



interdisciplinary studies

Program Description

This program recognizes that some subject matter is more thoroughly explored by drawing on various perspectives and methodologies from more than one discipline. Students, with faculty supervision, engage learning opportunities that encourage combining a range of information and experiences into a challenging individualized learning project. The office administering, guiding, reviewing and monitoring the interdisciplinary efforts, when they cross College or Divisional lines, is that of the Dean of the College of Social Sciences and Interdisciplinary Studies. Offerings are listed under the heading Interdisciplinary (ID) in the Class Schedule. Questions pertaining to the establishment and “equivalency” of courses should be directed to the Dean of the College of Social Sciences and Interdisciplinary Studies.

Lower Division Courses

ID 096. Experimental Offerings in Interdisciplinary Studies.

To be offered upon expression of student needs and faculty availability. Generally will involve two or more of the major academic administrative units of the university. 1-3 units.

ID 096H. Webfolios. Experimental one-unit course that can be taken in three consecutive spring semesters. Students will post all their written work from all enrolled classes on the web, engage in periodic assessments of their own work and assess the work of two of three members of their cluster. Graded Credit/No Credit. 1 unit.

ID 099. Special Problems. Individualized directed projects or reading. Open to lower division students who present an adequately supervised plan of study. The course study should be interdisciplinary in nature and requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies. 1-4 units.

Contact Information

Joseph F. Sheley, *Dean* ■ Otis L. Scott, *Associate Dean* ■ Amador Hall 255 ■ (916) 278-6504 ■ www.csus.edu/ssis

Upper Division Courses

ID 111. Science in the Elementary Schools. Students will be introduced to science standards, science materials and teaching approaches, and elementary school settings. They will assist and evaluate science activities with elementary school students. Through experience, discussion and reflection they will develop an understanding of what knowledge, skills and approaches will allow them to function successfully as elementary school teachers. **Prerequisite:** BIO 005 and PHYS 007 or consent of instructor. Graded Credit/No Credit. 2 units.

ID 194. Experiential Learning. Re-entry students may earn 1-6 units by documenting their interdisciplinary life/work experiences that meet the objectives of upper division university course work for an appropriate faculty member to evaluate. Approval of credit is granted by the Dean of the College of Social Sciences and Interdisciplinary Studies. Students must attend a workshop scheduled through the Academic Advising Center during the semester prior to registering for the course. Credit must be awarded prior to applying for graduation. Graded Credit/No Credit. 1-6 units.

ID 195. Field Experience. Supervised work experience of an interdisciplinary nature in an approved business, education, government or service agency. Students are required to engage in a minimum of three hours of supervised work per week for each semester unit of credit granted. **Note:** May be repeated for credit up to a total of 6 units. Graded Credit/No Credit. 1-6 units.

ID 195B. Sexual Violence Peer Education Training. Introduction to the theory and practice of peer education concerning the issue of sexual violence. Includes both academic and experiential aspects allowing students to develop a better understanding of sexual violence, presentation skills, and community outreach. Each student will submit written assignments, plan and implement campus events, and present classes to peer groups on campus regarding issues of sexual violence. **Prerequisite:** Instructor permission. 1-3 units.

ID 195C. Advanced Sexual Violence Peer Education Training. Further explores the theory and practice of peer education concerning the issue of sexual violence. Includes both academic and experiential aspects allowing students to develop a better understanding of sexual violence, presentation skills, and community outreach. Each student will submit written assignments, plan and implement campus events, and present classes to peer groups on campus regarding issues of sexual violence. In addition, students will participate in the legislation process and victim advocacy, on campus as well as in the community **Prerequisite:** ID 195B or instructor permission. 1-3 units.

ID 196D. Training for Residential Hall Counselors. Open only to students hired as Resident Advisors by CSUS Residence Halls. The student will learn the role residential living plays in the overall mission of the University and understand the importance Residence Advisors play in enhancing the residential experience for on-campus students. The student will learn the basic philosophy, knowledge, and skills needed to be a successful Resident Advisor and will demonstrate an understanding through discussions, papers, and in-class activities. **Prerequisite:** Instructor permission. Graded Credit/No Credit. 2 units.

ID 196J. Leadership in the Campus Community Introduction to the theory and practice of leadership in the CSUS campus community. Includes both academic and experiential aspects, allowing students to develop a better understanding of leadership skills and roles of leadership in the campus community. Each student will apply leadership theory and principles through membership in an organization, club, committee or activity in the campus community. Graded Credit/No Credit. 2 units.

ID 197. Training and Leadership for Orientation Leaders. Introduce participants to concepts in peer advising and orientation at CSU, Sacramento. Students will learn about the philosophy and purpose of orientation, academic policies, student services and campus facilities. Class activities are planned to help develop the leadership, interpersonal and communication skills necessary to be an effective peer adviser and campus representative. **Note:** May be repeated for credit up to 6 units. Graded Credit/No Credit. 3 units.

ID 198. Co-Curricular Activities. Students may receive elective credit up to 6 units per semester for a total of 12 units for engaging in co-curricular activities such as Student Association offices, committees of the Faculty Senate, EOP advising and tutoring and other activities of a comparable nature. Graded Credit/No Credit. 1-6 units.

Graduate Courses

ID 200. Interdisciplinary Reading Seminar. Readings in selected interdisciplinary topics. May be taken twice for credit. 1-6 units.

ID 201. Interdisciplinary Research Seminar. Research in selected interdisciplinary topics. May be taken twice for credit. 1-6 units.

ID 296. Experimental Offerings in Interdisciplinary Studies. To be offered upon expression of student needs and faculty availability. Involves two or more of the major academic administrative units of the university. 1-3 units.

ID 299. Special Problems. Individual projects or directed reading. Generally involves two or more of the major academic administrative units of the university. **Note:** Departmental petition required. 1-4 units.

ID 500. Culminating Experience. Completion of the Thesis or Project approved for the Master's degree. **Note:** Advanced to candidacy for the Special Major Master's degree. Graded Credit/No Credit. 3 units.