



NOTE:

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California State University, Sacramento: The Capital University

California State University, Sacramento — California's Capital University — offers a variety of strong academic programs. It is the seventh largest university in the 23-campus CSU system, enrolling a multicultural student body of nearly 27,000 in 60 undergraduate and 40 graduate programs, and one joint doctoral program.

Quality teaching is a top priority, and classes are small and personalized. Students enjoy extensive research and internship opportunities in Sacramento, the heart of California government.

Founded as Sacramento State College in 1947, the University moved to its permanent location on the banks of the historic American River in 1953. In 1972, it was renamed California State University, Sacramento.

Today, the 300-acre campus is sheltered by more than 3,000 trees and dotted with flower gardens. Miles of trails stretch along its river parkway, linking the University and student housing with recreational areas such as Folsom Lake and Old Sacramento.

Nearly 80 percent of CSUS students say the University was their first or only choice.

Freshmen come from the top third of their high school classes, and 25 percent had a high school GPA of 3.5 or higher. Large numbers of transfer students come from two-year colleges. There are also more than 700 international students from 70 nations. Numerous programs help students meet others with similar academic interests and develop strong ties with professors.

The University remains one of the best higher education values. Student fees are among the lowest in the nation. Two-thirds of students receive some form of financial assistance, with CSUS distributing more than \$1 million in scholarships and more than \$91 million in other assistance each year.

An increasing number of classes are offered in a state-supported summer semester, which offers classes at fees similar to those in fall and spring semesters. In addition, the University is expanding its evening, weekend and other alternative schedule offerings. There are also about 80 distance-learning courses taught each year via the Internet and cable channels.

Preparing for a career is a vital part of a CSUS education. CSUS has the largest cooperative education program in California, placing students from all majors in paid positions where they receive academic credit. Hundreds of other students work in government-related internships and fellowships. About 40 percent of CSUS students work as volunteers, gaining valuable work experience while helping their community.

The University's Career Center provides job databases and sponsors an on-campus recruiting program used by hundreds of employers.

CSUS is building to accommodate a fast-growing student body. Recent additions include four new classroom buildings, the Steven Lee Yamshon Alumni Center, a major expansion of the student union, Placer Hall, a high-tech scientific facility built in

partnership with the U.S. Geological Survey, and a new building for the College of Continuing Education. The University's athletic complex was renovated to host the 2000 U.S. Olympic Track and Field Trials, and it has been selected as the site again for 2004.

About 5,000 students graduate from CSUS each year, and the University now has almost 150,000 alumni. Roughly 80 percent live in California and more than half live in the Capital Region, providing a valuable resource for current students.

Outside the classroom, CSUS students lead active lives. There are numerous activities centered on campus and plenty of cultural and entertainment opportunities in the surrounding area. More than half the University's students join at least one of the 245 student organizations. Thousands participate in the intramural sports program that has more than 250 teams. About 400 intercollegiate athletes compete at the Division I level. There are campus-sponsored arts programs, speeches, debates, comedy shows and concerts throughout the year.

Students also enjoy the urban California lifestyle in one of the state's most affordable big cities. Sacramento is known for its relaxed and friendly atmosphere. Its mild climate, rivers and nearby recreation areas make it popular with outdoor enthusiasts. It hosts the world's largest traditional jazz festival each Memorial Day weekend. Its popular attractions include the State Capitol building, the State Railroad Museum and the Crocker Art Museum. Within easy driving distance are San Francisco, the Napa and Sonoma valleys, the historic gold country and the Lake Tahoe region's ski slopes.

University Mission and Goals

The mission of California State University, Sacramento — a regional comprehensive public university — is to preserve, communicate, and advance knowledge; cultivate wisdom; encourage creativity; promote the value of humankind; and improve the quality of life for its graduates and the people of the region. The education of students is the central mission of the University. Therefore, the University faculty's primary responsibilities are teaching and the creation of an active learning environment for students.

The University is committed to the principle that responsible and knowledgeable persons freely exercising reason in the pursuit of individual and community interests play a significant and beneficial role in addressing society's problems and enriching life. Education liberates individuals from ignorance, intolerance and dogmatism, freeing them for critical and reflective thought, and for wise and effective action. CSUS is committed to helping students develop a sense of self-confidence and self-worth, respect for diverse cultures, awareness of important social and moral issues, and concern for others. The University strives to provide students with opportunities for active participation in academic and extracurricular activities that which will contribute to their ability to function productively in a rapidly changing society.

We reaffirm the value of, and the need for, education of the whole person in the tradition of a liberal undergraduate education. Building on the fundamental knowledge and skills acquired through a general education program, the University offers traditional liberal arts disciplines and professional studies which emphasize three critical curricular values: acquisition of knowledge, the development of critical thought processes, and the synthesis of knowledge — hallmarks of an educated person.

The University further enhances the intellectual life of the campus through its graduate and post-baccalaureate program offerings and research centers. Master's, post-baccalaureate certificates and joint doctoral programs advance students' educational achievements and prepare them for professional and leadership positions throughout the region and in society.

As a regional resource, the University is committed to providing educational opportunities that contribute to the cultural and economic development of the region. The University strives to advance the public good through collaboration with government, social and cultural agencies, and businesses and industries within the region.

The University's mission is guided by fundamental values that reflect its identity as a public, regional, comprehensive, metropolitan university. Thus, California State University, Sacramento seeks to offer individuals the opportunity to realize their highest aspirations and become active and involved citizens for the good of the individual and society.

Goals

- **Teaching and Learning**
To achieve recognition for superior accomplishments in teaching and learning
- **Academic Programs**
To offer academic programs characterized by high quality, serious attention to outcomes, recognition of the interdisciplinary nature of knowledge, commitment to life-long learning and preparing an educated citizenry, and responsiveness to regional needs
- **Scholarship**
To build and support a university community whose excellence in teaching, learning, research and public service will be strengthened by scholarship
- **Pluralism**
To develop a campus community whose diversity enriches the lives of all and whose members develop a strong sense of personal and community identity as well as mutual respect
- **Enrollment Planning**
To serve a qualified, diverse student population and facilitate timely graduation
- **Campus Life**
To develop a campus that is welcoming, inclusive, vibrant, and intellectually stimulating for students, faculty, staff, alumni, and University visitors

- **The Public Life of a Capital University**

To establish partnerships and programs of mutual benefit to the University and the Sacramento region in the areas of human and social services, cultural life, economic development, and public policy issues of regional and state-wide significance

- **Institutional Effectiveness**

To support the educational mission set forth in the Strategic Plan by providing valued services to internal and external constituencies through continual implementation of effective and efficient practices

Principles of Community

WE ARE an educational community with the responsibility to create an environment that fosters personal and professional integrity, civility, respect, freedom of expression, individuality and fairness.

WE COMMIT to treat one another with civility; most importantly, this means treating others with respect — even those with whom we disagree — and encouraging dialogue about such disagreements.

WE CONFRONT and reject all manifestations of discrimination including those based on race, ethnicity, gender and gender identity, age, disability, sexual orientation, religious and political beliefs, status within or outside the University, and any of the other differences among people which have been the rationalization for prejudice, violence and hatred.

WE RECOGNIZE our rich diversity and take pride in our inclusive environment.

WE CELEBRATE our differences and promote awareness through education.

WE STRIVE to create a climate in which all members of the University can work together and learn from one another.

WE ACCEPT and respect individuals whose values, ideas, beliefs and life experiences may be different from our own, as long as those differences do not violate the basic civil rights of others.

WE BEHAVE in ways that are ethical, honest, equitable, trustworthy, civil and respectful to preserve the spirit of the community.

WE BELIEVE that free inquiry and free expression are basic tenets in the life of the University.

WE DO NOT tolerate verbal or written abuse, threats, harassment, intimidation or violence under any circumstances, while at the same time, recognizing that freedom of expression may create discomfort in others.

WE AFFIRM the inherent dignity in each of us and acknowledge that our society carries within it historically rooted biases and bigotry.

FINALLY, WE SHARE the responsibility to provide the best learning environment for all, and we recognize and appreciate that community cannot exist without unity of purpose, cooperative action and above all mutual respect.