



NOTE:

This document is specific to the  
2002-2004 printed catalog.



# child development

**BACHELOR OF ARTS**  
**MAJOR A: ACADEMIC PROGRAM**  
**MAJOR B: WITH PRE-CREDENTIAL PREPARATION**  
**MINOR**

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## PROGRAM DESCRIPTION

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Child Development is the study of the physical, socio-emotional and cognitive growth and development of the child from conception through adolescence. The purposes of this major include: 1) providing a sound academic program in Child Development; and 2) preparing students to work with children and parents in a variety of community settings.

Child development graduates go on to pursue careers in day care and preschool teaching and administration, parent education, elementary school teaching, community college teaching, or work with a variety of counseling and community agencies. Our graduates also pursue graduate studies in early childhood, elementary or special education, human development, social work, or counseling.

Students working toward the Bachelor of Arts degree in this major may select one of two options: **Child Development Major A: Academic Program** or **Child Development Major B: Academic Program with Pre-Credential Preparation**.

Contact the Child Development Department secretary in Brighton Hall 135, or call (916) 278-7192 for more information on the Child Development major. Contact the Teacher Preparation Program Office, Eureka Hall 216, for information on teaching credentials. Students who major in Child Development are urged to see an advisor each semester. Students in Major A may see any Child Development faculty member during office hours for advising. Students in Major B should make an appointment with a Major B faculty advisor in Lassen Hall 2008 (916) 278-4492.

A **Minor in Child Development** is available to students majoring in another area who wish to supplement their knowledge with a developmental background.

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## FACULTY

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Susan Gomez, *Department Chair*

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**Child Development Major A: Academic Program** is most appropriate for those who have career interests other than elementary school teaching or are interested in pursuing graduate studies. Child Development Major A is an interdisciplinary major made up of courses in the College of Education (Special Education, Counseling, and Teacher Education); Health and Human Services (Health and Safety Studies, Kinesiology, Nursing, Social Work, and Speech Pathology and Audiology), Business Administration; Arts and Letters (Art, Communication Studies, Drama, and Music); Social Sciences and Interdisciplinary Studies (Anthropology, Economics, Family and Consumer Sciences, and Sociology); and Natural Sciences and Mathematics (Biological Sciences and Psychology). This major is flexible to allow students to design their programs as closely aligned with personal objectives as possible. Students in Major A who are interested in elementary school teaching must pass the Multiple Subjects Assessment Test (MSAT) to demonstrate subject matter competence to the Commission on Teacher Credentialing. They must also take the California Basic Education Test (CBEST) prior to beginning the Teacher Preparation program. Students must pass CBEST before the credential can be granted. Child Development Major A is also more appropriate for students who plan to earn the California Child Development permit for preschool/day care.

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## CAREER POSSIBILITIES

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Some of these possibilities require additional education beyond the bachelor's degree: Infant Day Care Teacher/Director/Owner • Preschool Teacher/Director/Owner • Before and After School Teacher/Director • Employer-Sponsored Child Care Teacher/Director • Parent Education Instructor • Public Elementary School Teacher (with addition of Multiple Subjects Credential)\* • Marriage, Child and Family Counselor\* • Pediatric Psychologist\* • Child Life Specialist • Work with Special Needs Children and Families\* • Social Worker\* • Adoption Counselor\* • Resource and Referral Coordinator • Community College Instructor\*

\*These options require additional preparation.

**Child Development Major B: Academic Program with Pre-Credential Preparation** is most appropriate for those who are interested in teaching public elementary school. Students who follow this option receive a strong foundation in child development and also meet subject matter competence in the six categories identified by the Commission on Teacher Credentialing. These six categories are: 1) Language and Literature; 2) Mathematics; 3) Natural and Physical Sciences; 4) Social Sciences and Humanities; 5) The Arts; and 6) Physical Education. Successful completion of this option demonstrates subject matter competence identified by the Commission on Teacher Credentialing; therefore, the Multiple Subjects Assessment Test (MSAT) is not required. Students must also take the California Basic Education Test (CBEST) prior to beginning the Teacher Preparation program. Students must pass CBEST before the credential can be granted. Please note that in this program general University requirements are built into the subject matter requirements, so that students do not follow the general education pattern outlined in the catalog. Major B students are therefore encouraged to see a Major B faculty advisor every semester.

## FEATURES

The university's location in the State's capital city provides a variety of unique fieldwork, internship, cooperative learning, and part-time employment opportunities.

The quality of instruction and the varying educational and professional backgrounds of the faculty provide a program which meets the diverse demands of the many career options available in this field. Students are given opportunities to observe and participate with children in a variety of settings in the community and on campus. In addition, the program has at its disposal an excellent selection of books and journals in the Library and many films, video and audio tapes, and other media to implement and support instruction.

## DEGREE REQUIREMENTS • BA

### Child Development Major A: Academic Program

Units required for Major: 48  
Minimum total units required for BA: 120

**Courses in parentheses are prerequisites.**

**Note:** A grade of "C-" or higher is required for all courses in the Child Development major.

**A. Required Foundation Courses (12 - 13 units)**

- (3) BIO 010 Basic Biological Concepts **OR**  
BIO 020 Biology: A Human Perspective **OR**
- (4) BIO 005 General Biology
- (3) CHDV 030 Human Development
- (3) FACS 050 The Family and Social Issues
- (3) CHDV 133 Research in Human Development (CHDV 030)

**B. Required Upper Division Core Courses (25 units)**

**Note:** Completion of, or concurrent enrollment in, CHDV 133 is required for registration in Required Upper Division Core Classes.

- (3) CHDV 131 Language Development (CHDV 133; may be taken concurrently)
- (3) CHDV 135 Crosscultural Child Development (CHDV 133; may be taken concurrently)
- (5) CHDV 137 Cognitive Development (CHDV 133; may be taken concurrently)
- (5) CHDV 138 Social and Emotional Development (CHDV 133; may be taken concurrently)
- (3) FACS 154 Issues in Parenting (CHDV 030, FACS 052; or instructor permission)
- (3) CHDV 136 Developmental Experiences, Methods and Curriculum (Senior standing or instructor permission) **OR**  
FACS 108 / COMS 108 Family Communication (COMS 008, FACS 050, SOC 166, or instructor permission)
- (3) CHDV 132 Fieldwork in Child Development (CHDV 137, CHDV 138; senior standing or instructor permission)

**C. Electives (10 - 11 units)**

An additional 10 - 11 units must be selected from the list of approved electives in the Child Development Handbook available from Child Development advisors. Additional electives may be added to the list if approved by a Child Development advisor.

## SUBJECT MATTER PROGRAM (Pre-Credential Preparation)

### Child Development Major B: Academic Program with Pre-Credential Preparation

Units required for Major: 115-121  
Minimum total units required for BA: 120

**Courses in parentheses are prerequisites.**

#### Pre-Major Lower Division Requirements

Admission to the Child Development Major B: Academic Program with Pre-Credential Preparation requires successful completion of the following courses (or equivalent courses approved by the Child Development faculty), each with a minimum grade of "C" or better, and additionally a minimum GPA of 2.75 in the courses combined. The Child Development pre-major consists of BIO 005; CHDV 030; COMS 004 or COMS 005 or THEA 030; ENGL 001A or ENGL 002; HIST 017A or HIST 017B; FACS 050; GOVT 001; MATH 017; MUSC 005 or MUSC 008; and one of the following: COMS 002, ENGL 001C, JOUR 050, PHIL 004, PSYC 049, SOC 008. Students who have not yet completed these requirements will be designated as Pre-Major B. Upon completion of pre-major requirements, students must file an application for admission to the full major. Students transferring credit from either 2 or 4 year institutions must submit unofficial copies of all transcripts to the Child Development office in Brighton Hall 135, or mail to: Child Development Department, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6139.

**Note:** A grade of "C-" or higher is required for all coursework in the Child Development Major with the exception of the pre-major courses, where a grade of "C" or better is required. Child Development Major B also has an exit requirement (a portfolio). Students are urged to see an advisor early in the program and continuously throughout the program. Workshops about the portfolio exit requirement are available each semester.

**A. Core Requirements (115-121 units)****1. Child Development (34 units)**

- (3) CHDV 030 Human Development
- (3) CHDV 131 Language Development (CHDV 133; may be taken concurrently)
- (3) CHDV 132 Fieldwork in Child Development (CHDV 137, CHDV 138; senior standing or instructor permission)
- (3) CHDV 133 Research in Human Development (CHDV 030)
- (3) CHDV 135 Crosscultural Child Development (CHDV 133; may be taken concurrently)
- (3) CHDV 136 Developmental Experiences, Methods and Curriculum (Senior standing or instructor permission) **OR**  
FACS 108/COMS 108  
Family Communication (COMS 008, FACS 050, SOC 166, or instructor permission)
- (5) CHDV 137 Cognitive Development (CHDV 133; may be taken concurrently)
- (5) CHDV 138 Social and Emotional Development (CHDV 133; may be taken concurrently)
- (3) FACS 050 The Family and Social Issues
- (3) FACS 154 Issues in Parenting (CHDV 030, FACS 052, or instructor permission)

**2. Language and Literature (18 units)**

- (3) ENGL 001A College Composition (EPT score of 151 or above, or completion of ENGL 001) **OR**  
ENGL 002 English for Speakers of Other Languages IV (LS 087 or equivalent)
- (3) ENGL 020 Expository English (ENGL 001A with a grade "C-" or better, or equivalent)
- (3) Select one of the following:  
ENGL 030 Introduction to Creative Writing  
ENGL 130 Studies in Creative Writing
- (3) Select one of the following:  
ENGL 011A The Literary Experience  
ENGL 050A Introduction to American Literature I  
ENGL 050B Introduction to American Literature II  
ENGL 116B Children's Literary Classics (Passing score on the WPE)  
ENGL 170 Studies in Literary Genres and Modes  
ENGL 180 Studies in the Literature of Ethnic Minorities  
ENGL 190 Proseminar in English
- (3) Select one of the following:  
COMS 004 Introduction to Public Speaking  
COMS 005 The Communication Experience  
THEA 030 Oral Expression of Literature
- (3) Select one of the following:  
COMS 002 Argumentation  
ENGL 001C Critical Thinking and Writing (Grade of "C" or better in ENGL 001A)  
JOUR 050 Mass Media and Critical Thinking  
PHIL 004 Critical Thinking  
PSYC 049 Scientific Thinking in Psychology  
SOC 008 Sense and Nonsense in Social Issues and Research

**3. Mathematics (9 units)**

- (3) MATH 017 An Introduction to Exploration, Conjecture and Proof in Mathematics (MATH 009 or three years high school math including two years algebra and one year geometry; completion of ELM requirement and Intermediate Algebra diagnostic test)
- (3) MATH 107A Fundamental Mathematical Concepts (MATH 017 and passing score on the Intermediate Algebra Diagnostic Test)
- (3) MATH 107B Fundamental Mathematical Concepts (MATH 107A)

**4. Natural and Physical Sciences (12-18 units)**

- (4) BIO 005 General Biology
- (1) BIO 108 Lab Investigations in Biology (BIO 005, PHYS 007, or CHEM 106; CHEM 106 may be taken concurrently)
- (3-4) Select one of the following:  
GEOL 001 General Geology  
GEOL 001L General Geology Lab (GEOL 001; may be taken concurrently)  
GEOL 008 Earth Science  
GEOL 008L Earth Science Lab (GEOL 008; may be taken concurrently)  
GEOL 010 Physical Geology  
GEOL 010L Physical Geology Lab (GEOL 010; may be taken concurrently)  
GEOL 050 Rocks, Minerals and Fossils  
GEOL 121 Geology of California (GEOL 010 or equivalent)  
GEOL 130 Oceanography  
GEOL 140 Geology and the Environment  
GEOL 184 Geological Field Trip  
ASTR 004 Introduction to Astronomy (One year of high school geometry or instructor permission)
- (2-4) Select one of the following:  
PHYS 002 Topics in Elementary Physics (A recent one year course in high school algebra and one year of plane geometry or a college course in algebra)  
PHYS 005A General Physics: Mechanics, Heat, Sound. (Recently completed three years of high school algebra and geometry; and a college course in algebra and trigonometry)  
PHYS 007 Basic Concepts in Physics (MATH 017 or a passing score on the Intermediate Algebra Diagnostic Exam)  
PHYS 100 Concepts in Physics (PHYS 007)
- (3-5) CHEM 006A Introduction to General Chemistry (One year high school algebra) **OR**  
CHEM 106 Chemical Concepts (PHYS 007, ENGL 020 or an equivalent second semester composition course)

**5. Social Sciences and Humanities (24 units)**

- (3) HIST 017A United States History, 1607-1865 **OR**  
HIST 017B United States History, 1865-Present
- (3) GOVT 001 Essentials of Government **OR**  
GOVT 113 American Political Thought
- (3) Select one of the following:  
HIST 004 Survey of Early Western Civilization  
HIST 005 Survey of Modern Western Civilization  
HIST 006 Asian Civilizations  
HIST 007 History of African Civilizations

- HIST 050 World Civilizations, Beginnings - 1600
- HIST 051 World Civilizations, 1600-Present
- HIST 122A History of Women in Western Civilization, Prehistory - Middle Ages (Passing score on the WPE)
- HIST 183A California History, 1542-1860
- HIST 183B California History, 1860-1970
- (3) Select one of the following:
- GOVT 010 The Meaning of Government: An Introduction to Political Ideas
- HRS 010 Arts and Ideas of the West, I
- HRS 011 Arts and Ideas of the West, II
- HRS 070 Arts and Ideas of Asia, I
- PHIL 002 Ethics
- PHIL 006 Introduction to Philosophy: Knowledge, World and Self
- (3) Select one of the following:
- ANTH 002 Introduction to Cultural Anthropology
- ECON 001A Introduction to Macroeconomic Analysis
- ECON 001B Introduction to Microeconomic Analysis
- ECON 104 Introduction to the United States Economy
- SOC 001 Principles of Sociology
- (3) Select one of the following:
- GEOG 002 Cultural Geography
- GEOG 100 Themes in World Geography
- GEOG 118 The Changing Earth Ecosystems
- (3) Select one of the following:
- ANTH 101 Cultural Diversity
- ANTH 106 Culture and Personality of the Chicano Child
- ANTH 135 Indians of North America
- ANTH 186 Culture and Poverty (Passing score on the WPE)
- ETHN 011 Introduction to Ethnic Studies
- ETHN 100 Ethnic America (Passing score on the WPE)
- ETHN 110 Introduction to the Asian American Experience
- ETHN 111 Southeast Asians in the U.S.
- ETHN 130 Chicano Studies Perspectives and Paradigms
- ETHN 140 Native American Experience
- ETHN 170 Pan African Studies
- ETHN 173 The Black Family in the United States
- ETHN 180 Studies in the Literature of Minority Groups
- GOVT 165 Politics of the Underrepresented (GOVT 001 or equivalent; passing score on the WPE)
- HIST 177 The African-American Experience, 1603-Present
- SOC 118 Chicano Community
- SOC 120 Ethnic and Race Relations
- (3) Select one of the following:
- ANTH 183 Women Cross-Culturally
- EDTE 165 Sex-Role Stereotyping in American Education (Passing score on the WPE)
- ETHN 172 Black Women in America
- GOVT 166 Women and Politics in Contemporary America
- HIST 167 History of American Women
- WOMS 110 Introduction to the Women's Movements in Contemporary Society
- WOMS 115 Introduction to Women's Studies
- WOMS 137 Women of Color
- WOMS 170 Topics in Feminism

## 6. The Arts (12 units)

- (3) Select one of the following:
- MUSC 005 Beginning Theory (Placement by exam)
- MUSC 008 Basic Music
- (3) Select one of the following:
- MUSC 018 Music Appreciation
- MUSC 101 Experiences in Music
- MUSC 118 Topics in Music Appreciation, Non-Majors
- MUSC 119 World Music
- MUSC 127 The American Musical Theatre (Passing score on the WPE)
- MUSC 129 American Society and Its Music (Passing score on the WPE)
- (3) Select one of the following:
- THEA 001 Introduction to Theatre
- THEA 002 History of the Theatre: Ancient to Renaissance
- THEA 003 Theatre History After 1660
- THEA 016 Technical Production I: Stagecraft
- THEA 102 Modern Drama in Production
- THEA 103A Playwriting (THEA 004 and THEA 011, or instructor permission)
- THEA 104 American Theatre: Images and Cultural Diversity (Passing score on the WPE)
- THEA 115 Puppetry
- THEA 117 Fundamentals of Recreational Theatre
- THEA 118 Children's Theatre
- THEA 144 Women and Theatre: Staging Diversity
- (3) Select one of the following:
- ART 132 Early Childhood Art
- ART 133 Understanding and Creating Art (Upper division status)
- ART 137 Art for Exceptional Children
- ART 148 Barrio Art for Ethnic Groups

## 7. Kinesiology (6 units)

- (3) KINS 172 Movement Education
- (3) KINS 176 Perceptual Motor Development

### Exit Requirement

*Major B: Academic Program with Pre-Credential Preparation* has an exit Portfolio requirement. The Portfolio is intended to engage the student in self-assessment. One hour informational workshops about Portfolio exit requirements are available each semester. The department also offers a one-unit portfolio seminar class to assist students in preparation of the portfolio. Students are strongly advised to attend a workshop early in the program and to enroll in the seminar class the semester before graduation. Portfolios must be submitted at the beginning of the semester in which a student graduates.

The portfolio includes:

- a Personal Summary statement about experiences in the seven subject areas;
- work samples which represent the seven categories;
- three reflection essays:
  - (1) one about the Child Development work sample;
  - (2) two of your choice selected from the remaining six work samples;
- a connection essay which may:
  - (1) integrate material from two or more disciplines; **OR**
  - (2) apply material from one or more disciplines to a current event or controversy.

Students are urged to see an advisor early in the program and continuously throughout the program.

## MINOR REQUIREMENTS

Total units required for Minor: 22

Specific course requirements are:

- (3) CHDV 030 Human Development
- (3) CHDV 131 Language Development (CHDV 133; may be taken concurrently)
- (3) CHDV 133 Research in Human Development (CHDV 030)
- (5) CHDV 137 Cognitive Development (CHDV 133; may be taken concurrently)
- (5) CHDV 138 Social and Emotional Development (CHDV 133; may be taken concurrently)
- (3) Elective. Selected from list of approved electives in the Child Development Handbook available from Child Development advisors.

## LOWER DIVISION COURSES

**CHDV 030. Human Development.** An interdisciplinary study of human development with practical observations. Addresses physical, socio-cultural, intellectual and emotional aspects of growth and development from conception to death. A variety of field experiences will be required. 3 units.

**CHDV 030F. Human Development and Elementary Field Experience.** Directed field experiences in elementary school settings. Students are required to work at an elementary school and attend an on campus seminar. Includes the integration of student field experiences with theory and research in Human Development. Issues in learning, social development, adult career selection and schooling will be explored. **Prerequisite:** CHDV 030, may be taken concurrently. 2 units.

**CHDV 031. Adult Supervision and Mentoring In Early Childhood Programs.** The study of research and exemplary practices in the supervision of early childhood teachers, other program staff, parents and volunteers. Course content emphasizes adult learning. **Prerequisite:** CHDV 030, and FACS 050 or equivalent. 2 units.

**CHDV 032. Administration and Supervision of Early Childhood Programs.** Basic issues, procedures and practices in the administration and supervision of public and private schools. Requires administrative supervisory fieldwork in an early childhood program. 3 units.

## UPPER DIVISION COURSES

**CHDV 130. Parent Education.** The ways parent education may be conducted in Child Development programs to meet legislated requirements as well as parent needs. Attention will be given to parent education programs which serve various-aged children, various cultures, and/or special needs children. The rights and responsibilities of children, parents and teachers will be discussed. Discussion and participation in such classroom activities as panels, presentations, demonstrations and cooperative learning assignments. 3 units.

**CHDV 131. Language Development.** An investigation of the development of language and its relationship to school learning, cognitive development and social development. Both linguistic and communication competence are included. Specific attention to second language acquisition and principles underlying effective instruction in linguistically diverse children. **Prerequisite:** CHDV 133; may be taken concurrently. 3 units.

**CHDV 132. Fieldwork in Child Development.** Directed field experiences in settings selected to meet students' experience and needs. Students are required to work at the selected setting and attend an on-campus seminar to explore developmental content and issues. May be taken as a core requirement and repeated as an elective. **Prerequisite:** CHDV 137, CHDV 138; senior standing or instructor permission. Graded Credit/No Credit. 3 units.

**CHDV 133. Research in Human Development.** Understanding readings of selected topics in human development research. Content will include the consideration of the framework and methodology of research. Emphasis will be on increasing students' ability to locate, understand, critique and report research findings. Discussion and participation in such classroom activities as small group presentations and cooperative learning assignments. **Note:** Must be taken prior to or concurrent with CHDV 131, CHDV 132, CHDV 135, CHDV 137, CHDV 138, FACS/COMS 108, FACS 154. **Prerequisite:** CHDV 030. 3 units.

**CHDV 135. Crosscultural Child Development.** An examination of the physical, socio-emotional and cognitive development in children from a crosscultural orientation. Will investigate cultural variables that influence child development from both inter- and intranational perspectives. Discussion of culturally universal and culturally specific behaviors, cognitions and experiences will be covered. **Prerequisite:** CHDV 133; may be taken concurrently. 3 units.

**CHDV 136. Developmental Experiences, Methods and Curriculum.** An examination of theory, research, and exemplary practices and programs for children through elementary school. Activities include discussions, presentations, demonstrations and cooperative learning assignments. **Prerequisite:** Senior standing or instructor permission. 3 units.

**CHDV 137. Cognitive Development.** Cognitive development of children from conception through adolescence with consideration of biological and environmental influences. Includes classroom instruction and field experience. Lectures, discussions and participation in such classroom activities as presentations, demonstrations and cooperative learning assignments. **Note:** Not to be taken the same semester as CHDV 138. **Prerequisite:** CHDV 133; may be taken concurrently. 5 units.

**CHDV 138. Social and Emotional Development.** The study of the social and emotional development of children from conception through adolescence with consideration of biological and environmental influences. Includes classroom instruction and field experience. Lectures, discussions and participation in such classroom activities as presentations, demonstrations and cooperative learning assignments. **Note:** Not to be taken the same semester as CHDV 137. **Prerequisite:** CHDV 133; may be taken concurrently. 5 units.

**CHDV 139. Educational Play: Theory and Practice.** The use of play as an educational vehicle in early childhood. Discovering how play helps children develop physically, socially, emotionally, cognitively and creatively through a variety of playful modes. Constructing appropriate developmental play materials and activities with emphasis on the active role of the adult in child's play. Activities include discussions, presentations, demonstrations and cooperative learning assignments. 3 units.

**CHDV140. Coordination of Early Childhood Programs.**

Advanced methodology of coordinating early childhood programs, to include organization, staff development and community relations. Includes the functions of parents, aides, volunteers and varied early childhood organizational patterns.

**Prerequisite:** CHDV 032 or equivalent. 3 units.

**CHDV148. Practicum in Child Development.** Directed field experiences with elementary-aged children. Students are required to tutor children in an after-school club to foster learning and development, collect participant observations field notes, and attend an on-campus seminar. Includes the integration of student field experiences with theory and research in Child Development through collective discussions and qualitative research. Issues in learning, social development, and schooling will be explored. **Prerequisite:** upper division standing. 4 units.

**CHDV150. Fieldwork in Early Childhood Literacy Development.** Directed field experiences in early childhood settings (preschool through grade 2) in early literacy development. Students are required to work at a selected field setting and attend on-campus class meetings to explore developmental content and issues. **Prerequisite:** CHDV 030, CHDV 133, and CHDV 131 preferred, or instructor permission. **Corequisite:** CHDV 133 and CHDV 131. Graded Credit/No Credit. 3 units.

**CHDV151. Portfolio Development.** Students in the Child Development Major B with pre-credential preparation will plan and develop their portfolio for the program's exit requirement. **Prerequisite:** Upper division standing. Graded Credit/No Credit. 1 unit.

**CHDV157. Infant and Toddler: Development and Care.**

Research theory and practice are examined in relation to each area of infant and toddler development (conception through 24 months): Physical, social, emotional, cognitive, and perceptual. Individual differences and needs are stressed. Issues pertinent to individual and group care will be covered. Activities include lecture discussion, and observations. **Prerequisite:** FACS 050 or CHDV 030, PSYC 148, SWRK 125A. Cross-listed as FACS 157; only one may be counted for credit. 3 units.

**CHDV194. Cooperative Education Experience.** Cooperative Education (Co-op) relates academic theory to professional practice by providing paid work experience in the student's major field of study and academic credit. Students receive supervised employment in school districts, state and community agencies, companies and other appropriate settings. Requires weekly meetings, preparation of application packet, completion of field study assignment and a written final report. **Prerequisite:** Upper division standing. May be taken four times for a maximum of 12 units credit. Graded Credit/No Credit. 3 units.

**CHDV196. Experimental Offerings in Child Development.** To be offered in response to student needs. 1-3 units.

**CHDV199. Special Problems.** Individual projects designed especially for students capable of independent study. Admission by written approval of the instructor and Department Chair. Graded Credit/No Credit. 1-3 units.