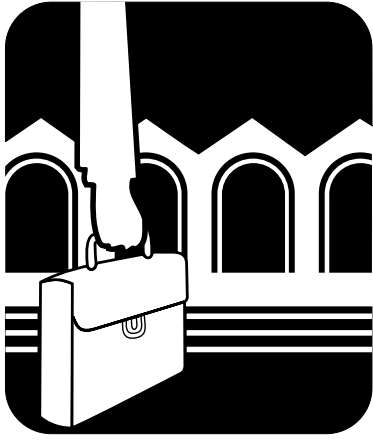




NOTE:

This document is specific to the
2002-2004 printed catalog.



education — educational leadership and policy studies

MASTER OF ARTS
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL
PRELIMINARY ADMINISTRATIVE SERVICES INTERNSHIP CREDENTIAL
PROFESSIONAL ADMINISTRATIVE SERVICES CREDENTIAL

PROGRAM DESCRIPTION

The programs in Educational Leadership are designed to meet a variety of needs in the field. The programs are oriented toward an interdisciplinary approach to the study of school leadership, offering students significant opportunities to apply theory to the practice of educational leadership.

The mission of the Department of Educational Leadership and Policy Studies is to provide the best possible education for all students. Working together with schools, communities, and professional associations, the department focuses on enabling all students to become visionary change agents, effective school leaders, and productive citizens who value equity and quality in a pluralistic society.

PROGRAMS OFFERED

The Department of Educational Leadership and Policy Studies in the College of Education offers the following programs:

Master of Arts in Education:

- Educational Leadership

Services Credential:

- Preliminary Administrative Services
- Preliminary Administrative Services Internship
- Professional Administrative Services

FACULTY

Cirenio Rodriguez, *Department Chair*

Ric Brown; John Cotsakos; Geni Cowan; Virginia Dixon; Lila Jacobs; Edmund Lee; Leo Maestas; Carlos Nevarez; Rosemary Papalewis; Francisco Reveles; Cirenio Rodriguez; Velma Villegas

Annie Suárez, *Administrative Support Coordinator I*

Vivian Mendoza-Leal, *Administrative Support Assistant*
Department Office, Eureka Hall 437, (916) 278-5388

REFERENCE

For more information and advising on any of the above programs, please contact:

Educational Leadership and Policy Studies
Department
College of Education
6000 J Street
Sacramento, CA 95819-6079
(916) 278-5388; FAX: (916) 278-4608

To obtain a CSU application booklet, contact the:

CSUS Admissions Office
6000 J Street
Sacramento, CA 95819-6048
(916) 278-6111

EDUCATIONAL LEADERSHIP PROGRAMS

Through the general program and through specific components such as the Administrative Internship, the Bilingual Instructional Leadership Training Cohort, the Urban Education Cohort, Elk Grove Cohort, Sacramento City Schools Cohort, and the San Joaquin County Leadership Cohort, the Educational Leadership and Policy Studies Department attempts to bring together all aspects of leadership and management for educational enterprises. Student interests encompass public and private schools, educational agencies, and institutions of higher education.

A significant dimension of all of the programs in Educational Leadership is an interest in and commitment to the full development of student potential and capability. Coursework, advising, and field experiences are carefully orchestrated to insure a full range of faculty support for student achievement. The student, as a responsible autonomous agent, is expected to assume the role of equal partner in this effort.

MASTER OF ARTS IN EDUCATION Educational Leadership

Admission Requirements

Admission as a classified graduate student in Educational Leadership requires:

- a baccalaureate degree;
- a minimum 2.5 GPA in the last 60 units;
- proficiency in written English composition as demonstrated by either passing the CSUS Writing Proficiency Exam or equivalent, or enrolling in ENGL 119 until the WPE is passed; and
- an interview with a student/practicing administrator/faculty team; interviews will be scheduled at the close of the application period, (the Graduate Record Exam (GRE) or Miller Analogies Test scores are NOT required; however, these test scores may be included with the admission application).

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Admission Procedures

The deadline for submission of all application materials is the end of the sixth week of instruction of the semester prior to the one in which the applicant wishes to begin graduate studies. Prospective graduate students, including CSUS graduates, must file the following with the Graduate Center:

- an application for admission and a supplemental application for graduate admission (Forms A and B in the CSU application booklet); and
- one set of official transcripts from all colleges and universities attended, *other than CSUS*.

At the same time, each applicant must forward the following to the Educational Leadership and Policy Studies Department in the College of Education:

- the Educational Leadership application for admission (available in Eureka Hall 437);
- two letters of reference (forms attached to application packet);
- one set of transcripts, *including CSUS* (these need not be official).

Approximately two weeks after the deadline for submission of application materials to the department, each applicant will be scheduled for an interview. Approximately two weeks after all applicants have been interviewed, a decision regarding admission will be mailed to each applicant.

Advancement to Candidacy

Each student working toward a Master's degree must file an application for Advancement to Candidacy for the degree; the application is a form on which the student indicates a proposed program of graduate study. The student must be advanced to candidacy the semester prior to enrolling in EDLP 500A. The procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements, including the writing proficiency requirement;
- completed at least 12 units in the Educational Leadership graduate program with a minimum 3.0 GPA; and
- obtained advisor's preliminary approval of thesis or project proposal.

Advancement to Candidacy forms are available in the Graduate Center or the Educational Leadership and Policy Studies Department office (Eureka Hall 437). The student fills out the form after planning a degree program in consultation with his/her Educational Leadership faculty advisor. The completed form is returned to the Graduate Center for approval.

Degree Requirements

The Master of Arts in Education with an option in Educational Leadership requires completion of 30 units of coursework, including at least 21 units in approved Educational Leadership courses. Up to 6 units, including extension credit, can be transferred from another university; a minimum of 21 units must be taken in residence.

A minimum 3.0 GPA is required for all work presented for the degree; only units with a grade "C" or better may be counted. All work must be completed within a 7-year period. An outline of degree requirements follows.

A. Required Courses (12 units)

1. Graduate Core Requirements

- | | | |
|-----|----------|---|
| (3) | EDLP 250 | Educational Research |
| (3) | EDLP 251 | Education for a Democratic, Pluralistic Society |

2. Program Requirements

- | | | |
|-----|----------|--|
| (3) | EDLP 200 | Educational Leader's Role in Multicultural Education |
| (3) | EDLP 201 | Foundations of Educational Leadership (Permission of instructor) |

Note: Students admitted prior to Fall 1996 should consult with the department office for alternative requirements.

B. Additional Requirements (12-15 units)

(3-6) Select one or two of the following:

- EDLP 220 Advanced Seminar: Bilingual Program Management and Design (Admission to the Educational Leadership Program)
- EDLP 270 Advanced Seminar: Applied Leadership and Staff Teambuilding (Graduate level standing within the School of Education and instructor permission)
- EDLP 273 Advanced Seminar: Grants, Proposals and Systematic Planning
- EDLP 276 Advanced Seminar: Staff Development (EDLP 205 or EDLP 206)
- EDLP 278 Advanced Seminar: Collaborative Leadership/Management Systems Application (EDLP 208, advancement to candidacy; and acceptance in the Professional Administrative Services Credential program or instructor permission; EDLP 288 strongly recommended)
- EDLP 279 Advanced Seminar: Ethnographic Research in Schools
- EDLP 280* Advanced Seminar: Women and Minorities in Educational Leadership
- EDLP 281* Advanced Seminar: School Improvement (Advancement to candidacy; or instructor permission)
- EDLP 282 Advanced Seminar: Analysis of Educational Policy Development (Advancement to candidacy and acceptance in the Professional Administrative Services Credential program; or instructor permission)
- EDLP 283* Advanced Seminar: Economic Analysis of Educational Policy
- EDLP 284 Advanced Seminar: Leadership of Urban Schools
- EDLP 285* Advanced Seminar: Curriculum Development (EDLP 205, instructor permission)
- EDLP 286* Advanced Seminar: Supervision and Leadership (EDLP 206, instructor permission)
- EDLP 287 Advanced Seminar: School Restructuring
- EDLP 288* Advanced Seminar: School Leadership (EDLP 206, instructor permission)
- EDLP 289* Advanced Seminar: Human Resources in Education (EDLP 209, instructor permission)
- EDLP 290 Advanced Seminar: Gang Associated Youth: Implications, Strategies and Concepts for Educators
- EDLP 291 Advanced Seminar: Reflective Leadership (Admission to the Professional Administrative Services Credential or MA degree)
- EDLP 292 Advanced Seminar: Current Topics in Educational Leadership and Policy Studies
- EDLP 296 Experimental Offerings in Educational Leadership and Policy Studies

(6-9) Select two or three of the following:

- EDLP 202* Legal Basis of Education (Instructor permission)
- EDLP 203* Financial Resources Planning and Allocation (Instructor permission)
- EDLP 204 Administrator's Role in Special Education

- EDLP 205* Curriculum Development (Instructor permission)
- EDLP 206* Supervision and Leadership (Instructor permission)
- EDLP 207* Power and Politics in Educational Leadership (Instructor permission)
- EDLP 208* Theory and Process of School Leadership/Management (EDLP 201 or equivalent, and instructor permission)
- EDLP 209* Human Resources in Education (Instructor permission)
- EDLP 210 School-Community Relationships
- EDLP 215 Analysis of Exemplary Schools and Organizational Change (EDLP 201 or instructor permission)
- EDLP 218 Computers and Technology in Educational Leadership
- EDLP 255 Field Experience Seminar (Completion of 12 units including EDLP 200, EDLP 201, and either EDLP 205 or EDLP 206 for Preliminary Administrative Services Credential students only. Corequisite: EDLP 401 and/or EDLP 402 for Administrative Services Credential students only)
- EDLP 296 Experimental Offerings in Educational Leadership and Policy Studies
- EDLP 299 Special Problems — Educational Leadership

*Prerequisite: Admission to the Educational Leadership Program

C. Culminating Requirement (3-6 units)**First Semester:**

- (3) EDLP 500A Master of Arts Thesis/Project

Second Semester:

- (3) EDLP 500B Master of Arts Thesis/Project

Thesis/Projects. Students must file a petition in the department office one semester in advance and must have advanced to candidacy the semester prior to enrolling in thesis/project. First semester enrollees are to register for EDLP 500A, Master of Arts Thesis/Project, and EDLP 500B, Master of Arts Thesis/Project, during the second semester if they obtained a satisfactory grade in EDLP 500A. Students needing additional time may enroll in subsequent semesters in EDLP 299T with approval of their advisor and Department Chair.

Notes:

- In order to be assured that faculty thesis/project advisors will be available, students must file the thesis/project petition with proposal in the department office one semester in advance.
- This graduate degree program is subject to general university and departmental requirements. These requirements are explained in the "Graduate Studies" and the "Educational Leadership and Policy Studies Department" sections of the CSUS Catalog.
- Students taking more than 6 units or less than 3 units for their culminating coursework are required to meet with their advisor or Department Chair.

SERVICES CREDENTIAL

Preliminary Administrative Services

Admission Requirements

Refer to Admission Requirements and Procedures for the Master of Arts degree in Education, above. In addition, all credential applicants must:

- have possession of a valid California teaching credential (K-12) requiring a baccalaureate degree and a program of professional preparation including student teaching; or a valid California Designated Subjects Teaching credential provided the applicant also possesses a baccalaureate degree; or a California Pupil Personnel Services credential requiring a baccalaureate degree program of professional preparation including field practice with school-aged students; or a Librarianship credential; or a Health Services School Nurse credential; or a Clinical or Rehabilitative Services credential;
- provide documentation of registration for the CBEST exam;
- upon entering the credential program have completed a minimum of one year and, by the time of completion of credential requirements, have had three years of successful, full-time teaching or pupil personnel experience in public or private schools; and
- earn a minimum 3.0 GPA for all work presented for the credential.

Credential Requirements

A. Required Courses (9 units)

- (3) EDLP 200 Educational Leader's Role in Multicultural Education
- (3) EDLP 201 Foundations of Educational Leadership (Permission of instructor)
- (3) EDLP 204 Educational Leader's Role in Special Education

B. Required Direct Site Experience (9 units)

Semester One:

- (3) EDLP 255 Field Experience Seminar (Completion of 12 units including EDLP 200, EDLP 201, and either EDLP 205 or EDLP 206 for Preliminary Administrative Services Credential students only. Corequisite: EDLP 401 and/or EDLP 402 for Administrative Services Credential students only)

Semester Two:

- (6) EDLP 495 Field Study Educational Leadership (Admission to Educational Leadership Program; completion of fifteen (15) units of coursework including EDLP 255; approval of faculty advisor)

C. Electives (15 units)

(12) Select one course from each of the following groups:

GROUP 1

- EDLP 205* Curriculum Development **OR**
- EDLP 206* Supervision and Leadership

GROUP 2

- EDLP 208* Theory and Process of School Leadership/Management (EDLP 201) **OR**
- EDLP 209* Human Resources in Education

GROUP 3

- EDLP 202* Legal Basis of Education **OR**
- EDLP 203* Financial Resources Planning and Allocation

GROUP 4

- EDLP 207* Power and Politics in Educational Leadership **OR**
- EDLP 210 School-Community Relationships
- (3) Select one of the following:
 - EDLP 202* Legal Basis of Education
 - EDLP 203* Financial Resources Planning and Allocation
 - EDLP 205* Curriculum Development
 - EDLP 206* Supervision and Leadership
 - EDLP 207* Power and Politics in Educational Leadership
 - EDLP 208* Theory and Process of School Leadership/Management (EDLP 201 or equivalent)
 - EDLP 209* Human Resources in Education
 - EDLP 210 School-Community Relationships
 - EDLP 215 Analysis of Exemplary Schools and Organizational Change (EDLP 201 or instructor permission)
 - EDLP 218 Computers and Technology in Educational Leadership
 - EDLP 220* Advanced Seminar: Bilingual Program Management and Design
 - EDLP 296 Experimental Offerings in Educational Leadership and Policy Studies

* **Prerequisite:** Admission to the Educational Leadership Program and instructor permission.

Preliminary Administrative Services Internship

Admission Requirements

Requirements and procedures for admission to the Administrative Internship program may be obtained in the department office, Eureka Hall 437.

Credential Requirements

All applicants must:

- have possession of a valid California teaching credential (K-12) requiring a baccalaureate degree and a program of professional preparation including student teaching; or a valid California Designated Subjects Teaching credential provided the applicant also possesses a baccalaureate degree; or a California Pupil Personnel Services credential requiring a baccalaureate degree program of professional preparation including field practice with school-aged students; or a Librarianship credential; or a Health Services School Nurse credential; or a Clinical or Rehabilitative Services credential;
- have had three years of successful, full-time teaching or pupil personnel experience in public or private schools;
- satisfactorily complete CBEST exam;
- earn a minimum 3.0 GPA for all work presented for the credential; and
- have been appointed to an administrative position by student's employing school district.

A. Required Courses (34-62 units)

- (3) EDLP 200 Educational Leader’s Role in Multicultural Education
- (3) EDLP 204 Educational Leader’s Role in Special Education
- (8) EDLP 401 Internship On-the-Job Experience (Corequisite: EDLP 201, EDLP 255)
- (3) EDLP 201 Foundations of Educational Leadership (Instructor permission) **AND**
- (3) EDLP 255 Field Experience Seminar (Completion of 12 units including EDLP 200, EDLP 201, and either EDLP 205 or EDLP 206 for Preliminary Administrative Services Credential students only. Corequisite: EDLP 401 and/or EDLP 402 for Administrative Services Credential students only)
- (8) EDLP 402 Internship On-the-Job Experience (Corequisite: EDLP 201, EDLP 255)
- (3) EDLP 201 Foundations of Educational Leadership (Instructor permission) **AND**
- (3) EDLP 255 Field Experience Seminar (Completion of 12 units including EDLP 200, EDLP 201, and either EDLP 205 or EDLP 206 for Preliminary Administrative Services Credential students only. Corequisite: EDLP 401 and/or EDLP 402 for Administrative Services Credential students only)

For those students requiring a third and fourth semester the following courses are required:

- (8) EDLP 403 Internship On-the-Job Experience (Corequisite: EDLP 413)
- (6) EDLP 413 Supplemental Internship Experience (Corequisite: EDLP 403)
- (8) EDLP 404 Internship On-the-Job Experience (Corequisite: EDLP 414)
- (6) EDLP 414 Supplemental Internship Experience (Corequisite: EDLP 404)

B. Electives (15 units)

Same as those listed for the Preliminary Administrative Services Credential **Section C** above.

Professional Administrative Services

Admission Requirements

- Students will not be interviewed for admission to the department if they have not made formal application to the University prior to the departmental application deadline. University application forms may be obtained from CSUS Admissions Office in Lassen Hall (916) 278-6111. (The department will be notified and receive transcripts when your University file is completed.)
- Candidates must hold a bachelor’s degree from an accredited institution, have attained a GPA of at least 3.0 (on a four-point scale) in the last 30 semester (45 quarter) units attempted, and have been in good standing at the last college attended.
- Candidates must possess a valid Preliminary Administrative Services credential and be employed by a local educational agency in an administrative capacity.

- Candidates must have passed the California Basic Educational Skills Test (CBEST).
- Applicants who have successfully completed the program leading to the Preliminary Administrative Services Credential at CSUS should file the application with the department office. The application will be referred to a faculty advisor or the program coordinator for review; candidates who meet all requirements for admission (including satisfactory GPA), will be referred to the full faculty for clear admission status. Candidates who do not meet one or more admission requirement(s) however, will be scheduled for an interview.
- All applicants new to the Educational Leadership and Policy Studies Department at CSUS are required to appear for an interview with a student/practicing administrator/faculty team. Interviews will be scheduled at the close of the application period. The interview will focus on the applicant’s academic capabilities, leadership potential, and humanistic sensitivity.
- Up to 6 units may be transferred from another university if they satisfy the program requirements.

Credential Candidates

In order to be recommended for the Professional Administrative Services credential, candidates must possess a valid Preliminary Administrative Services credential and must have completed a minimum of two years of successful full-time school experience in public schools/agencies in a position requiring a Preliminary Administrative Services credential, as attested by the employing school, district or agency. A minimum 3.0 GPA is required for all work presented for the credential.

Credential Requirements

Candidates will develop an individualized program of professional development activities during the Induction Seminar. The plan shall be developed in consultation among candidate, the employer and university representative and it will consist of the following competency areas:

- Organizational and Cultural Environments
- Dynamics of Strategic Planning
- Ethical and Reflective Leadership
- Analysis and Development of Public Policy
- Management of Information Systems and Human and Fiscal Resources Planning

A. Required Courses (7 units)

- (2) EDLP 277 Advanced Seminar: Assessment (Admitted into the Professional Administrative Credential)
- (3) EDLP 291 Advanced: Seminar: Reflective Leadership (Admission to the Professional Administrative Services Credential or MA degree)
- (2) EDLP 293 Advanced Seminar: Induction for Administrators

B. Electives (9 units)

- (9) Select three advanced seminars from following list:
 - EDLP 220* Advanced Seminar: Bilingual Program Management and Design
 - EDLP 270 Advanced Seminar: Applied Leadership and Staff Teambuilding (Graduate level standing within the School of Education and instructor permission)

EDLP 273	Advanced Seminar: Grants, Proposals and Systematic Planning
EDLP 276*	Advanced Seminar: Staff Development (EDLP 205 or EDLP 206; advancement to candidacy or instructor permission)
EDLP 278	Advanced Seminar: Collaborative Leadership (EDLP 208, advancement to candidacy or permission of instructor)
EDLP 279	Advanced Seminar: Ethnographic Research in Schools
EDLP 280*	Advanced Seminar: Women and Minorities in Educational Leadership
EDLP 281*	Advanced Seminar: School Improvement
EDLP 282	Advanced Seminar: Analysis of Educational Policy Development (Advancement to candidacy and acceptance in the Professional Administrative Services Credential program; or instructor permission)
EDLP 283*	Advanced Seminar: Economic Analysis of Educational Policy
EDLP 284	Advanced Seminar: Leadership of Urban Schools
EDLP 285*	Advanced Seminar: Curriculum Development (EDLP 205, instructor permission)
EDLP 286*	Advanced Seminar: Supervision and Leadership (EDLP 206, instructor permission)
EDLP 287	Advanced Seminar: School Restructuring
EDLP 288*	Advanced Seminar: School Leadership (EDLP 201 or equivalent; EDLP 208; or instructor permission)
EDLP 289*	Advanced Seminar: Human Resources in Education (EDLP 209, instructor permission)
EDLP 290	Advanced Seminar: Gangs Associated Youth: Strategies and Concepts for Educators
EDLP 292	Advanced Seminar: Current Topics in Educational Leadership and Policy Studies
EDLP 296	Experimental Offerings in Educational Leadership and Policy Studies

* **Prerequisite:** Admission to the Educational Leadership Program

C. Additional Requirements (8 units)

- (8) Additional Educational Leadership courses, including EDLP 498 and/or EDLP 299 or courses from other departments chosen in consultation with an advisor
OR
 Non-University approved activities. (8 units or 120 hours). Consult with an advisor.

Note: In all of the approved programs, the department accepts 6 units of equivalent coursework from another university or another department from within CSUS (see advisor). Students may be able to take an Advanced Seminar as part of their Preliminary Administrative Services credential or Administrative Internship credential as long as it is not used to meet the Professional Administrative Services credential requirements. Professional Administrative Services credential students may take a course from the Preliminary Administrative Services credential program as long as it was not used to meet a requirement of the latter credential program.

GRADUATE COURSES

EDLP 200. Educational Leader's Role in Multicultural Education. Designed to synthesize previously obtained knowledge of different cultures/ethnic groups/races and social classes. The primary objective is to provide a learning environment which is conducive to the development of knowledge, understanding, and skills consistent with multicultural education and pluralistic education philosophy. 3 units.

EDLP 201. Foundations of Educational Leadership. Introduction to theory and practice of educational leadership at the local, state, and federal level including structure and function of administration, organizational behavior, intrapersonal dimensions, and interpersonal relationships. **Prerequisite:** Instructor permission. 3 units.

EDLP 202. Legal Basis of Education. Study of school law as set forth in the common law, state, and federal constitutions, statutes, judicial decisions, and in the rules and regulations of state departments and local units of administration. **Prerequisite:** Admission to the Educational Leadership Program and instructor permission. 3 units.

EDLP 203. Financial Resources Planning and Allocation. School finance and business administration, with focus on the California school system. **Prerequisite:** Admission to the Educational Leadership Program and instructor permission. 3 units.

EDLP 204. Educational Leader's Role in Special Education. Introduction to the organization, leadership, and supervision of special education programs; assessment of exceptional children and youth; program options and support services; pupil referral, assessment eligibility, and placement processes; due process requirements; individualized education programs; funding, legislative, and legal dimensions. 3 units.

EDLP 205. Curriculum Development. Curriculum development appropriate to a modern program of education; the service role of the leader in instructional improvement; cultural, social, and political forces acting to shape the curriculum. **Prerequisite:** Admission to the Educational Leadership Program and instructor permission. 3 units.

EDLP 206. Supervision and Leadership. Supervisory theory and technique, including assessment of educational innovations, supervision of teaching, development of strategies for in-service programming, and the roles of various groups and individuals in the improvement of instruction. **Prerequisite:** Admission to the Educational Leadership Program and instructor permission. 3 units.

EDLP 207. Power and Politics in Educational Leadership. Theoretical and conceptual approaches useful in the description, explanation, and prediction of political behavior are examined. An effort is made to conceptually relate the forces for continuity and for change to educational policy development at the local and state levels. **Prerequisite:** Admission to the Educational Leadership Program and instructor permission. 3 units.

EDLP 208. Theory and Process of School Leadership/Management. The examination, synthesis, and application of contemporary leadership/management theory and processes at the site or unit level; consideration given to the expanding roles and current requirements in the administration of educational enterprises. Lecture three hours per week. **Prerequisite:** Admission to the Educational Leadership Program; EDLP 201 or equivalent, and instructor permission. 3 units.

EDLP 209. Human Resources in Education. The recruitment, selection, evaluation, organization, and morale of professional personnel. **Prerequisite:** Admission to the Educational Leadership Program and instructor permission. 3 units.

EDLP 210. School-Community Relationships. School-community interaction. Dynamics of community influence on school policy development. Historic school-community struggles, with emphasis on the community control movement and the role of minority groups in it. Trends and innovations in school-community programs such as the community school. Field experience encouraged. 3 units.

EDLP 215. Analysis of Exemplary Schools and Organizational Change. The study of the school as a contemporary social institution stressing its multidimensionality and culture. Analysis of contemporary research on the characteristics and processes of schools with very positive student outcomes and an introduction of institutional change strategies. **Prerequisite:** EDLP 201 or instructor permission. 3 units.

EDLP 218. Computers and Technology in Educational Leadership. Introduction to the application of computers and other high technology for school administrators. Topics include: available technology for instructional and administrative uses, philosophical and practical considerations of the use of technology, determining computer needs, and technology implementation procedures. Hands-on experience will be provided with selected administrative computer systems. Graded Credit/No Credit. 3 units.

EDLP 220. Advanced Seminar: Bilingual Program Management and Design. Designed to provide an overview of the current program models, curriculum designs, staff development models, and evaluation designs needed for the development and management of instructional programs for pupils from diverse cultural and linguistic backgrounds. Factors which affect language minority students' academic achievement will be explored. Covers management and implementation of language development programs and bilingual programs for diverse language groups. Current bilingual models and strategies for implementation will be presented. Students will have an opportunity to develop program options to serve the target language minority student population. Emphasizes the management aspects of bilingual education. **Prerequisite:** Admission to the Educational Leadership Program. 3 units.

EDLP 250. Education Research. Studies qualitative and quantitative methods in the development of reliable knowledge in the field of education. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies. Classified students are encouraged to take this course early in their graduate programs. **Prerequisite:** Graduate standing. 3 units.

EDLP 251. Education for a Democratic, Pluralistic Society. Advances study of social and psychological issues which need to be considered in education relating to the client, the educator, the community and society. Addresses implications of theories of learning, assessment, individual differences and social/political influences. **Prerequisite:** Graduate standing. 3 units.

EDLP 255. Field Experience Seminar. Experience and practice in observation and analysis of school environment, including disaggregated student achievement data. **Note:** Intern Students are allowed to take class twice and can take course concurrently with EDLP 401 and EDLP 402. **Prerequisite:** Completion of 12 units including EDLP 200, EDLP 201, and either EDLP 205 or EDLP 206 for Preliminary Administrative Services Credential students only. **Corequisite:** EDLP 401 and/or EDLP 402 for Administrative Services Credential students only. Graded Credit/No Credit. 3 units.

EDLP 270. Advanced Seminar: Applied Leadership and Staff Teambuilding. The goal will be to develop a comprehensive theoretical/conceptual framework from which to view current research surrounding Organizational Leadership and Staff Teambuilding. Special emphasis will be on providing students with experiential learning activities beyond the classroom and incorporate challenging outdoor components. Students will develop a resource portfolio relevant to their unique work situations. **Prerequisite:** Graduate level standing within the School of Education and instructor permission. 3 units.

EDLP 273. Advanced Seminar: Grants, Proposals and Systematic Planning. Systematic planning theory and skills with particular attention to use of these skills in the development of grant proposals. Students will use funding agency regulations and guidelines relative to program development and implementation, and will develop a proposal which may be submitted to a funding agency. Graded Credit/No Credit. 3 units.

EDLP 276. Advanced Seminar: Staff Development. The examination and application of effective practices in planning, design, implementation, and evaluation of staff development for school personnel including emphasis on the teacher as an adult learner and on skills facilitating adult learning in workshop settings. Lecture three hours per week. **Prerequisite:** Admission to Educational Leadership Program; EDLP 205 or EDLP 206; advancement to candidacy or instructor permission. 3 units.

EDLP 277. Advanced Seminar: Assessment. Engage participants in a process of ongoing assessment of their administrative practice as school leaders. Such ongoing assessment uses multiple points of data, multiple sources of information, and multiple feedback sources such as colleagues and mentors. **Prerequisite:** Admitted into the Professional Administrative Credential. Graded Credit/No Credit. 2 units.

EDLP 278. Advanced Seminar: Collaborative Leadership/Management - Systems Application. This seminar is intended to provide participants with an opportunity to further engage in advanced intensive study in the area of collaborative leadership and investigation of leadership characteristics and theoretical frameworks. Students will continue to examine their own leadership orientation for consistency and congruency by developing peer relationships with fellow administrators which encourage "feedback" on their leadership behavior. This leadership framework will then be examined for its applicability to the structure of the student's current organization. The ultimate goal is the development of an implementation plan for organizational change to a human resources management model. Students will develop strategies for training others in their organizations in human resources management and will incorporate these into their implementation plan for organizational change. Lecture three hours per week. **Prerequisite:** EDLP 208; advancement to candidacy; and acceptance in the Professional Administrative Services Credential program or instructor permission; EDLP 288 strongly recommended. 3 units.

EDLP 279. Advanced Seminar: Ethnographic Research In Schools. The overall purpose of this seminar is to learn about culture and apply this learning to the analysis of education-relevant situations such as the culturally diverse classroom/schools. An understanding of culture as experienced by its carriers, and culture as a system of beliefs, attitudes, perceptions, self-justification and relationships is necessary. The seminar will be devoted to both learning techniques of research and the broader interpretation of cultural process. Graded Credit/No Credit. 3 units.

EDLP 280. Advanced Seminar: Women and Minorities in Educational Leadership. An advanced seminar designed to focus on gender and ethnic group issues which impact on leadership behavior, organizational behavior, and processes; implications for management of change to organizational and societal responses in light of emergent trends. A combination of readings, case study analyses, large and small group discussions allows for maximum exchange between the students and instructor. Lecture three hours per week. **Prerequisite:** Admission to the Educational Leadership Program. 3 units.

EDLP 281. Advanced Seminar: School Improvement. The analyses of educational policy directed toward the organizational improvement of educational institutions. Participants will critically examine policy emanating from district, State Department of Education, legislative, and judicial sources, within the contemporary as well as historical context. Lecture three hours per week. **Prerequisite:** Admission to Educational Leadership Program, advancement to candidacy; or instructor permission. 3 units.

EDLP 282. Advanced Seminar: Analysis of Educational Policy Development. The seminar addresses educational policy from a micro and macro perspective. It focuses on the development and administration of educational policy as they relate to contemporary issues such as: finance, choice, special programming, and delivery of services. Lecture three hours per week. **Prerequisite:** Advancement to candidacy and acceptance in the Professional Administrative Services Credential program; or instructor permission. 3 units.

EDLP 283. Advanced Seminar: Economic Analysis of Educational Policy. This seminar will deal with the relationship between education and the economy. Several hypotheses about how the educational sector affects the economy will be explored. The strengths and weaknesses of the following methods of economic analysis will be presented: rate of return, educational production functions, benefit-cost, cost-effectiveness, and cost-utility. The practical applications will be examined through the review of several studies that use (or could have used) these methods. A number of classes will be set aside to examine the economics of specific issues, such as, year-round schools and teacher salaries/collective bargaining. Lecture three hours per week. **Prerequisite:** Admission to the Educational Leadership Program. 3 units.

EDLP 284. Advanced Seminar: Leadership of Urban Schools. Critical analysis of issues faced by school personnel in urban settings; deals with the day-to-day work typical of school administrators and teachers and focuses on the problems/challenges of designing and implementing major improvement programs in urban schools; new paradigms in the administration of urban schools will be explored. 3 units.

EDLP 285. Advanced Seminar: Curriculum Development. Advanced curriculum development, evaluation, and research. **Prerequisite:** Admission to the Educational Leadership Program, EDLP 205, instructor permission. 3 units.

EDLP 286. Advanced Seminar: Supervision and Leadership. Through lecture and discussion, philosophical and practical problems of supervision of instruction will be explored. Current research on effective teaching, staff development, supervisory techniques, and theories of learning for both students and adults will be examined as a basis for sound supervision practices. **Prerequisite:** Admission to the Educational Leadership Program, EDLP 206, instructor permission. 3 units.

EDLP 287. Advanced Seminar: School Restructuring. In-depth analysis of the theoretical and historical basis of school restructuring and the transformational (restructuring) process. Particular emphasis placed on the role of the school administrator in the planning, development and implementation of a collaborative school culture. 3 units.

EDLP 288. Advanced Seminar: School Leadership. Advanced study of educational leadership with emphasis on the application of emerging management approaches. **Prerequisite:** Admission to the Educational Leadership Program; EDLP 201 or equivalent; EDLP 208; instructor permission. 3 units.

EDLP 289. Advanced Seminar: Human Resources in Education. Advanced study of staff development in personnel management; specific problem areas in personnel administration: teacher morale, recruitment, selection, evaluation, and other aspects of a total personnel program. **Prerequisite:** Admission to the Educational Leadership Program, EDLP 209, instructor permission. 3 units.

EDLP 290. Advanced Seminar: Gang-Associated Youth: Implications, Strategies and Concepts for Educators. Develops a comprehensive theoretical/conceptual framework from which to view the growing gang phenomenon utilizing a multi-ethnic approach. Special emphasis on examining issues of Gang Self-Definition, Power Relationships, and Sense of Efficacy, and their implications for school personnel. Taught utilizing an experiential approach with guest speakers, site-visitations, and challenging class activities. 3 units.

EDLP 291. Advanced Seminar: Reflective Leadership. Engages the participants in a process of inquiry into, reflection on, and assessment of their practice as school administrators through the building of a personal portfolio. Intended to assist students develop an authentic assessment process that draws on prior knowledge, reflects on current practice, identifies areas for further development, and documents the process of growth and development. **Prerequisite:** Admission to the Professional Administrative Services Credential or MA degree. Graded Credit/No Credit. 3 units.

EDLP 292. Advanced Seminar: Current Topics in Educational Leadership and Policy Studies. Selected current topics of concern to those involved with the administration of schools and other educational systems. Graded Credit/No Credit. 3 units.

EDLP 293. Induction Seminar. The Induction Seminar leads to the training experience of the Professional Administrative Services Credential candidate. Facilitates the interaction among candidate, district mentor, and university advisor, per standards of the Commission on Teaching Credentialing. Through guided practice, candidates are prompted and supported in developing an individualized induction plan. This induction plan includes mentoring, academic program at the university and non-campus components. Graded Credit/No Credit. 2 units.

EDLP 294. Cooperative Education Experience. Cooperative Education (Co-op) relates academic theory to professional practice by providing paid work experience in the student's major field of study and academic credit. Students receive supervised employment in school districts, state and community agencies, companies and other appropriate settings. Requires preparation of application packet, completion of field study assignment and a written final report. **Note:** Units may not be used to meet coursework requirements. **Prerequisite:** Open only to upper division and graduate students; consent of Department Chair. Graded Credit/No Credit. 3 units.

EDLP 296. Experimental Offerings in Educational Leadership and Policy Studies. Experimental offerings in the various fields of Educational Leadership and Policy Studies in response to students' needs. 1-3 units.

EDLP 299. Special Problems - Educational Leadership. Individual projects or directed reading. **Note:** Departmental petition required. Professional Credential Students only may take up to 8 units. Graded Credit/No Credit. 1-4 units.

EDLP 299T. Special Problems - Educational Leadership. Individual projects or directed reading - for students working on their culminating MA requirements. **Note:** Departmental petition required. Graded Credit/No Credit. 1-4 units.

EDLP 401. Internship On-the-Job Experience. First semester of the on-the-job internship experience. Interns are supervised in the administrative roles by sponsoring employing agency, as well as by university faculty. Limited to, and required of, internship candidates for the Preliminary Administrative Services Internship Credential. **Corequisite:** EDLP 411. Graded Credit/No Credit. 8 units.

EDLP 402. Internship On-the-Job Experience. Second semester of the on-the-job internship experience. Interns are supervised by sponsoring employing agency, as well as by university sponsors. Limited to, and required of, candidates for the Preliminary Administrative Services Internship Credential. **Corequisite:** EDLP 412. Graded Credit/No Credit. 8 units.

EDLP 403. Internship On-the-Job Experience. Third semester of the on-the-job experience for candidates who have not completed their credential requirements during the first year of internship. (Refer to EDLP 401.) Limited to, and required of, candidates for the Preliminary Administrative Services Internship Credential. **Corequisite:** EDLP 413. Graded Credit/No Credit. 8 units.

EDLP 404. Internship On-the-Job Experience. Fourth semester of the on-the-job internship experience. (Refer to EDLP 403.) **Corequisite:** EDLP 414. Graded Credit/No Credit. 8 units.

EDLP 413. Supplemental Internship Experience. Third semester of the supplemental internship experience. (Refer to EDLP 411.) **Corequisite:** EDLP 403. Graded Credit/No Credit. 6 units.

EDLP 414. Supplemental Internship Experience. Fourth semester of the supplemental internship experience. (Refer to EDLP 411.) **Corequisite:** EDLP 404. Graded Credit/No Credit. 6 units.

EDLP 495. Field Study in Educational Leadership. An on-the-job experience in which the candidate assumes responsibility for observation and analysis of school environments including administrative responsibilities, supervision of instructional program, and overall school climate. **Prerequisite:** Admission to Educational Leadership Program; completion of fifteen (15) units of coursework including EDLP 255; approval of faculty advisor. Graded Credit/No Credit. 6 units.

EDLP 498. Advanced Administrative Field Experience. Candidates for the Professional Administrative Services Credential are supervised in full-time administrative roles by sponsoring employment agency and university faculty. **Prerequisite:** Admission to Professional Administrative Services Credential Program and full-time employment as a school administrator. Graded Credit/No Credit. 8 units.

EDLP 500A. Master of Arts Thesis/Project. Credit given upon successful completion of a thesis or project approved for the Master's degree. Open only to the graduate student who has been advanced to candidacy for the Master's degree and whose thesis design or project has been approved by his or her committee. This is the culminating activity for the Master's degree. Graded Credit/No Credit. 3 units.

EDLP 500B. Master of Arts Thesis/Project. Credit given upon successful completion of a thesis or project approved for the Master's degree. Open only to the graduate student who has been advanced to candidacy for the Master's degree and whose thesis design or project has been approved by his or her committee. This is the culminating activity for the Master's degree. Graded Credit/No Credit. 3 units.