



Family and Consumer Sciences

College of Social Sciences and Interdisciplinary Studies

**Bachelor of Arts
Single Subject Matter Program (Pre-Credential Preparation)
Minor**

PROGRAM DESCRIPTION

The focus of Family and Consumer Sciences is to enhance the skills and knowledge that will promote the well-being of individuals, families and communities. Our programs and profession focus on individuals and families in order to achieve an optimum balance between people and their environments. The mission of Family and Consumer Sciences is to empower individuals and families to function interdependently in a global society.

Specializations

- **BA:** Apparel Marketing and Design / Consumer Studies / Family Studies / Nutrition and Food / Single Subject Matter for the California Teaching Credential: for more details visit <http://www.asn.csus.edu/facs>
- **BS:** Special Major in Dietetics: for more details visit <http://www.asn.csus.edu/facs/Dietetics/dietetics.html>
- **Dietetic Internship (Post Baccalaureate):** for more details visit <http://www.cce.csus.edu/programs/di/intro.cfm>

Career Possibilities

Apparel Designer or Manufacturer • Child Life Specialist • Consumer Affairs Director • Consumer Analyst • Community Nutritionist • Degreed Nutritionist • Dietitian • Energy Conservation Specialist • Extension Specialist • Family Life Educator • Fashion Coordinator • Financial Analyst/Planner • Food Service Manager • Marketing Specialist • Merchandiser • Nutrition and Health Educator • Parenting Educator • Preschool/Day Care Director • Product Analyst • Purchasing Agent • Quality Control Analyst • Retail Manager or Buyer • Secondary School Teacher • Sales Representative • Youth Advisor

Faculty

Jerry Cook, Sallie Corley, Wendy Cunningham, Dianne Hyson, Y. Lakshmi Malroutu, Ann Moylan, Dong Shen, Mical Shilts, Seunghee Wie

Contact Information

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Special Features

- Faculty in Family and Consumer Sciences come from diverse educational backgrounds and expertise. Faculty members promote and integrate a holistic approach to understanding individuals and families while preparing students for professional careers or graduate study.
- The Department is equipped with state of the art laboratories for textiles, food, and teacher credentialing preparation courses.
- Support facilities include a Costume Collection gallery. Visit the virtual gallery at <http://www.csus.edu/facs/cos-tumegallery>
- The Dietetics and the Dietetics Internship programs are accredited by the Commission on Accreditation for Dietetics Education of the American Dietetic Association; the Family Studies program is approved by the National Council on Family Relations; and the Single Subject Pre-Credential program is approved by the California Commission on Teacher Credentialing.
- Through its internship program, the Department provides an opportunity for students to work under the supervision of a professional in business, education, government, or public service settings. Internships (FACS 195C) are planned in advance with an advisor.
- The Department sponsors three student organizations for students to participate in several professional organizations related to their major concentrations.
- In addition to serving majors and minors, the Department provides service and general education courses for other majors including classes that meet the graduation requirements for the writing intensive, and race and ethnicity categories.

UNDERGRADUATE PROGRAMS

Minimum total units required for the BA: 120

A minimum grade of "C-" is required for all prerequisite courses within and outside the Department.

Courses in parentheses are prerequisites.

Students should consult a Department advisor before choosing a concentration.

Requirements • Bachelor of Arts Degree • Concentration in Apparel Marketing and Design

Units required for Major: 51

The concentration prepares students for careers in the field of apparel, including design, manufacturing, distribution, marketing and consumption. The program emphasizes the contemporary and historical ways of meeting the economic, physiological, psychological and sociological needs of consumers relative to apparel and textile products.

A. Required Core Courses (27 units)

- (3) FACS 31 Textiles
- (3) FACS 32 Fundamentals of Apparel Production
- (3) FACS 160 Communication and Education in Family and Consumer Sciences (15 FACS units and completion of Area A GE requirements)
- (3) FACS 168 Senior Seminar (Senior standing, 21 FACS units)
- (3) ECON 1B Introduction to Microeconomic Analysis
- OR**
- MKTG 101 Principles of Marketing
- (3) INTD 20* Design **OR**
- ART 20A Beginning Drawing **OR**
- ART 97 Beginning Electronic Art
- (3) SOC 8 Sense and Nonsense in Social Issues and Research **OR**
- STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test)
- (6) Select two from the following:
 - FACS 10 Nutrition and Wellness
 - FACS 50 The Family and Social Issues
 - FACS 140 Family Resource Management (Passing score on WPE)

B. Required Upper Division Courses (21 units)

- (3) FACS 130 History of Fashion
- (3) FACS 131 Quality Analysis: Apparel (FACS 31, FACS 32)
- (3) FACS 133 Creative Principles of Apparel Design (FACS 31, INTD 20 or equivalent)
- (3) FACS 134 Introduction to Fashion Marketing (ECON 1B or MKTG 101)
- (3) FACS 135 Merchandise Buying (FACS 134)
- (3) FACS 136 Fashion Retailing (FACS 134)
- (3) FACS 137 Clothing, Society and Culture

C. Electives (3 units)

- (3) Select 3 units from the following:
 - FACS 132 Product Development: Apparel (FACS 32, or instructor permission)

- FACS 139 Textiles and Apparel in the Global Economy (FACS 134 or MKTG 101)
- FACS 195C Internship (Upper division status; 2.5 GPA or above)

*Fashion Industry and Marketing will be accepted as an alternative to comply with the CSU Lower Division Transfer Pattern.

Requirements • Bachelor of Arts Degree • Concentration in Consumer Studies

Units required for Major: 51

The concentration prepares students for careers in consumer protection, advocacy, mediation, and family financial management and counseling. The program emphasizes the processes governing family financial management, consumer rights, law, protection, and redress. Students interested in becoming credentialed as an Accredited Financial Counselor (AFC) awarded by the Association for Financial Counseling and Planning Education (AFCPE) should contact a Consumer Studies Advisor about requirements.

A. Required Core Courses (24 units)

- (3) ECON 1B Introduction to Microeconomic Analysis
- (3) FACS 10 Nutrition and Wellness
- (3) FACS 50 The Family and Social Issues
- (3) FACS 140 Family Resource Management (Passing score on WPE)
- (3) FACS 141 Family Finance
- (3) FACS 160 Communication and Education in Family and Consumer Sciences (15 FACS units and completion of Area A GE requirements)
- (3) FACS 168 Senior Seminar (Senior standing, 21 FACS units)
- (3) SOC 8 Sense and Nonsense in Social Research
- OR**
- STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test)

B. Required Upper Division Courses (27 units)

- (3) FACS 128 Consumer Technologies and Environments
- (3) FACS 142 Consumer Issues
- (3) FACS 143 Consumer Policy (GOVT 1 or GOVT 150 or instructor permission)
- (3) FACS 147 Financial and Legal Aspects of Aging (FACS 141 or instructor permission)
- (3) FACS 149 Family Financial Counseling (FACS 141 and senior status)
- (3) FACS 195C Internship (Upper division status; 2.5 GPA or above)
- (3) COMS 119 Conflict Resolution through Communication **OR**
- HROB 155 Conflict Management and Negotiation
- (3) MGMT 101 Legal Environment of Business
- (3) Select one from the following:
 - FACS 137 Clothing, Society and Culture
 - FACS 159 Adulthood and Aging in Human Development (A human development course or instructor permission)
- FACS 162 Family Support Services (FACS 50 and FACS 140)

Requirements • Bachelor of Arts Degree • Concentration in Family Studies

Units required for Major: 51

The concentration prepares students for careers in various human service fields. The program emphasizes an understanding of human development, family communication and diverse families. The program is approved by the National Council on Family Relations (NCFR) for academic programs in Family Life Education. (Also see certificate program in Family Life Education.)

A. Required Core Courses (21 units)

- (3) FACS 10* Nutrition and Wellness
- (3) FACS 50 The Family and Social Issues
- (3) FACS 140 Family Resource Management (Passing score on WPE)
- (3) FACS 141 Family Finance
- (3) FACS 160 Communication and Education in Family and Consumer Sciences (15 FACS units and completion of Area A GE requirements)
- (3) FACS 168 Senior Seminar (Senior standing, 21 FACS units)
- (3) SOC 8 Sense and Nonsense in Social Issues and Research **OR**
- STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test.)

B. Required Lower Division Courses (6 units)

- (3) BIO 20 Biology: A Human Perspective
- (3) FACS 52 The Child in the Family

C. Required Upper Division Courses (24 units)

- (3) FACS 108 Family Communication (COMS 8, or FACS 50, or SOC 166 or instructor permission)
- (3) FACS 150 Family Stress and Coping: Multicultural Focus (FACS 50 or equivalent with instructor permission. Passing score on WPE)
- (3) FACS 152 Adolescent Development (CHDV 30, or FACS 52 or instructor permission)
- (3) FACS 154 Issues in Parenting (CHDV 30, FACS 52, or instructor permission)
- (3) FACS 155 Family Life Education
- (3) FACS 159 Adulthood and Aging in Human Development (A human development course or instructor permission)
- (3) FACS 162 Family Support Services (FACS 50 and FACS 140) **OR**
- FACS 195C Internship (Upper division status; 2.5 GPA or above)
- (3) HLSC 134 Understanding Human Sexuality **OR**
- NURS 160 Human Sexuality **OR**
- PSYC 134 Psychology of Human Sexuality (PSYC 1 or PSYC 5)

*Child, Family and Society will be accepted as an alternative to comply with the CSU Lower Division Transfer Pattern.

Requirements • Bachelor of Arts Degree • Concentration in Nutrition and Food

Units required for Major: 53

The concentration prepares students for careers in the field of nutrition, food management, and food product development and sales. The program emphasizes the role of nutrition and food in individual and family health, connotations of food use, and the management of commercial and noncommercial food systems.

A. Required Core Courses (29 units)

- (3) BIO 10 Basic Biological Concepts **OR**
- BIO 20 Biology: A Human Perspective
- (5) CHEM 1A General Chemistry I (High school algebra [two years] and high school chemistry; or equivalent) **OR**
- CHEM 6A Introduction to General Chemistry (One year high school algebra)
- (3) FACS 10 Nutrition and Wellness
- (3) FACS 11 Principles of Food Preparation
- (3) FACS 50 The Family and Social Issues
- (3) FACS 140 Family Resource Management (Passing score on WPE)
- (3) FACS 160 Communication and Education in Family and Consumer Sciences (15 FACS units and completion of Area A GE requirements)
- (3) FACS 168 Senior Seminar (Senior standing, 21 FACS units)
- (3) SOC 8 Sense and Nonsense in Social Issues and Research **OR**
- STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test)

Note: BIO 10, CHEM 1A, CHEM 1B, CHEM 20, and STAT 1 are recommended for students who plan to complete the dietetics special major or graduate studies in nutrition.

B. Required Upper Division Courses (18-19 units)

- (2) FACS 109 Food Safety and Sanitation
- (4) FACS 110 Food Management (FACS 10, FACS 11, and FACS 109, or concurrent enrollment or instructor permission)
- (3) FACS 113 Nutrition and Metabolism (BIO 10 or BIO 20; and CHEM 1A or CHEM 6A)
- (9-10) Select three from the following:
 - FACS 114 Cultural and Social Aspects of Food
 - FACS 115 Nutrition in the Lifespan (FACS 113)
 - FACS 116 Foodservice Management (FACS 11, FACS 110, or instructor permission)
 - FACS 117 Community Nutrition (FACS 113 and FACS 115)
 - FACS 118A Medical Nutrition Therapy I (FACS 113 and BIO 131, or instructor permission)
 - FACS 118B Medical Nutrition Therapy II (FACS 118A and CHEM 161 or instructor permission)
 - FACS 119 Nutrition and Aging (FACS 10 or FACS 159 or instructor permission)
 - FACS 170 Advanced Nutrition and Metabolism (CHEM 161 and FACS 113 or instructor permission)

C. Electives (5-6 units)

Select 5-6 units in Family and Consumer Sciences with an advisor's approval.

Requirements • Bachelor of Arts Degree • Concentration in Single Subject Matter Program (Pre-Credential Preparation)

Units required: 58

The Subject Matter Program leads to a BA in Family and Consumer Sciences and meets the subject matter content requirement for a teaching credential.

Note: A minimum grade of "C-" for all courses is required for admission into the teacher preparation program. Teaching credential candidates must also complete the Professional Education Program to qualify for a teaching credential. Consult the FACS Department credential advisor and the College of Education Student Service Center for further information regarding requirements.

A. Required Core Courses (21 units)

- (3) FACS 10 Nutrition and Wellness
- (3) FACS 31 Textiles
- (3) FACS 50 The Family and Social Issues
- (3) FACS 140 Family Resource Management (Passing score on WPE)
- (3) FACS 160 Communication and Education in Family and Consumer Sciences (15 FACS units and completion of Area A GE requirements)
- (3) FACS 168 Senior Seminar (Senior standing, 21 FACS units)
- (3) SOC 8 Sense and Nonsense in Social Issues and Research **OR**
STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test)

B. Required Lower Division Courses (14 units)

- (3) FACS 11 Principles of Food Preparation
- (3) FACS 32 Fundamentals of Apparel Production
- (3) FACS 52 The Child in the Family **OR**
CHDV 30 Human Development
- (2) INTD 15 Introduction to Interior Design
- (3) INTD 20 Design

C. Required Upper Division Courses (23 units)

- (4) FACS 110 Food Management (FACS 10, FACS 11, and FACS 109, or concurrent enrollment or instructor permission) **OR**
FACS 116 Foodservice Management (FACS 11, FACS 110, or instructor permission)
- (3) FACS 128 Consumer Technologies and Environments
- (3) FACS 137 Clothing, Society and Culture
- (3) FACS 141 Family Finance
- (3) FACS 142 Consumer Issues
- (3) FACS 154 Issues in Parenting (FACS 52, CHDV 30 or instructor permission) **OR**
FACS 155 Family Life Education
- (1) FACS 195A Field Study: Selected Areas in Family and Consumer Sciences (Instructor permission) **OR**

- FACS 199 Special Problems
- (3) Select one from the following:
ECON 1A Introduction to Macroeconomic Analysis
ECON 1B Introduction to Microeconomic Analysis
ECON 104 Introduction to the United States Economy

Requirements • Minor

Units required for the Minor: 24, all of which must be taken in Family and Consumer Sciences. A minimum of 12 upper division units is required. Courses must be selected from at least two areas of Family and Consumer Sciences in consultation with a FACS advisor. Specific course requirements are:

- (3) Select one from the following:
FACS 10 Nutrition and Wellness
FACS 31 Textiles
FACS 50 The Family and Social Issues
FACS 140 Family Resource Management (Passing score on WPE)
- (21) Courses selected from two concentrations of Family and Consumer Sciences

Lower Division Courses

FACS 10. Nutrition and Wellness. Introduction to the basic principles of nutrition and the relationship of the human diet to health. Overview of the nutrition profession, the biological uses of nutrients and tools for dietary planning. Examination of specific issues such as weight loss, sports nutrition, food safety, the diet-disease relationship and global nutrition. Analysis of special nutritional requirements and needs during the life cycle. Evaluation of personal dietary habits using current dietary guidelines and nutritional assessment methods. **Units:** 3.0.

FACS 11. Principles of Food Preparation. Chemical, physical, sensory, and nutritional properties of food related to processes used in food preparation. Laboratory includes preparation and evaluation of individual food products. Lecture two hours; laboratory three hours. **Units:** 3.0.

FACS 31. Textiles. Study of the characteristics of fibers, yarns, fabrics, and finishes. Emphasis on fabric performance, serviceability as they affect consumer satisfaction. Discussion of environmental concerns in the textile industry and laws relating to textile products. **Units:** 3.0.

FACS 32. Fundamentals of Apparel Production. Principles of fit and design. Applied basic construction with emphasis on standards and custom techniques. Characteristics of fabrics used; individual pattern adjustment. Lecture, discussion, demonstration one hour; laboratory four hours. **Units:** 3.0.

FACS 50. The Family and Social Issues. Family structure, systems and functioning in marriage and other partnerships, parenting, work issues, domestic violence, divorce, and remarriage. Focus on social issues including gender, race, ethnicity, and class. Historical and theoretical perspectives on families in America. Introduction to research in family sciences and public policy implications. Lecture, discussion. **Note:** Not open for credit to students who have taken SOC 5. **Units:** 3.0.

FACS 52. The Child in the Family. Physical, social, emotional and cognitive development of the child, conception through adolescence, in relation to the family. Strong theoretical emphasis. Introduction to methods of study, including observation and interview. Lecture, discussion, fieldwork. **Note:** Not open for credit to students who have taken CHDV 137, CHDV 138, or PSYC 148. **Units:** 3.0.

Upper Division Courses

FACS 108. Family Communication. Study of the family as a small group with emphasis on understanding and interpreting the dynamics of family communication using various communication and social-psychological theories. Opportunity to develop an analytical framework. **Prerequisite:** COMS 8, FACS 50, SOC 166, or instructor permission. **Cross-listed:** COMS 108; only one may be counted for credit. **Units:** 3.0.

FACS 109. Food Safety and Sanitation. Introduction to food safety principles and application, microbiology of food safety, infection control, and safety issues. Examination of laws and regulations related to consumer and foodservice operations. Preparation for national foodservice sanitation certification examination. **Units:** 2.0.

FACS 110. Food Management. Study and laboratory experience in planning, procuring, preparing and serving nutritious and aesthetically pleasing meals for individuals, families and foodservice operations using residential and commercial equipment. Examination of the food marketing industry, labeling regulations, and factors which influence consumer decision making regarding food choices. Application of sensory evaluation, recipe modification and standardization, and food and recipe costing techniques. Lecture three hours; laboratory three hours. **Prerequisite:** FACS 10, FACS 11, and FACS 109 or concurrent enrollment or instructor permission. **Units:** 4.0.

FACS 112. Current Topics in Nutritional Sciences. Examination of contemporary and controversial topics in nutrition science and how they relate to nutritional needs of different population groups. Analyzes the research process and evaluation of validity of nutrition research. Lecture, discussion. **Note:** Not open for credit to Dietetics/Nutrition and Food majors. **Prerequisite:** Passing score on WPE. **Units:** 3.0.

FACS 113. Nutrition and Metabolism. Study of the structures, types and metabolism of carbohydrates, lipids and proteins. Discussion of the biological roles of vitamins and minerals. Application and integration of metabolic knowledge with health promotion and chronic disease. Lecture, composition. **Prerequisite:** BIO 10 or BIO 20 and CHEM 1A or CHEM 6A. **Units:** 3.0.

FACS 114. Cultural and Social Aspects of Food. Examination of the cultural and social meanings of food, food behaviors and food systems. Emphasis on the regional, ethnic and religious influences on food habits. Study of food production, distribution, and consumption historically and cross-culturally; traditional dishes and nutritional contributions of diets of several cultures. **Units:** 3.0.

FACS 115. Nutrition in the Lifespan. Examination of nutritional concerns, requirements, and metabolism during several stages of the life cycle, including: pregnancy, lactation, infancy, childhood, adolescence and the elderly years. Analyzes cultural, environmental, physical and economic factors affecting nutritional status. Study of methods of assuring adequate nutrition through dietary selection and promotion of maternal, infant, and geriatric health. Lecture, discussion. **Prerequisite:** FACS 113. **Units:** 3.0.

FACS 116. Foodservice Management. Study of financial, facility, human resource management in commercial and noncommercial foodservice operations. Application of accounting principles, evaluation and selection of equipment, layout and design, and principles and practices of human resource management as an entry-level manager. Lecture, discussion, field trips. **Prerequisite:** FACS 11, FACS 110 or instructor permission. **Units:** 4.0.

FACS 117. Community Nutrition. Study of theory, concepts and philosophy affecting nutrition education and services in the community. Introduction to techniques of interviewing and counseling clients. Emphasis on culturally sensitive approaches to dietary assessment, counseling and community nutrition research. Use of a variety of teaching methods to improve nutrition status

of the community. Field study involves practical experience in a community nutrition program. Lecture, discussion two hours; field study three hours. **Prerequisite:** FACS 113 and FACS 115. **Units:** 3.0.

FACS 118A. Medical Nutrition Therapy I. Study of medical terminology and charting techniques for medical nutrition therapy. Examination of nutritional assessment, enteral and parental nutrition methods. Review of the etiology, development and dietary prevention and intervention of diseases influenced by nutrition such as: coronary disease, eating disorders and gastrointestinal disease. Analyzes client education and applied problem solving through clinical case studies. Lecture, discussion two hours; activity two hours. **Prerequisite:** FACS 113 and BIO 131, or instructor permission. **Units:** 3.0.

FACS 118B. Medical Nutrition Therapy II. Continuation of principles, methods, and skills as developed in FACS 118A. Review of the etiology, development and dietary prevention and intervention of diseases influenced by nutrition such as: diabetes mellitus, hepatic and biliary diseases, cancer, renal disease, pulmonary disease, neurological disorders, HIV and AIDS, and in-born errors of metabolism. Lecture, discussion two hours; activity two hours. **Prerequisite:** FACS 118A and CHEM 161 or instructor permission. **Units:** 3.0.

FACS 119. Nutrition and Aging. Study of basic nutrition as it applies to health and vitality of the elderly. Cultural, environmental, physical and economic factors affecting nutritional status of the elderly. Investigation of special nutritional problems and nutritional care of chronic diseases associated with aging, as well as nutritional programs for the elderly. Lecture, discussion. **Prerequisite:** FACS 10 or FACS 159, or instructor permission. **Units:** 3.0.

FACS 124. Social Justice-Interdisciplinary. Examines the nature and forms of social justice and injustice. Addresses key philosophical and theoretical models and debates over the meaning of social justice, using historical and contemporary examples to highlight important concepts and controversies. Faculty from different departments within SSIS, and occasionally from other colleges, will address how their discipline understands and analyzes issues of social justice. Students will be encouraged to critically assess the assumptions of various perspectives on social justice, and to address the relationship of academe and social activism in achieving social justice. **Prerequisite:** Sophomore standing or instructor permission. **Cross-listed:** ANTH 130, ID 124, ENVS 124, ETHN 124 and SOC 124. Only one may be counted for credit. **Units:** 3.0.

FACS 128. Consumer Technologies and Environments. Study and analysis of technologies, durable goods, and environments in home and workplace and their impact on quality of life. Principles of equipment and product design, selection and safety; space planning; consumer decision making. Examination of issues related to energy management, shelter, housing and access to technology. Lecture, field trips two hours; activity two hours. **Units:** 3.0.

FACS 130. History of Fashion. A study of dress in Western civilization from ancient times through the present. An interdisciplinary approach is used to examine how clothing communicates values displayed by the individual and functions as a reflection of trends in technology, political events, social ideals, and cultural developments such as art and music. Emphasis on the contributions and perspectives of women as well as differing roles in the production, dissemination, and consumption of clothing in relation to socioeconomic groups. Lecture, discussion. **Units:** 3.0.

FACS 131. Quality Analysis: Apparel. Analysis of apparel con-

struction and production; current industrial and technological developments. Discussion of sizing and quality standards with emphasis on identification of fabrics, garment styles, finding and trims. Lecture, discussion, demonstration, field trips. **Prerequisite:** FACS 31, FACS 32. **Units:** 3.0.

FACS 132. Product Development: Apparel. Basic theories and principles of soft product development from two-dimensional shapes to three-dimensional forms. Study and practice of designing apparel for the human body through pattern development and structural joining sequences. Studio-activity six hours. **Prerequisite:** FACS 32 or instructor permission prior to registration. **Units:** 3.0.

FACS 133. Creative Principles of Apparel Design. Study of the functional and aesthetic elements of apparel design. The creative process and development of illustrative techniques. Development of creative approaches through projects of experimental, contemporary and traditional techniques with emphasis on elements of design, and selection and organization of colors, forms, materials and accessories for apparel production. Studio-activity six hours. **Prerequisite:** FACS 31 and INTD 20 or equivalent. **Units:** 3.0.

FACS 134. Introduction to Fashion Marketing. Designed to develop an awareness and understanding of the total fashion industry including past, present and future directions of costume design, manufacturing, textiles, retailers' publications, buying offices, advertising and the consumer. **Prerequisite:** ECON 1B or MKTG 101. **Units:** 3.0.

FACS 135. Merchandise Buying. Detailed study of merchandising mix, purchasing plan, inventory plan, assortment plan, pricing, markdown, markup, and reports. Review of planning and control processes and the buyer's role in merchandise management and decision-making. Lecture, discussion. **Prerequisite:** FACS 134. **Units:** 3.0.

FACS 136. Fashion Retailing. An in-depth exploration of fashion retailing from different perspectives, including organizational structure, store location and image with a focus on visual merchandising techniques, and fashion advertising and promotion strategies. Lecture-discussion. **Prerequisite:** FACS 134. **Units:** 3.0.

FACS 137. Clothing, Society, and Culture. Study of the relationship of humans and clothing within their cultural and social environment. Introduction to the fundamentals of social psychology in the examination of clothing and appearance. Clothing and appearance are studied as forms of nonverbal communication and as devices for expressing cultural and social values. Lecture-discussion. **Units:** 3.0.

FACS 139. Textiles and Apparel in the Global Economy. Overview of global factors affecting the textiles and apparel industries and trade, the impact of textiles and apparel industries on the economy and consumers, the US textiles and apparel in the global economy, and strategies for balancing conflicting interest. **Prerequisite:** FACS 134 or MKTG 101. **Units:** 3.0.

FACS 140. Family Resource Management. Management of resources in family systems. Interaction of families with other societal and environmental systems in acquiring and using resources to meet goals and other demands. **Prerequisite:** Passing score on WPE. **Units:** 3.0.

FACS 141. Family Finance. Economic problems of and financial management by the individual and family. Topics include: income patterns, inflation, credit, contracts, housing, financial services, insurance, taxes, investments, retirement income planning. **Units:** 3.0.

FACS 142. Consumer Issues. Study of effect of consumer movements on protection of consumer rights. Current issues include marketplace fraud and redress; consumer information, education, and decision-making; privacy and environmental concerns; and advocacy for vulnerable consumer groups. **Units:** 3.0.

FACS 143. Consumer Policy. Examination of consumer policy and regulations. Emphasis on consumer products, including food and drugs, housing, and credit. Strategies for promoting consumer advocacy. Lecture, discussion, field trips. **Prerequisite:** GOVT 1 or GOVT 150 or instructor permission. **Units:** 3.0.

FACS 147. Financial and Legal Aspects of Aging. Economic status, financial and consumer issues, legal rights and responsibilities and resource management for aging persons. Emphasis on financial planning for retirement and estate planning. Lecture, discussion, case studies. **Prerequisite:** FACS 141 or instructor permission. **Units:** 3.0.

FACS 149. Family Financial Counseling. Examination of professional issues in family financial planning including ethical considerations, regulations, communication skills, and professional responsibility. Development of skills needed by family financial counselors to counsel families with financial problems. Lecture, discussion, case study, counseling sessions. **Prerequisite:** FACS 141 and senior status. **Units:** 3.0.

FACS 150. Family Stress and Coping: Multicultural Focus. Study of multicultural families and diverse family forms, with a focus on how families function under stress. Family theory and research are applied to the interpretation and analysis of selected literary works. **Prerequisite:** FACS 50 or equivalent with instructor permission. Passing score on WPE. **Units:** 3.0.

FACS 152. Adolescent Development. In-depth study of the achievements and challenges associated with the adolescent stage of development. Focus on understanding the needs and motivations of adolescents and the challenges they face within their socio-cultural environment. Lecture, discussion. **Note:** Not open to students who have taken PSYC 149. **Prerequisite:** FACS 52, CHDV 30 or instructor permission; previous or concurrent enrollment in CHDV 133 strongly recommended. **Units:** 3.0.

FACS 154. Issues in Parenting. Survey of historical and contemporary attitudes toward parenting. Review of research on child-rearing and parent-child relationships. Use of case studies to explore the influence of personality, developmental stage, family structure, ethnic and cultural factors on parenting. Lecture, Case Study. **Prerequisite:** FACS 52, CHDV 30 or instructor permission; previous or concurrent enrollment in CHDV 133 strongly recommended. **Units:** 3.0.

FACS 155. Family Life Education. Historical and philosophical perspective on family life education across the lifespan. Practice in curriculum development including content, objectives, and teaching strategies. **Units:** 3.0.

FACS 157. Infant and Toddler: Development and Care. Research, theory and practice are examined in relation to each area of infant and toddler development (conception through 24 months): Physical, social, emotional, cognitive, and perceptual. Individual differences and needs are stressed. Issues pertinent to individual and group care will be covered. Activities include lecture, discussion, and observation. **Prerequisite:** FACS 52 or CHDV 30 or PSYC 148 or SWRK 125A or EDTE 142. **Cross-listed:** CHDV 157; only one may be counted for credit. **Units:** 3.0.

FACS 159. Adulthood and Aging in Human Development. Analyzes the aging process; the interrelation between physical, psychological, and social development in the middle and later years; and characteristic personal, family and community adjustment problems. **Prerequisite:** A human development course or instructor permission. **Units:** 3.0.

FACS 160. Communication and Education in Family and Consumer Sciences. Performance based course which emphasizes communication and educational methods for family and consumer sciences subject matter. Focus on learning styles, curriculum development, presentation techniques, and assessment of learning outcomes. Preparation, presentation and critique of presentations

and learning activities for individuals and groups. Attention to development of leadership skills and program promotion methods. **Prerequisite:** 15 FACS units and completion of Area A GE requirements. **Units:** 3.0.

FACS 162. Family Support Services. Application of family science to the development, implementation, and evaluation of family support services. Implications of research for practice with diverse families. Focus on developing skills in family-centered services, family-professional collaboration, and resource-based and asset-based intervention. Lecture two hours; fieldwork in the community three hours. **Prerequisite:** FACS 50 and FACS 140. **Units:** 3.0.

FACS 166. Contemporary Issues in Family and Consumer Sciences. Designed to provide in-depth examination and analysis of selected significant issues in family and consumer sciences. Emphasis on critical thinking, research and assessment. **Units:** 3.0.

FACS 166A. American Indigenous Families: Issues and Perspectives. Application of research and theory specific to Latino/Chicano and American Indian families; strategies for applying this knowledge to areas of service, therapy, policy, and education. Lecture; discussion, Internet enhancement. **Cross-listed:** ETHN 166; only one may be counted for credit. **Units:** 3.0.

FACS 166B. Asian American Families: Issues and Perspectives. Family is an adaptable and changing institution of society. The course will highlight research and theory on Asian American families with an emphasis on applying the information to areas of service, therapy, policy, and education. A comparison of the experiences between various Asian groups in the U.S. will be stressed. Lecture, discussion, Internet enhancement. **Cross-listed:** ETHN 167; only one may be counted for credit. **Units:** 3.0.

FACS 168. Senior Seminar. Designed to synthesize knowledge in Family and Consumer Sciences. Examination of the concentration in the major and career exploration. Analysis of public policy and ethical issues, professionalism and leadership strategies. Includes personal and professional competency assessment and development of an academic and professional portfolio. **Prerequisite:** 21 FACS units. **Units:** 3.0.

FACS 170. Advanced Nutrition and Metabolism. Study of the physiologic function of carbohydrates, lipids, protein and micro-nutrients including integrated metabolism, transport, regulation and relation to inborn errors/chronic disease. Introduction to gene-nutrient interaction. **Prerequisite:** CHEM 161, FACS 113; or instructor permission. **Cross-listed:** BIO 170; only one may be counted for credit. **Units:** 3.0.

FACS 195A. Field Study: Selected Areas in Family and Consumer Sciences. Guided study and experience in some area within Family and Consumer Sciences in which the student needs orientation or greater depth of study in a specialized field. **Prerequisite:** Instructor permission. **Graded:** Credit / No Credit. **Units:** 1.0-3.0.

FACS 195C. Internship. Directed observation and supervised work experience in an approved business, government, or service agency. Internships are offered for the purpose of increasing student understanding of the nature and scope of agency operations and giving students orientation in occupational specialties. Supervision is provided by authorized persons in the cooperating agencies and collaborative supervision is provided by the Family and Consumer Sciences faculty. Each student is required to maintain a record of activities and assignments and to prepare periodic reports. **Note:** Student must make arrangements with a faculty member for a work program prior to admittance to the course. A minimum of three hours per week per unit of credit is required. **Prerequisite:** Upper division status; 2.5 GPA or above. **Graded:** Credit / No Credit. **Units:** 3.0.

FACS 196. Experimental Offerings in Family and Consumer Sciences. Study of selected topics in Family and Consumer Sciences, chosen in accordance with availability of faculty and indication of interest by students. **Units:** 1.0-3.0.

FACS 199. Special Problems. Individual projects or directed reading. **Note:** Departmental petition required. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.

Graduate Courses

FACS 221A. Advanced Clinical Nutrition A. Perform nutrition assessment of patients with complex medical conditions. Integration of pathophysiology into medical nutrition therapy. Development, supervision and evaluation of nutrition care plans. Select, calculate, monitor and evaluate nutritional support regimens for patients. Lecture, composition. **Prerequisite:** Admission into Dietetic Internship Program or instructor permission. **Units:** 3.0.

FACS 221B. Advanced Clinical Nutrition B. Continuation of principles and skills as developed in FACS 221A with application to other complex disease conditions and integration to multiple diseases. Application of genetics and pathophysiology to complex disease conditions. Demonstration of skills in assignments and presentations. Lecture, composition. **Prerequisite:** Admission into Dietetic Internship Program or instructor permission. **Units:** 1.0.

FACS 222. Advanced Community Nutrition and Nutrition Education. Management of nutrition care for population groups across the lifespan. Perform outcome assessment/evaluation of community based food and nutrition programs. Nutrition policy development and evaluation based on community needs and resources. Learn advanced nutrition counseling techniques. Lecture, composition. **Prerequisite:** Admission into Dietetic Internship Program or instructor permission. **Units:** 1.0.

FACS 223. Advanced Foodservice Management and Administration. Management of procurement, distribution, and service of food, and integration of financial, human, physical and material resources. Production of food that meets nutrition guidelines, cost parameters, and consumer acceptance; safety and sanitation issues related to food. Analysis of the operations of food service organization. Lecture, written assignments and practical experience. **Prerequisite:** Admission into Dietetic Internship Program or instructor permission. **Units:** 2.0.

FACS 224. Advanced Community Nutrition and Policy. Learn and apply the nutrition care process and to manage nutrition care for population groups. Conduct outcome assessment, planning, implementation, marketing and evaluation of nutrition programs. Apply the research process and critically evaluate nutrition research. Develop an understanding of nutrition policy and resources. Lecture-discussion. **Prerequisite:** Admission into Dietetic Internship Program or instructor permission. **Units:** 3.0.

FACS 295. Field Study. Guided study, observation or work experience in an area in which the graduate student needs advanced and specialized study. **Prerequisite:** Undergraduate major or minor in Family and Consumer Sciences; individual arrangement with instructor. **Graded:** Credit / No Credit. **Units:** 1.0-7.0.

FACS 296. Experimental Offerings in Family and Consumer Sciences. Advanced topics in Family and Consumer Sciences. **Prerequisite:** Undergraduate major or minor in Family and Consumer Sciences with completion of study in the five areas of Family and Consumer Sciences or individual arrangement with instructor. **Units:** 1.0-4.0.

FACS 299. Special Problems. Any properly qualified student may pursue a problem after approval by his/her advisor and the staff member with whom he/she works. **Prerequisite:** Undergraduate major or minor in Family and Consumer Sciences. **Graded:** Graded (CR/NC Available). **Units:** 1.0-3.0.