the rapid urbanization of the 19th and 20th centuries. Attention given to the attractions and problems of urban life and to proposals for reforming the cities. **Units:** 3.0.

**HIST 164. History of American Capitalism.** Survey of U.S. business from the colonial era to the present that places U.S. business in a global context. Examines how individual entrepreneurs and regulators have contributed to the development of the modern American political economy. **Cross-listed:** GOVT 164; only one may be counted for credit. **Units:** 3.0.

**HIST 165. American Environmental History.** Traces the changing relationship between human society and the natural environment from pre-colonial era to the present. Focuses on the interplay between industrialization and nature, and examines past and present environmental movements. **Cross-listed:** ENVS 165; only one may be counted for credit. **Units:** 3.0.

**HIST 166. Popular Culture.** Focuses on entertainment and everyday life in America from the beginnings to the present. Enhances the students' understanding of how popular culture reflects and shapes the larger issues and institutions of American life. **Units:** 3.0.

**HIST 167. History of American Women.** Study of the role of women throughout American history with emphasis on the suffrage movement, abolitionism, and birth control. Considers the emancipation of women and their role in contemporary society. **Note:** Fulfills state graduation requirement for U.S. History. **Units:** 3.0.

**HIST 168. Images of America.** Interdisciplinary survey of major events, trends and figures in American history viewed through American literature, visual arts, music and architecture. The arts in America are studied in relation to major ideas, significant personalities and important historical events from the period of the early republic to the present. **Prerequisite:** Passing score on the WPE. **Cross-listed:** HRS 168; only one may be counted for credit. **Units:** 3.0.

**HIST 169. Hollywood and America.** Chronological survey of American films and their cultural significance from the 1890's to the present. Focus on films produced in Hollywood, the contexts in which they were created, and the impact of Hollywood as a mythical place in the development of American culture. **Cross-listed:** HRS 169; only one may be counted for credit. **Units:** 3.0.

**HIST 170. History of Religion in the United States.** Study of religion in American life from the colonial era to the present. Covers theology, religious ethics, patterns of worship, the variety of religious institutions, and relations between church and state. Relates religious change to other historical developments such as immigration, industrialization, reform movements, and politics. **Units:** 3.0.

**HIST 171. American Indian Ethnohistory.** Cultural history of North American native people from the earliest period of Euro-American invasion. Particular attention given to the formation of American Indian identity, Indian cultures in the modern U.S., Mexico and Canada, and American Indian nationalism. **Units:** 3.0.

**HIST 172. Native American People.** Tribal and national history of selected Native American people. Topical coverage varies from semester to semester. **Units:** 3.0.

**HIST 173. The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-1997.** Examines the campaign for civil rights waged by African Americans from the Reconstruction era through the end of the twentieth century. Treats the movement's roots, goals, main organizations, and its relationship with African American culture in this period. Includes a comparison with the experiences of Mexican Americans and Native Americans. **Units:** 3.0.

**HIST 174. Women in North America and Britain, 1600-1850.** Transatlantic and cross-cultural approach to the study of women in North America and Britain between approximately 1600 and 1850. Particular attention is paid to social and cultural identity, gender roles, work, family, the law, slavery, religion, radicalism and reform. **Units:** 3.0.

**HIST 175. Sex, Population, and Birth Control in America.** Explores efforts to control reproduction in America in the nineteenth and twentieth centuries. It examines the medical and legal institutions that shaped public policy and the general public's response to efforts to regulate citizens' reproduction, sexuality, and healthcare. It also investigates how race, ethnicity, class, and gender determined the types of reproductive choices available to Americans. **Units:** 3.0.

**HIST 176. African Cultural Heritage in the Americas.** Focuses on the legacies of African cultural and social systems among the diasporic Africans in the Americas in the 19th and 20th centuries. Primary focus is on the U.S., but also examines African retentions in Jamaica, Haiti, Cuba, and South America. **Cross-listed:** ETHN 176; only one may be counted for credit. **Units:** 3.0.

**HIST 177. The African-American Experience, 1603-Present.** Gives students an understanding of African-American history from the colonial period to the present. Focuses on African-Americans as active agents in shaping U.S. History, and analyzes the issues, ideas and strategies they have developed and used in their struggle for justice and equality. **Note:** Fulfills the state graduation requirements for U.S. History. **Units:** 3.0.

**HIST 178. Mexican-American History.** Explores the contours of Mexican American history from the Spanish colonial experience through the present. Examines the roots of the Chicano community in the U.S. conquest of the Southwest, the twentieth-century immigration experience, the development of diverse Chicano communities after 1900, and the struggles for full civil rights in American society. Compared with the experiences of African Americans and Native Americans. **Units:** 3.0.

**HIST 179. American Immigration History.** Study of immigration in American life. Particular attention given to the shifting causes and patterns of immigration, similarities and differences among the experiences of immigrants in the U.S., nativism, the development of immigration restrictions, and the effects of immigration on the life of the nation over time. **Units:** 3.0.

**HIST 180. American Legal History.** Examines the interaction of law, society, and politics in America from the colonial period to the present, with special emphasis on law as an arena of social and cultural conflict. Major topics include the development of the common law in early America; the law of slavery and its impact on constitutional development; the role of the law in defining controversies over race and gender; legal thought and education; and the role of the Supreme Court in 20th Century America. **Units:** 3.0.

**HIST 181. The South, Slavery and the American Nation, 1600-1890.** Study of interactions between slaves, planters, free blacks, Native Americans, women, small farmers, and townspeople from colonial times through the Civil War. Examines the origins and effects of racism and slavery; the institutions created to sustain and extend slavery, especially in the U.S. South; and its destruction in the midst of the Civil War. Explores the way slavery shaped regional and national identities, developments, and events. **Units:** 3.0.

**HIST 182. American West.** Study of the Spanish and Indian frontiers, the advance of the Anglo-American settlers, and the emergence of the modern West. **Note:** Fulfills the state graduation requirements for U.S. History. **Units:** 3.0.

**HIST 183A. California History, 1542-1860.** Study of the people, institutions and cultural influence of Spanish-Mexican California and the changes brought by U.S. conquest and the Gold Rush. **Units:** 3.0.

**HIST 183B. California History, 1860-1970.** Study of the social, political and economic evolution of California from construction of the first continental railroad link to the present, focusing on issues which are still significant in the state. **Units:** 3.0.

**HIST 184. California Architecture and Urban History.** A survey of the history of California architecture and its impact on the urban environment from Native Americans to the 20th Century. Particular attention will be given to architecture as a statement of social, economic, and political empowerment. **Cross-listed:** ART 118B; only one may be counted for credit. **Units:** 3.0.

**HIST 185. California Indian History.** Historical study of California's native people and Indian-white relations from the Spanish colonial era to the present. **Units:** 3.0.

**HIST 186. Ethnic Minorities in California History.** Historical survey of California's ethnic heritage from Spanish occupation to the present. Students will be encouraged to prepare reports on family histories and on Sacramento's ethnic communities. **Units:** 3.0.

**HIST 188. American Labor History.** Survey of the history of working people in the United States from the colonial period to the present. Topics include labor systems from slavery to wage work, strategies of labor organizations, race and labor, radicalism and reform, immigration and labor, labor and leisure, women and work, and globalization. **Units:** 3.0.

**HIST 191. Seminar in Historical Interpretation and Analysis.** Reading seminar in philosophy of history, historical methodology, and historical reasoning. Special focus on the instructor's field of expertise. Designed for History majors and present and prospective teachers of history. **Note:** Not open to lower division students. **Prerequisite:** HIST 100 and passing score on the WPE. **Units:** 3.0.

**HIST 192A. Seminar in Recent Interpretations of United States History.** Reading seminar in recent scholarship and current trends in the interpretation of United States history. Designed especially for History majors and present and prospective teachers of history. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 192B. Seminar in Recent Interpretations of European History.** Reading seminar in recent scholarship and current trends in the interpretation of European history. Designed especially for History majors and present and prospective teachers of history. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 192C. Seminar in Recent Interpretations of Asian History.** Reading seminar in recent scholarship and current trends in the interpretation of Asian history. Designed especially for History majors and present and prospective history teachers. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 192D. Seminar in Recent Interpretations of Middle Eastern History.** Reading seminar in recent scholarship and current trends in the interpretation of Middle Eastern history. Designed especially for History majors and present and prospective history teachers. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 192E. Seminar in Recent Interpretations of African History.** Reading seminar in recent scholarship and current trends in the interpretation of African history. Designed especially for History majors and present and prospective history teachers. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 192F. Seminar in Recent Interpretations of Latin American History.** Reading seminar in recent scholarship and current trends in the interpretation of Latin American history. Designed especially for History majors and present and prospective history teachers. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 192Z. Seminar in Recent Interpretations of a Special Topic.** Reading seminar in recent scholarship and current trends in the interpretation of a special topic. Designed especially for History majors and present and prospective history teachers. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 194. Oral History: Theory and Practice.** Introduces students to the theory and practice of oral history. Examines ethical and legal issues as well as problems of accuracy in memory. Students will also learn how to conduct, transcribe, and edit oral histories and develop oral history projects. **Units:** 3.0.

**HIST 195. History Internship.** Supervised work and project experience with history-related agencies and organizations, developing entry level skills. **Prerequisite:** Permission of the faculty internship director. **Graded:** Credit / No Credit. **Units:** 3.0.

**HIST 196. Experimental Offerings in History.** To be offered in the various fields of history in response to student demand. **Units:** 3.0.

**HIST 197A. Senior Research Seminar: United States History.** Research seminar in historical writing in which students will complete a research paper in United States History based on primary sources. Subject will vary according to instructor. Recommended for the second semester of the senior year. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 197B. Senior Research Seminar: World History.** Research seminar in historical writing in which students will complete a research paper in world history based on primary sources. Subject will vary according to instructor. Recommended for the second semester of the senior year. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 197C. Senior Research Seminar: Public History.** Introduction to bibliographic and research skills in secondary and primary sources, and the development of expertise in writing historical reports. Particular attention to regional research libraries, manuscript repositories and archival facilities. **Note:** Not open to lower division students. **Prerequisite:** Passing score on the WPE. **Units:** 3.0.

**HIST 198. Summative Assessment for Teachers.** Capstone seminar that serves as a bridge between academic preparation and entry into a professional teacher credential program. Students will examine social science-history in the State curriculum framework, reflect on subject matter preparation, focus on middle and high school social science teaching and learning, investigate and evaluate resources pertinent to instruction, and explore current issues in education. **Corequisite:** HIST 100 **Units:** 3.0.

**HIST 199. Special Problems.** Individual projects or directed reading. Open only to students who appear competent to carry on individual work. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

## Graduate Courses

**HIST 200. History and Theory.** Study of the theoretical schools and debates that have most influenced historical research and writing in the modern era. Introduces students to both important theoretical texts and their applied use. It is designed to provide an intellectual foundation for subsequent graduate-level history seminars. **Prerequisite:** Classified standing in History or instructor permission. **Units:** 3.0.

**HIST 201. Interpreting World History.** Study of historical interpretations of major issues and problems in world history. Helps students to define world history as a field and to consider different approaches to teaching and/or researching world history topics. **Prerequisite:** Classified graduate status in History or instructor permission. **Units:** 3.0.

**HIST 202. Interpreting U.S. History.** Study of historical interpretations of major issues and problems in US history. Helps students to define US history as a field and to consider different approaches to teaching and/or researching US history topics. **Prerequisite:** Classified graduate status in History or instructor permission. **Units:** 3.0.

**HIST 203. Public History Principles and Techniques.** Provides an introduction to public history by surveying the major topics in the field through readings, discussion, and guest lectures. Students will learn about the history of public history, employment opportunities for public historians, and public historical issues. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 209A. Research and Writing in U.S. History.** Research seminar in fields of special interest. Topics will be announced each semester. **Prerequisite:** Classified standing in History or instructor permission. **Units:** 3.0.

**HIST 209B. Research and Writing in the History of the American West.** Research seminar in fields of special interest in the history of the American West. Topics will be announced each semester. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 209C. Research and Writing in World History.** Research seminar in fields of special interest in the history of regions outside the U.S. Topics will be announced each semester. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 280A. Reading Seminar in African or Asian History.** Extensive reading and analysis of the significant historical literature on a topic in African or Asian history. The area or topic to be studied will change from term to term. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 280B. Reading Seminar in Ancient or Medieval European History.** Extensive reading and analysis of the significant historical literature on a topic in ancient or medieval European history. The area or topic to be studied will change from term to term. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 280C. Reading Seminar in Modern European History.** Extensive reading and analysis of the significant historical literature on a topic in early modern or modern European history. The area or topic to be studied will change from term to term. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 280Z. Reading Seminar: Topics in World History.** Extensive reading and analysis of the significant historical literature in world history. The area of topic to be studied will change from term to term. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 281A. Reading Seminar in Colonial or Early U.S. History.** Extensive reading and analysis of the significant historical literature of a particular period or topic in colonial North American or early U.S. history; the era or topic to be studied will vary from semester to semester. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 281B. Reading Seminar in Nineteenth Century U.S. History.** Extensive reading and analysis of the significant historical literature of a particular period or topic in nineteenth century U.S. history; the era or topic to be studied will vary from semester to semester. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 281C. Reading Seminar in Modern U.S. History.** Extensive reading and analysis of the significant historical literature of a particular period or topic in U.S. history after 1900; the era or topic to be studied will vary from semester to semester. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 281Z. Reading Seminar: Topics in United States History.** Extensive reading and analysis of significant historical literature of a particular period or topic in U.S. history; the era or topic to be studied will vary from semester to semester. **Note:** May be repeated for credit provided the period or the topic is different. **Prerequisite:** Classified status in History or instructor permission. **Units:** 3.0.

**HIST 282A. Research Seminar in Public History.** Professional training in the research and analysis of cartographic, archival, architectural, and artifactual sources related to public history. Attention to such research areas as cultural resources management, environmental impact, and historic sites and structures. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 282B. Archives and Manuscripts.** Professional training in archives and manuscripts administration. Historical development of archives and manuscripts administration, theoretical concepts that underlie the discipline, integration of these concepts into practice, and various uses of archival resources. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 282C. Oral History.** Professional training in oral history, with attention to the field's historical and theoretical development. Emphasis is placed on the methodology of oral history in the context of selected public history topics. Students learn to prepare for, conduct, transcribe, and edit oral history interviews. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 282D. Museum Studies.** Intensive introduction to museum theory, practice, and management. Concentrates on providing an understanding of museums including museum exhibitions, collections, and acquisition policy. Students will have opportunities for practical museum experience and for meeting museum professionals. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 282E. Historic Preservation.** Overview of the different aspects of historic preservation, including downtown revitalization, neighborhood organization, historic site management, preservation legislation, preservation education and historic architecture. The history of historic preservation in the U.S. Students will engage in on-site visits to historic sites. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 282F. History and Memory.** Study of theoretical schools and debates regarding the formation, transformation, and transmission of collective memory. Draws upon theoretical literature on group memories from the social sciences and humanities, and it examines the importance of this literature for public and academic historians. **Prerequisite:** Classified standing in Public History, History or instructor permission. **Units:** 3.0.

**HIST 282Z. Special Topics in Public History.** Intensive seminar in a particular topic related to public history studies. Topics may include urban history, California history, demographics, visual history and public history. **Prerequisite:** Graduate status or instructor permission. **Units:** 3.0.

**HIST 295. History Internship.** Supervised work and project experience with history-related agencies and organizations, developing entry-level professional skills. **Prerequisite:** Graduate status and permission of faculty internship director. **Graded:** Credit / No Credit. **Units:** 3.0.

**HIST 297. Advanced Internship.** Professional work experience in a specialized field of public history, with training and supervision as part of the Capital Campus Graduate Program in Public History. **Prerequisite:** HIST 295 and permission of the faculty internship director. **Graded:** Credit / No Credit. **Units:** 3.0.

**HIST 299. Special Problems.** Individual projects or directed reading. **Note:** Open only to students who appear competent to carry on individual work. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

**HIST 500. Culminating Experience.** Credit given upon successful completion of one of the following: A.) Thesis. An original contribution to historical knowledge, which includes the statement of a problem, a review of pertinent literature, the collection and presentation of relevant material, a conclusion, and a formal bibliography, all presented with appropriate documentation; OR B.) Project. A significant undertaking appropriate to public history, based upon the relevant literature, research skills, and applied expertise in areas of professional concern. Available for MA, Public History Option students only; OR C.) Comprehensive Examination. Structured and supervised reading programs for MA candidates preparing for the History Comprehensive Examination. **Prerequisite:** Advanced to candidacy. **Graded:** Thesis in Progress. **Units:** 3.0.

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## Post-Baccalaureate

**HIST 400. The Teaching of History in College.** Seminar devoted to the teaching of college history. Students will intern in lower division courses. **Units:** 3.0.