

California State University, Sacramento: The Capital University

California State University, Sacramento — California's Capital University — offers a variety of strong academic programs. It is the sixth largest university in the 23-campus CSU system, enrolling a multicultural student body of nearly 29,000 in 60 undergraduate and 40 graduate programs, and one joint doctoral program.

Quality teaching is a top priority, and classes are small and personalized. Students enjoy extensive research and internship opportunities in Sacramento, the heart of California government.

Founded as Sacramento State College in 1947, the University moved to its permanent location on the banks of the historic American River in 1953. In 1972, it was renamed California State University, Sacramento.

Today, the 300-acre campus is sheltered by more than 3,000 trees and dotted with flower gardens. Miles of trails stretch along its river parkway, linking the University and student housing with recreational areas such as Folsom Lake and Old Sacramento.

Nearly 80 percent of CSUS students say the University was their first or only choice.

Freshmen come from the top third of their high school classes, and 25 percent had a high school GPA of 3.5 or higher. Large numbers of transfer students come from two-year colleges. There are also more than 750 international students from 80 nations. Numerous programs help students meet others with similar academic interests and develop strong ties with professors.

The University remains one of the nation's best higher education values. Student fees are among the lowest in the nation. Half of students receive some form of financial assistance, with CSUS distributing about \$2.5 million in scholarships and about \$100 million in other assistance each year.

Preparing for a career is a vital part of a CSUS education. CSUS has the largest cooperative education program in California, placing students from all majors in paid positions where they receive academic credit. Hundreds of other students work in government-related internships and fellowships. About 40 percent of CSUS students work as volunteers, gaining valuable work experience while helping their community.

The University's Career Center provides job databases and sponsors an on-campus recruiting program used by hundreds of employers. CSUS is building to accommodate a fast-growing student body. Recent additions include four new classroom buildings, the Alumni Center, a major expansion of the student union, Placer Hall, a high-tech scientific facility built in partnership with the U.S. Geological Survey, and a new building for the College of Continuing Education. The University's Alex G. Spanos Sports Complex was renovated to host the 2000 U.S. Olympic Track and Field Trials, and it was selected as the site again for 2004.

About 5,000 students graduate from CSUS each year, and the University now has almost 150,000 alumni. Roughly 80 percent live in California and more than half live in the Capital Region, providing a valuable resource for current students.

Outside the classroom, CSUS students lead active lives. There are numerous activities centered on campus and plenty of cultural and entertainment opportunities in the surrounding area. More than half the University's students join at least one of the 245 student organizations. Thousands participate in the intramural sports program that has more than 250 teams. About 400 intercollegiate athletes compete at the Division I level. There are campus-sponsored arts programs, speeches, debates, comedy shows and concerts throughout the year.

Students also enjoy an urban California lifestyle in one of the state's most affordable big cities. Sacramento is known for its relaxed and friendly atmosphere. Its mild climate, rivers and nearby recreation areas make it popular with outdoor enthusiasts. It hosts the world's largest traditional jazz festival each Memorial Day weekend. Its popular attractions include the State Capitol building, the State Railroad Museum and the Crocker Art Museum. Within easy driving distance are San Francisco, the Napa and Sonoma valleys, the historic gold country and the Lake Tahoe region's ski slopes.

University Mission and Goals

Committed to excellence, access and diversity; connected to the community.

California State University, Sacramento is dedicated to the life-altering potential of learning that balances a liberal arts education with depth of knowledge in a discipline. We are committed to providing an excellent education to all eligible applicants who aspire to expand their knowledge and prepare themselves for meaningful lives, careers, and service to their community.

Reflecting the metropolitan character of the area, California State University, Sacramento is a richly diverse community. As such, the University is committed to fostering in all its members a sense of inclusiveness, respect for human differences, and concern for others. In doing so, we strive to create a pluralistic community in which members participate in all aspects of university life.

California State University, Sacramento is committed to teaching and learning as its primary responsibility. In both the academic and student support programs, success is measured in terms of student learning. In addition, the University recognizes the vital connections between pedagogy and learning, research activities and classroom instruction, and co-curricular involvement and civic responsibility. All students, regardless of their entering levels of preparation, are expected to complete their degree programs with the analytical skills necessary to understand the social, economic, political, cultural, and ecological complexities of an increasingly interconnected world.

Located in the capital of the nation's most populous and diverse state, California State University, Sacramento is dedicated to

advancing the many social, economic, political, and scientific issues affecting the region and the state. The University's curricular and co-curricular programs continue to focus on these issues through undergraduate and post-baccalaureate programs that prepare graduates for successful careers dedicated to public service and the enhancement of the quality of life within the region and the state. Our research centers and much of our individual scholarly efforts also remain directed at the enhancement of the quality of life within the region and the state.

At California State University, Sacramento, we are constantly striving to create a sense of unity among faculty, staff, administrators, students, alumni, and community members. In pursuing the combined elements of our mission, we seek to foster a sense of pride in all who view this campus as their own – pride in CSUS as the institution of choice among our current students; pride among our alumni in the ongoing impact of the CSUS education upon their lives; pride among faculty, staff, and administration in their university's achievement of excellence in teaching, learning, and scholarship; and pride in CSUS as an asset to the community among residents of the Greater Sacramento region.

Goals

- **Teaching and Learning**
To achieve recognition for superior accomplishments in teaching and learning
- **Academic Programs**
To offer academic programs characterized by high quality, serious attention to outcomes, recognition of the interdisciplinary nature of knowledge, commitment to lifelong learning and preparing an educated citizenry, and responsiveness to regional needs
- **Scholarship**
To build and support a university community whose excellence in teaching, learning, research and public service will be strengthened by scholarship
- **Pluralism**
To develop a campus community whose diversity enriches the lives of all and whose members develop a strong sense of personal and community identity as well as mutual respect
- **Enrollment Planning**
To serve a qualified, diverse student population and facilitate timely graduation
- **Campus Life**
To develop a campus that is welcoming, inclusive, vibrant, and intellectually stimulating for students, faculty, staff, alumni, and University visitors
- **The Public Life of a Capital University**
To establish partnerships and programs of mutual benefit to the University and the Sacramento region in the areas of human and social services, cultural life, economic de-

velopment, and public policy issues of regional and statewide significance

■ Institutional Effectiveness

To support the educational mission set forth in the Strategic Plan by providing valued services to internal and external constituencies through continual implementation of effective and efficient practices

Principles of Community

WE ARE an educational community with the responsibility to create an environment that fosters personal and professional integrity, civility, respect, freedom of expression, individuality and fairness.

WE COMMIT to treat one another with civility; most importantly, this means treating others with respect — even those with whom we disagree — and encouraging dialogue about such disagreements.

WE CONFRONT and reject all manifestations of discrimination including those based on race, ethnicity, gender and gender identity, age, disability, sexual orientation, religious and political beliefs, status within or outside the University, and any of the other differences among people which have been the rationalization for prejudice, violence and hatred.

WE RECOGNIZE our rich diversity and take pride in our inclusive environment.

WE CELEBRATE our differences and promote awareness through education.

WE STRIVE to create a climate in which all members of the University can work together and learn from one another.

WE ACCEPT and respect individuals whose values, ideas, beliefs and life experiences may be different from our own, as long as those differences do not violate the basic civil rights of others.

WE BEHAVE in ways that are ethical, honest, equitable, trustworthy, civil and respectful to preserve the spirit of the community.

WE BELIEVE that free inquiry and free expression are basic tenets in the life of the University.

WE DO NOT tolerate verbal or written abuse, threats, harassment, intimidation or violence under any circumstances, while at the same time, recognizing that freedom of expression may create discomfort in others.

WE AFFIRM the inherent dignity in each of us and acknowledge that our society carries within it historically rooted biases and bigotry.

FINALLY, WE SHARE the responsibility to provide the best learning environment for all, and we recognize and appreciate that community cannot exist without unity of purpose, cooperative action and above all mutual respect.